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GSC Academic Catalog

Welcome

Dear student,

On behalf of the Good Samaritan College of Nursing and Health Science (GSC) administration, board of trustees, faculty, staff, and over 6,000 alumni, welcome to GSC! We appreciate the trust and confidence you have placed in us to further your educational pursuits. We want you to know that you have chosen well and are joining an institution that has more than 125 years of tradition in academic excellence.

Opportunities in the healthcare industry continue to expand and in the last decade, we had the opportunity expand our nursing program to include an RN to BSN completion program and to add the Associate of Science in Health Science (ASHS) program. Most recently, we added two short-term certificates, medical assisting and pharmacy technician, and courses for both of these certificates may be used to towards the Associate of Science in Health Science degree.

At Good Samaritan College of Nursing and Health Science, we continue to live by a mission that fosters a caring, compassionate environment and success through uncompromising quality. Your academic experience at GSC will include a variety of learning experiences using technology and hands-on experience in our health and science labs as well as the many clinical settings within our TriHealth facilities.

The faculty, staff, and administration at GSC are committed to educational excellence and incorporate the best in what healthcare education has to offer for you. We are excited for you to be here and I look forward to seeing you around campus soon!

Sincerely,

Judy Kronenberger, Ph.D., President

Mission, Vision, Goals and Outcomes

Good Samaritan College of Nursing and Health Science ("the College") is an academic community of faculty, staff and students working collaboratively to advance the formation of health care professionals by teaching and learning evidence-based, discipline-specific healthcare knowledge. This community also serves to create and disseminate related general education knowledge that serves to fully prepare appropriately credentialed health care professionals.

GSC Vision: To be a leader in developing nursing and health science professionals within a unique, Catholic, and hospital-based college environment.

GSC Mission: The Good Samaritan College of Nursing and Health Science is an historic, private Catholic institution, founded by the Sisters of Charity, with over 120 years of academic excellence in health care education.

As a specialized institution of higher education, the College provides a student-centered learning environment designed to develop the cultural competencies, intellectual abilities and professional skills of the individual.

The College develops health care professionals who are engaged in their disciplines, providing compassionate service to their community with respect for all, guided by our spiritual heritage.

GSC Values

Serve = Our mission is to improve the health status of the people we *Serve*
Excel = Service *Excellence* for all customers
Respect = *Respect* for all people, *Respect* for our spiritual heritage, and *Respect* for our differences
Value = *Valuing* our time, treasures and talents, and choosing to serve the community.
Engage = *Engage* our people and our community

GSC Institutional Student Learning Outcomes: The Institutional Learning Outcomes (ISLOs) of GSC represent the core abilities which students acquire while studying at the College. These outcomes remain a focus of each student's education, regardless of the students' degree programs.

Graduates of GSC will demonstrate proficiency in using broad, integrative knowledge in a variety of contexts. This proficiency can include, but is not limited to, the following:

- Practicing critical thinking skills that include conceptualizing, analyzing, synthesizing and/or evaluating information or situations
- Applying information literacy skills to a research problem or line of inquiry
- Demonstrating professional communication skills, both orally and in writing

Graduates of GSC will demonstrate an in-depth knowledge in a field appropriate to a particular level of study and be able to demonstrate field-appropriate applications of technical knowledge, skills and abilities. This demonstration can include, but is not limited to, the following:

- Applying of discipline-specific knowledge in a variety of contexts such as skills labs, clinical sites, and/or practicum experiences
- Demonstrating the ability to pass the appropriate discipline-specific examination or certification related to employment in one's chosen profession.
- Applying technical knowledge, skills, and abilities to increasingly complex situations.

Graduates of GSC will be able to demonstrate respect for diverse views and perspectives from both formal studies and community-based learning and be able to interact effectively others from a variety of cultures, peoples, and situations. Examples of this ability can include, but are not limited to, the following:

- Demonstrating cultural competencies appropriate to a variety of contexts
- Demonstrating the ability to apply the ethical standards of one's profession
- Demonstrating consistently professional and respectful interactions with others.

Graduates of GSC will demonstrate continuing engagement in their professional development. This engagement can include, but is not limited to the following:

- Engagement in continuing education and professional development

- Participation in alumni activities such as advancing in one's career through promotion, professional achievements, recognition, demonstrations of service to the community, etc.

History

Good Samaritan College of Nursing and Health Science (GSC) have adapted to serve the evolving needs of both aspiring health care professionals and the Greater Cincinnati community for over 117 years. GSC is committed to be the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

1852: St. John's Hotel for Invalids established after Archbishop John Purcell donated a small hospital building located at Broadway and Woodward to the Sisters of Charity.

1866: Two local bankers, impressed with the medical care given to a friend, purchased a 95-bed hospital at Sixth and Lock. This institution was named the Hospital of the Good Samaritan and donated to the Sisters of Charity.

1896: Good Samaritan School of Nursing was established. The first graduates (there were eight!) received diplomas three years later. Since then, more than 6,000 nurses have graduated from the institution.

1915: The hospital and school moved to the current Clifton site.

1942: The school was granted NLNE conditional Accreditation (the National League for Nursing Education was the precursor to the current National League for Nursing Accrediting Commission).

1945: The school was granted full accreditation with the NLNE, (1 of only 100 out of 1300 schools in the country at the time).

2001: The Good Samaritan College of Nursing and Health Science was formed as a private independent college and received approval from the Ohio Board of Regents and the Ohio Board of Nursing to grant the Associate of Applied Science in Nursing degree.

2006: GSC was accredited by the Higher Learning Commission and became a member of the North Central Association.

2011: GSC was reaccredited by the Higher Learning Commission, a member of the North Central Association, and the National League for Nursing Accrediting Commission for the maximum periods allowable.

2012: GSC was authorized by the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science degree.

2013: GSC was accepted by the Higher Learning Commission to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science (ASHS) degree.

2014: Bachelor of Science in Nursing (BSN) Program was accredited by the Accreditation Commission for Education in Nursing (ACEN). There were six graduates in the first BSN class.

2018: GSC was accepted by the Higher Learning Commission to grant the Medical Assistant (MA) Certificate Program.

2020: GSC was approved to offer its BSN program fully online.

Accreditation

State Authorization

Good Samaritan College of Nursing and Health Science hold a Certificate of Authorization from the Ohio Department of Higher Education (ODHE).

25 South Front Street Columbus, Ohio 43215
Phone: (614) 466-6000

General Information: www.ohiohighered.org.
Student Resources:
https://www.ohiohighered.org/students/complaints.

Institutional Accreditation

Good Samaritan College of Nursing and Health Science is accredited by the Higher Learning Commission, a member of the North Central Association.

The Higher Learning Commission 230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: (800) 621-7440 / (312) 263-0456

General Information: www.hlcommission.org.
Student Resources:
https://www.hlcommission.org/Student-Resources/student-resources-index.html.

Specialized State Approval

The Associate of Applied Science in Nursing is approved by the Ohio Board of Nursing (OBN).

Ohio Board of Nursing
17 South High Street, Suite 660
Columbus, Ohio 43215
Phone: (614) 466-3947

General Information: www.nursing.ohio.gov.
Student Resources: complaints@nursing.ohio.gov.

Specialized Accreditation

Associate of Applied Science in Nursing and Bachelor of Science in Nursing Degree Programs Accredited by the Accreditation Commission for Education in Nursing (ACEN) (*formerly NLNAC)*

3343 Peachtree Road NE, Suite 850
Atlanta, Georgia 30326
Phone: (404) 975-5000
Link to ACEN Website

Important Information

Academic Year

The academic year is based on a semester system, for three semesters per year. The College operates Monday through Friday. While many classes are held during the daytime, evening courses may be offered depending on enrollment. Clinical experiences in nursing courses may offer day and evening hours based on enrollment. Clinical hours in some courses will require 12 hour shifts throughout days, evenings, nights, and/or weekends. There are scheduled breaks throughout the year and the dates are listed in the Academic Calendar.

Credit Hour Definition

One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding semester credit hours typically occurs for instruction delivered in accordance with an institution's standard semester calendar, it may also occur for instruction that may not follow the typical pattern of an institution's standard semester calendar as long as the criteria for awarding such credit are met.

GSC operates on a 15-week semester system and awards credit according to the following instruction types:

Instruction Type	Credit	Clock Hour Minimum
Lecture	1	15
Lab	1	30
Externship/Practicum/Clinical	1	45

Instructional Contact Hour

All programs and courses adhere to the standard 50-minute instructional hour, with one exception. The nursing program operates on a 60-minute clock hour for clinical and practicum experiences. The clinical component may include hands-on clinical, laboratory, and simulation experiences.

Modes of Delivery

The College is approved to offer courses and one program fully online. General education courses and certain allied health courses are delivered either online and/or hybrid according to the type of course content.

Disclaimer

The information contained in this catalog does not constitute an irrevocable contract between the student and the College. The College reserves the right to change--without notice—any rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. In addition to the catalog, the policies are available online at www.gscollege.edu or in the MY GSC portal located on the webpage. You may contact the College at (513) 862-2743 for the most up-to-date information.

FERPA Compliance

The Good Samaritan College of Nursing and Health Science complies with the Family Education Rights and Privacy Act of 1974, as Amended (FERPA). FERPA is a federal law that protects the privacy of student education records. This law applies to all institutions that receive funds administered by the Department of Education. FERPA is administered through the Registrar’s Office and enforced by: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202- 8520; 202-260-3887; 202-260-9001 (fax); ferpa@ed.gov

Grievance

It is the intent of Good Samaritan College to treat its students in a fair and equitable manner. With appropriate, consistent, and considerate handling, student – college related problems can and should be resolved without undertaking a formal grievance whenever possible. However, when desired, a grievance procedure detailed in the Student Grievance Policies may be used to resolve problems.

Textbooks

Booklists and textbook purchase information are found on the GSC portal.

Textbook information including ISBN and cost can also be found in the student’s account with the schedule and book tab upon registration. Students are encouraged to order

textbooks online at the lowest possible cost. Early Disbursement for Books and Supply allowance funds are available and sent to students one week prior to the first day of classes for those who have a credit balance on their bill.

Communication

All students of the College are assigned an official college email address through the College's Information Services Department. Official correspondence will be through the College email. Students are expected to check their email on a frequent, consistent, and daily basis to stay current with College-related communications. This includes any text messages from faculty and staff or Chat from online courses. Students have the responsibility to recognize that certain communication methods may be time-critical. There are NO acceptable excuses for missing official or un-official College communications via email, text, or chat.

Facilities

Good Samaritan College of Nursing and Health Science is located on the 8th floor of Good Samaritan Hospital at 375 Dixmyth Avenue, Cincinnati, OH 45220.

The college campus is fully equipped with a Student Success Center, Student Lounges, Auditorium (max seats 164), Library (3rd floor of hospital), Science, Simulation & Skills labs, Conference Rooms, Faculty Offices, and Classrooms. These facilities utilize space on the 7th, 8th, 9th and 10th floors.

Health Sciences Library locations

The library's reference services, books and access to full text electronic journals are available to students and alumni at the following locations:

Good Samaritan Hospital's library is located on Level 3.
Monday – Friday 8:00am – 4:30pm
Phone number (513) 862-2433

Bethesda North Hospital's library is located on the ground floor. Monday – Friday 8:00am – 4:30pm
Phone number (513) 865-1129

Instructional Resources

Instructional Resources at the College include, but are not limited to, the following:

Classroom projectors and monitors
Student computers with a variety of software located in the Student Success Center, student lounges, and the library.
Student copier
three high-fidelity (2 Adults, 1-Child),
11 mid-fidelity simulators (8 adult, one child and 2 infant)
8 basic mannequins for skills/simulation practice
16- IV arms that are used for insertion skills practice
10 Alaris IV pumps with channels
8 Kangaroo feeding pumps and other anatomical models for instructional use
Contemporary web-based learning management system

Classroom Capacity

Classroom:869.1: 40 students
Classroom: 869.2 40 students
Classroom 869.8: 72 students Chem Lab: 24 students Bio Lab: 24 students
Skills lab 973.12, 973.21, 973.32 and 1040.16: up to 16 students each
MA lab 973.15: 10 students
Conference rooms 1041.7: 10 students
Conference rooms: 1041.8: 10 students
Student Success Center: 26 computers for students

Parking/Transportation

All students have free parking in the Dixymth employee garage off South Drive. Students are to park on levels 5 and 6 only. Vehicles must be registered by the end of the second week of classes with TriHealth Security Department. Parking in patient parking or outside designated areas will result in violations fines of $150 per ticket. Our employee garage parking area is regularly patrolled by GSH Protective Service Officers. Protective Services offers an escort service to and from vehicles. Students can call Protective Services directly at 513.862.2476 for any assistance or if they notice any suspicious activity.

Campus Safety

Campus Security Policies and procedures are in place to maintain a safe and secure campus. A complete report is available to the general public online at http://ope.ed.gov/campussafety/#/ Go to this web site. On the right side of the page, click Get Data for one Institution/Campus. Then, under Institution/Campus, follow the instructions. Students may also find the Annual Security Report by going the www.gscollege.edu website under Consumer Info, Campus Security tab.

View the video below for valuable information regarding Campus Safety. Run, Hide, Fight - Surviving an Active Shooter Event at the following URL:
https://www.youtube.com/watch?v=5VcSwejU2D0&featur

e=youtu.be

Technical Requirements for GSC Courses

GSC prohibits the use of any electronic resource that is in any way unlawful, harmful, or interferes with the use of the College's network or systems or any network or system integrated with the College's resources. Usage must not interfere with the use of services for others, infringe on any intellectual property rights, issue any threatening or offensive material, or engage in spam/email abuse, any security risk, or violation of privacy. Failure to adhere to any of the rules, policies, and agreements for subscription services, search engines, communication methods, bulletin boards, web pages, mobile applications, or other services accessed using College resources is also considered a violation of this policy. GSC users shall not use College IT resources for personal financial gain, commercial, political, and/or illegal purposes. GSC faculty and staff who operate using the College's learning management system are responsible for disclosing the current technology specifications to students, discussing appropriate use of College electronic resources, and effective and appropriate use of social media according to the College's purpose. For more information, see the Acceptable Use Policy.

