



**Good Samaritan College
of Nursing & Health Science**



GSC Academic Catalog 2024-2025

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Welcome

Dear student,

On behalf of the Good Samaritan College of Nursing and Health Science (GSC) administration, board of trustees, faculty, staff, and over 6,000 alumni, welcome to GSC! We appreciate the trust and confidence you have placed in us to further your educational pursuits. We want you to know that you have chosen well and are joining an institution that has more than 125 years of tradition in academic excellence.

Opportunities in the healthcare industry continue to expand and in the last decade, we had the opportunity expand our nursing program to include an RN to BSN completion program and to add the Associate of Science in Health Science (ASHS) program. Most recently, we added two short-term certificates, medical assisting and pharmacy technician, and courses for both of these certificates may be used towards the Associate of Science in Health Science degree.

At Good Samaritan College of Nursing and Health Science, we continue to live by a mission that fosters a caring, compassionate environment and success through uncompromising quality. Your academic experience at GSC will include a variety of learning experiences using technology and hands-on experience in our health and science labs as well as the many clinical settings within our TriHealth facilities.

The faculty, staff, and administration at GSC are committed to educational excellence and incorporate the best in what healthcare education has to offer for you. We are excited for you to be here and I look forward to seeing you around campus soon!

Sincerely,

Judy Kronenberger, Ph.D., President

Mission, Vision, Goals and Outcomes

Good Samaritan College of Nursing and Health Science (“the College”) is an academic community of faculty, staff and students working collaboratively to advance the formation of health care professionals by teaching and learning evidence-based, discipline-specific healthcare knowledge. This community also serves to create and disseminate related general education knowledge that serves to fully prepare appropriately credentialed health care professionals.

GSC Vision: To be a leader in developing nursing and health science professionals within a unique, Catholic, and hospital-based college environment.

GSC Mission: The Good Samaritan College of Nursing and Health Science is an historic, private Catholic institution, founded by the Sisters of Charity, with over 120 years of academic excellence in health care education.

As a specialized institution of higher education, the College provides a student-centered learning environment designed to develop the cultural competencies, intellectual abilities and professional skills of the individual.

The College develops health care professionals who are engaged in their disciplines, providing compassionate service to their community with respect for all, guided by our spiritual heritage.

GSC Values

Serve = Our mission is to improve the health status of the people we *Serve*

Excel = *Service Excellence* for all customers **Respect** = *Respect* for all people, *Respect* for our spiritual heritage, and *Respect* for our differences **Value** = *Valuing* our time, treasures and talents, and choosing to serve the community.

Engage = *Engage* our people and our community

GSC Institutional Student Learning Outcomes: The Institutional Learning Outcomes (ISLOs) of GSC represent the core abilities which students acquire while studying at the College. These outcomes remain a focus of each student’s education, regardless of the students’ degree programs.

Graduates of GSC will demonstrate proficiency in using broad, integrative knowledge in a variety of contexts. This proficiency can include, but is not limited to, the following:

- Practicing critical thinking skills that include conceptualizing, analyzing, synthesizing and/or evaluating information or situations
- Applying information literacy skills to a research problem or line of inquiry
- Demonstrating professional communication skills, both orally and in writing

Graduates of GSC will demonstrate an in-depth knowledge in a field appropriate to a particular level of study and be able to demonstrate field-appropriate applications of technical knowledge, skills and abilities. This demonstration can include, but is not limited to, the following:

- Applying of discipline-specific knowledge in a variety of contexts such as skills labs, clinical sites, and/or practicum experiences
- Demonstrating the ability to pass the appropriate discipline-specific examination or certification related to

employment in one's chosen profession.

- Applying technical knowledge, skills, and abilities to increasingly complex situations.

Graduates of GSC will be able to demonstrate respect for diverse views and perspectives from both formal studies and community-based learning and be able to interact effectively others from a variety of cultures, peoples, and situations. Examples of this ability can include, but are not limited to, the following:

- Demonstrating cultural competencies appropriate to a variety of contexts
- Demonstrating the ability to apply the ethical standards of one's profession
- Demonstrating consistently professional and respectful interactions with others.

Graduates of GSC will demonstrate continuing engagement in their professional development. This engagement can include, but is not limited to the following:

- Engagement in continuing education and professional development
- Participation in alumni activities such as advancing in one's career through promotion, professional achievements, recognition, demonstrations of service to the community, etc.

History

Good Samaritan College of Nursing and Health Science (GSC) have adapted to serve the evolving needs of both aspiring health care professionals and the Greater Cincinnati community for over 117 years. GSC is committed to be the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

1852: St. John's Hotel for Invalids established after Archbishop John Purcell donated a small hospital building located at Broadway and Woodward to the Sisters of Charity.

1866: Two local bankers, impressed with the medical care given to a friend, purchased a 95-bed hospital at Sixth and Lock. This institution was named the Hospital of the Good Samaritan and donated to the Sisters of Charity.

1896: Good Samaritan School of Nursing was established. The first graduates (there were eight!) received diplomas three years later. Since then, more than 6,000 nurses have graduated from the institution.

1915: The hospital and school moved to the current Clifton site.

1942: The school was granted NLNE conditional Accreditation (the National League for Nursing Education was the precursor to the current National League for Nursing Accrediting Commission).

1945: The school was granted full accreditation with the NLNE, (1 of only 100 out of 1300 schools in the country at the time).

2001: The Good Samaritan College of Nursing and Health Science was formed as a private independent college and received approval from the Ohio Board of Regents and the Ohio Board of Nursing to grant the Associate of Applied Science in Nursing degree.

2006: GSC was accredited by the Higher Learning Commission and became a member of the North Central Association.

2011: GSC was reaccredited by the Higher Learning Commission, a member of the North Central Association, and the National League for Nursing Accrediting Commission for the maximum periods allowable.

2012: GSC was authorized by the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science degree.

2013: GSC was accepted by the Higher Learning Commission to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science (ASHS) degree.

2014: Bachelor of Science in Nursing (BSN) Program was accredited by the Accreditation Commission for Education in Nursing (ACEN). There were six graduates in the first BSN class.

2018: GSC was accepted by the Higher Learning Commission to grant the Medical Assistant (MA) Certificate Program.

2020: GSC was approved to offer its BSN program fully online.

2023: GSC Begins its Associate of Science degree in Radiologic Technology.

2024: GSC presents its first graduates from the new Associate of Applied Science in Surgical Technology.

Accreditation

State Authorization

Good Samaritan College of Nursing and Health Science hold a Certificate of Authorization from the Ohio Department of Higher Education (ODHE).

25 South Front Street Columbus, Ohio
43215 Phone: (614) 466-6000

General Information:

www.ohiohighered.org. Student

Resources:

<https://www.ohiohighered.org/students/complaints>.

Institutional Accreditation

Good Samaritan College of Nursing and Health Science is accredited by the Higher Learning Commission, a member of the North Central Association.

The Higher Learning Commission 230 South
LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: (800) 621-7440 / (312) 263-0456

General Information:

www.hlcommission.org. Student

Resources:

<https://www.hlcommission.org/Student-Resources/student-resources-index.html>.

Specialized State Approval

The Associate of Applied Science in Nursing is approved by the Ohio Board of Nursing (OBN)

Ohio Board of Nursing
17 South High Street, Suite 660
Columbus, Ohio 43215
Phone: (614) 466-3947

General Information:

www.nursing.ohio.gov. Student

Resources:

complaints@nursing.ohio.gov.

Specialized Accreditation

Associate of Applied Science in Nursing and Bachelor of Science in Nursing Degree Programs Accredited by the Accreditation Commission for Education in Nursing (ACEN) (*formerly NLNAC*)

3343 Peachtree Road NE, Suite 850

Atlanta, Georgia 30326
Phone: (404) 975-5000
<https://www.acenursing.org/>

Associate of Science in Radiologic Technology

This program (#07013) is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and has been awarded accreditation for 8 years.

The Joint Review Committee on Education in Radiologic Technology
20 N. Wacker Drive
Suite 2850
Chicago, IL 60606-3182
(312) 704-5300

Please see the link below for the most current program effectiveness data defined by our programmatic accreditation agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT).

<https://www.jrcert.org/>
<https://www.jrcert.org/programs/good-samaritan-college-of-nursing-and-health-science/>

Associate of Applied Science in Surgical Technology

The Associate of Applied Science Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Accreditation Review Council on Education in Surgical Technology and Surgical Assisting.

Commission on Accreditation of Allied Health Education Programs www.caahep.org
9355 - 113th St N, #7709
Seminole, FL 33775-7709
727-210-235

Please see the link below of our programmatic accreditation agency, Commission on Accreditation of Allied Health Education Programs for the programmatic accreditation status: Initial 5/17/2024, and the Award Letter

<https://www.caahep.org/students/find-an-accredited-program>

Clinical Expectations and Student Clinical Placement

Per the programmatic accreditor, Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA), “the program must ensure that sufficient clinical sites/slots are available for students. The educational process must be continuous and not delayed at the scheduled start date for student clinical rotations. The program must ensure a clinical slot at the time of student admission to the program. If a clinical slot is assigned outside a customary commuting distance, the student must be informed of the assignment and agree to the assignment in writing prior to enrollment.”

<https://arcstsa.org/wp-content/uploads/2023/02/ARCSTSA-Clinical-Evaluation-Expectations-Policy-ST-Final-Draft.pdf>

GSC has **priority placement** within all of TriHealth's Perioperative departments. However, no college including GSC has unlimited clinical space. External clinical affiliation(s) also assist the program to place a student in clinical and will vary depending on availability of each site.

Important Information

Academic Year

The academic year is based on a semester system, for three semesters per year. The College operates Monday through Friday. While many classes are held during the daytime, evening courses may be offered depending on enrollment or the program. Clinical experiences in nursing courses may offer day and evening hours based on enrollment. Clinical hours in some courses will require 12-hour shifts throughout days, evenings, nights, and/or weekends. There are scheduled breaks throughout the year and the dates are listed in the Academic Calendar.

Credit Hour Definition

One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding semester credit hours typically occurs for instruction delivered in accordance with an institution's standard semester calendar, it may also occur for instruction that may not follow the typical pattern of an institution's standard semester calendar as long as the criteria for awarding such credit are met.

GSC operates on a 15-week semester system and awards credit according to the following instruction types:

Instruction Type	Credit	Clock Hour Minimum
Lecture	1	15
Lab	1	30
Externship/Practicum/Clinical	1	45

Instructional Contact Hour

All programs and courses adhere to the standard 50-minute instructional hour, with one exception. The nursing program operates on a 60-minute clock hour for clinical and practicum experiences. The clinical component may include hands-on clinical, laboratory, and simulation experiences.

Modes of Delivery

The College is approved to offer both online and on-site courses. Course delivery methods vary from program to program.

Disclaimer

The information contained in this catalog does not constitute an irrevocable contract between the student and the College. The College reserves the right to change-- without notice—any rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. In addition to the catalog, the policies are available online at www.gscollege.edu under Consumer Information.

FERPA Compliance

The Good Samaritan College of Nursing and Health Science complies with the Family Education Rights and Privacy Act of 1974, as Amended (FERPA). FERPA is a federal law that protects the privacy of student education records. This law applies to all institutions that receive funds administered by the Department of Education.

FERPA is administered through the Registrar's Office and enforced by: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202- 8520; 202-260-3887; 202-260-9001 (fax); ferpa@ed.gov

Grievance

It is the intent of Good Samaritan College to treat its students in a fair and equitable manner. For instances in which the student believes that a situation has not been handled appropriately, the College has grievance policies in place to address any issues as they arise. The current grievance policies can be found at <https://www.gscollege.edu/consumer-info/policies/>

Textbooks

Booklists and textbook purchase information are found on the GSC portal.

Textbook information including ISBN and cost can also be found in the student's account with the schedule and book tab upon registration. Students are encouraged to order textbooks online at the lowest possible cost. Early Disbursement for Books and Supply allowance funds are available and sent to students one week prior to the first day of classes for those who have a credit balance on their bill.

Communication

All students of the College are assigned an official college email address through the College's Information Technology Department. Official correspondence will be sent through the College email. Students are expected to check their email on a frequent, consistent, and timely basis to stay current with College-related communications. This includes any text messages from faculty and staff or Chat from online courses. Students have the responsibility to recognize that certain communication methods may be time-critical. There are NO acceptable excuses for missing official or un-official College communications via email, text, or chat.

Facilities

Good Samaritan College of Nursing and Health Science is located on the 8th floor of Good Samaritan Hospital at 375 Dixmyth Avenue, Cincinnati, OH 45220.

The college campus is fully equipped with computer lab spaces, student lounges, auditorium (max seats 164), library (3rd floor of hospital), science, simulation & skills labs, conference rooms, faculty Offices, and classrooms. These facilities utilize space on the 7th, 8th, 9th and 10th floors.

Health Sciences Library locations

The library's reference services, books and access to full text electronic journals are available to students and alumni at the following locations:

Good Samaritan Hospital's library is located on Level 3.

Monday – Friday 8:00am – 4:30pm

Phone number (513) 862-2433

Instructional Resources

Instructional Resources at the College include, but are not limited to, the following:

Classroom projectors and monitors

Student computers with a variety of software located in the Student Success Center, student lounges, and the library.

Student copier

three high-fidelity (2 Adults, 1-Child),

11 mid-fidelity simulators (8 adult, one child and 2 infant) 8 basic mannequins for skills/simulation practice

16- IV arms that are used for insertion skills practice 10 Alaris IV pumps with channels

8 Kangaroo feeding pumps and other anatomical models for instructional use

Contemporary web-based learning management system

Classroom Capacity

Classroom:869.1: 40 students

Classroom: 869.2: 40 students

Classroom 869.8: 72 students

Chem Lab: 24 students

Bio Lab: 24 students

Skills labs in 973.12, 973.32 and 1040.16: up to 16 students each

Skills Lab in 973.21: up to 10 students

MA lab 973.15: 10 students

Conference rooms 1041.7: 10 students

Conference rooms: 1041.8: 10 students

Student Success Center: 26 computers for students

Parking/Transportation

All students have free parking in in designated area(s) on TriHealth property. Vehicles must be registered by the end of the second week of classes with TriHealth Security Department. Parking in patient parking or outside designated areas will result in violations fines of \$150 per ticket. Our employee garage parking area is regularly patrolled by GSH Protective Service Officers. Protective Services offers an escort service to and from vehicles.

Students can call Protective Services directly at 513.862.2476 for any assistance or if they notice any suspicious activity.

Campus Safety

Campus Security Policies and procedures are in place to maintain a safe and secure campus. A complete report is available to the general public online at <http://ope.ed.gov/campussafety/#/> Go to this web site. On the right side of the page, click Get Data for one Institution/Campus. Then, under Institution/Campus, follow the instructions. Students may also find the Annual Security Report by going the www.gscollege.edu website under Consumer Info, Campus Security tab.

View the video below for valuable information regarding Campus Safety in an active shooter situation:

<https://www.fbi.gov/how-we-can-help-you/active-shooter-safety-resources>

Technical Requirements for GSC Courses

GSC prohibits the use of any electronic resource that is in any way unlawful, harmful, or interferes with the use of the College's network or systems or any network or system integrated with the College's resources. Usage must not interfere with the use of services for others, infringe on any intellectual property rights, issue any threatening or offensive material, or engage in spam/email abuse, any security risk, or violation of privacy. Failure to adhere to any of the rules, policies, and agreements for subscription services, search engines, communication methods, bulletin boards, web pages, mobile applications, or other services accessed using College resources is also considered a violation of this policy. GSC users shall not use College IT resources for personal financial gain, commercial, political, and/or illegal purposes. GSC faculty and staff who operate using the College's learning management system are responsible for disclosing the current technology specifications to students, discussing appropriate use of College electronic resources, and effective and appropriate use of social media according to the College's purpose. For more information, see the Acceptable Use Policy.

Requirements for GSC Courses

It is a requirement of the College that all students have access to a personal computer with web cam, microphone, and reliable internet outside of classroom hours. A laptop which can be used both off and on campus is required. For students who do not have access to a personal computer, there are computers available for use on campus.

These computers are located in the student lounges on the 8th, 9th, and 10th floors, as well as the 9th floor Media Center.

System Requirements

NOTE: The College IT Staff does not support personal devices.

PC Hardware Dual Core Processor Windows 7 Home or Professional or later (Windows 10 Recommended)

Browser

Mozilla Firefox, Google Chrome, Internet Explorer 11 or Edge NOTE: The College uses several web-based applications, some of which are not compatible with certain browsers. It is recommended that students have a combination of the most current version of Google Chrome, Internet Explorer, and/or Mozilla Firefox. Ensure that JavaScript and cookies are enabled on your browser.

Software

Adobe Reader Microsoft Office 2010 or later Adobe Flash Player

Latest version of Java

QuickTime Windows Media Player Microsoft Office 365

While enrolled at GSC, students will have access to Microsoft Office 365, a cloud-based office suite, as well as a downloadable copy of Office Professional Plus 2016.

The Office365 account also includes OneDrive storage for school documents.

GSC Email

Every student will have a GSC Email account. Students are expected to check their email everyday as this is the primary method of communication for staff and faculty. If you have a cell phone or tablet and would like email delivered to the device automatically, please see one of the IT staff members. Please refer to the College's policy on Acceptable Use regarding appropriate use of the College's IT and electronic communications infrastructure.

Accepted File Format

All assignments must be submitted in Windows compatible file formats, which include: Word - .doc, .docx Excel -

.xlsx, .xls PowerPoint - .ppt, .pptx Text formats - .txt, .rtf. To ensure computability, it is strongly recommended that all students download Microsoft Office 2016 Professional Plus from <https://portal.office365.com>. If you have a question regarding file compatibility, please contact the IT Department at itsupport@email.gscollge.edu.

Macs and Mobile Devices

Mac computers and mobile devices may not be fully compatible with College applications. Compatible computers can be found in Computer Labs on the 9th floor, in the lounge areas on the 8th, 9th, and 10th floors, and in the Good Samaritan Library of Health Sciences located on the 4th floor. Students using Mac computers or Apple iOS devices (i.e. iPads) can download a copy of Office 2016 Professional Plus for Apple from <https://portal.office365.com>, Chrome and Firefox from the Apple Store.

Admissions Information

As you consider applying to our college, consider your ability to participate fully in an educational program in nursing or other health science program. Healthcare is challenging and job duties can change by the minute. Professionals in healthcare careers must be ready to perform a variety of tasks with knowledge and skill.

Standards and Functional Abilities have been developed for you to self-assess your readiness for a career in working in this fast-paced environment. The following standards and functional abilities are necessary requirements for participation in any of our healthcare programs. If an individual believes that he/she is unable to meet one or more of these necessary requirements due to a disability, he/she should contact the 504 Coordinator to determine whether an appropriate accommodation can be made to meet the necessary requirements and participate fully in the educational program.

Standards

- Critical Thinking: ability sufficient for clinical judgment. Reading: ability sufficient to comprehend the written word.
- Arithmetic: ability sufficient to perform computations at least at the tenth- grade level. Hearing: ability sufficient for physical and environmental monitoring.
- Visual: ability sufficient for accurate observation and assessment. Smell: ability sufficient to detect environmental and client odors.
- Physical strength/endurance: ability sufficient to perform full range of patient care activities.
- Motor Skills: ability sufficient to provide safe and effective nursing care.
- Mobility: ability sufficient to move from room to room and within confined space. Tactile: ability sufficient for physical monitoring and assessment.

- Communication: ability sufficient for interaction with others, in both the verbal and written English language.
- Interpersonal skills: ability sufficient to interact with others.

Functional Abilities

- Identify cause-effect relationship; problem-solve; predict/evaluate outcomes; sequence information.
- Read written documents, graphs, policies, protocols, etc. Measure time; compute medication dosage; count rates; use measuring tools; add, subtract, multiply, divide whole numbers; compute fractions.
- Auscultate faint body sounds, voices; hear monitor alarms, emergency signals.
- Observe patient response/condition: distinguish color and color intensity; prepare medication; see graphs, and computer screens.
- Detect foul smelling odors; detect smoke/gases.
- Stand for long periods of time at bedside; perform nursing care duties for entire shift; push/pull/support light and heavy objects; carry equipment; support patients in ambulation, turning, standing.
- Position patients; obtain specimens; calibrate instruments/equipment; prepare and administer medication; reach and bend with ease; grasp small objects, write, fine motor skills.
- Move about in populated areas; twist, stoop, squat; move quickly, administer repetitive movements (CPR).
- Perform palpation; detect hot/cold; detect differences in skin surface; shapes and sizes.
- Teach; explain procedures; give oral report; speak on the telephone; document and interpret nursing actions and patient responses and convey information through writing.
- Establish rapport with patient, family and coworkers; respect differences, negotiate interpersonal conflict, remain calm in crisis situations.

Dress Code

Good Samaritan College students are expected to follow guidelines for dress that will convey a positive and professional image. GSC may be judged not only by the quality of its education but by the appearance of the students, faculty and staff of the college community. The dress code incorporates the TriHealth Personal Appearance policy.

Compliance with the dress code is mandatory. A copy of the most current dress code policy is available online through the college portal at mygsccollege.edu.

Admissions Standards and Regulations Policy

Notice of Nondiscrimination:

The Good Samaritan College of Nursing and Health Science (the “College” or “GSC”) reaffirms its commitment to nondiscrimination in accordance with Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008; and Section 504 of the Rehabilitation Act of 1973; in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex.

GSC holds as a core value a commitment to diversity, inclusion, and equity in its recruiting and admissions activities and the application of all policies.

DEFINITIONS

Admissions Process: A series of actions undertaken by enrollment management personnel to review applications according to College and Program admissions requirements.

Admissions Status: The stage of each prospective student’s file in the review process. Students should contact enrollment management personnel regarding admissions status and any further documentation requirements.

In Progress Status: An admissions status that indicates that no decision has been reached.

Admitted Student: Being offered the opportunity to enroll at the College.

Enrolled Student: A student who has accepted the admissions offer and registered for classes after fulfilling all of the necessary requirements.

Accepted into the College: an admissions status that indicates a student has met the enrollment requirements for attendance at the College.

Accepted into the Program: An admissions status that indicated s student has met the enrollment requirements for a specific program.

Enrollment Management: This term refers to the department withing the College that coordinates student service functions including marketing, admissions, financial aid, financial services, and registration.

First-Time Student: A term referring to a student who has taken fewer than 12 credits at an institution of higher education.

Full-time Student: A student who is enrolled in at least 12 semester credits during a term.

General Studies: This is a programmatic status used to designate students who have been accepted to the College and who are working toward meeting the admissions requirements of a particular program.