Requirements for GSC Courses

It is a requirement of the College that all students have access to a personal computer with web cam, microphone, and reliable internet outside of classroom hours. A laptop which can be used both off and on campus is required. For students who do not have access to a personal computer, there are computers available for use on campus.

These computers are located in the student lounges on the 8th, 9th, and 10th floors, as well as the 9th floor Media Center.

System Requirements

NOTE: The College IT Staff does not support personal devices.

PC Hardware Dual Core Processor Windows 7 Home or Professional or later (Windows 10 Recommended)

Browser

Mozilla Firefox, Google Chrome, Internet Explorer 11 or Edge NOTE: The College uses several web-based applications, some of which are not compatible with certain browsers. It is recommended that students have a combination of the most current version of Google Chrome, Internet Explorer, and/or Mozilla Firefox.

Ensure that JavaScript and cookies are enabled on your browser

Software

Adobe Reader Microsoft Office 2010 or later
Adobe Flash Player
Latest version of Java
QuickTime Windows Media Player
Microsoft Office 365

While enrolled at GSC, students will have access to Microsoft Office 365, a cloud-based office suite, as well as a downloadable copy of Office Professional Plus 2016. The Office365 account also includes OneDrive storage for school documents.

GSC Email

Every student will have a GSC Email account. Students are expected to check their email everyday as this is the primary method of communication for staff and faculty. If you have a cell phone or tablet and would like email delivered to the device automatically, please see one of the IT staff members. Please refer to the College's policy on Acceptable Use regarding appropriate use of the College's IT and electronic communications infrastructure.

Accepted File Format

All assignments must be submitted in Windows compatible file formats, which include: Word - .doc, .docx Excel - .xlsx, .xls PowerPoint - .ppt, .pptx Text formats - .txt, .rtf. To ensure computability, it is strongly recommended that all students download Microsoft Office 2016 Professional Plus from https://portal.office365.com. If you have a question regarding file compatibility, please contact the IT Department at itsupport@email.gscollege.edu.

Macs and Mobile Devices

Mac computers and mobile devices may not be fully compatible with College applications. Compatible computers can be found in Computer Labs on the 9th floor, in the lounge areas on the 8th, 9th, and 10th floors, and in the Good Samaritan Library of Health Sciences located on the 4th floor. Students using Mac computers or Apple iOS devices (i.e. iPads) can download a copy of Office 2016 Professional Plus for Apple from https://portal.office365.com, Chrome and Firefox from the Apple Store.

Admissions Information

As you consider applying to our college, consider your

ability to participate fully in an educational program in nursing or other health science program. Healthcare is challenging and job duties can change by the minute. Professionals in healthcare careers must be ready to perform a variety of tasks with knowledge and skill.

Standards and Functional Abilities have been developed for you to self-assess your readiness for a career in working in this fast-paced environment. The following standards and functional abilities are necessary requirements for participation in any of our healthcare programs. If an individual believes that he/she is unable to meet one or more of these necessary requirements due to a disability, he/she should contact the 504 Coordinator to determine whether an appropriate accommodation can be made to meet the necessary requirements and participate fully in the educational program.

Standards

- Critical Thinking: ability sufficient for clinical judgment. Reading: ability sufficient to comprehend the written word.
- Arithmetic: ability sufficient to perform computations at least at the tenth- grade level. Hearing: ability sufficient for physical and environmental monitoring.
- Visual: ability sufficient for accurate observation and assessment. Smell: ability sufficient to detect environmental and client odors.
- Physical strength/endurance: ability sufficient to perform full range of patient care activities.
- Motor Skills: ability sufficient to provide safe and effective nursing care.
- Mobility: ability sufficient to move from room to room and within confined space. Tactile: ability sufficient for physical monitoring and assessment.
- Communication: ability sufficient for interaction with others, in both the verbal and written English language.
- Interpersonal skills: ability sufficient to interact with others.

Functional Abilities

- Identify cause-effect relationship; problem-solve; predict/evaluate outcomes; sequence information.
- Read written documents, graphs, policies, protocols, etc.
- Measure time; compute medication dosage; count rates; use measuring tools; add, subtract, multiply, divide whole numbers; compute fractions.
- Auscultate faint body sounds, voices; hear monitor alarms, emergency signals.
- Observe patient response/condition: distinguish color and color intensity; prepare medication; see graphs, and computer screens.
- Detect foul smelling odors; detect smoke/gases.
- Stand for long periods of time at bedside; perform nursing care duties for entire shift; push/pull/support light and heavy objects; carry equipment; support patients in ambulation, turning, standing.
- Position patients; obtain specimens; calibrate instruments/equipment; prepare and administer medication; reach and bend with ease; grasp small objects, write, fine motor skills.
- Move about in populated areas; twist, stoop, squat; move quickly, administer repetitive movements (CPR).
- Perform palpation; detect hot/cold; detect differences in skin surface; shapes and sizes.
- Teach; explain procedures; give oral report; speak on the telephone; document and interpret nursing actions and patient responses and convey information through writing.
- Establish rapport with patient, family and coworkers; respect differences, negotiate interpersonal conflict, remain calm in crisis situations.

Dress Code

Good Samaritan College students are expected to follow guidelines for dress that will convey a positive and professional image. GSC may be judged not only by the quality of its education but by the appearance of the students, faculty and staff of the college community. The dress code incorporates the TriHealth Personal Appearance policy.

Compliance with the dress code is mandatory. A copy of the most current dress code policy is available online through the college portal at mygscollege.edu.

Admissions Standards and Regulations Policy

Notice of Nondiscrimination:

The Good Samaritan College of Nursing and Health Science (the "College" or "GSC") reaffirms its commitment to nondiscrimination in accordance with Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008; and Section 504 of the Rehabilitation Act of 1973; in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex.

GSC holds as a core value a commitment to diversity, inclusion, and equity in its recruiting and admissions activities and the application of all policies.

Definitions

Admissions Process: A series of actions undertaken by enrollment management personnel to review applications according to College and Program admissions requirements.

Admissions Status: The stage of each prospective student's file in the review process. Students should contact enrollment management personnel regarding admissions status and any further documentation requirements.

In Progress Status: An admissions status that indicates that no decision has been reached.

Admitted Student: Being offered the opportunity to enroll at the College.

Enrolled Student: A student who has accepted the admissions offer and registered for classes after fulfilling all of the necessary requirements.

Accepted into the College: An admissions status that indicates a student has met the enrollment requirements for attendance at the College.

Accepted into the Program: An admissions status that indicated s student has met the enrollment requirements for a specific program.

Enrollment Management: This term refers to the department withing the College that coordinates student service functions including marketing, admissions, financial aid, financial services, and registration.

First-time Student: A term referring to a student who has taken fewer than 12 credits at an institution of higher education.

Full-time Student: A student who is enrolled in at least 12 semester credits during a term.

General Studies: This is a programmatic status used to designate students who have been accepted to the College and who are working toward meeting the admissions requirements of a particular program.

No Show: This a system status to designate a student who has met all the requirements for enrollment but who did attend any of the course as of the 11th day. This designation in the system help GSC track students for potential future enrollment. This status does not impact a student's ability to register for a future term.

Part-time Student: A student who is enrolled in at least 6 but less than 12 semester credits per term.

Post-Admission Requirements: A term referring to the additional requirements a student must meet in order to be admitted into a particular program of study.

Prospective Student: Any student who is a potential applicant for admissions.

Residency: The term residency is used to describe the length of time a student should be continually enrolled at the College to be eligible to earn a certificate or degree from the institution.

Semester: The designation for the academic term length at the College. Each semester is 15 weeks including exam time.

Transfer Student: Applicants who have 12 or more transferable credits who is changing institutions and bringing in credits for work already completed. All transfer credit must be reviewed and approved.

Transcript: Record of high school and/or college courses and grades, showing a student's prior academic performance and areas of study.

Procedure

Section I: Admission to the College

The College admits students three times a year in August, May, and January. Admissions are selective. Applicants must be a citizen of the United States of America and/or permanent resident. An applicant is evaluated based on educational background. Application deadlines are posted on the GSC website. Admission to the College is neither a representation nor guarantee that a student possesses the qualifications to obtain professional licensure in their chosen state. Applicants must meet the requirements to the College listed below.

Requirements

(All Three Categories Must Be Met)

Category 1: High School Diploma or Equivalency (as authorized by the Ohio Department of Education):

1. Official transcript from an accredited high school. **OR**
2. High School Equivalency via one of the following:
    - GED with a minimum score of at least 2250, with no score lower than 410 on individual sections.
    - High School Equivalency Test (HiSET) with a minimum score of 8 in each section and 45 points total to pass.
    - Test Assessing Secondary Completion (TASC) test with a passing score of 500. More information is found at http://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/HSE

Category 2: College Readiness via one of the following:

1. Minimum ACT score of 17 or higher or SAT score of 1210 (prior to 3/2016) or 900 (post 3/2016) (Scores valid for 2 years). **OR**
2. Accuplacer (Score valid for two years) Reading – 236 or higher Arithmetic – 200 or higher. **OR**
3. Earned degree from an College or University recognized as an institutional accreditor (Associate, Bachelor's or Master's) with a cumulative GPA of 2.0 or greater. **OR**
4. Earned credit of 15 or more credit hours from a CHEA and USDE recognized accrediting organization with a cumulative GPA of 2.0 or greater.

Category 3: Physical/Health Requirements (GSC requires everything listed below be documented via a Castle Branch account:

1. Documented Immunizations (refer to the GSC-Vaccination & Immunization Requirements Policy for details).
2. A background check in compliance with GSC Admissions Standards.
3. A drug screening in compliance with GSC Admissions Standards.
4. A health assessment in compliance with GSC Admissions Standards.

(Please note that these Castle Branch requirements may be waived for the RN-to-BSN program.)

Applicants in General Studies Status

Applicants admitted to the college will be granted a programmatic designation of General Studies until the applicant has met the requirements for admission to a technical program. General Studies students who do not meet the admissions requirements for a nursing or health science program will need to adhere to the following guidelines:

- Will only be permitted to take general education or introductory-level technical courses (i.e., ALH 110 Medical Terminology) within their first two semesters.
- If admissions requirements for a nursing/health science program are successfully met within the first two semesters. An advising session with the Faculty Advisor will need to take place to provide appropriate enrollment directives in association with a nursing/health science program. If admissions requirements are not met for a nursing/health science program. The undeclared student will need to confer with their Faculty Advisor, develop an appropriate progression plan, and possibly continue to take general education courses.
- Will be contacted by (at least two weeks prior to the commencement of a semester) their Faculty Advisor to establish proficient academic advising touchpoints as related to their program of study.

Foreign Educated Students

To study at GSC, a foreign-educated student must be able to understand English because it is the medium of instruction. If the primary language is not English, the student is required to submit scores on the Test of English as a Foreign Language Internet-Based Test (TOEFL iBT).

Special Considerations for Military

Any student called to active duty for the military (including National Guard and Reserve), will receive special consideration to aid in the transition to and from the College, and will be promptly readmitted with the same academic status he/she had when last attending. Generally, the "same academic standing" means that the student will be readmitted to the same program, with the same enrollment status, and same number of credit hours completed as he/she had when last attending, unless the student agrees to admission to another program, to a different enrollment status, or the completed credit hours are not transferable. The student must give notice of his/her intent to return to the college within 3 years after the completion of the period of service.

Veterans

Veterans seeking admission to the College should begin by going to the GSC website for Admissions and Financial Aid information.

First-time College Students Admission to the College

Applicants are classified as a first-time college student for admissions purposes if they have never attended college or have earned twelve (12) or fewer college credits after graduating from high school. Consistent with the Integrated Post-Secondary Data Education System (IPEDS) definition, first-time degree-seeking students admitted directly after high school graduation, are evaluated on high school criteria regardless of how many college credits they have earned. This includes students who enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits or postsecondary formal award before graduation from high school). The high school and/or college GPA may need to be referenced by the Admissions Recruiters as a directive from the Director of Admissions when rendering a final admissions decision.

Transfer Students

To be classified as a transfer student upon admission, the applicant must have completed at least 12 semester hours (18 quarter hours). Developmental or remedial courses are not accepted in these credits. See Transfer Credit Policy and Advanced Placement Credit Policy for additional information for transfer students. The high school and/or college GPA may need to be referenced by the Admissions Recruiters as a directive from the Director of Admissions when rendering a final admissions decision.

Section II: Post Admission Requirements – Nursing Programs

Ohio State Board of Nursing Requirements

The Ohio Board of Nursing makes all eligibility decisions for registered nurse licensure in the State of Ohio. Any applicant to the nursing program must be at least 18 years old.

Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and, (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). While a positive response to these questions may not disqualify an applicant for admission to the College, it may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check. Contact the Ohio Board of Nursing to obtain information on these requirements.

AASN: Students will be attending a pediatric rotation to Cincinnati Children's Hospital Medical Center (CCHMC). The students will be subject to a background check conducted by CCHMC. If the student has a disqualifying event, the student will not be able to successfully complete the course or program. Therefore, the student will be academically dismissed. Such disqualifying events may include but not limited to students who are convicted of possession and/or distribution of controlled substances, or have positive drug screens for non-prescription controlled substances, two or more operating vehicle while intoxicated, domestic violence, intimidation, fraud and

others.

Admission to the College is neither a representation nor guarantee that a student possesses the qualifications to obtain professional licensure in their chosen profession or state.

GSC recognizes that policy changes occur while applications are in various stages of processing. Thus, GSC reserves the right to allow for some overlap between the new and prior versions on a case-by-case basis. The exception would be in any instance where regulatory or accreditation considerations apply. GSC will emphasize the best decision for the student during any transition in its application of any policy.

Admission to the Associate of Applied Science in Nursing Program (72 Credit Hours)

The Associate of Applied Science in Nursing requires that students meet the following requirements for admission to the program:

- GPA: High School or College Cumulative of 2.5 or greater **AND**
- ATI TEAS Composite Score of 58.7 or greater.