No Show: This a system status to designate a student who has met all the requirements for enrollment but who did attend any of the course as of the 11th day. This designation in the system help GSC track

students for potential future enrollment. This status does not impact a student's ability to register for a future term.

Part-time Student: A student who is enrolled in at least 6 but less than 12 semester credits per term.

Post-Admission Requirements: A term referring to the additional requirements a student must meet in order to be admitted into a particular program of study.

Prospective Student: Any student who is a potential applicant for admissions.

Residency: The term residency is used to describe the length of time a student should be continually enrolled at the College to be eligible to earn a certificate or degree from the institution.

Semester: The designation for the academic term length at the College. Each semester is 15 weeks including exam time.

Transfer Student: Applicants who have 12 or more transferable credits who is changing institutions and bringing in credits for work already completed. All transfer credit must be reviewed and approved.

Transcript: Record of high school and/or college courses and grades, showing a student's prior academic performance and areas of study.

PROCEDURE

SECTION I: ADMISSION TO THE COLLEGE

The College admits students three times a year according to a semester system. Admissions are selective. Applicants must be a citizen of the United States of America and/or permanent resident. An applicant is evaluated based on educational background. Application deadlines are posted on the GSC website. Admission to the College is neither a representation nor guarantee that a student possesses the qualifications to obtain professional licensure in their chosen state. Applicants must meet the requirements to the College listed below.

(All Three Categories Must Be Met)

Category 1: High School Diploma or Equivalency (as authorized by the Ohio Department of Education):

- A. Official transcript from an accredited high school. **OR**
- B. High School Equivalency via one of the following:
 - GED with a minimum score of at least 2250, with no score lower than 410 on individual sections.
 - High School Equivalency Test (HiSET) with a minimum score of 8 in each section and 45 points total to pass.
 - Test Assessing Secondary Completion (TASC) test with a passing score of 500. More information is found at <http://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/HSE>

Category 2: College Readiness via one of the following:

- A. Minimum ACT score of 17 or higher or SAT score of 1210 (prior to 3/2016) or 900 (post 3/2016) (Scores valid for 2 years). **OR**
- B. Accuplacer (Score valid for two years) Reading – 236 or higher Arithmetic – 200 or higher. **OR**
- C. Earned degree from an College or University recognized as an institutional accreditor (Associate, Bachelor's or Master's) with a cumulative GPA of 2.0 or greater. **OR**
- D. Earned credit of 15 or more credit hours from a CHEA and USDE recognized accrediting organization with a cumulative GPA of 2.0 or greater.

Category 3: Physical/Health Requirements (GSC requires everything listed below be documented via a Castle Branch account:

- A. Documented Immunizations (refer to the GSC-Vaccination & Immunization Requirements Policy for details).
- B. A background check in compliance with GSC Admissions Standards.
- C. A drug screening in compliance with GSC Admissions Standards.
- D. A health assessment in compliance with GSC Admissions Standards.

(Please note that these Castle Branch requirements may be waived for the RN-to-BSN program.)

Applicants in General Studies Status

Applicants admitted to the college will be granted a programmatic designation of General Studies until the applicant has met the requirements for admission to a technical program. General Studies students who do not meet the admissions requirements for a nursing or health science program will need to adhere to the following guidelines:

- Will only be permitted to take general education or introductory-level technical courses (i.e., ALH110 Medical Terminology) within their first two semesters.
- If admissions requirements for a nursing/health science program are successfully met within the first two semesters. An advising session with the Faculty Advisor will need to take place to provide appropriate enrollment directives in association with a nursing/health science program. If admissions requirements are not met for a nursing/health science program. The undeclared student will need to confer with their Faculty Advisor, develop an appropriate progression plan, and possibly continue to take general education courses.
- Will be contacted by (at least two weeks prior to the commencement of a semester) their Faculty Advisor to establish proficient academic advising touchpoints as related to their program of study.

Foreign Educated Students

To study at GSC, a foreign-educated student must be able to understand English because it is the medium of instruction. If the primary language is not English, the student is required to submit scores on the Test of English as a Foreign Language Internet-Based Test (TOEFL iBT).

Special Considerations for Military

Any student called to active duty for the military (including National Guard and Reserve), will receive special consideration to aid in the transition to and from the College, and will be promptly readmitted with the same academic status he/she had when last attending. Generally, the "same academic standing" means that the student will be readmitted to the same program, with the same enrollment status, and same number of credit hours completed as he/she had when last attending, unless the student agrees to

admission to another program, to a different enrollment status, or the completed credit hours are not transferable. The student must give notice of his/her intent to return to the college within 3 years after the completion of the period of service.

Veterans

All military transcripts including the Community College of the Air Force transcripts should be sent to: Good Samaritan College of Nursing and Health Science, Office of the Registrar, 375 Dixmyth Avenue, Cincinnati, OH 45220.

Once transcripts are received, a Transfer Evaluator will enter your coursework and evaluate courses based on guidelines set forth by ACE recommendations. Please allow 2-4 weeks for the entry and evaluation of your transcript.

Army AARTS Transcript	Request may be mailed, faxed or submitted online. Phone: 1-502-613-8605 Fax: 1-913-684-2011 Web: http://www.wv.ngb.army.mil/education/opportunities/aarts.aspx
Navy/Marine Corps SMART Transcript	Requests may be mailed or faxed. Phone: 1-877-838-1659 Fax: 1-757-492-5092 Web: https://jst.doded.mil/smart/welcome.do
Coast Guard USCG Transcript	Requests accepted by mail, fax, or e-mail Commanding Officer (VE) USCG Institute 5900 SW 64th Street, RM 228 Oklahoma City, OK 73169-6991 Phone: 1-405-954-0072 Fax: 1-405-954-7249 E-mail: CGI-PF-ed_transcripts@uscg.mil Web: http://www.uscg.mil
Air Force CCAF Transcript	Requests accepted by mail only. CCAF/RRR 130 West Maxwell Blvd Maxwell AFB, AL 36112-6613 Phone: 1-334-649-5066 or 5000 E-Mail: registrar.ccaf@maxwell.af.mil Web: http://www.au.af.mil/au/ccaf/transcripts.asp

First-time College Students Admission to the College

Applicants are classified as a first-time college student for admissions purposes if they have never attended college or have earned twelve (12) or fewer college credits after graduating from high school. Consistent with the Integrated Post-Secondary Data Education System (IPEDS) definition, first-time degree-seeking students admitted directly after high school graduation, are evaluated on high school criteria regardless of how many college credits they have earned. This includes students who enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits or postsecondary formal award before graduation from high school). The high school and/or college GPA may need to be referenced by the Admissions Recruiters as a directive from the Director of Admissions when rendering a final admissions decision.

Transfer Students

To be classified as a transfer student upon admission, the applicant must have completed at least 12 semester hours (18 quarter hours). Developmental or remedial courses are not accepted in these credits. See Transfer Credit Policy and Advanced Placement Credit Policy for additional information for transfer students. The high school and/or college GPA may need to be referenced by the Admissions Recruiters as a directive from the Director of Admissions when rendering a final admissions decision.

Good Samaritan College of Nursing and Health Science requires all students meet the College admission requirements before applying separately to any program.

Once admitted to the College, students may be considered for admission to programs based on the eligibility requirements for that program. Each program has specific admission requirements and students may be admitted to GSC and not meet admission requirements for their program of interest.

This procedure ONLY applies to students who meet the minimum eligibility for admission to the program of interest if there are more eligible applicants to a program than there are clinical spots.

GSC has **priority placement** within specific clinical units or departments. However, no college including GSC has unlimited clinical space.

Beginning with the fall 2024 semester, this procedure will apply for any program that has more students meeting the eligibility for admission than there are clinical spaces for placement in that program.

Students seeking admission to Surgical Technology, Radiologic Technology, or Nursing (AASN program) will be chosen for admission based on a total point calculation determined by the following criteria:

1. Selected course final grades in possible courses: BIO 201 or Equivalent; BIO 202 or Equivalent; ENG 101 or Equivalent; PSY 103 or Equivalent; MTH 107 or Equivalent.
2. Test for Essential Academic Skills (TEAS) composite test score (worth 20% of total points possible).
3. Good Samaritan College cumulative grade point average (tiebreaker only).

All students will be notified of acceptance or denial of their chosen program by a given date prior to the semester start. Students not accepted can be considered for a subsequent semester with the same criteria applied as needed.

NOTE: The TEAS test is a requirement for admission for the Nursing (AASN) program but is not an admission requirement for students with a program of interest of surgical technology or radiologic technology. Students

wishing to be admitted to Surgical Technology or Radiologic Technology MAY take the TEAS test to increase their possible total points for admission based on the selective admissions process.

Again, this ONLY applies to programs who have more eligible applicants for admission than there are clinical spaces available.

General Education Weighted Point System

Course	A	B	C	D/F
BIO 201 or Equiv.	30	20	10	0
BIO 202 or Equiv.	30	20	10	0
ENG 101 or Equiv.	30	20	10	0
PSY 103 or Equiv.	30	20	10	0
MTH 107 or Equiv.	30	20	10	0

ATI TEAS Weighted Point System

ATI TEAS Composite Score	Point Calculation	Maximum Points Possible
Adjusted Individual Total Score	Score% x 0.20	20

***If there is a tie, the tiebreaker will be determined by the student's cumulative GSC GPA.**

****Students with specific questions about programs should be directed to the appropriate academic dean or program coordinator.**

SECTION II: POST ADMISSION REQUIREMENTS – NURSING PROGRAMS

Ohio State Board of Nursing Requirements

The Ohio Board of Nursing makes all eligibility decisions for registered nurse licensure in the State of Ohio. Any applicant to the nursing program must be at least 18 years old.

Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and, (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). While a positive response to these questions may not disqualify an applicant for admission to the College, it may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check. Contact the Ohio Board of Nursing to obtain information on these requirements.

AASN: Students will be attending a pediatric rotation to Cincinnati Children's Hospital Medical Center (CCHMC). The students will be subject to a background check conducted by CCHMC. If the student has a disqualifying event, the student will not be able to successfully complete the course or program. Therefore, the student will be academically dismissed. Such disqualifying events may include but not limited to students who are convicted of possession and/or distribution of controlled substances, or have positive drug screens for non-prescription controlled substances, two or more operating vehicle while intoxicated, domestic violence, intimidation, fraud and others.

Admission to the College is neither a representation nor guarantee that a student possesses the qualifications to obtain professional licensure in their chosen profession or state.

GSC recognizes that policy changes occur while applications are in various stages of processing. Thus, GSC reserves the right to allow for some overlap between the new and prior versions on a case-by-case basis. The exception would be in any instance where regulatory or accreditation considerations apply. GSC will emphasize the best decision for the student during any transition in its application of any policy.

Admission to the Associate of Applied Science in Nursing Program (72 credit hours)

The Associate of Applied Science in Nursing requires that students meet the following requirements for admission to the program:

- GPA: High School or College Cumulative of 2.5 or greater **AND**
- ATI TEAS Composite Score of 58.7 or greater prior to registration for NUR 101. ATI TEAS Composite scores are accepted two years of age (Dean's Discretion).

****** Students who do not have a GPA of 2.5 upon initial enrollment may take coursework to achieve the 2.5 benchmark before enrolling in NUR 101.

******Students must take the TEAS test to achieve this benchmark. If the benchmark is not met, the student must attend a TEAS prep session prior to a third attempt. (Maximum of three TEAS tests in a year's time). TEAS tests are at the student's expense.

Admission to the LPN to AASN Program Option

Advanced Standing (for prior nursing courses or transfer credit)

Advanced Standing for Licensed Practical Nurses (LPNs) in nursing is available.

To be eligible, an applicant must:

- Meet the admissions for the College and AASN program,
- Present a valid, unencumbered Ohio LPN license, student must maintain LPN license during program enrollment
- Complete all pre-requisite courses, and
- Successfully complete the approved NUR150 LPN to AASN Transition Course (both theory and laboratory). The student will be able to enter NUR201 on a space available basis.

Admissions to the RN to BSN Completion Program (48 Credit Hours)

To be awarded a Bachelor of Science in Nursing (BSN) degree, the student must complete 120 credit hours for the degree.

All students must meet the following admission requirements before enrolling in post-licensure nursing courses:

- Hold a current, valid, unencumbered Registered Nurse license*
- Students who come into the program other than GSC alumni, will be able to transfer their associate degree and/or diploma credits without repeating the course regardless of the 10-year rule for course completion.
- Health requirements, drug screen, and background checks may be waived unless the Practicum clinical agency requires them.

**** The RN License must be held in the state where the practicum site is located in order to take the BSN practicum courses.***

Provisional Acceptance to the BSN Program

- Any graduate of a pre-licensure RN program who has not yet achieved licensure, may be admitted to the BSN program provisionally, but must acquire the RN licensure in order enroll to into a bachelor's level nursing courses.

SECTION III: POST ADMISSION REQUIREMENTS – HEALTH SCIENCE PROGRAMS

Admission to any health science program is competitive, and the criteria is program specific. Candidates are required to submit all application documents prior to the deadline for review of eligibility. Students will be **admitted to GSC then to any health science program by the program coordinator** after verification of all requirements for admission. After meeting with the program coordinator and reviewing the academic plan, the student and program coordinator will sign a declaration of program form and take to the GSC Registrar, signifying the student as being accepted into the program. A letter of acceptance into the program will be sent to the student by the registrar's office.

The Registrar will put the student into the program in the SIS only after receiving the signed Declaration of Program form. This form along with an acceptance letter will be scanned and put into the OnBase system as documentation.

Admission to the Associate of Science in Health Science Program (60 Credit Hours)

For an application to be considered for any health science program, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**
- A minimum test score from **one** of the following:

- Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
- Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher **OR**
- Compass score (Score only valid for 2 years): Overall score of 73 or higher.

Students will be **admitted to GSC then admitted to the AS in Health Science by the program coordinator** after verification of all requirements for admission. After meeting with the program coordinator and reviewing the academic plan, the student and program coordinator will sign a declaration of program form and take to the GSC Registrar, signifying the student as being accepted into the program. A letter of acceptance into the program will be sent to the student by the registrar's office.

The Registrar will put the student into the program in the SIS only after receiving the signed Declaration of Program form. This form along with an acceptance letter will be scanned and put into the OnBase system as documentation.

Admission to the Medical Assistant Program (30 Credit Hours)

Students must meet the admission requirements and those listed for health science programs. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**
- A minimum test score from **one** of the following:
 - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
 - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher **OR**
 - Compass score (Score only valid for 2 years): Overall score of 73 or higher.

Students will be **admitted to GSC then admitted to the Medical Assistant program by the program coordinator** after verification of all requirements for admission. After meeting with the program coordinator and reviewing the academic plan, the student and program coordinator will sign a declaration of program form and take to the GSC Registrar, signifying the student as being accepted into the program. A letter of acceptance into the program will be sent to the student by the registrar's office.

The Registrar will put the student into the program in the SIS only after receiving the signed Declaration of Program form. This form along with an acceptance letter will be scanned and put into the OnBase system as documentation.

Items to be verified by the MA Program Coordinator include:

- *HS diploma/GED
- *Evidence of academic preparation (including Accuplacer if needed)
- *Background check results
- *Drug screening results.

Admission to the Pharmacy Technician Technical Certificate (24 Credit Hours)

Students must meet the admission requirements and those listed for health science programs. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**
- A minimum test score from **one** of the following:
 - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
 - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher.

Students will be **admitted to GSC then admitted to the Certificate in Pharmacy Technology program by the program coordinator** after verification of all requirements for admission. After meeting with the program coordinator and reviewing the academic plan, the student and program coordinator will sign a declaration of program form and take to the GSC Registrar, signifying the student as being accepted into the program. A letter of acceptance into the program will be sent to the student by the registrar's office.

The Registrar will put the student into the program in the SIS only after receiving the signed Declaration of Program form. This form along with an acceptance letter will be scanned and put into the OnBase system as documentation.

Admission to the Associate of Science in Radiologic Technology Program (65 Credit Hours)

For an application to be considered for any health science program, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.5 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**
- A minimum test score from **one** of the following:
 - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
 - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher **OR**
 - Compass score (Score only valid for 2 years): Overall score of 73 or higher.

Students will be **admitted to GSC then admitted to the AS in Radiologic Technology program by the program coordinator** after verification of all requirements for admission. After meeting with the program coordinator and reviewing the academic plan, the student and program coordinator will sign a declaration of program form and take to the GSC Registrar, signifying the student as being accepted into the program. A letter of acceptance into the program will be sent to the student by the registrar's office.

The Registrar will put the student into the program in the SIS only after receiving the signed Declaration of Program form. This form along with an acceptance letter will be scanned and put into the OnBase system as documentation.

Admission to the Associate of Applied Science in Surgical Technology Program (65 Credit Hours)

For an application to be considered for any health science program, the following items are required:

- Official high school, GED, or college transcripts. High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) **AND**

- A minimum test score from **one** of the following:
 - Minimum ACT score of 17 or higher or SAT score of 1210 (on the 2400 scale) or 900 (on the 1600 scale). GSC's school code for ACT is 3375 and our SAT code is 1259. (Only choose this option if you graduated high school within the last 2 years) **OR**
 - Accuplacer scores (Scores only valid for 2 years): Reading – 236 or higher and Arithmetic – 200 or higher **OR**
 - Compass score (Score only valid for 2 years): Overall score of 73 or higher.
- Once all pre-requisite courses are completed with a minimum grade of C, a student is eligible to start the program after meeting with the Program Coordinator to discuss the program and their individualized progression plan. Admission to the program is based on seat availability.

Students will be **admitted to GSC then admitted to the AAS in Surgical Technology program by the program coordinator** after verification of all requirements for admission. After meeting with the program coordinator and reviewing the academic plan, the student and program coordinator will sign a declaration of program form and take to the GSC Registrar, signifying the student as being accepted into the program. A letter of acceptance into the program will be sent to the student by the registrar's office.

The Registrar will put the student into the program in the SIS only after receiving the signed Declaration of Program form. This form along with an acceptance letter will be scanned and put into the OnBase system as documentation.

SECTION IV: ACADEMIC RESIDENCY REQUIREMENTS

Students in any program must meet academic residency requirements as indicated below:

- Students must meet the academic residency requirements for their program of study as follows:
 - Associate of Applied Science in Nursing Program: A minimum of 48 credits (36 credits in nursing and 12 credits in general education courses) at GSC to qualify for graduation from the AASN degree program. An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Nursing Articulation Model (ONAM).
 - Associate of Science in Health Science: A minimum of 30 credits at GSC to qualify for graduation from the ASHS degree program.
 - RN-to-BSN Completion Program: All nursing courses must be completed at GSC. Extenuating circumstances may be waived by the Academic Dean of Nursing.
 - Students must complete all technical courses for the Medical Assistant Certificate and the Pharmacy Technician Certificate at GSC.

SECTION V: APPLICATION REVIEW/DECISION PROCEDURE

Admissions applications for all programs are reviewed for final/provisional acceptance by the Director of Admissions as soon as the applicant has submitted all admissions entrance requirements and are processed in the following steps:

1. Admissions Recruiters submit the names and potential admissions status of all applicants that are ready to be admitted to the college or a designated academic program. The submission is made at the weekly Admissions Department Operations Meeting.
2. Director of Admissions reviews all completed applicant information (located in the CRM/SIS/OnBase) that has been prepared by the Admissions Recruiters/EM-Admissions Associate. Director of Admissions renders an appropriate admissions decision based on admissions criteria for each academic program. Three decisions can be given: 1) Final Acceptance 2) Provisional Acceptance and 3) Deny
3. Provisional acceptances are granted in conjunction with the correlating criteria stated in specific sections above or when there is a valid/verified reason for the delay of a transcript or background check.
4. Director of Admissions makes the appropriate status/decision designations in the CRM/SIS. This task is followed by an official notification letter being emailed to the applicant. The official notification includes a Registration Checklist. The Registration Checklist outlines the remaining steps that a newly admitted student must complete prior to starting classes.
5. The Registrar will be notified of all final/provisional admittances by the Admissions Recruiters. All previous academic degrees obtained/work completed will be taken into consideration for transfer credit review when applicable.
6. In cases when there is an admissions criterion that comes into question. The Dean of Enrollment Management will bring the matter to the appropriate Academic Dean. After a thorough review of the matter, an admissions decision will be made. The following procedure delineates specific steps in the evaluation of proof of high school completion:

Good Samaritan College of Nursing and Health Science requires legitimate, official records that indicate completion of high school requirements in order to be admitted to the College. Legitimate, official records are defined as the following:

- Transcripts mailed (or electronically sent) directly from an institution recognized by a state as able to award high school graduation within the United States of America
- Transcripts mailed (or electronically sent) directly from a state's *Graduate Equivalency Degree (GED) program*
- *Transcripts mailed (or electronically sent) from an alternative high school completion program within the state of Ohio*
- Transcripts outside of the United States of America evaluated by an approved agency including Educational Credential Evaluators (ECE) or World Education Services (WES) indicating the equivalent of high school graduation

While Good Samaritan College of Nursing and Health Science does not accept records directly from a student, if the College feels there are outstanding questions regarding the legitimacy of the credential, the Dean of Enrollment Management is alerted. Through his/her authorization, the College reserves the right to contact any of the following to question and gain information about the legitimacy of the record:

- Student who turned in the record

- Individual who provided signature to the record
- State education department who awarded the credential
- Approved agency who evaluated international credential
- After contacting all necessary contacts, a determination is made if a new credential is needed or if the credential can stand.

SECTION VI: REQUIREMENTS UPON ACCEPTANCE

All new students must complete a health self-assessment, physical exam, immunization record, controlled drug screen, and background check. The previously mentioned requirements must be completed at any facility designated/approved by the college. *The health assessment and controlled drug screen may be completed at Good Samaritan Hospital Occupational Health.* There may be fees associated with immunizations administered. Any positive drug screen makes the applicant ineligible for acceptance. Once admitted, students must demonstrate that the hepatitis series and annual TB test are being administered on schedule. This is a requirement for registration into nursing practicum courses.

Any disability that may prevent the Applicant from meeting the required curriculum objectives will be evaluated to determine whether reasonable accommodations can be made. Students requiring academic accommodations must contact an Academic Support Specialist. More information is available in the Academic Accommodations policy.