**Students who do not have a GPA of 2.5 upon initial enrollment may take coursework to achieve the 2.5 benchmark before enrolling in NUR 101.

**Students may take the TEAS test a total of two times to achieve this benchmark.

Admission to the LPN to AASN Program Option

Advanced Standing (for prior nursing courses or transfer credit)
Advanced Standing for Licensed Practical Nurses (LPNs) in nursing is available.

To be eligible, an applicant must:

- Meet the admissions for the College and AASN program,
- Present a valid, unencumbered Ohio LPN license, student must maintain LPN license during program enrollment
- Complete all pre-requisite courses, and
- Successfully complete the approved NUR 150 LPN to AASN Transition Course (both theory and laboratory). The student will be able to enter NUR 201 on a space available basis.

Admissions to the RN to BSN Completion Program (48 Credit Hours)

To be awarded a baccalaureate degree in nursing. the student must complete 120 credit hours for the degree.

All students must meet the following admission requirements before enrolling in post-licensure nursing courses:

- Hold a current, valid, unencumbered Registered Nurse license*
- Students who come into the program other than GSC alumni, will be able to transfer their associate degree and/or diploma credits without repeating the course regardless of the 10-year rule for course completion.
- Health requirements, drug screen, and background checks may be waived unless the Practicum clinical agency requires them.

The RN License must be held in the state where the practicum site is located in order to take the BSN practicum courses.

Provisional Acceptance to the BSN Program

- Any graduates of a pre-licensure RN program who have not yet achieved licensure, may be admitted to the BSN program provisionally, but must acquire the RN licensure in order enroll into a bachelor's level nursing courses.

Section III: Post Admission Requirements – Health Science Programs

Admission to any health science program is competitive, and the criteria is program specific. Candidates are required to submit all application documents prior to the deadline for review of eligibility.

Admission to the Associate of Science in Health Science Program (60 Credit Hours)

For an application to be considered for any health science program, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the

minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**

- A minimum test score from **one** of the following:
  - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
  - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher **OR**
  - Compass score (Score only valid for 2 years): Overall score of 73 or higher.

Admission to the One-Year Medical Assistant Program (30 Credit Hours)

Students must meet the admission requirements and those listed for health science programs. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**
- A minimum test score from **one** of the following:
  - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
  - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher **OR**
  - Compass score (Score only valid for 2 years): Overall score of 73 or higher.

Admission to the Pharmacy Technician Technical Certificate (24 Credit Hours)

Students must meet the admission requirements and those listed for health science programs. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**
- A minimum test score from **one** of the following:
  - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
  - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher.

Section IV: Academic Residency Requirements

Students in any program must meet academic residency requirements as indicated below:

- Students must meet the academic residency requirements for their program of study as follows:
  - Associate of Applied Science in Nursing Program: A minimum of 48 credits (36 credits in nursing and 12 credits in general education courses) at GSC to qualify for graduation from the AASN degree program. An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Nursing Articulation Model (ONAM).
  - Associate of Science in Health Science: A minimum of 30 credits at GSC to qualify for graduation from the ASHS degree program.
  - RN-to-BSN Completion Program: All nursing courses must be completed at GSC. Extenuating circumstances may be waived by the Academic Dean of Nursing.
  - Students must complete all technical courses for the Medical Assistant Certificate and the Pharmacy Technician Certificate at GSC.

Section V: Application Review/Decision Procedure

Admissions applications for all programs are reviewed for final/provisional acceptance by the Director of Admissions as soon as the applicant has submitted all admissions entrance requirements and are processed in the following steps:

1. Admissions Recruiters submit the names and potential admissions status of all applicants that are ready to be admitted to the college or a designated academic program. The submission is made at the weekly Admissions Department Operations Meeting.

2. Director of Admissions reviews all completed applicant information (located in the CRM/SIS/OnBase) that has been prepared by the Admissions Recruiters/EM-Admissions Associate. Director of Admissions renders an appropriate admissions decision based on admissions criteria for each academic program. Three decisions can be given: 1) Final Acceptance 2) Provisional Acceptance and 3) Deny.

3. Provisional acceptances are granted in conjunction with the correlating criteria stated in specific sections above or when there is a valid/verified reason for the delay of a transcript or background check.

4. Director of Admissions makes the appropriate status/decision designations in the CRM/SIS. This task is followed by an official notification letter being emailed to the applicant. The official notification includes a Registration Checklist. The Registration Checklist outlines the remaining steps that a newly admitted student must complete prior to starting classes.

5. The Registrar will be notified of all final/provisional admittances by the Admissions Recruiters. All previous academic degrees obtained/work completed will be taken into consideration for transfer credit review when applicable.

6. In cases when there is an admissions criterion that comes into question. The Dean of Enrollment Management will bring the matter to the appropriate Academic Dean. After a thorough review of the matter, an admissions decision will be made.

Section VI: Requirements Upon Acceptance

All new students must complete a health self-assessment, physical exam, immunization record, controlled drug screen, and background check. The previously mentioned requirements must be completed at any facility designated/approved by the college. *The health assessment and controlled drug screen may be completed at Good Samaritan Hospital Occupational Health*. There may be fees associated with immunizations administered. Any positive drug screen makes the applicant ineligible for acceptance. Once admitted, students must demonstrate that the hepatitis series and annual TB test are being administered on schedule. This is a requirement for registration into nursing practicum courses.

Any disability that may prevent the Applicant from meeting the required curriculum objectives will be evaluated to determine whether reasonable accommodations can be made. Students requiring academic accommodations must contact an Academic Support Specialist. More information is available in the Academic Accommodations policy (p. 33).

All new students must also complete a language certification form attesting to their compliance or anticipated compliance with the language standards for admissions outlined in this policy. This is a requirement for all students, regardless of whether English is or is not the student's primary language. Final acceptance will be granted to applicants who:

- Meet the specified admissions standards for the program for which they have applied

- Submit payment of the nonrefundable confirmation fee no later than 7 business days after receipt of the acceptance letter. This fee is waived for College Credit Plus students.

- Complete all health requirements (Health assessment, drug screening, and complete immunization history)

- Complete all language requirements (language certification, TOEFL score, acceptable documentation of prior enrollment at an institution of higher education where English is the language of instruction). (Waived for College Credit Plus students)

- Have a satisfactory police background check

- Provisional students must successfully complete the

required courses

NOTE: Any positive drug tests could result in ineligibility for the program. Drug Screening will include tests for the following substances:

1. Amphetamines
2. Barbiturates
3. Benzodiazepines
4. Cocaine Metabolite
5. Opiates
6. Phencyclidine (PCP)
7. Methadone
8. Methaqualone
9. Propoxyphene
10. Creatinine, Urinary

NOTE: The Police Background Check consists of an electronic fingerprint scan performed in-house by National Web Check®. It will cover all State and Federal jurisdictions nationwide and will include an Ohio Bureau of Criminal Investigation (BCI) and an FBI criminal background check. The final results of the background check will be housed in Castle Branch. Potential students will be notified if there are any unfavorable results.

Any criminal transaction history could result in ineligibility for the program.

Final acceptance is contingent upon the successful completion of these requirements. Failure to meet these requirements or a change in the information provided could result in ineligibility for the program.

Section VII: Readmission

College Readmission Requirements

A student who has left the College may apply for readmission. The respective Academic Dean in conjunction with the Dean of Enrollment Management will determine if a student will be readmitted to his/her program. A student may be readmitted to their program no more than one time. Acceptance is evaluated based on the composite record of the applicant, and the completion of the Readmission Application form. The composite record includes student overall GPA, Entrance test scores, recommendations from faculty, discipline record, and other information in the student's file. Acceptance is based on all documentation at the time of review. Please note that any student who is enrolled in a program and who stops out for a semester will be dismissed from the program and must reapply. (See Academic Standards and Regulations Dismissal (p. 33) (p. 30)section for additional information)

Placement in the program will be subject to the curriculum in place at the time of readmission. A readmitted student must adhere to the policies and curriculum in place at the time of readmission. An individual who was dismissed or has withdrawn is not guaranteed readmission to the program they were dismissed or has withdrawn from and must meet the current admission criteria and procedures. Readmission Procedures:

1. Obtain an Application for Re-Admission from the enrollment management designated team member. Complete and submit the Application for Re-Admission form to the EM designated team member.
2. Provide written documentation for withdrawal or failure and indicate the actions the student has followed and/or will follow to ensure success in the program if readmitted. This documentation must be submitted before a student will be considered for readmission.
3. If accepted for readmission to their program, the individual may register once that individual has met with the Student Success Team and has a written succession plan in place and/or has met with the compliance officer for disability-related situations if appropriate. Other conditions for readmission, such as random drug testing may be imposed at the discretion of the College.
4. A student who is academically dismissed and readmitted will develop an individualized academic recovery plan with the Faculty Advisor and or Academic Support Specialist.
5. A student previously dismissed and wishes to apply for a different program should review the criteria and application process for that program.
6. Any unsettled debts to the College must be paid before readmission.
7. In programs with a clinical/technical component, any student (except for students who fall under the exception in #8) who has been out of the College for more than a year, must repeat all clinical/technical

coursework required in the curriculum upon return.

8. Any student who is returning to a nursing program will be required to complete an additional BCI check and drug screen if it's been more than one year.

9. Students who have been out of college one year or more and are accepted for readmission to the College must attend a new student orientation.

10. Any student called to active duty for the military (including National Guard and Reserve), will receive special consideration to aid in the transition to and from the College and will be promptly readmitted with the same academic status he/she had when the last attending. Generally, the "same academic standing" means that the student will be readmitted to the same program, with the same enrollment status, and the same number of credit hours completed as they had when the last attending. Unless the student agrees to admission to another program, to different enrollment status, or the completed credit hours are not transferable. The student must give notice of his/her intent to return to the college within 3 years after the completion of the period of service.

Students must meet with the respective Academic Dean to determine if any remediation is needed prior to the start of classes for readmitted students.

AASN and BSN Re-Admission Standards and Regulations

General Readmission Requirements

- Any student who was academically dismissed from the program can apply for readmission once to their respective program in nursing.
- This does not apply to dismissal for conduct issues or students who have failed the same nursing course twice.
- The Academic Dean of Nursing, in conjunction with the Dean of Enrollment Management, will determine if a student will be readmitted to the respective nursing program.
- Acceptance is evaluated based on the composite record of the applicant, and the completion of the Readmission Application form, and the written Academic Success Plan. The composite record includes student overall GPA, Entrance test scores, recommendations from faculty, discipline record, and other information in the student's file. Other conditions for readmission may include an additional BCI check, drug screen and/or health requirements update if student has not attended the pediatric rotation or has been out more than one year or at the discretion of the Academic Dean.
- The student is only allowed to withdraw once after admission.
- Acceptance is based on all documentation at the time of review and current admission criteria. (See Academic Standards and Regulations Dismissal (p. 33) section for additional information)
- Placement in the program will be subject to the curriculum in place at the time of readmission. A readmitted student must adhere to the policies and curriculum in place at the time of readmission. Any student in the AASN who has been out of nursing for more than a year, must repeat all clinical/technical coursework required in the curriculum upon return.
- After readmission, the student must meet with the Faculty Advisor to review the required written Academic Success Plan, which may include additional actions by the student including but not limited to, meeting with the Faculty Advisor and/or Student Academic Support Specialist, Skills Lab practice, etc., as appropriate.

Section VIII: Other Regulations and Disclaimers

Safeguarding Consumer Information:

- Application files are considered confidential. Information is released only upon written request of the applicant. Please see Safeguarding Consumer Information at http://www.gscollege.edu/consumer-information/safeguarding-consumer-information.
- Files of applicants who withdraw their application or are rejected for admission will be held for one year.
- Applicants who have served in the armed forces must submit a copy of their discharge papers.
- All applicants must be truthful and accurate on their applications and in the materials, provided to the College.

Ohio State Board of Nursing Requirements

The Ohio Board of Nursing makes all eligibility decisions

for registered nurse licensure in the State of Ohio. Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and, (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). While a positive response to these questions may not disqualify an applicant for admission to the College, it may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check. Contact the Ohio Board of Nursing to obtain information on these requirements.

Admission to the College is neither a representation nor a guarantee that a student possesses the qualifications to obtain professional licensure in their chosen state.

GSC recognizes that policy changes occur while applications are in various stages of processing. Thus, GSC reserves the right to allow for some overlap between the new and prior versions on a case-by-case basis. The exception would be in any instance where regulatory or accreditation considerations apply. GSC will emphasize the best decision for the student during any transition in its application of any policy.

Resources

Castlebranch Checklist
Revised New Student Checklist

Forms

Forms for admissions are updated regularly and can be found on MyGSC or on the website. Please inquire in the College's One Stop Department regarding any questions you may have.

Financial Aid

Financial Aid

Good Samaritan College of Nursing and Health Sciences believes that any student who meets admission requirements should not be denied an education due to lack of funds. The goal of the financial aid staff is to work with both current and prospective students to provide excellent service through knowledge, support, and education.

Free Application for Federal Student Aid (FAFSA)

Students are encouraged to apply for financial aid each academic year. Students can do so by completing the FAFSA at www.fafsa.gov. The FAFSA will determine eligibility for federal, state and institutional aid programs.

The GSC school code is 006494.

Financial Aid Eligibility

In order to determine eligibility, a student must be admitted to GSC and have submitted their FAFSA. Sometimes additional documentation is needed in order to determine eligibility; students will be notified if that is the case. All documents must be on file before a student can be awarded their financial aid. Students will receive an award notification with instructions to view and accept their award letter. They can do so by logging into Net Partner at (Online Financial Aid Access) Student Log In (gscollege.edu)

Types of Financial Aid

Grants

A grant is a type of financial aid that does not have to be repaid. Types of grants include the Federal Pell Grant, Federal FSEOG, and The Ohio College Opportunity Grant.