All new students must also complete a language certification form attesting to their compliance or anticipated compliance with the language standards for admissions outlined in this policy. This is a requirement for all students, regardless of whether English is or is not the student's primary language. Final acceptance will be granted to applicants who:

- Meet the specified admissions standards for the program for which they have applied
- Submit payment of the nonrefundable confirmation fee no later than 7 business days after receipt of the acceptance letter. This fee is waived for College Credit Plus students.
- Complete all health requirements (Health assessment, drug screening, and complete immunization history)
- Complete all language requirements (language certification, TOEFL score, acceptable documentation of prior enrollment at an institution of higher education where English is the language of instruction). (Waived for College Credit Plus students)
- Have a satisfactory police background check
- Provisional students must successfully complete the required courses

NOTE: Any positive drug tests could result in ineligibility for the program. Drug Screening will include tests for the following substances:

1. Amphetamines
2. Barbiturates
3. Benzodiazepines
4. Cocaine Metabolite
5. Opiates
6. Phencyclidine (PCP)
7. Methadone
8. Methaqualone

9. Propoxyphene
10. Creatinine, Urinary

NOTE: The Police Background Check consists of an electronic fingerprint scan performed in-house by National Web Check®. It will cover all State and Federal jurisdictions nationwide and will include an Ohio Bureau of Criminal Investigation (BCI) and an FBI criminal background check. The final results of the background check will be housed in Castle Branch. Potential students will be notified if there are any unfavorable results.

Any criminal transaction history could result in ineligibility for the program.

Final acceptance is contingent upon the successful completion of these requirements. Failure to meet these requirements or a change in the information provided could result in ineligibility for the program.

SECTION VII: READMISSION

College Readmission Requirements

A student who has left the College may apply for readmission. The respective Academic Dean in conjunction with the Dean of Enrollment Management will determine if a student will be readmitted to his/her program. A student may be readmitted to their program no more than one time. Acceptance is evaluated based on the composite record of the applicant, and the completion of the Readmission Application form. The composite record includes student overall GPA, Entrance test scores, recommendations from faculty, discipline record, and other information in the student's file. Acceptance is based on all documentation at the time of review. Please note that any student who is enrolled in a program and who stops out for a semester will be dismissed from the program and must reapply. (See Academic Standards and Regulations Dismissal section for additional information)

Placement in the program will be subject to the curriculum in place at the time of readmission. A readmitted student must adhere to the policies and curriculum in place at the time of readmission. An individual who was dismissed or has withdrawn is not guaranteed readmission to the program they were dismissed or has withdrawn from and must meet the current admission criteria and procedures. Readmission Procedures:

1. Obtain an Application for Re-Admission from the enrollment management designated team member. Complete and submit the Application for Re-Admission form to the EM designated team member.
2. Provide written documentation for withdrawal or failure and indicate the actions the student has followed and/or will follow to ensure success in the program if readmitted. This documentation must be submitted before a student will be considered for readmission.
3. If accepted for readmission to their program, the individual may register once that individual has met with the Student Success Team and has a written succession plan in place and/or has met with the compliance officer for disability-related situations if appropriate. Other conditions for readmission, such as random drug testing may be imposed at the discretion of the College.
4. A student who is academically dismissed and readmitted will develop an individualized academic recovery plan with the Faculty Advisor and or Academic Support Specialist.
5. A student previously dismissed and wishes to apply for a different program should review the criteria and application process for that program.
6. Any unsettled debts to the College must be paid before readmission.
7. In programs with a clinical/technical component, any student (except for students who fall under the exception in #8) who has been out of the College for more than a year, must repeat all clinical/technical coursework required in the curriculum upon return.

8. Any student who is returning to a nursing or allied health program will be required to complete an additional BCI check and drug screen if it has been more than one year.
9. Students who have been out of college one year or more and are accepted for readmission to the College must attend a new student orientation.
10. Any student called to active duty for the military (including National Guard and Reserve), will receive special consideration to aid in the transition to and from the College and will be promptly readmitted with the same academic status he/she had when the last attending. Generally, the “same academic standing” means that the student will be readmitted to the same program, with the same enrollment status, and the same number of credit hours completed as they had when the last attending. Unless the student agrees to admission to another program, to different enrollment status, or the completed credit hours are not transferable. The student must give notice of his/her intent to return to the college within 3 years after the completion of the period of service.

Students must meet with the respective Academic Dean to determine if any remediation is needed prior to the start of classes for readmitted students.

AASN & BSN Re-Admission Standards and Regulations

General Readmission Requirements

- Any student who was academically dismissed from the program can apply for readmission once to their respective program in nursing.
- A student with a first failure will be permitted to re-enter if the student has a GPA of 2.0 or above and will be placed on probation. If the student has a second failure, the student will not be eligible for re-entry and will be academically dismissed.
- Readmission does not apply to dismissal for conduct issues or students who have failed the same nursing course twice.
- The Academic Dean of Nursing, in conjunction with the Dean of Enrollment Management, will determine if a student will be readmitted to the respective nursing program.
- Acceptance is evaluated based on the composite record of the applicant, and the completion of the Readmission Application form, and the written Academic Success Plan. The composite record includes student overall GPA, Entrance test scores, recommendations from faculty, discipline record, and other information in the student’s file. Other conditions for readmission may include an additional BCI check, drug screen and/or health requirements update if student has not attended the pediatric rotation or has been out more than one year or at the discretion of the Academic Dean.
- The student is only allowed to withdraw once after admission.
- Acceptance is based on all documentation at the time of review and current admission criteria. (See Academic Standards and Regulations Dismissal section for additional information)
- Placement in the program will be subject to the curriculum in place at the time of readmission. A readmitted student must adhere to the policies and curriculum in place at the time of readmission. Any student in the AASN who has been out of nursing for more than a year, must repeat all clinical/technical coursework required in the curriculum upon return.
- After readmission, the student must meet with the Faculty Advisor to review the required written Academic Success Plan, which may include additional actions by the student including but not limited to, meeting with the Faculty Advisor and/or Student Academic Support Specialist, Skills Lab practice, etc., as appropriate.

SECTION VIII: OTHER REGULATIONS AND DISCLAIMERS

Safeguarding Consumer Information:

- Application files are considered confidential. Information is released only upon written request of the applicant. Please see Safeguarding Consumer Information at <http://www.gscollege.edu/consumer-information/safeguarding-consumer-information>.
- Files of applicants who withdraw their application or are rejected for admission will be held for one year.
- Applicants who have served in the armed forces must submit a copy of their discharge papers.
- All applicants must be truthful and accurate on their applications and in the materials, provided to the College.

Ohio State Board of Nursing Requirements

The Ohio Board of Nursing makes all eligibility decisions for registered nurse licensure in the State of Ohio. Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and, (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). While a positive response to these questions may not disqualify an applicant for admission to the College, it may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check. Contact the Ohio Board of Nursing to obtain information on these requirements.

Admission to the College is neither a representation nor a guarantee that a student possesses the qualifications to obtain professional licensure in their chosen state.

GSC recognizes that policy changes occur while applications are in various stages of processing. Thus, GSC reserves the right to allow for some overlap between the new and prior versions on a case-by-case basis. The exception would be in any instance where regulatory or accreditation considerations apply. GSC will emphasize the best decision for the student during any transition in its application of any policy.

RESOURCES

Castlebranch Checklist Revised
New Student Checklist

Tuition and Aid

Financial Aid

Good Samaritan College of Nursing and Health Sciences believes that any student who meets admission requirements should not be denied an education due to lack of funds. The goal of the financial aid staff is to work with both current and prospective students to provide excellent service through knowledge, support, and education.

Free Application for Federal Student Aid (FAFSA)

Students are encouraged to apply for financial aid each academic year. Students can do so by completing the FAFSA at www.fafsa.gov. The FAFSA will determine eligibility for federal, state and institutional aid programs.

The GSC school code is 006494.

Financial Aid Eligibility

In order to determine eligibility, a student must be admitted to GSC and have submitted their FAFSA. Sometimes additional documentation is needed in order to determine eligibility; students will be notified if that is the case. All documents must be on file before a student can be awarded their financial aid. Students will receive an award notification with instructions to view and accept their award letter. They can do so by logging into Net Partner at [\(Online Financial Aid Access\) Student Log In \(gscollge.edu\)](http://(Online Financial Aid Access) Student Log In (gscollge.edu))

Types of Financial Aid Grants

A grant is a type of financial aid that does not have to be repaid. Types of grants include the Federal Pell Grant, Federal FSEOG, and The Ohio College Opportunity Grant.

Scholarships

A scholarship is a type of financial aid that does not need to be repaid. A scholarship may be awarded from various sources, such as an employer, school, community organization or church. Other types of scholarships include Ohio War Orphans Scholarships, and GSC Foundation Scholarships.

Loans

A loan is a type of financial aid that a student may borrow but must pay back. Loans may be borrowed by students, or parents of dependent students. Many loans will need to be paid back with interest, and some loans are subject to credit check, or may require a cosigner. Types of loans include Federal Stafford Loan, Federal Parent PLUS Loan, Private Education Loan, Nurse Education Assistance Loan Program, and the Shell Loan.

VA Education Benefits

If you are a veteran, or a dependent or spouse of a veteran, you may be eligible to receive VA Education Benefits.

You can apply for VA benefits at [How To Apply For The GI Bill And Related Benefits | Veterans Affairs \(va.gov\)](http://How To Apply For The GI Bill And Related Benefits | Veterans Affairs (va.gov))

VBTA Policy

Good Samaritan College of Nursing and Health Science in accordance with the Veterans Benefits and Transition Act of 2018 will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligation to the institution due to the delayed disbursement of a payment by the U.S. Department of Veteran Affairs. This policy is limited to tuition funds paid by the U.S. Department of Veteran Affairs.

Tuition and Fees per Semester

Approximate Tuition and Fees per Semester 2024-2025		
Tuition per credit hour	Payable for AASN, ARRT, AAS-ST, and General Education courses	\$559
Tuition per credit hour	Payable for BSN Degree and Any Certificate program	\$280
AASN Nursing Package Test Fee	Payable each semester when taking clinical nursing classes and is nonrefundable.	\$757
LPN Nursing Package Test Fee	Payable each semester when taking clinical nursing classes and is nonrefundable.	\$659
Text Books	Range of Costs each semester	\$450-\$1200

Textbooks are purchased by students from available companies in the area and online resources. There are discounts provided to our students from our textbook vendors in some courses. This discount will be provided upon enrollment.

College Payment Plan

The college payment plan enrollment fee is \$50. This fee is added to your account upon enrollment. If applicable, at the time of enrollment, any anticipated financial aid is deducted from the total balance due on your bill. Your payments are then divided into four equal monthly installments. You are required set up the plan by August 20, 2021 to avoid any penalties. The due dates are September 1, October 1, November 1 with the final payment due December 1. There is a late fee of \$50 assessed to your account if the payments are not made on time. Failure to stay current on the plan will cause delays in future class registration.

Example: Your tuition bill is \$5,400. Your first payment of \$1,350 + \$50 payment plan fee is due **September 1**. The remaining payments are \$1,350 due **October 1**, \$1,350 due **November 1**, and the final payment of \$1,350 due on **December 1**.

If you choose not to enroll in the payment plan, you must have your bill paid in full by **September 23**.

Failure to pay results in your classes being canceled due to non-payment of tuition and fees. For more information regarding the payment plan, or payments in general, please contact the Bursar's office at Bursar@email.gscollge.edu or call 513-862-3573.