Scholarships

A scholarship is a type of financial aid that does not need to be repaid. A scholarship may be awarded from various sources, such as an employer, school, community organization or church. Other types of scholarships include Ohio War Orphans Scholarships, and GSC Foundation Scholarships.

Federal Work Study

The Federal Work Study Program allows students to earn money to pay for school by working part time.

Loans

A loan is a type of financial aid that a student may borrow but must pay back. Loans may be borrowed by students, or parents of dependent students. Many loans will need to be paid back with interest, and some loans are subject to credit check, or may require a cosigner. Types of loans include Federal Stafford Loan, Federal Parent PLUS Loan, Private Education Loan, Nurse Education Assistance Loan Program, and the Shell Loan.

VA Education Benefits

If you are a veteran, or a dependent or spouse of a veteran, you may be eligible to receive VA Education Benefits. You can apply for VA benefits at How To Apply For The GI Bill And Related Benefits | Veterans Affairs (va.gov)

Financial Aid Satisfactory Academic Progress Policy

Please note that the following policy is current as of the September 2021; however, more recent updates may appear on the GSC website. Please check there for the most recent publication updates.

Satisfactory Academic Progress provides students who are receiving Federal Student Aid (FSA) with a framework for knowing when eligibility is in jeopardy. GSC maintains an intervention system to assist students with their academic weaknesses so that corrective measures can be implemented with the assistance of a student support professional at the College.

The U.S. Department of Education in the Higher Education Act (HEA) of 1965 requires colleges and universities to establish, implement and monitor minimum standards of academic progress for students receiving FSA under Title IV programs. GSC applies these standards to all financial aid, including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Subsidized and Unsubsidized Stafford Loan, and Federal PLUS (Parent) Loan programs, as well as the state Ohio College Opportunity Grant (OCOG) program, Federal Work-Study (FWS), and Institutional awards. As required by federal regulations, the GSC Satisfactory Academic Progress Policy includes a qualitative (GPA) and quantitative (maximum timeframe) standard. Students must hold a cumulative GPA of 2.0 upon graduation (see Academic Standards and Regulations policy (p. 30)). The College advises students of their academic status according to policy.

At the end of each semester, students will receive an email notification if they have failed to meet the academic standards and an explanation of how it affects their financial aid and the steps required to meet those standards.

Determination of Satisfactory Academic Progress is based on three components and the following minimum standards that will be evaluated consistently for all levels of enrollment (full-time and part-time equivalents) each semester (fall and spring) and the summer session (sometimes referred to as “summer semester”) and for students in all programs. All periods of enrollment are counted, even periods in which the student did not receive Federal Student Aid funds.

Definitions

Academic Plan: A student’s intended course of study for an upcoming semester of multiple semesters that progresses according to the program of study and the degree requirements.

Satisfactory Academic Progress (SAP): The successful completion of coursework toward an eligible certificate or degree. SAP is one requirement to receive federal financial aid.

Pace of Progression: Earning the minimum number of credits necessary to progress according to schedule.

Maximum Time Frame Allowance: Completing the program within a maximum number of semesters enrolled and a maximum number of credits attempted.

Procedure

Minimum Standards for Academic Progress

At the end of each semester, students will receive an email notification if they have failed to meet the academic standards and an explanation of how it affects their financial aid and the steps required to meet those standards.

Determination of Satisfactory Academic Progress is based on three components and the following minimum standards that will be evaluated consistently for all levels of enrollment (full-time and part-time equivalents) each semester (fall and spring) and the summer session (sometimes referred to as “summer semester”) and for students in all programs. All periods of enrollment are counted, even periods in which the student did not receive Federal Student Aid funds.

Qualitative Standard

Grade Point Average:

Students must maintain a minimum semester and cumulative GPA of 2.0 on credits attempted each semester as well as a cumulative GPA of 2.0.

Quantitative Standards

Maximum Timeframe:

Students must not exceed 150% of the length of the program in which they are enrolled. This is equivalent to three full-time years for an Associate Degree program and six full-time years for the bachelor's degree program. A student is ineligible when it becomes mathematically impossible for him/her to complete his/her program within 150% of its program length.

The Associate of Applied Science in Nursing degree requires 72 credits to complete. Students cannot receive FSA for more than 108 attempted credit hours (72 x 150%).

The Associate of Science in Health Science degree requires 60 credits to complete. Students cannot receive FSA for more than 90 attempted credit hours (60 x 150%).

The Bachelor of Science in Nursing degree requires 120 credits to complete. Students cannot receive FSA for more than 180 attempted credit hours (120 x 150%).

The Medical Assisting Certificate (Diploma) requires 35 credits to complete. Students cannot receive FSA for more than 53 credit hours (35 x 150%).

All attempted hours include transfer and unearned credit hours.

The Pace of Progress:

To ensure that students earn a degree within the maximum timeframe allowed, students must show a *minimum* completion rate of 67% of classes attempted. To calculate the pace at which a student is progressing, divide the total number of hours the student has successfully completed by the total number he/she has attempted.

Pace = Cumulative number of credit hours completed ÷ Cumulative number of credit hours attempted.

Resources

Please see the catalog or a One Stop representative regarding the types of financial aid impacted, alternative forms of aid, and any assistance with supporting positive academic progression.

Financial Obligations Policy

Please note that the following policy is current as of the September 2020; however, more recent updates may appear on the GSC website. Please check there for the most recent publication updates.

A Tuition and Fee schedule is published on the website prior to each academic year as approved by the Good Samaritan College Board of Trustees. Tuition is based on a per credit hour charge and determined by the number of credit hours the student registers for each semester. Fees are charged as applicable according to the fee schedule. All tuition and fee statements to students are issued 30 days or more prior to the beginning of each semester.

Tuition and Fees Assessment for Veterans and Service Members

Veterans and Service Members should refer to specific information found in related policies and on the GSC website. It is the responsibility of the veteran/service member to seek the assistance of the appropriate Veterans Program. Any remaining balance or tuition is the responsibility of the veteran/service member.

Tuition Payment Deadline

All tuition and fees are due one week before classes begin. If a student has not met their financial obligations for current semester charges by the due date, their registration will be subject to cancellation. All financial obligations for the current semester must be met prior to registration for the next semester. If a student has not met financial obligations for the current semester at the time of registration for the next semester, the student's registration for the next semester will not be processed and any priority in registration is forfeited. When outstanding monies are paid, the student's registration will then be processed. A late registration fee will apply. An extension is may be granted by the Dean of Enrollment Management for students receiving employer tuition reimbursement.

Definitions

Bill Adjustment: A intervention on a bill or fee that the institution has agreed not to charge. This is typically an adjustment in response to an error.

Collection: Debt that has been sent to third-party or agency to collect. Student loan debt can be passed on to a debt collection agency.

Promissory Note: A signed document containing a written promise to pay a stated sum to a specific person or entity at a specified date or on demand.

Procedure

Deferred Payments

Payments may be deferred for the amount of a certified financial aid award. However, any estimated difference between the cost of tuition and fees and the award requires that payment options be finalized by the first day of the semester.

Tuition Payment Plan

The GSC Semester Tuition Payment Plan is available to students to assist in meeting financial obligations. This Plan provides students an option to defer payment of tuition and fees over an entire semester through the use of a monthly payment schedule. The GSC Semester Tuition Payment Plan divides tuition and fees for the semester into 4 equal installment payments. Students using the Tuition Payment Plan are required to keep payments current. Delinquency will result in students not being allowed to register for classes in the next semester or may result in dismissal from the College. Payments may be deferred only to the end of semester.

When utilizing the GSC Semester Tuition Payment Plan, a Payment Plan Promissory and Disclosure Statement must be completed. A $50.00 processing fee is due at the time the student fills out the Promissory Note and Disclosure Statement. A payment schedule is determined to assure full payment by the end of each semester. The student using the payment plan must have a zero (0) balance at the end of each semester in order to maintain registration for the next semester.

Late Fees/Collection

A late payment fee ($50.00) will be charged to the student for late payment fee on Tuition Plans. The late payment fee will be assessed daily up to 10 days at which time the student may be dismissed for not meeting financial obligations.

Unpaid bills may be turned over to a collection agency – Meade & Associates (located in the Columbus, Ohio area)

when necessary. GSC has authorized Meade & Associates to carry out normal collections procedures with persons falling into this category. Normal collections procedures may include legal actions being taken. Transcripts will not be released until all financial obligations to the college are met.

The college has the option to decide that a Payment Plan/Promissory Note is in default and the full balance of the note and any late charges become immediately due if a student is consistently late in making payments.

Payment Plan Promissory Note and Payment Schedule

Fall, Spring, and Summer Semesters - The Payment Plan Promissory Note, first payment and processing fee must be received no later than the one week prior to the start of classes of the semester. The balance is to be paid in no more than three additional monthly payments.

Refunds and Bill Adjustments

Bills are developed from the registration for classes of a student and the appropriate applicable fees. Failure to attend classes does not absolve a student of financial responsibility. Students must follow the Refund Policy by completing a Change of Status form in order to receive refunds or adjustments in their bills. Applicable federal government refund policies will apply to students who have received federal financial aid.

Checks Returned for Insufficient Funds

The college reserves the right to request cash payment, money order or cashier check if a student has had a check returned for insufficient funds. A returned check fee will apply under these circumstances. The current list of fees can be found in the Tuition and Fees Schedule on the GSC website under the Tuition and Aid tab.

Registration Hold Procedure

A list of students with outstanding financial obligations is generated prior to a registration period.

Students on this list are notified that their upcoming registration will not be processed if their financial obligation is not cleared prior to the registration period.

When students have cleared their accounts, registrations can be processed.

Resources
Please see a One Stop representative for any support you may need.

Forms
Available from the One Stop.

Student and Alumni Services

At GSC, we are committed to assisting students on their path to a new career in health care. The College provides a wide variety of support services including admissions counseling, tutoring, advising, personal counseling, and student health, as well as activities that promote personal and professional growth.

Student Services

Students and alumni are welcome to use the various media and computer equipment in this facility.

Counseling – Student Assistance Program (SAP) Services

Good Samaritan College of Nursing and Health Science provides comprehensive counseling services through partnership with TriHealth Employee Assistance Program (EAP) for students (i.e. "Student Assistance Program") seeking personal guidance related to social, emotional, mental health, academic issues, etc. The purpose is to provide students overall support, advocacy, resources and counseling to facilitate personal problem-solving and decision-making.

Counseling is available to all students without charge. In addition to individual counseling, the program allows for group work and programs relating to the needs and interests of the students.

Students with specific, difficult to treat counseling needs, such as, eating disorders, substance abuse/addictions and other complicated needs will be referred to appropriate community professionals and/or resources.

Confidentiality

Counselors are ethically and legally committed to confidentiality. The decision to seek counseling is a choice and is kept confidential. No information is released to others without consent, except if a person is at risk for suicide.

In situations where there is imminent danger and the risk of serious harm to others. If evidence suggests physical and/or sexual abuse of children or vulnerable adults. When mandated by court order or state/federal law.

Faculty Referral

Faculty are encouraged to make referrals for counseling by providing SAP contact information to students or facilitating through contacting the SAP services hotline directly when the situation is warranted.

Faculty are to inform the student when a counseling referral is being made. Faculty should not make the referral until the student is aware of why they are being referred. The ultimate decision to seek counseling is up to the student and due to confidentiality, the counselor is unable to share information unless the student agrees that it is permitted.

Appointments (With or Without a Referral)

Students may access counseling services with or without a referral 24/7 through email or phone contact; or by stopping by any SAP service center during designated hours.

Additional information regarding TriHealth EAP/SAP services, office locations, and contact information can be found here: http://www.trihealth.com/institutes-and-services/Trihealth-Corporate-Health/CONCERN-Services/

Important Mental Health Links

Living With Anxiety
http://www.adaa.org/living-with-anxiety/college-students

Relationship Violence
http://www.joinonelove.org/resources-help

Macklemore Shares His Battle with Rx Drug Abuse on Half of Us
http://thejedfoundation.createsend1.com/t/ViewEmail/r/38AF0F498A4EEC2D2540EF23F30FEDED/5CD5E30A76EF547173767151F2435ACA

Suicide Prevention Lifeline
(http://www.suicidepreventionlifeline.org/)

College Students Speak - A Survey Report on Mental Health (PDF)
(http://www.nami.org/Content/NavigationMenu/Find_Support/NAMI_on_Campus1/collegereport.pdf)

ULifeline - Mental Health Resources For College Students
(http://www.ulifeline.org/gscollege)

Strength of Us - An Online Community Designed to Empower Young Adults (http://www.strengthofus.org/)

Impaired Nurses (http://www.youtube.com/watch?v=d6WyPpCHh-c)

Health Service

GSC emphasizes the importance of student health and well-being. Health evaluations and consultations are available through the TriHealth Employee Health Service. This service is available for hospital-related illnesses or injuries. Students can be referred to a physician who meets their needs. Students must pay for medical care. Health insurance is highly recommended for all students. For more information on Student Health see the Student Health policy.

Student Government Association

The Student Government Association promotes the general welfare of the student body. Through elected representation, interests and opinions of the student body are voiced, stimulating communication and cooperation between students and faculty. The Student Government Association provides many leadership and community service opportunities for students. Student representatives may also serve on faculty committees.

Advising and Academic Assistance – All Programs

Advising is an important aspect of each student's academic success. The student- centered model encompasses an assigned faculty member within the respective program upon enrollment. Team Members are appointed to assist students in the development of the educational plan, provide support, and encouragement as he/she progresses through the college curriculum to graduation.

If a student encounters a problem that impacts the success in a course of study, the student is encouraged to contact the advisor. The student's advisor should assess the problem and help develop and implement a plan to overcome it, wherever possible.

Additional resources including, but not limited to peer mentors, tutors, Financial Aid, the Student Assistance Program, and 504 accommodations may be appropriate to resolve the issue(s) the student and faculty advisor have identified as an impediment to success at the College.

Assessment Testing

Assessment testing is conducted prior to entrance into the College for Associate Degree Programs. The TEAS Test which measures knowledge and skills in reading, writing, and mathematics is administrated. Critical thinking skills are assessed with the administration of the Critical Thinking Test from the Assessment Technologies Institute (ATI). The College also uses Accuplacer to gauge college readiness.

Library Services

The Library holdings are located on the third floor of the Good Samaritan Hospital campus and the ground floor of the Bethesda North Hospital campus. The library collection includes books, journals, and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology.

Students may access all the resources at either location. As a member of SWON (Southwest Ohio and Neighboring Libraries), students, faculty and staff have use of the 74 member libraries.

Alumni Services

Alumni Association

The Alumni Association, of which all graduates are members, fosters an ongoing commitment to GSC by providing social activities, volunteer opportunities and continuing education for members. GSC maintains contact with graduates through the monthly alumni email newsletter. To receive the newsletter, please update your contact information on the GSC website or contact the Alumni Coordinator at (513) 862-2518.

There are more than 7,000 GSC alumni serving in healthcare settings around the globe. GSC offers resources to help alumni stay connected. For more information on alumni events and programs, please contact the Alumni Coordinator at (513) 862-2518 or check the GSC website.

Alumni Advisory Board

The Alumni Advisory Board is an auxiliary organization of the college which fosters alumni engagement and provides input on alumni activities and projects. It is comprised of the Alumni Board President, Vice President and 9-15 alumni members. If you are interested in joining the Board, please contact the Alumni Coordinator at (513) 862-2518.

Graduate Scholarships

Scholarship funds are available to graduates of the GSHSN and GSC who are currently enrolled in an advanced degree program. Each spring, applications are considered anonymously by the Graduate Scholarship committee. To learn more or to apply for a graduate scholarship, please contact the Alumni Coordinator at (513) 862-2518.

Alumni Referrals

Do you know a potential student you would like to refer to the Good Samaritan College of Nursing and Health Science? If so, have the applicant provide your name and graduation date on his/her application.

Health Sciences Library

Alumni can utilize the library services Good Samaritan Hospital, 3rd floor.

For access to the Good Samaritan Hospital Library, alumni must go to Security, located on the fifth floor to obtain a temporary badge. The library is located on the third floor. The hours are: Monday – Friday 8:00am – 4:30pm; Phone number (513) 862-2433.

The library's reference services, books and access to full text electronic journals are available to alumni

Academics

Students at GSC are taught through a Learning-Centered Environment. We believe our GSC education provides our student with tools for accessing current information and promoting life-long learning. Our students are actively engaged in the learning process and are responsible for their own learning. The role of our faculty is to support and facilitate the student's learning by optimizing learning experiences.

Our Simulation Lab is nationally recognized and houses realistic, high-functioning patient simulators and EPIC machines. The lab houses the equipment found in a typical hospital environment including the EPIC medical records system. Students perfect their skills in the 16-bed lab, working with faculty who are highly trained on the simulators that represent hospital populations.

A GSC education is well rounded. Our General Education courses provide a broad base of knowledge that is relevant to all educated persons and is the core of each academic program of the College. This is achieved through an integrated approach to program and curriculum planning. The general education each student receives provides the community with well-rounded, responsible professionals who can function in the rapidly changing world.

At Good Samaritan College of Nursing and Health Science, academic success is valued as part of our institutional mission of educating and training knowledgeable and competent healthcare professionals. In addition, special recognition is given to students who consistently achieve high grades throughout their academic career at GSC at the graduation ceremony.

Effective spring 2020, we will be recognizing and rewarding students who achieve academic success during the semester by placing those student names on our Dean's List and President's List. Being on the Dean or President List is evidence that you have worked hard and performed well during that academic term (semester) and can be achieved every semester.

To qualify for these special recognitions, you must meet the following requirements each semester:

Dean's List:

A total of 9 or more credit hours must be taken during the academic term with a semester GPA of 3.50 to 3.99. A final grade of "D" "F" or "I" (incomplete) will disqualify any student from being on this list.

President's List:

A total of 9 or more credit hours must be taken during the academic term with a semester GPA of 4.00. A final grade of "D" "F" or "I" (incomplete) will disqualify any student from being on this list.

Academic Standards and Regulations Policy

Please note that the following policy is current as of the January 2022; however, more recent updates may appear on the GSC website. Please check there for the most recent publication updates.

The College utilizes grades to calculate both term and cumulative grade point averages (GPAs) for based on the credits of the courses taken. Students can expect that the method of grading and interpreting the grading scale will be made clear to students throughout the course, and instructors must maintain documentation of grades assigned. The syllabus for each course is the primary, official mechanism where the faculty articulate how work will be assessed. Students must maintain reasonable and honest standards of academic performance and conduct themselves according to the class and institutional policies at all times in each course.

Completed courses will appear on the transcript, count as attempted hours, and except for withdrawals allowed under this policy, receive grades used in the GPA calculation. Students will be evaluated per the institutional grading system unless otherwise indicated by a particular program of study.

Definitions

Audit: A student may attend class meetings and have access to course materials but will not receive credit for the course.

Dismissal: Academic dismissal means being asked to leave a program and/or College because of continued poor academic performance and/or conduct issues. This action is recorded on the transcript.

Grade Appeal: The right of a student to appeal a final course grade they allege to be the result of arbitrary or erroneous grading. The process is contained in the College's grievance procedure.

Grade Point Average: An indication of a student's academic achievement that is calculated as the total number of grade points received over a given period divided by the total number of credits attempted.

Grade Record Change: A faculty members or Dean may initiate an official grade change after official grades are posted due to computational errors, technical issues, to close and incomplete status, or as the result of a successful grade appeal.

Incomplete Grade: An extension of time to complete course requirements due to unanticipated circumstances arising near the end of the term. This option requires prior approval after documentation of appropriate extenuating circumstances

No Show: This a system status to designate a student who has met all the requirements for enrollment but who did attend any of the course as of the 11th day. This designation in the system help GSC track students for potential future enrollment. This status does not impact a student's ability to register for a future term.

Probation: The designation indicating that a student has not met the minimum threshold to be in good academic standing.

Progression: Academic progression is the process by which a student advances in a program of study by meeting the academic and administrative requirements for the College and/or program.

Procedure

Institutional Grading Scale

Students will be evaluated per the institutional grading system unless otherwise indicated*i Numerical grades are based on the whole number with no rounding. The College does not employ pluses (+) or minuses (-) in the grading scale.

Grade	Numerical Equivalent	Quality Points
A - Excellent	**90-100**	**4**
B - Good	**80-89**	**3**
C - Average	**70-79**	**2**
D - Failure	**60-69**	**1 Used only for calculation of GPA**
F - Failure	**59 & Below**	**0**

Status Indicators

In addition to letter grades indicated above, other status indicators are also recorded in the student information

system (SIS).

Designation	Definition
P	Designates a passing grade in designated courses only. Grade not used in the calculation of GPA.
I	Designates incomplete for a grade that has been temporarily withheld. Incomplete is used only in cases where, due to extenuating circumstances, a final grade cannot be submitted on the date due. To avoid an incomplete becoming an F grade, the incomplete must be removed within 10 business days. Any exceptions to this policy or extension of time must be approved by the Department Chair, Program Coordinator and/or the Academic Dean.
AU	Designates audit. A student may audit a course(s) upon the approval of the Department Chair or Program Coordinator. Student must register officially for the course(s). Student will pay a nonrefundable audit fee equal to the cost of the course. Auditors may attend and observe class lecture only. Auditors are not required to take examinations. Auditors do not receive credit for course(s). An AU grade will be entered on transcripts.
W	Designates withdrawal from a course prior to the end of the 10th week a semester, or the equivalent for any shorter-term courses. The course must be repeated in its entirety to receive credit. Students in need of an extension must file a petition with documentation on why an extension is needed to the appropriate Academic Dean.
WP	Designates withdrawal from a course with a passing grade (as defined for the course) after the end of the 10th week a semester, or the equivalent for any shorter-term courses
WF	Designates withdrawal from a course with a failing grade (as defined for the course) after the end of the 10th week of a semester, or the equivalent for any shorter-term courses. This WF will be considered a failure in the course.

Additional Requirements

Students must achieve a grade of C or better in all courses. If a student receives a D, F or WF in any course, that course must be repeated and completed with a grade of C or better. A grade of C must be achieved in prerequisite courses before the student may progress to the next course.

Students may receive a grade of W/WP/WF, for no more than 15 credit hours throughout their program of study at GSC. When a student withdraws for the 16th credit hour, he or she is academically dismissed from the college. Any withdrawal is subject to all financial aid and satisfactory academic progression policies and procedures.

A student may stop out for any reason for one semester. The stop out request must be submitted in writing to the Registrar for consideration. Any student who have stopped out are withdrawn from all courses and will be assigned the grade of W/WF/WP based on their current standing in the class. A reinstatement form must also be submitted in writing to the appropriate Academic Dean for consideration for the following semester. Failure to submit a reinstatement form will result in academic dismissal. Students who are academically dismissed will need to reapply for admission to the College.

If a student intends to stop out for more than one semester, the student will need to reapply for admission to the program. Students will follow the Academic Standards and Regulation Policy at the time of their first date of enrollment; however, any student who withdraws and goes through the readmit process will fall under the most recent Academic Standards policy. Any student accepted into a nursing program must complete registration no later than one week prior to the start of the upcoming semester. If this is not accomplished, the student will be dismissed and have to reapply for admission to the program. Any exceptions will be handled on a case-by-case basis and require approval from the academic dean and the registrar.

Grade Posting Procedure

Grades are protected by the Family Educational Rights and Privacy Act (FERPA). Each student is assigned an identification number which is used for posting all grades in PowerCampus. PowerCampus is the final, official gradebook for the College. Faculty post grades throughout the term for students in the learning management system, BrightSpace. Faculty are responsible for entering in grading information each time a test or assignment is completed. Faculty should post grades within 24-48 hours. At the mid-term and end of the semester, faculty will input final grades in PowerCampus according to the schedule set by the Registrar. Faculty must notify the Registrar in writing of any incomplete grades prior to the deadline. Faculty members experiencing extenuating circumstances may request in writing, an extension to the posting deadline; however, this does not guarantee that the Registrar will grand the extension.

Grade Point Average

Each semester's grade point average is computed by dividing the number of Quality Points earned in a semester by the number of credit hours taken that semester.

GPA = Quality Points Earned Credit Hours Taken

Cumulative grade point average is the total number of Quality Points earned in all work, divided by the total number of credit hours taken. In computing the GPA, grades of A, B, C, D, WF and F are included. Grades of W, WP, I, AU, and Challenge grades are not included.

In the case where a course has been repeated, the last grade earned shall replace the first in computing GPA. Credit hours taken will be counted only once toward meeting the requirements for graduation. The repetition of a course does not remove the previous grade from the student's official transcript.

Progression

In order to maintain enrollment in the College the student must have a 2.0 grade point average. When a student's grade point average falls below 2.0, the student is placed on probation. The student must retake the course in which the failing grade was received in order to raise the grade point average within one year of failing the course. When the student achieves the grade requirement, the probation will be removed.

Promotion depends on satisfactory completion of all courses included in the lower level and all other level requirements. Eligibility to graduate and receive college degree is dependent on satisfactory completion of all courses included in the curriculum plan.

AASN Progression

All students will follow the policy for Academic Standards and Regulations in place at the time of enrollment in their first course.

All students maintain payment of student expenses during the program in accordance with the College business office.

Maintain current vaccinations and immunizations as specified by the College and/or health care facility.

All students, who take a Leave of Absence, withdraw or fail a course will be required to follow all polices in place at time of enrollment.

Nursing students refer to the AASN Nursing Program Grading System policy.

Meet all requirements of each clinical agency to participate in clinical experience

Maintain ability to meet essential Standards and Functional Abilities for Nursing Students as outlined on website at www.gscollege.edu

?Maintain renewal of CPR

Honors

Upon graduation, academic honors will be bestowed upon students based on the cumulative GPA according to the following criteria:

Undergraduate students in associate degree programs who have achieved a College cumulative average of 3.25 – 4.000 will receive "Honors"

Undergraduate students in the bachelor's degree program who have achieved a College cumulative average in one of the three categories below will receive "Latin Honors":

Summa Cum Laude: 3.90-4.0000 GPA
Magna Cum Laude: 3.75-3.8999 GPA
Cum Laude: 3.60-3.7499 GPA

ADA and Academic Accommodations

Any qualified student with a disability may request an accommodation to ensure that the academic program does not discriminate against or have the effect of discriminating against that student. The student is responsible to provide information needed to request academic accommodations. Please see the College's policy, Academic Accommodations Requests.

Probation

Failure to pass any course with a C or above or when the student's cumulative grade point average falls below 2.0 will result in probation. Student will be notified by letter of their probation status. If a student remains on probation, enrollment may be affected. Once a student is placed on probation, the following process must take place to address the situation:

The student must meet with the Dept. Chair or respective Dean prior to the next enrolled semester.

The student must meet with the Student Success or Student Academic Support Specialist to develop an educational plan prior to next enrolled semester.

Probation status will continue until the student repeats the failed course with a C grade or above. The college's curriculum plan will not be altered to accommodate students who must retake courses.

Dismissal

Failure of any two technical courses required for the degree.

Withdrawing from more than 15 credit hours

The respective Academic Dean may suspend or dismiss, for reasons pertaining to dishonest or immoral behavior; illness –physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by health system facilities and College policies, procedures, rules and regulations according to the Student Code of Conduct policy.

Resources

Robin Wright
Good Samaritan College of Nursing & Health Science 375 Dixmyth Avenue
Cincinnati, OH 45220 Office: 8th floor One Stop
Email: Robin_Wright@trihealth.com;
Robin.Wright@email.gscollege.edu Phone: 513-862-2744
E-fax: 513-852-8565

Forms

CON 100 Accommodations Request Form

*Please note that the Associate of Applied Science in Nursing (AASN) program has a program-specific policy for grading. Please refer to policy, CON 132 AASN Nursing Program Grading System.

General Education Philosophy

The General Education courses establish the educational foundation and core curriculum to support the health science and nursing programs. These courses also fulfill the transfer module of the Ohio Board of Regents.