TUITION & FEE SCHEDULE: 2024-2025

<u>Application Fee</u>	Submitted with application and is nonrefundable	\$50.00
<u>Confirmation Fee</u>	Payable within 3 weeks after date of acceptance Nonrefundable if applicant cancels his/her application or fails to enter the college. Includes all pre-enrollment administrative services and requirements.	\$200.00
<u>Tuition – AAS-ST</u>	Payable per credit hour	\$559.00
<u>Administrative Fee</u>	Payable each semester and is nonrefundable. Applicable to all programs.	\$110.00
<u>Tuition – AASN & ASHS</u>	Payable per credit hour for all courses	\$559.00
<u>Tuition – General Education</u>	Payable per credit hour	\$559.00
<u>Tuition – MA</u>	Payable per credit hour	\$280.00
<u>Tuition – BSN</u>	Payable per credit hour	\$280.00
<u>Tuition – Pharmacy Technician</u>	Payable per credit hour	\$280.00
<u>Lab Fee</u>	Payable for each science or technical course with a lab	\$90.00
<u>Library Fee</u>	Payable each semester and is nonrefundable.	\$45.00
<u>Technology Fee</u>	Payable each semester and is nonrefundable. Applicable to all programs.	\$170.00
<u>Activity Fee</u>	Payable each semester and is nonrefundable	\$55.00
<u>Transcript Fee</u>	Same Day Service on campus for transcripts	\$11.00
	Online request through National Student Clearinghouse	\$7.00
<u>Graduation Fee</u>	Payable the semester of graduation. Applicable to all programs.	\$230.00
<u>Late Registration Fee</u>	Payable when registration is late	\$50.00
<u>Late Payment Fee</u>	Payable when a required payment is late	\$50.00

<u>Funds Fee Insufficient</u>	Payable when check returned unpaid	\$50.00
<u>Late Payment Plan Fee</u>	Payable when payment plan is late	\$40.00
<u>Enrollment Testing Fee</u>	Payable with enrollment in First Year Experience Course and is non-refundable	Waived
<u>AASN Nursing Package Test Fee</u>	Payable with each nursing course and is nonrefundable	\$757.00
<u>LPN Nursing Package Test Fee</u>	Payable with each nursing course and is nonrefundable	\$700.00

Uniforms & Textbooks are purchased by students from the Joseph Beth bookstore online or in the Good Samaritan Hospital gift shop.

Adjustment of Fees are made according to the schedule in the catalog and based on the date of the exit interview with the Registrar or Assistant Registrar of the College. A student who withdraws prior to the beginning of a semester will receive a 100% refund of tuition and refundable fees identified in this schedule. **Tuition and fees are subject to increase every academic year.**

Additional Information – Students will need to have an adequate electronic device (Laptop or iPad) to participate in academic program testing.

Financial Aid Satisfactory Academic Progress Policy

Satisfactory Academic Progress provides students who are receiving Federal Student Aid (FSA) with a framework for knowing when eligibility is in jeopardy. GSC maintains an intervention system to assist students with their academic weaknesses so that corrective measures can be implemented with the assistance of a student support professional at the College.

The U.S. Department of Education in the Higher Education Act (HEA) of 1965 requires colleges and universities to establish, implement and monitor minimum standards of academic progress for students receiving FSA under Title IV programs. GSC applies these standards to all financial aid, including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Subsidized and Unsubsidized Stafford Loan, and Federal PLUS (Parent) Loan programs, as well as the state Ohio College Opportunity Grant (OCOG) program, Federal Work-Study (FWS), and Institutional awards. As required by federal regulations, the GSC Satisfactory Academic Progress Policy includes a qualitative (GPA) and quantitative (maximum timeframe) standard. Students must hold a cumulative GPA of 2.0 upon graduation (see Academic Standards and Regulations policy). The College advises students of their academic status according to policy.

DEFINITIONS

Academic Plan: A student's intended course of study for an upcoming semester of multiple semesters that progresses according to the program of study and the degree requirements.

Satisfactory Academic Progress (SAP): The successful completion of coursework toward any Title IV-eligible certificate or degree. SAP is one requirement to receive federal financial aid.

Pace of Progression: Earning the minimum number of credits necessary to progress according to schedule.

Maximum Time Frame Allowance: Completing the program within a maximum number of semesters enrolled and a maximum number of credits attempted.

Transfer Credit: Credits that accepted from another institution toward the student's educational program. These credits are counted *as both attempted and completed hours*.

PROCEDURE

Minimum Standards for Academic Progress

Determination of Satisfactory Academic Progress is based on three components (Qualitative, Quantitative, and Pace of Progress). The following minimum standards will be evaluated consistently for all levels of enrollment (full-time and part-time equivalents) each semester (fall and spring) and the summer session (sometimes referred to as "summer semester") and for students in all programs. All periods of enrollment are counted, even periods in which the student did not receive Federal Student Aid funds.

Qualitative Standard:

Grade Point Average

Students must maintain a minimum semester and cumulative GPA of 2.0 on credits attempted each semester as well as a cumulative GPA of 2.0. Remedial course work, transfer credits, as well as grades of I (incomplete), and W, WP and WF (official withdrawals), do not count toward meeting the completion percentage, and are included in the qualitative assessment. Students with an Incomplete grade may submit the final coursework within the timeframe allowed in the Academic Standards and Regulations policy. Students must complete the outstanding work for a grade by day 10 of the following semester. Failure to do so will result in a grade change from I to F.

Repeated coursework permits a student to repeat a course with a passing grade of C and above, one time and still receive financial aid for that course. Regardless of the grade, the student receives a second attempt, but the student will not receive financial aid for a third attempt. All course repeat attempts will be counted toward a student's 150% maximum timeframe (see Quantitative Standards: Maximum Timeframe) for completing the program. The most recent grade received in a repeated course will be used to calculate the student's cumulative GPA to determine a student's satisfactory academic progress status for the next semester.

Withdrawal has no impact on GPA.

Successful completed credit hours include grades of A, B, C, and P. Any other grade is not considered successful completion of a course and may impact the student's satisfactory academic progress for financial aid.

Quantitative Standards

Maximum Timeframe:

Students must not exceed 150% of the length of the program in which they are enrolled. This is equivalent to three full-time years for the Associate Degree program, and six full-time years for the Bachelor's Degree program. A student is ineligible when it becomes mathematically impossible for him/her to complete his/her program within 150% of its program length.

- A. The Associate of Applied Science in Nursing degree requires 72 credits to complete. Students cannot receive FSA for more than 108 attempted credit hours (72 x 150%).
- B. The Associate of Science in Health Science degree requires 60 credits to complete. Students cannot receive FSA for more than 90 attempted credit hours (60 x 150%).
- C. The Bachelor of Science in Nursing degree requires 120 credits to complete. Students cannot receive FSA for more than 180 attempted credit hours (120 x 150%).
- D. The Medical Assistant Certificate (Diploma) requires 35 credits to complete. Students cannot receive FSA for more than 53 credit hours (35 x 150%).
- E. All attempted hours include transfer and unearned credit hours
- F. Students with an Incomplete grade may submit the final coursework within the timeframe allowed in the Academic Standards and Regulations policy. Students must complete the outstanding work for a grade by day 10 of the following semester. Failure to do so will result in a grade change from I to F.

The Pace of Progress:

To ensure that students earn a degree within the maximum timeframe allowed, students must show a *minimum* completion rate of 67% of classes attempted. To calculate the pace at which a student is progressing, divide the total number of hours the student has successfully completed by the total number he/she has attempted.

$$\text{Pace} = \text{Cumulative number of credit hours completed} \div \text{Cumulative number of credit hours attempted.}$$

The Impact of Repeat Coursework and Withdrawals:

Repeated coursework permits a student to repeat a course with a passing grade of C and above, one time and still receive financial aid for that course. Regardless of the grade, the student receives a second attempt, but the student will not receive financial aid for a third attempt. All course repeat attempts will be counted toward a student's 150% maximum timeframe (see Quantitative Standards: Maximum Timeframe) for completing the program. The most recent grade received in a repeated course will be used to calculate the student's cumulative GPA to determine a student's satisfactory academic progress status for the next semester.

The impact of course withdrawals is the same as the impact of course repeats. If the student withdraws with a W, there would be no impact of GPA; however, there would be an impact on attempted credit hour completion, i.e., pace of progression. If the W results in a minimum completion rate of 67% of classes attempted, SAP applies.

Satisfactory Academic Progress Evaluation

Satisfactory Academic Progress is calculated at the end of each semester. Students will receive an email notification if they have failed to meet the academic standards and an explanation of how it affects their financial aid and the steps required to meet those standards. The only exception is for students with a grade of I. Students with an Incomplete grade may submit the final coursework within the timeframe allowed in the Academic Standards and Regulations policy. Students must complete the outstanding work for a grade by day 10 of the following semester. Failure to do so will result in a grade change from I to F. At this point, SAP will be evaluated.

Satisfactory Academic Progress Appeal Procedures

Satisfactory Academic Progress Appeal Procedures - If the failure to maintain SAP was due to extenuating circumstances, a student may appeal to the Financial Aid Office.

1. This appeal must be submitted in writing to the Academic Progress Appeals Committee who will review your appeal and respond promptly.
2. The appeal must explain why you failed to make satisfactory progress and what has changed in your situation that will allow you to make satisfactory progress at the next evaluation. Examples of changes may include, but are not limited to, illness, family situation or emergency up to and including death, etc.

The student will receive an email notification once the decision of the appeal has been made. Decisions are typically made within 30 days of the Financial Aid Office's receipt of the appeal. If the appeal is approved, the student's FSA eligibility will be restored, and the student will be placed on probation and will continue to receive FSA if the minimum standards are met each semester. If the appeal is denied, to re-establish their academic progress standing, a student will be required to pay for courses without the assistance of FSA until they have met SAP standards. It is the responsibility of the student to notify the Financial Aid Office when they are once again meeting these standards.

Probation status lasts for one payment period, during which the student may receive FSA funds. Conditions may be established that students must complete by the end of the probationary period. Students who fails to make SAP or meet the established conditions by the end of the probation period lose their aid eligibility.

Financial Obligations Policy

A Tuition and Fee schedule is published on the website prior to each academic year as approved by the Good Samaritan College Board of Trustees. Tuition is based on a per credit hour charge and determined by the number of credit hours the student registers for each semester. Fees are charged as applicable according to the fee schedule. All tuition and fee statements to students are issued 30 days or more prior to the beginning of each semester.

Tuition and Fees Assessment for Veterans and Service Members:

Veterans and Service Members should refer to specific information found in related policies and on the GSC website. It is the responsibility of the veteran/service member to seek the assistance of the appropriate Veterans Program. Any remaining balance or tuition is the responsibility of the veteran/service member.

Tuition and Fees for TriHealth Employees:

TriHealth and Good Samaritan College of Nursing and Health Science offer a wide variety of benefits to eligible employees in recognition of the different needs of an employee. As an educational institution, the College and TriHealth promote the education of its employees in many ways. TriHealth offers a tuition reimbursement program to eligible full- and part-time employees. Additionally, as an employee of TriHealth you are eligible to receive a 25% tuition discount each semester that you attend Good Samaritan College of Nursing and Health Science. This benefit does not guarantee admission to the College. Prospective students must meet all admission standards established for the College at the time of application. This benefit only covers tuition. All other fees and financial obligations must be paid by the student.