Philosophy

The philosophy of General Education at Good Samaritan College of Nursing and Health Science reflects the beliefs that are stated in the Mission and the College Goals.

Education is a lifelong dynamic process of intellectual, social, emotional, and spiritual development which builds upon, and is influenced by, numerous factors, including acculturation, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding, which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty, as facilitators of learning, are themselves participant learners.

General education is central to all other education. It provides a broad base of knowledge that is relevant to all educated persons and is core to each academic program of the College. This is achieved through an integrated approach to program and curriculum planning of disciplines that will provide the community with well-rounded, responsible professionals who can function in the rapidly changing world.

Learning Outcomes

The outcomes of the General Education program establish that the students will be able to do the following:

Communication: Demonstrate proficiency and theoretical awareness of written and oral communication.

Social Competence: Engage with individuals, families, groups, organizations, and communities.

Critical/Analytical/Scientific Thinking: Demonstrate intellectual engagement and use evidence as a basis for clinical reasoning and decision making.

Lifelong/Experiential Learning: Develop the characteristics for lifelong learning through collection of evidence, self-reflection, and personal experience.

Cultural Diversity: Respect other cultures, differences between individuals, and our spiritual heritage.

Humanistic Appreciation: Demonstrate knowledge of the history, philosophy, arts and literature of different cultures.

Academic Calendars

Fall

Spring

Summer

Directory Information

GSC Board of Trustees

GSC Executive Leadership Team

GSC Faculty

GSC Staff

Nursing Programs

Nursing, Associate of Applied Science (AASN)

The pre-licensure nursing curriculum provides a background in principles of nursing, the biological, physical, and behavioral sciences as well as liberal arts. This rigorous academic curriculum ensures that our graduates are well prepared to function as a beginning professional nurse.

The aim of the AASN Program is to education professional nurses to meet the healthcare needs of a changing society.

Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever-evolving nature of existence, its societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence- based practice to provide safe, quality nursing care.

Concept-Based Curriculum

The organizing framework for the nursing program is concept-based: Identifying essential concepts related to the patient, the nursing profession, and the health care system. The concepts intrinsic to the patient are both physiological and psychosocial. The concepts intrinsic to the nursing profession are related to the core components of professional practice and incorporate the art of caring as well as the science of nursing. There is an emphasis on the nurse's responsibility in protecting and empowering the patient. Nursing process and evidence-based practice are the foundation for clinical decision making in providing patient-centered care. The concepts intrinsic to the health care system encompass community and society. The health care system is the environment in which the individual receives care and in which the nurse practices patient-centered, collaborative care.

AASN End of Program Student Learning Outcomes (6 EPSLOs)

Professional Identity. Utilize the legal standard and ethical guidelines of the nursing profession.

Communication. Communicate effectively with patients, families, and other individuals significant to the patient, and health team members.

Collaboration. Collaborate effectively within nursing and interdisciplinary teams, fostering teamwork, open communication, mutual respect, and shared decision making to achieve quality care.

Patient-Centered Care. Provide caring interventions that integrate individual's specific needs, values, and preferences.

Clinical Judgement. Prioritize safe, effective, quality care to make clinical decisions using evidence-based practice and available technologies.

Managing Care. Manage care for a group of clients in collaboration with the nursing and interdisciplinary team to ensure optimal clinical outcomes across healthcare settings.

AASN Program Outcomes

License Examination Pass Rate: Annual licensure exam pass rate will be at or above 95% of the national mean for all first-time test-takers during the same 12-month period.

Program Completion Rate: At least 70% of students will complete the program within 150% of the published program length.

Job Placement Rate: At least 80% of graduates will achieve employment within 12 months from graduation

date.

Curriculum Plan

The College admits students three times a year, in August, January, and May. The full-time curriculum plan is designed to be completed in four semesters. Generally, the program takes 2 to 2.5 years to complete.

Degree Requirements

Required General Education Courses		
BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 208	General Pharmacology	3
BIO 220	Microbiology for Health Sciences	3
CHE 111	General, Organic and Biochemistry	4
ENG 101	English Composition I	3
ETH 212	Health Care Ethics	3
MTH 107	Math for Health Science	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
SOC 103	An Introduction to Sociology	3
		Subtotal: 36

Required Nursing Courses		
NUR 101	Nursing I	6
NUR 102	Nursing II	8
NUR 201	Nursing III	10
NUR 202	Nursing IV	10
NUR 260	Nursing V	2
		Subtotal: 36
		Subtotal: 72

Progression in the Associate Degree Nursing Program encompasses the policy specific to grading in the nursing courses. These policies can be found in the student portal which is accessible by students after their acceptance into the program. Also see Policy CON 132 AASN Nursing Program grading system for the current grading scale for this program as it is different from the institutional grading policy listed in CON 105 Academic Standards and Regulations.

Nursing, Associate of Applied Science (AASN) LPN to RN Option

Advanced standing (for prior nursing courses or transfer credit) for Licensed Practical Nurses (LPNs) in nursing in available. To be eligible, an applicant must: 1) meet the admissions requirements for the College, 2) meet the admissions requirements for the AASN program, 3) present a valid, unencumbered LPN license, 4) compete all pre-requisite courses, and 5) successfully complete the approved NUR 150 LPN to AASN Transition Course (both theory and laboratory) or a transition course from an approved Ohio Articulation Model. After successful completion of this course, 11 credit hours will be awarded for NUR 101 and NUR 102. The student will be able to enter NUR 201 on a space-available basis.

Degree Requirements

Required General Education Courses		
BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 208	General Pharmacology	3
BIO 220	Microbiology for Health Sciences	3
CHE 111	General, Organic and Biochemistry	4
ENG 101	English Composition I	3
ETH 212	Health Care Ethics	3
MTH 107	Math for Health Science	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
SOC 103	An Introduction to Sociology	3
		Subtotal: 36

Required Nursing Courses		
NUR 150	LPN to AASN Transition Course	3
NUR 201	Nursing III	10
	Advanced Standing Credit	11
NUR 202	Nursing IV	10
NUR 260	Nursing V	2
		Subtotal: 36
		Subtotal: 72

The following courses must be completed prior to enrolling in the transition course (NUR 150):

Pre-requisites for NUR 150:		
BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 208	General Pharmacology	3
CHE 111	General, Organic and Biochemistry	4

ENG 101	English Composition I	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
MTH 107	Math for Health Science	3

The following courses must be completed after NUR 150:

Post-requisites for NUR 150:

BIO 202	Human Anatomy and Physiology II	4
ETH 212	Health Care Ethics	3
NUR 201	Nursing III	10
NUR 202	Nursing IV	10
NUR 260	Nursing V	2
SOC 103	An Introduction to Sociology	3

Nursing, Bachelor of Science (BSN) RN to BSN Completion Program

The GSC Bachelor of Science in Nursing (BSN) program challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, and to promote social responsibility. The program is designed for adult learners who prefer a combination of guided independent study, peer learning, and faculty-facilitated on- site learning in a collegial environment with faculty and students.

The RN-BSN Program is offered online. Upon completion of the BSN program, the graduate is prepared for advanced degree study.

GSC's BSN program is formatted in a 2+2 approach. Program coursework is available to both RN and non-RN students. Applicants who do not pass a course or who do not achieve a 2.5 GPA for the nine credit hours will be denied acceptance to the program.

GSC Graduates who wish to enter the BSN program the semester following graduation but have not yet taken the NCLEX-RN licensing examination may be admitted to the BSN program provisionally but must acquire RN licensure to progress into the nursing courses.

Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever- evolving nature of existence, its societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence- based practice to provide safe, quality nursing care.

RN-BSN End of Program Student Learning Outcomes (5 EPSLOs)

Knowledge Synthesis. Integrate knowledge from multiple disciplines to provide safe, high quality patient-centered care including health promotion and risk reduction.

Technology Use. Utilize technology to synthesize theory, research and practice data to support and evaluate decision making and quality improvement in nursing practice.

Leadership Integration. Integrate leadership systems change and social justice principles to important health outcomes of individuals, families, and populations in a variety of healthcare settings.

Interprofessional Collaboration. Collaborate with other members of the interprofessional health care ream to improve effectiveness of health care systems.

Learning. Strengthen own professional identify and commitment to lifelong learning.

RN-BSN Program Outcomes

Program Completion Rate: At least 75% of students will complete the RN-BSN program within 150% of the program length after beginning NUR 301 Transition course.

Job Employment Rate: At least 85% of respondents will maintain or advance current employment within 12 months from graduation date.

Curriculum Plan

The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan has a slightly different pattern for each admission cycle. If you have transfer credit or attend part- time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff for specific questions.

Degree Requirements

Required General Education Courses		
BIO 311	Pathophysiologic Basis of Patient Care	3
COM 105	Professional Communication	3
CSI 102	Informatics and Technology in Health Care	3
ENG 200	ENG 200	3
ETH 321	Social Ethics	3
Elective 101	GEN ED Elective	3
MTH 204	Basic Statistics	3
		Subtotal: 21
Required Nursing Courses		
NUR 301	Baccalaureate Nurse Transition	3
NUR 311	Healthy Aging	3
NUR 315	Nursing Research	3
NUR 321	Holistic Health Concepts	3
NUR 331	Population Health Care	2
NUR 332	Population Health Care Practicum	1
NUR 411	Principles of Nursing Leadership	3
NUR 415	Continuity of Care	3
NUR 431	Role Exploration Seminar	2
NUR 432	Role Exploration Practicum	1
NUR 485	Capstone: Quality Improvement Project	3
		Subtotal: 27
		Subtotal: 48

Health Science Programs

Health Science, Associate of Science (AS)

Today's healthcare job market is expanding rapidly and there is an immediate need for health science professionals to support the growth. The Associate of Science in Health Science (ASHS) program offers a flexible curriculum focused on the health sciences to prepare a student for continuing postsecondary education in a medical or science program or a career in healthcare. An ASHS graduate could support a health system in areas such as clinical and medical research, medical writing, health education, and specialized customer service.

Program Level Student Learning Outcomes

Graduates of the Associate of Science in Health Science program will be able to do the following:

- Articulate a fundamental understanding of basic sciences and scientific reasoning
- Demonstrate a fundamental knowledge of mathematics
- Communicate effectively verbally and in writing
- Demonstrate the ability to think critically and to be successful in upper division courses.

The ASHS Program serves a variety of purposes:

- Provides comprehensive basic science education, including general education, mathematics, and core health science education.
- Prepares student for advancing degrees in the Allied Health Sciences.
- Provides foundational coursework easily transferable to other degrees.
- Offers future employment in the Allied Health industry to apply scientific principles and evidence-based practice to optimize patient or clinical outcomes.

An important aspect of the ASHS program is the flexibility it offers students who have different educational objectives. The wide variety of general education courses available to ASHS students allows them to complete most, if not all general education core requirements before entering any number of professional education programs of a health science nature.

When the student is granted admission into a health science curriculum, he/she is able to seamlessly move general education credit from the ASHS Program into health care curriculums. The same concept applies to ASHS students who have completed course work at other accredited institutions. Those credits are transferred into the ASHS program and count toward fulfillment of ASHS requirements.

Curriculum Plan

The College admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Degree Requirements

Required Courses

BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 220	Microbiology for Health Sciences	3
CAP 201	Health Sciences Capstone	3
CHE 111	General, Organic and Biochemistry	4
CHE 120	Chemistry for Health Professionals	4 (3 lecture, 1 lab)
COM 105	Professional Communication	3
CSI 102	Informatics and Technology in Health Care	3
ENG 101	English Composition I	3
ENG 102	English Composition II	3
ETH 105	Ethics Foundation	3
ETH 212	Health Care Ethics	3
MTH 107	Math for Health Science	3
MTH 204	Basic Statistics	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
SCI 100	Introduction to Science	3

SOC 103	An Introduction to Sociology	3
SOC 104	Social Issues in Health Care	3
		Subtotal: 60

Medical Assistant Certificate

The Medical Assistant Certificate program is taught over three (3) semesters to prepare students for entry-level positions in ambulatory health care settings such as physician offices and outpatient clinics. This focus of this program is knowledge, skills, and affective behaviors to perform competently in both the clinical and the administrative areas of an ambulatory setting. Content areas include medical law and ethics, medical terminology, basic clinical techniques (vital signs, preparing and administering medications, performing laboratory procedures), administrative functions (the electronic medical record, scheduling appointments, performing diagnostic and procedural medical coding), and adhering to safety and emergency procedures. The courses are taught in a hybrid format---there are weekly face-to- face meetings and outside assignments utilizing the Learning Management System (LMS) between class meetings. NO LAB hours are obtained via distance education. This program includes a 160-hour practicum in a physician office and requires taking a national certification examination to obtain a credential for employment.

Program Rationale

The Medical Assistant (MA) technical certificate program is designed to prepare students for employment in healthcare. The United States Bureau of labor statistics predicts strong growth for medical assistants nationally through 2024. The demand for well-trained and credentialed Medical Assistants who work closely with providers (physicians, advanced practice nurses, and physician assistants) has increased over the previous decade and employment opportunities upon completing a program are high. The MA program also is designed to give options to students who want to grow beyond the initial technical certificate as the curriculum of study is embedded in the Associate of Applied Science in Health Science program.

Program Curriculum

The Medical Assistant Certificate consists of 30 credit hours including a 160-hour practicum (Note: students must be available during the daytime hours to participate in the practicum as these are the hours when most ambulatory offices are open for patient care). Upon completion of the program, the student is prepared to seek certification through nationally recognized organizations including the one recommended, the American Medical Technologists (AMT). The certification examination offered by the AMT is the Register Medical Assistant (RMA) and will be required during the last semester of the program.

that successful completion of this academic short-term technical certificate does not qualify as a certification, however completing the short-term technical certificate prepares students for passing a national certification examination including the RMA.

Program Student Learning Outcomes

Graduates of the Certificate in Medical Assistant will be able to do the following:

- Demonstrate competency as entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and (affective behavior) learning domains.
- Demonstrate administrative competence in the ambulatory setting.
- Demonstrate critical thinking skills based on professional standards.
- Exhibit professionalism in the ambulatory setting.
- Provide culturally sensitive patient care in an ambulatory setting.

Degree Requirements

Required Courses

ALH 105	Medical Office Procedures	3
ALH 106	Medical Office Proc II	3
ALH 110	Medical Terminology	3
ALH 150	Clinical Procedures I	3
ALH 151	Clinical Procedures II	3
ALH 152	Clinical Procedures III	3
ALH 156	Phlebotomy	3
ALH 199	Medical Assisting Practicum	3
BIO 101	Human Biology	3
MTH 107	Math for Health Science	3
		Subtotal: 30

Pharmacy Technician Certificate

The Pharmacy Technician certificate program prepares students to work as a pharmacy technician in a variety of settings including retail, hospitals, long-term care or rehabilitation facilities. Knowledge and skills in basic pharmacology are covered including preparing and distributing pharmaceutical products and record-keeping processes. Students completing all courses in this program

with a final grade of "C" or better will have the opportunity to participate in a 210-hour directed practice experience, reinforcing knowledge and skills learned in the classroom at a dispensing pharmacy.

Program Student Learning Outcomes

- Demonstrate knowledge and competence to accurately and safely perform as a pharmacy technician.
- Apply concepts of safety and accuracy to perform within the scope of practice for a pharmacy technician including sterile compounding, nonsterile compounding, pharmaceutical calculations, inventory control and repackaging, and drug dispensing.
- Complete a 210-hour experiential hands-on directed practice at a hospital or community-based pharmacy.
- Successfully pass a national pharmacy technician certification exam required for employment in the state of Ohio.

Degree Requirements

Required Courses

ALH 110	Medical Terminology	3
BIO 101	Human Biology	3
COM 101	Interpersonal Communication	3
MTH 107	Math for Health Science	3
PHT 131	Principles of Pharmacy Technician I	4
PHT 132	Principles of Pharmacy Technician II	5
PHT 133	Pharmacy Technician Practicum	3
	Subtotal:	**24**

Courses

ALH - Allied Health

ALH 105 - Medical Office Procedures (3)

Provides working knowledge of the duties required in a medical office, which will include professional and career responsibilities, interpersonal communication, administrative responsibilities, medicolegal, billing coding and EHR (Electronic Health Record).

Distribution: Allied Health. Prerequisite: Admission to the College. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 106 - Medical Office Proc II (3)

The basics of diagnostic and procedural coding are covered in this course. An emphasis on reimbursement and third-party payers including accurate completion of the CMS-1500 form (paper and electronic), private and government payers, the Patient Accountability and Affordability Act, and medical/legal aspects of reimbursement.

Distribution: Allied Health. Prerequisite: ALH150;ALH151;ALH105. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 107 - Pharmacology Math (3)

An introduction to the concepts of pharmacology and, emphasis placed upon the study of drug classifications, indications, contraindications, their actions and side effects. There will be math review, and conversions between the Apothecary, Metric and Household systems. Dosage Calculations will be introduced and practiced.

Distribution: Allied Health. Prerequisite: Acceptance into the MA program. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 110 - Medical Terminology (3)

Medical terminology is the study of the principles of medical word building to help the student develop the extensive medical vocabulary used in health care occupations. Students receive a thorough grounding in basic medical terminology through a study of root words, prefixes and suffixes. The study focuses on correct pronunciation, spelling and use of medical terms. Anatomy, physiology, and pathology of disease is discussed.

Distribution: Allied Health. Prerequisite: Acceptance into MA program. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 111 - Human Body and Disease (3)

This course presents a systemic approach to the study of the human body. The course covers the cellular processes and tissue classification and organ systems. Students then learn following systems: Integumentary, Skeletal, Muscular, Nervous, Circulatory, Respiratory, Digestive, Urinary, and Reproductive systems. Emphasis is placed on comparisons between a normal and diseased states.

Distribution: Allied Health. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 150 - Clinical Procedures I (3)

An introduction to clinical and diagnostic procedures. Topics include the principles of infection control, Universal Precautions, OSHA regulations, patient charting, documentation, vital signs, and routine examining room procedures.

Distribution: Allied Health. Prerequisite: Admission to the College. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 151 - Clinical Procedures II (3)

Expanding on content from Clinical Procedures I (ALH 150), a focus on specialty procedures including: Obstetrics and Gynecology, Pediatrics, Gastroenterology, Cardiology, Dermatology, Neurology, and Pulmonary Medicine. Medication administration, minor office surgical techniques, and emergency procedures are additional topics in this course.

Distribution: Allied Health. Prerequisite: Admission to the College. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 152 - Clinical Procedures III (3)

This course covers concepts microbiology including normal flora. In addition, laboratory techniques specific to ambulatory care and point-of-care testing including phlebotomy and capillary puncture, urinalysis, and CLIA waived testing for hematology, blood chemistry, immunology, and microbiology.

Distribution: Allied Health. Prerequisite: ALH150;ALH151;ALH105. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ALH 156 - Phlebotomy (3)

This course will focus on the concepts of collecting blood specimens via phlebotomy techniquesincluding quality control and safety. Students will collect blood specimens using an evacuated system, a winged-infusion set, and a syringe to obtain the quantity required for the test ordered. There will be an emphasis on blood collection tubes and collecting whole blood, plasma, and serum depending on the type of test ordered.

Distribution: Allied Health. Prerequisite: ALH150;ALH151;ALH105. Corequisite: ALH156 Lecture and ALH 156 Lab. Crosslisted as: None. Offered: FA, SP, SU.

ALH 199 - Medical Assisting Practicum (3)

To prepare competent entry level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. This course requires the student to work in an outpatient setting, at an approved practicum site, to experience the hands-on application of administrative, clinical and professional procedures required for program completion. The student must fulfill, 160 unpaid hours at practicum. The hours can only be completed during the day.

Distribution: Allied Health. Prerequisite: ALH105;ALH106;ALH110;ALH150;ALH151;ALH152; MTH107;BIO101. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO - Biology

BIO 101 - Human Biology (3)

This course is designed to provide a survey of topics related to human biology. Special emphasis is given to the structure and function of the human body, and how the organ systems of the human body work together to maintain homeostasis. Pathological alterations of the human body will also be introduced. Lecture, laboratory and demonstration will be utilized to deliver the course content.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 201 - Human Anatomy and Physiology (4)

This is the first course in a two-semester sequence designed to provide in-depth examination of the structure and function of the human body. This course covers the basic biochemistry and cell physiology upon which the study of human physiology will be based. It also covers the structure and function of human tissues, and the integumentary, skeletal, muscular, nervous systems, and special senses. Lecture and laboratory.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 202 - Human Anatomy and Physiology II (4)

Biology 202 follows Biology 201 as the second course in a two-semester Anatomy and Physiology sequence. Students build upon the principles established in Biology 201 and integrate those principles with other body systems. The systems addressed in Biology 202 include the special senses, endocrine system, respiratory system, digestive system, immune system, lymphatic system, cardiovascular system, urinary system, homeostasis of fluids and electrolytes, and reproduction. Lecture and laboratory.

Distribution: General Education. Prerequisite: BIO201 Lecture and BIO201 Lab. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 208 - General Pharmacology (3)

This course provides an overview of the core principles in pharmacology. This includes using the topics of pharmacodynamics and pharmacokinetics to describe how drugs affect human physiology to treat disease and move throughout the human body. The clinical implications and pathophysiological rationale for the use of major drug classes will be surveyed according to a body system approach.

Distribution: General Education. Prerequisite: BIO201 Lecture and BIO201 Lab. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 215 - General Microbiology (4)

A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of antibiotics, host defenses, and infectious control of microorganisms in a medical setting. Current topics in microbiology and epidemiology are discussed. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and

application of principles learned in the lecture portion. Lecture, laboratory and demonstration.

Distribution: General Education. Prerequisite: BIO201. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 216 - Microbial Pathogenesis (1)

A brief survey of microbial pathogenesis, the immune system, and the treatment of microbial disease. Current topics in microbiology and epidemiology are discussed. The laboratory portion is focused on learning standard techniques for growing, manipulating, and observing microorganisms based on the application of principles learned in the lecture portion. Lecture, laboratory, and demonstration are utilized to cover course content.

Distribution: General Education. Prerequisite: Transferred credit for a 3-credit hour microbiology course. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 220 - Microbiology for Health Sciences (3)

A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of anti-microbial drugs, host defenses, microbial pathogenesis and infection control procedures. Current topics in microbiology and epidemiology are discussed as it relates to the course content. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and application of principles learned in the lecture portion. Lecture, laboratory and demonstration.

Distribution: General Education. Prerequisite: BIO201 Lecture and BIO201 Lab. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

BIO 311 - Pathophysiologic Basis of Patient Care (3)

Pathophysiology as it relates to common chronic health conditions, the connection between pathology at the cellular/organ level, and patient assessment, interventions, and evaluation of patient response are included.

Distribution: General Education. Prerequisite: BIO 202 or an unencumbered RN license. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

CAP - Capstone

CAP 201 - Health Sciences Capstone (3)

The capstone course in the health Sciences Degree Program is a terminal course designed to have student integrate learning in all courses taken and be able to share that learning with peers and faculty.

Distribution: General Education. Prerequisite: BIO 201, BIO 202, CHE 101 & CHE 102 OR CHE 111, ENG 101, ENG 102, COM 105, CSI 102, ETH 105, MTH 111, MTH 204, PSY 103, PSY 205, SCI100, SOC 103, SOC 104 . Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

CHE - Chemistry

CHE 101 - General Chemistry (4)

A foundational course in the theories and concepts of inorganic and organic chemistry. The course covers structure of atoms, the periodic table, bonding of atoms, and functional groups of organic chemistry and their reactions. Lecture and laboratory.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

CHE 102 - General Chemistry II (4)

A study of biochemistry of carbohydrates, lipids, and proteins, and their metabolism, and mechanism of action of some classes of pharmaceutical drugs, as related to biochemistry. Lecture and laboratory.

Distribution: General Education. Prerequisite: CHE101. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

CHE 111 - General, Organic and Biochemistry (4)

This course includes concepts of physical chemistry, inorganic chemistry, organic chemistry and biochemistry. The focus is to connect course content with physiology, pharmacology and health science concepts.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

CHE 120 - Chemistry for Health Professionals (4 (3 lecture, 1 lab))

Principles of atomic structure, periodicity, chemical bonding, molecular structure, stoichiometry, states of matter, thermodynamics, acids and bases, concentration units, kinetics, equilibria, nuclear chemistry, and electrochemistry will be discussed. Additionally, fundamentals of organic nomenclature and a survey of the physical, chemical and biological properties of the main

organic functional groups will becovered. Lecture and laboratory.

Distribution: General Education. Prerequisite: None. Corequisite: None. Offered: FA, SP, SU.

COM - Communications

COM 101 - Interpersonal Communication (3)

Focuses on the process of interpersonal communication as a dynamic and complex system of interactions. Provides theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. Includes topics such as perception, self-concept language, message encoding and decoding, feedback, listening skills, conflict management, teamwork, and other elements affecting interpersonal communication in various world contexts.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

COM 105 - Professional Communication (3)

This course is designed to help students write and speak effectively in the academic and work setting. Students engage in writing and speaking assignments to apply the principles conveyed. The importance of effective communication in quality health care is stressed.

Distribution: General Education. Prerequisite: ENG102. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

CSI - Computer Science Informatics

CSI 102 - Informatics and Technology in Health Care (3)

Systems theory, quality, decision-making, and the organizational role of information systems are introduced. Emphasis is on the role of informatics and telecommunications in tracking and evaluating health care indicators and outcomes.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ELECTIVE- Gen Ed

Elective 101 - GEN ED Elective (3)

General Education Elective

Distribution: General Education. Offered: FA, SP, SU.

ENG - English

ENG 101 - English Composition I (3)

Provides a foundation for reading and writing skills that can be applied to personal, academic, and professional life. Initiates and integrates the composing process with critical reading and thinking.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ENG 102 - English Composition II (3)

This course builds upon and enhances the writing and reading skills developed in English Composition I. Emphasis is on organization, development of ideas, and techniques of persuasive and informative writing.

Distribution: General Education. Prerequisite: ENG101. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ENG 200 - ENG 200 (3)

Writing for Social Sciences

Distribution: General Education. Offered: FA, SP ,SU.

ETH - Ethics

ETH 105 - Ethics Foundation (3)

This course will introduce students to the history, vocabulary, and process of ethical reflection. Students will learn how culture, historical events, and philosophy affect moral reflection and judgment.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ETH 212 - Health Care Ethics (3)

The development of ethical principles and presuppositions, and an analysis of the major ethical issues raised in contemporary health care.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

ETH 321 - Social Ethics (3)

This course will introduce students to ethics beyond

personal ethics. Students will learn about the philosophical underpinnings of social ethics, of social ethics in various traditions, issues of justice, and public health domestic and international.

Distribution: General Education. Prerequisite: ETH105 or ETH212 OR BSN transfer students who have met the Humanities req. for entry are not req to complete ETH105 or ETH212. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

MTH - Math

MTH 103 - Pharmacological Mathematics (1)

Basic concepts of dosage calculations with emphasis on intravenous and pediatric medications using dimensional analysis.

Distribution: General Education. Prerequisite: Students may challenge MTH103 course after completion of self-study. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

MTH 107 - Math for Health Science (3)

A study of mathematics appropriate for health science. Convert within and between metric, household and apothecary systems; read and interpret health science graphs, labels and forms; calculate and apply statistical concepts; solve problems involving scientific notation.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

MTH 111 - Algebra & Probability (3)

This course is offered in a hybrid format. A hybrid learning format consists of an online format and face to face delivery. Algebra and introductory probability. This course prepares the student for Basic Statistics.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

MTH 204 - Basic Statistics (3)

This course is offered in a hybrid format. A hybrid learning format consists of an online format and face to face delivery. Introduces students to statistics as they apply to health care practice and research. Descriptive and inferential statistics are introduced. Broad aspects of testing statistical hypotheses are included. This course prepares the student to begin to critically read research findings.