Tuition Payment Deadline:

All tuition and fees are due one week before classes begin. If a student has not met their financial obligations for current semester charges by the due date, their registration will be subject to cancellation. All financial obligations for the current semester must be met prior to registration for the next semester. If a student has not met financial obligations for the current semester at the time of registration for the next semester, the student's registration for the next semester will not be processed and any priority in registration is forfeited. When outstanding monies are paid, the student's registration will then be processed. A late registration fee will apply. An extension may be granted by the Dean of Enrollment Management for students receiving employer tuition reimbursement.

DEFINITIONS

Bill Adjustment: A intervention on a bill or fee that the institution has agreed not to charge. This is typically an adjustment in response to an error.

Collection: Debt that has been sent to third-party or agency to collect. Student loan debt can be passed on to a debt collection agency.

Promissory Note: A signed document containing a written promise to pay a stated sum to a specific person or entity at a specified date or on demand.

PROCEDURE

Deferred Payments:

Payments may be deferred for the amount of a certified financial aid award. However, any estimated difference between the cost of tuition and fees and the award requires that payment options be finalized by the first day of the semester.

Tuition Payment Plan:

The GSC Semester Tuition Payment Plan is available to students to assist in meeting financial obligations. This Plan provides students an option to defer payment of tuition and fees over an entire semester through the use of a monthly payment schedule. The GSC Semester Tuition Payment Plan divides tuition and fees for the semester into 4 equal installment payments. Students using the Tuition Payment Plan are required to keep payments current. Delinquency will result in students not being allowed to register for classes in the next semester or may result in dismissal from the College. Payments may be deferred only to the end of semester.

When utilizing the GSC Semester Tuition Payment Plan, a Payment Plan Promissory and Disclosure Statement must be completed. A \$50.00 processing fee is due at the time the student fills out the Promissory Note and Disclosure Statement. A payment schedule is determined to assure full payment by the end of each semester. The student using the payment plan must have a zero (0) balance at the end of each semester in order to maintain registration for the next semester.

Late Fees/Collection:

A late payment fee (\$50.00) will be charged to the student for late payment fee on Tuition Plans. The late payment fee will be assessed daily up to 10 days at which time the student may be dismissed for not meeting financial obligations.

Unpaid bills may be turned over to a collection agency – Meade & Associates (located in the Columbus, Ohio area) when necessary. GSC has authorized Meade & Associates to carry out normal collections procedures with persons falling into this category. Normal collections procedures may include legal actions being taken. Transcripts will not be released until all financial obligations to the college are met.

The college has the option to decide that a Payment Plan/Promissory Note is in default and the full balance of the note and any late charges become immediately due if a student is consistently late in making payments.

Payment Plan Promissory Note and Payment Schedule:

Fall, Spring, and Summer Semesters - The Payment Plan Promissory Note, first payment and processing fee must be received no later than the one week prior to the start of classes of the semester. The balance is to be paid in no more than three additional monthly payments.

Refunds and Bill Adjustments:

Bills are developed from the registration for classes of a student and the appropriate applicable fees. Failure to attend classes does not absolve a student of financial responsibility. Students must follow the Refund Policy by completing a Change of Status form in order to receive refunds or adjustments in their bills. Applicable federal government refund policies will apply to students who have received federal financial aid.

Checks Returned for Insufficient Funds:

The college reserves the right to request cash payment, money order or cashier check if a student has had a check returned for insufficient funds. A returned check fee will apply under these circumstances. The current list of fees can be found in the Tuition and Fees Schedule on the GSC website under the Tuition and Aid tab.

Registration Hold procedure:

1. A list of students with outstanding financial obligations is generated prior to a registration period.
2. Students on this list are notified that their upcoming registration will not be processed if their financial obligation is not cleared prior to the registration period.
3. When students have cleared their accounts, registrations can be processed.

Student and Alumni Services

At GSC, we are committed to assisting students on their path to a new career in health care. The College provides a wide variety of support services including admissions counseling, tutoring, advising, personal counseling, and student health, as well as activities that promote personal and professional growth.

Student Services

Our Goal is to help you become a successful, independent learner. The Student Success Team is available to assist students in the development of an academic plan that will maximize their potential for success through the use of specialized resources. The Team provides resources for Academic Assistance, Academic Advising, Academic Accommodations, and Assessment Testing.

Some of the ways we meet our goal include:

- Equip the incoming student with tools that promote success by assisting students in developing study habits and positive attitudes to ensure academic success;
- Assisting students who are at risk of failing a course;
- Assisting students who desire to improve their overall grade point average;
- Increasing retention and graduation rates of all students.

504 Academic Accommodations

Good Samaritan College of Nursing and Health Science is respectful of students' rights and responsibilities in accordance with the Americans with Disabilities Act of 1990 (ADA) as amended by the ADA Amendment Act of 2008 and Section 504 of the Rehabilitation Act of 1973. Any qualified student with a disability may request an accommodation to ensure that the academic program does not discriminate against or have the effect of discriminating against that student. The disability/disorder must not prohibit the student from meeting the course outcomes. To determine eligibility for academic accommodations, the College requires current and relevant documentation from a qualified professional with expertise in the area of the diagnosed disability/disorder that establishes a disability and its impact on the student and confirms the need for each accommodation requested.

The Academic Support Specialist is the designated 504 Coordinator for the College. Please see the College's policies page on the website for the current 504 policy and accommodations request form.

The Academic Support Specialist is dedicated to empowering students with disabilities through the delivery of accommodations and support services.

Students with disabilities who need academic accommodations or other specialized services while attending GSC will receive accommodations to meet their individual needs as well as advocacy assistance on disability-related issues. We are strongly committed to maintaining an environment that guarantees students with disabilities full access to educational programs, activities, and facilities.

GSC supports you in your right to file a grievance when you believe you have been denied equal access in the form of appropriate accommodations, modifications, auxiliary aids, or effective communication or suffered discriminatory harassment as described in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended, and Section 4112-5-09 of the Ohio Administrative Code. Please see the College's grievance Procedure, Disability on the GSC website.

Counseling – Student Assistance Program (SAP) Services

Good Samaritan College of Nursing and Health Science provides comprehensive counseling services through partnership with TriHealth Employee Assistance Program (EAP) for students (i.e. “Student Assistance Program”) seeking personal guidance related to social, emotional, mental health, academic issues, etc. The purpose is to provide students overall support, advocacy, resources and counseling to facilitate personal problem-solving and decision-making.

Counseling is available to all students without charge. In addition to individual counseling, the program allows for group work and programs relating to the needs and interests of the students.

Students with specific, difficult to treat counseling needs, such as, eating disorders, substance abuse/addictions and other complicated needs will be referred to appropriate community professionals and/or resources.

Confidentiality

Counselors are ethically and legally committed to confidentiality. The decision to seek counseling is a choice and is kept confidential. No information is released to others without consent, except if a person is at risk for suicide.

In situations where there is imminent danger and the risk of serious harm to others. If evidence suggests physical and/or sexual abuse of children or vulnerable adults. When mandated by court order or state/federal law.

Faculty Referral

Faculty are encouraged to make referrals for counseling by providing SAP contact information to students or facilitating through contacting the SAP services hotline directly when the situation is warranted.

Faculty are to inform the student when a counseling referral is being made. Faculty should not make the referral until the student is aware of why they are being referred.

The ultimate decision to seek counseling is up to the student and due to confidentiality, the counselor is unable to share information unless the student agrees that it is permitted.

Appointments (With or Without a Referral)

Students may access counseling services with or without a referral 24/7 through email or phone contact; or by stopping by any SAP service center during designated hours.

Additional information regarding TriHealth EAP/SAP services, office locations, and contact information can be found here: <http://www.trihealth.com/institutes-and-services/Trihealth-Corporate-Health/CONCERN-Services/>

Important Mental Health Links

Living With Anxiety

<http://www.adaa.org/living-with-anxiety/college-students>

Relationship Violence <http://www.joinonelove.org/resources-help>

Macklemore Shares His Battle with Rx Drug Abuse on Half of Us <http://thejedfoundationcreatesend1.com/t/ViewEmail/r/38AF0F498A4EEC2D2540EF23F30FEDED/5CD5E30A76EF547173767151F2435ACA>

Suicide Prevention Lifeline (<http://www.suicidepreventionlifeline.org/>)

College Students Speak - A Survey Report on Mental Health (PDF) (http://www.nami.org/Content/NavigationMenu/Find_Support/NAMI_on_Campus1/collegereport.pdf)

ULifeline - Mental Health Resources For College Students (<http://www.ulifeline.org/gscollege>)

Strength of Us - An Online Community Designed to Empower Young Adults (<http://www.strengthofus.org/>)

Impaired Nurses (<http://www.youtube.com/watch?v=d6WYPpCHh-c>)

Health Service

GSC emphasizes the importance of student health and well-being. Health evaluations and consultations are available through the TriHealth Employee Health Service. This service is available for hospital-related illnesses or injuries. Students can be referred to a physician who meets their needs. Students must pay for medical care. Health insurance is highly recommended for all students. For more information on Student Health see the Student Health policy on the GSC website.

Student Government Association

The Student Government Association promotes the general welfare of the student body. Through elected representation, interests and opinions of the student body are voiced, stimulating communication and cooperation between students and faculty. The Student Government Association provides many leadership and community service opportunities for students. Student representatives may also serve on faculty committees.

Advising and Academic Assistance – All Programs

504 Accommodations

The College Student Support Administrator is the designated 504 Accommodations Coordinator. This person is responsible for coordinating 504 Accommodations paperwork according to policy as listed on the College website in the Academic Accommodations Policy. This person is also a tutoring and testing support specialist.

Academic Retention Specialist

The College Academic Retention Specialist is responsible for advising support for students of all programs according to the appropriate academic plan.

Faculty-led Advising

Advising is an important aspect of each student's academic success. The student-centered model encompasses an assigned faculty member within the respective program upon enrollment. Team members are appointed to assist students in the development of the educational plan, provide support, and encouragement as he/she progresses through the college curriculum to graduation.

If a student encounters a problem that impacts the success in a course of study, the student is encouraged to contact the advisor. The student's advisor should assess the problem and help develop and implement a plan to overcome it, wherever possible.

Assessment Testing

The College also uses Accuplacer to gauge college readiness. Certain programs may require or recommend the TEAS Test which measures knowledge and skills in reading, writing, and mathematics is administered. Critical thinking skills are assessed with the administration of the Critical Thinking Test from the Assessment Technologies Institute (ATI)

Library Services

The Library holdings are located on the third floor of the Good Samaritan Hospital campus and the ground floor of the Bethesda North Hospital campus. The library collection includes books, journals, and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology.

Students may access all the resources at either location. As a member of SWON (Southwest Ohio and Neighboring Libraries), students, faculty and staff have use of the 74 member libraries.

Alumni Services

Alumni Association

The Alumni Association, of which all graduates are members, fosters an ongoing commitment to GSC by providing social activities, volunteer opportunities and continuing education for members. GSC maintains contact with graduates through the monthly alumni email newsletter. To receive the newsletter, please update your contact information on the GSC website or contact the Alumni Coordinator at (513) 862-2518.

There are more than 7,000 GSC alumni serving in healthcare settings around the globe. GSC offers resources to help alumni stay connected. For more information on alumni events and programs, please contact the Alumni Coordinator at (513) 862-2518 or check the GSC website.

Alumni Advisory Board

The Alumni Advisory Board is an auxiliary organization of the college which fosters alumni engagement and provides input on alumni activities and projects. It is comprised of the Alumni Board President, Vice President and 9-15 alumni members. If you are interested in joining the Board, please contact the Alumni Coordinator at (513) 862-2518.