Distribution: General Education. Prerequisite: MTH111. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

NUR - Nursing

NUR 101 - Nursing I (6)

The course introduces essential concepts of safe and effective nursing care for the adult patient, utilizing nursing process and evidence-based practice. The art and science of nursing is the foundation of the course. Content focuses on the introduction of the wellness/illness continuum and the core competencies of clinical practice. The competencies include professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. The clinical experience is designed to facilitate the fundamental acquisition of the core competencies of clinical practice. Emphasis is placed on health assessment of the adult, recognition of alterations from the norm and caring interventions.
6 Total Credit Hours consisting of: - NUR101 Lecture (3 Credit Hours) = 45 Planned Total Theory Clock Hours AND - NUR101 Clinical/Lab (3 Credit Hours) = 135 Planned Total Clinical/Lab/Simulation Clock Hours o
Planned Lab Hours - 83.5 Clock Hours o
Planned Simulation Hours - 2.0 Clock Hours o
Planned Clinical Clock Hours – 49 Clock Hours

Distribution: Nursing. Prerequisite: Acceptance into the Nursing Program; BIO201, CHE102 or CHE111, PSY103 and MTH107 or MTH103 (All may be taken concurrently) Min Grade: C. Corequisite: NUR101 Lecture, and NUR101 Clinical/Lab. Crosslisted as: None. Offered: FA, SP, SU.

NUR 102 - Nursing II (8)

The course applies concepts of safe and effective nursing care focusing on adults experiencing acute and chronic alterations across the wellness/illness continuum. The course focuses on nursing management of the adult patient's response to health alterations through the application of nursing knowledge, nursing process and evidence-based practice. The clinical experience is designed to facilitate the development of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on clinical decision making, communication, and teaching/learning concepts.

8 Total Credit Hours consisting of:
- NUR102 Lecture (4 Credit Hours) = 60 Planned Total Theory Clock Hours AND - NUR102 Clinical/Lab (4 Credit Hours) = 180 Planned Total Clinical/Lab Clock Hours o Planned Clinical Clock Hours - 134.5 Clock Hours o Planned Mandatory Lab Activities - 41.5 Clock Hours o Planned Simulation Exercises - 4.0 Clock Hours

Distribution: Nursing. Prerequisite: NUR 101 Min Grade: C; BIO 202, BIO208, PSY205, and ENG101 (All may be taken concurrently) Min Grade: C. Corequisite: NUR102 Lecture, and NUR102 Clinical/Lab. Crosslisted as: None. Offered: FA, SP, SU.

NUR 150 - LPN to AASN Transition Course (3)

This course is designed to support advanced placement nursing students in defining their personal goals and practices that will assist in their successful transition from licensed practical nurse to registered nurse. The student will incorporate principles of adult learning to develop professional behaviors, communication, teaching-learning strategies, collaboration, and caring interventions. Students will assess and prioritize patient needs and include principles of evidence-based practice in developing plans of care. Students will demonstrate effective time management and organizational skills and explore principles associated with legal-ethical nursing practice. Technology will be used to develop personal and patient learning, interpret data, and communicate effectively with the healthcare team. Laboratory and/or clinical required. 3 Total Credit Hours consisting of: - NUR150 Lecture (2 Credit Hours) = 30 Hours Theory AND - NUR150 Clinical/Lab (1 Credit Hour) = 45 Hours Planned Clinical/Lab

Distribution: Nursing. Prerequisite: Valid, unencumbered LPN license, BIO201, CHE102 or CHE111, PSY103, MTH107 or MTH103, BIO 202, BIO208, PSY205, and ENG101 (All may be taken concurrently) Min Grade: C. Corequisite: NUR150 Lecture, and NUR150 Clinical/Lab. Crosslisted as: None. Offered: FA, SP, SU.

NUR 201 - Nursing III (10)

The course adapts concepts of safe and effective nursing care for children, adults and families, concentrating on health care needs on the wellness/illness continuum across the life span. The course focuses on a more comprehensive application of the student's nursing knowledge, nursing process and evidence-based practice. The clinical experience is designed to facilitate progression in the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on family communication, teaching/learning, and team collaboration concepts. 9 Total Credit Hours consisting of: - NUR201 Lecture (5 Credit Hours) = 75 Planned Total Theory Clock Hours AND - NUR201 Clinical/Lab (5 Credit Hours) = 225 Planned Total Clinical/Lab Clock Hours o Planned Clinical Clock Hours – 212 Clock Hours o Planned Lab/ Simulation Clock Hours – 13 Clock Hours

Distribution: Nursing. Prerequisite: NUR102 Min Grade: C; SOC103, BIO215 or BIO220 (All may be taken concurrently) Min Grade: C. Corequisite: NUR201 Lecture, NUR201 Clinical/Lab. Crosslisted as: None. Offered: FA, SP, SU.

NUR 202 - Nursing IV (10)

The course integrates concepts of safe and effective nursing care for individuals and groups of patients. The course is designed to facilitate integration of knowledge, evidence-based practice, and clinical decision making in the management of patients with complex health care needs. Clinical decision-making skills are enhanced through advanced clinical experiences and role transition opportunities. Emphasis is placed on the demonstration of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care for individuals and groups of patients. 10 Total Credit Hours consisting of: - NUR202 Lecture (5 Credit Hours) = 75 Planned Total Theory Clock Hours AND - NUR202 Clinical/Lab (5 Credit Hours) = 225 Planned Total Clinical/Lab Clock Hours o Planned Clinical Clock Hours –210.5 Clock Hours o Planned Lab/ Simulation Clock Hours- 14.5 Clock Hours

Distribution: Nursing. Prerequisite: NUR201 Min Grade: C; ETH212 (May be taken concurrently) Min Grade: C. Corequisite: NUR202 Lecture, NUR202 Clinical/Lab and NUR260 . Crosslisted as: None. Offered: FA, SP, SU.

NUR 260 - Nursing V (2)

The course is designed to facilitate the student's transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the health care system. Emphasis is placed on the concepts of communication, professional behaviors, evidence- based practice, managing care, and health care policy. 2 Total Credit Hours consisting of: - NUR260 Lecture = 30 Planned Total Theory Clock Hours

Distribution: Nursing. Prerequisite: NUR201 Min Grade:

C; ETH212 May be taken concurrently) Min Grade: C. Corequisite: NUR202 Lecture, NUR202 Clinical/Lab . Crosslisted as: None. Offered: FA, SP, SU.

NUR 301 - Baccalaureate Nurse Transition (3)

This course introduces students to concepts and issues relevant to contemporary professional nursing practice and introduces students to skills essential for the transition to baccalaureate education. An emphasis is placed on selected philosophies and theories applicable to nursing, professional identity, and the professional values of altruism, autonomy, human dignity, integrity, and social justice. Emphasis is on Jean Watson's Theory of Human Caring.

Distribution: Nursing. Prerequisite: Active, unrestricted RN license; ENG102; COM105; MTH111. Corequisite: NUR311. Crosslisted as: None. Offered: FA, SP, SU.

NUR 311 - Healthy Aging (3)

This course will explore the multiple dimensions of aging in America and in global societies. The emphasis will be on foundations of healthy, successful aging based on national indicators, as well as the personal definitions and meanings of the older adult. Students will learn to support optimal promotion of health and wellness, while exploring the care of those who might also be experiencing illness, recovery, or the end of life.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; BIO202. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

NUR 315 - Nursing Research (3)

This course is an introduction to the principles of scientific inquiry and the research process. Emphasis is placed on the role of the professional nurse in interpreting research findings for applicability to nursing practice, and in identifying research problems in nursing practice.

Distribution: Nursing. Prerequisite: Active, unrestricted RN License; NUR301;MTH204;CSI102; NUR311. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

NUR 321 - Holistic Health Concepts (3)

Assessment skills will be enhanced by examining traditional medicine, complementary and alternative medicine, and cultural aspects of health and health behavior. Contemporary research findings of mind, body, and spirit will be explored, as well as genomics, epigenomics, and personalized medicine. The course will examine health policies and professional behaviors that support patient preferences and values for the provision of high-quality care.

Distribution: Nursing. Prerequisite: Active, unrestricted RN license; NUR301; NUR311. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

NUR 331 - Population Health Care (2)

This course will explore the range of personal, social, economic, and environmental factors that influence health status. The role of the nurse and community resources/partnerships in facilitating the health of populations, with a focus on at-risk and vulnerable populations, will be examined as well as the significance of epidemiology, social justice, and health policy.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR301; ETH321. Corequisite: NUR332. Crosslisted as: None. Offered: FA, SP, SU.

NUR 332 - Population Health Care Practicum (1)

The practicum focuses on population health which refers to the distribution of health outcomes within a population, the health determinants that influence distribution, and the policies and interventions that impact the determinants. The population health practicum provides an opportunity for the student to explore health care systems, agencies, and organizations which work together in order to improve the health outcomes of the communities they serve.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR301; ETH321. Corequisite: NUR331. Crosslisted as: None. Offered: FA, SP, SU.

NUR 411 - Principles of Nursing Leadership (3)

This course integrates previously learned nursing knowledge and skills with contemporary leadership, systems, and change theories, enhancing students' leadership skills in the practice setting and profession. Students will identify leadership challenges created by increasingly complex health care environments, and the interface between patient advocacy, quality improvement, inter-professional collaboration, and legal, regulatory, and professional nursing standards.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR331;NUR332. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

NUR 415 - Continuity of Care (3)

This course will focus on the unique role of the nurse in protecting and promoting patient safety as well as ensuring

quality and continuity in care. Healthcare systems, transitional models of care, insurance and regulatory environments, and political advocacy will be explored. Emphasis will be placed on inter-professional communication, care coordination, resource stewardship, systems assessment, change theory, and patient outcomes.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR411. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

NUR 431 - Role Exploration Seminar (2)

This course provides a culminating experience for the BSN student. Present and evolving nursing contributions in a reformed health care system are emphasized. Students are guided in the development of a self-directed practicum in a selected role.

Distribution: Nursing. Prerequisite: Active unrestricted RN license. All GE 300 level and all NUR300 level courses. Corequisite: NUR432. Crosslisted as: None. Offered: FA, SP, SU.

NUR 432 - Role Exploration Practicum (1)

This practicum course provides opportunities for students to explore a professional role through research, interviews, and precepted experiences. The role can be one of possible graduate study or career advancement.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; All GE 300 level and all NUR 300 level courses. Corequisite: NUR431. Crosslisted as: None. Offered: FA, SP, SU.

NUR 485 - Capstone: Quality Improvement Project (3)

This is the terminal course in the BSN Program. The student will utilize quality improvement processes to identify a clinical problem impacting patient health and/or safety, investigate causative factors, develop an evidence-based plan for problem resolution, and communicate the plan to appropriate stakeholders.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; All GE 300 level and all NUR 300 level courses; NUR 411; NUR 415; NUR 431; NUR 432. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

PHT - Pharmacy Technician

PHT 131 - Principles of Pharmacy Technician I (4)

This course will emphasize the duties and responsibilities of the pharmacy technician including the scope of practice, medication orders and prescriptions, introduction to principles of pharmacology, medication dosage calculations, and handling infectious and hazardous waste. The simulated lab component of this course includes approximately 38 hours of hands-on practice assisting in the collection, organizing and recording patient demographic and clinical information, receiving and screening prescriptions and medication orders for completeness, accuracy, and authenticity, and utilizing effective communication skills.

Distribution: Allied Health. Prerequisite: Acceptance into the pharmacy technician program. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

PHT 132 - Principles of Pharmacy Technician II (5)

This course will continue to build on the professional responsibilities of the pharmacy technician including the addition of sterile compounding, nonsterile compounding, inventory control, assisting with medication reconciliation, and applying safety and quality assurance practices in the pharmacy. The simulated lab component of this course includes hands-on practice applying the knowledge and skills necessary to perform competently and accurately as a pharmacy technician.

Distribution: Allied Health. Prerequisite: ALH101;MTH107;BIO101; PHT131. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

PHT 133 - Pharmacy Technician Practicum (3)

This course consists of a supervised 210-hour, unpaid practicum experience allowing real world experience as a pharmacy technician in a hospital-based pharmacy. Eligibility to take this course includes successfully completing all courses in the pharmacy technician technical certificate program, a 2.0 GPA, registration with the Ohio Board of Pharmacy as a pharmacy technician trainee, and a current credential for pharmacy technicians (CPhT or PTCB).

Distribution: Allied Health. Prerequisite: PHT 132; ENG 101. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

PSY - Psychology

PSY 103 - An Introduction to Psychology (3)

Introduction to the basic psychological processes and study of human behavior including methods, principles, and theories of psychology.

Distribution: General Education. Prerequisite: None.

Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

PSY 205 - Lifespan Development (3)

An in-depth look at the human biopsychosocial and spiritual development from conception to death. Emphasis will be placed on the integration of research, theories and practice, including current issues/ideas present in the field of developmental psychology.

Distribution: General Education. Prerequisite: PSY103. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

SCI - Science

SCI 100 - Introduction to Science (3)

This course introduces the student to the process of science. Using important individuals and their scientific achievements as examples, the student will be able to recognize and judge the impact of good science on society. Analysis of current scientific events will play a key role in the learning process.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

SOC - Sociology

SOC 103 - An Introduction to Sociology (3)

Concepts and principles basic to the understanding of human society today. The study of social behavior, group experience, and modern communities.

Distribution: General Education. Prerequisite: None. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

SOC 104 - Social Issues in Health Care (3)

This course examines the interaction between society and the health care system. One of the goals of the course is to identify the relationships between social life and morbidity and mortality rates. This course deals with health and illness in relation to social institutions such as family, employment, and school. Topics covered generally require a global approach of analysis due to the variance of influence of societal factors.

Distribution: General Education. Prerequisite: SOC103. Corequisite: None. Crosslisted as: None. Offered: FA, SP, SU.

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