Graduate Scholarships

Scholarship funds are available to graduates of the GSHSN and GSC who are currently enrolled in an advanced degree program. Each spring, applications are considered anonymously by the Graduate Scholarship committee. To learn more or to apply for a graduate scholarship, please contact the Alumni Coordinator at (513) 862-2518.

Alumni Referrals

Do you know a potential student you would like to refer to the Good Samaritan College of Nursing and Health Science? If so, have the applicant provide your name and graduation date on his/her application.

Health Sciences Library

Alumni can utilize the library services Good Samaritan Hospital, 3rd floor.

For access to the Good Samaritan Hospital Library, alumni must go to Security, located on the fifth floor to obtain a temporary badge. The library is located on the third floor. The hours are: Monday – Friday 8:00am – 4:30pm; Phone number (513) 862-2433.

The library's reference services, books and access to full text electronic journals are available to alumni

Academics

Students at GSC are taught through a Learning-Centered Environment. We believe our GSC education provides our student with tools for accessing current information and promoting life-long learning. Our students are actively engaged in the learning process and are responsible for their own learning. The role of our faculty is to support and facilitate the student's learning by optimizing learning experiences.

Our Simulation Lab is nationally recognized and houses realistic, high-functioning patient simulators and EPIC machines. The lab houses the equipment found in a typical hospital environment including the EPIC medical records system. Students perfect their skills in the 16-bed lab, working with faculty who are highly trained on the simulators that represent hospital populations.

A GSC education is well rounded. Our General Education courses provide a broad base of knowledge that is relevant to all educated persons and is the core of each academic program of the College. This is achieved through an integrated approach to program and curriculum planning. The general education each student receives provides the community with well-rounded, responsible professionals who can function in the rapidly changing world.

At Good Samaritan College of Nursing and Health Science, academic success is valued as part of our institutional mission of educating and training knowledgeable and competent healthcare professionals. In addition, special recognition is given to students who consistently achieve high grades throughout their academic career at GSC at the graduation ceremony.

Effective spring 2020, we will be recognizing and rewarding students who achieve academic success during the semester by placing those student names on our Dean's List and President's List. Being on the Dean or President List is evidence that you have worked hard and performed well during that academic term (semester) and can be achieved every semester.

To qualify for these special recognitions, you must meet the following requirements each semester:

Dean's List:

A total of 9 or more credit hours must be taken during the academic term with a semester GPA of 3.50 to 3.99. A final grade of "D" "F" or "I" (incomplete) will disqualify any student from being on this list.

President's List:

A total of 9 or more credit hours must be taken during the academic term with a semester GPA of 4.00. A final grade of "D" "F" or "I" (incomplete) will disqualify any student from being on this list.

Academic Standards and Regulations Policy

The College utilizes grades to calculate both term and cumulative grade point averages (GPAs) for based on the credits of the courses taken. Students can expect that the method of grading and interpreting the grading scale will be made clear to students throughout the course, and instructors must maintain documentation of grades assigned. The syllabus for each course is the primary, official mechanism where the faculty articulate how work will be assessed. Students must maintain reasonable and honest standards of academic performance and conduct themselves according to the class and institutional policies at all times in each course.

Completed courses will appear on the transcript, count as attempted hours, and except for withdrawals allowed under this policy, receive grades used in the GPA calculation. Students will be evaluated per the institutional grading system unless otherwise indicated by a particular program of study.

DEFINITIONS

Audit: A student may attend class meetings and have access to course materials but will not receive credit for the course.

Dismissal: Academic dismissal means being asked to leave a program and/or College because of continued poor academic performance and/or conduct issues. This action is recorded on the transcript.

Grade Appeal: The right of a student to appeal a final course grade they allege to be the result of arbitrary or erroneous grading. The process is contained in the College's grievance procedure.

Grade Point Average: An indication of a student's academic achievement that is calculated as the total number of grade points received over a given period divided by the total number of credits attempted.

Grade Record Change: A faculty members or Dean may initiate an official grade change after official grades are posted due to computational errors, technical issues, to close and incomplete status, or as the result of a successful grade appeal.

Incomplete Grade: An extension of time to complete course requirements due to unanticipated circumstances arising near the end of the term. This option requires prior approval after documentation of appropriate extenuating circumstances.

No Show: This a system status to designate a student who has met all the requirements for enrollment but who did attend any of the course as of the 11th day. This designation in the system help GSC track students for potential future enrollment. This status does not impact a student's ability to register for a future term.

Probation: The designation indicating that a student has not met the minimum threshold to be in good academic standing.

Progression: Academic progression is the process by which a student advances in a program of study by meeting the academic and administrative requirements for the College and/or program.

PROCEDURE

Students will be evaluated per the institutional grading system unless otherwise indicated*. Numerical grades are based on the whole number with no rounding. The College does not employ pluses (+) or minuses (-) in the grading scale.

<u>Grade</u>	<u>Numerical Equivalent</u>	<u>Quality Points</u>
A - Excellent	90-100	4
B - Good	80-89	3
C - Average	70-79	2
D - Failure	60-69	1 Used only for calculation of GPA
F - Failure	59 & Below	
		0

In addition to letter grades indicated above, other status indicators are also recorded in the student information system (SIS).

Designation	Definition
P	Designates a passing grade in designated courses only. Grade not used in the calculation of GPA.
I	Designates incomplete for a grade that has been temporarily withheld. Incomplete is used only in cases where, due to extenuating circumstances, a final grade cannot be submitted on the date due. To avoid an incomplete becoming an F grade, the incomplete must be removed within 10 business days. Any exceptions to this policy or extension of time must be approved by the Department Chair, Program Coordinator and/or the Academic Dean.
AU	Designates audit. A student may audit a course(s) upon the approval of the Department Chair or Program Coordinator. Student must register officially for the course(s). Student will pay a nonrefundable audit fee equal to the cost of the course. Auditors may attend and observe class lecture only. Auditors are not required to take examinations. Auditors do not receive credit for course(s). An AU grade will be entered on transcripts.
W	Designates withdrawal from a course prior to the end of the 10th week a semester, or the equivalent for any shorter-term courses. The course must be repeated in its entirety to receive credit. Students in need of an extension must file a petition with documentation on why an extension is needed to the appropriate Academic Dean.
WP	Designates withdrawal from a course with a passing grade (as defined for the course) after the end of the 10th week a semester, or the equivalent for any shorter-term courses
WF	Designates withdrawal from a course with a failing grade grade (as defined for the course) after the end of the 10 th week of a semester, or the equivalent for any shorter-term courses. This WF will be considered a failure in the course.

ADDITIONAL REQUIREMENTS

1. Students must achieve a grade of C or better in all courses. If a student receives a D, F or WF in any course, that course must be repeated and completed with a grade of C or better. A grade of C must be achieved in prerequisite courses before the student may progress to the next course.
2. Students may receive a grade of W/WP/WF, for no more than 15 credit hours throughout their program of study at GSC. When a student withdraws for the 16th credit hour, he or she is academically dismissed from the college. Any withdrawal is subject to all financial aid and satisfactory academic progression policies and procedures.
3. A student may stop out for any reason for one semester. The stop out request must be submitted in writing to the Registrar for consideration. Any student who have stopped out are withdrawn from all courses and will be assigned the grade of W/WF/WP based on their current standing in the class. A reinstatement form must also be submitted in writing to the appropriate Academic Dean for consideration for the following semester. Failure to submit a reinstatement form will result in academic dismissal. Students who are academically dismissed will need to reapply for admission to the College.
4. If a student intends to stop out for more than one semester, the student will need to reapply for admission to the program. Students will follow the Academic Standards and Regulation Policy at the time of their first date of enrollment; however, any student who withdraws and goes through the readmit process will fall under the most recent Academic Standards policy. Any student accepted into a nursing program must complete registration no later than one week prior to the start of the upcoming semester. If this is not accomplished, the student will be dismissed and have to reapply for admission to the program. Any exceptions will be handled on a case-by-case basis and require approval from the academic dean and the registrar.

GRADE POSTING PROCEDURE

Grades are protected by the Family Educational Rights and Privacy Act (FERPA). Each student is assigned an identification number which is used for posting all grades in PowerCampus. PowerCampus is the final, official gradebook for the College. Faculty post grades throughout the term for students in the learning management system, BrightSpace. Faculty are responsible for entering in grading information each time a test or assignment is completed. Faculty should post grades within 24-48 hours. At the mid-term and end of the semester, faculty will input final grades in PowerCampus according to the schedule set by the Registrar. Faculty must notify the Registrar in writing of any incomplete grades prior to the deadline. Faculty members experiencing extenuating circumstances may request in writing, an extension to the posting deadline; however, this does not guarantee that the Registrar will grant the extension.

GRADE POINT AVERAGE

Each semester's grade point average is computed by dividing the number of Quality Points earned in a semester by the number of credit hours taken that semester.

$$\text{GPA} = \frac{\text{Quality Points Earned}}{\text{Credit Hours Taken}}$$

Cumulative grade point average is the total number of Quality Points earned in all work, divided by the total number of credit hours taken. In computing the GPA, grades of A, B, C, D, WF and F are included. Grades of W, WP, I, AU, and Challenge grades are not included.

In the case where a course has been repeated, the last grade earned shall replace the first in computing GPA. Credit hours taken will be counted only once toward meeting the requirements for graduation. The repetition of a course does not remove the previous grade from the student's official transcript.

PROGRESSION

In order to maintain enrollment in the College the student must have a 2.0 grade point average. When a student's grade point average falls below 2.0, the student is placed on probation. The student must retake the course in which the failing grade was received in order to raise the grade point average within one year of failing the course. When the student achieves the grade requirement, the probation will be removed.

Promotion depends on satisfactory completion of all courses included in the lower level and all other level requirements. Eligibility to graduate and receive college degree is dependent on satisfactory completion of all courses included in the curriculum plan.

AASN PROGRESSION

- All students will follow the policy for Academic Standards and Regulations in place at the time of enrollment in their first course.
- All students maintain payment of student expenses during the program in accordance with the College business office.
- Maintain current vaccinations and immunizations as specified by the College and/or health care facility.
- All students, who take a Leave of Absence, withdraw or fail a course will be required to follow all policies in place at time of enrollment.
- Nursing students refer to the AASN Nursing Program Grading System policy.
- Meet all requirements of each clinical agency to participate in clinical experience
- Maintain ability to meet essential Standards and Functional Abilities for Nursing Students as outlined on website at www.gscollge.edu
- Maintain renewal of CPR

HONORS

Upon graduation, academic honors will be bestowed upon students based on the cumulative GPA according to the following criteria:

1. Undergraduate students in associate degree programs who have achieved a College cumulative average of 3.25 – 4.000 will receive "Honors"
2. Undergraduate students in the bachelor's degree program who have achieved a College cumulative average in one of the three categories below will receive "Latin Honors":
 - a) Summa Cum Laude: 3.90 - 4.0000 GPA
 - b) Magna Cum Laude: 3.75-3.8999 GPA
 - c) Cum Laude: 3.60-3.7499 GPA

ADA AND ACADEMIC ACCOMMODATIONS

Any qualified student with a disability may request an accommodation to ensure that the academic program does not discriminate against or have the effect of discriminating against that student. The student is responsible to provide information needed to request academic accommodations. Please see the College's policy, Academic Accommodations Requests.

PROBATION

Failure to pass any course with a C or above or when the student's cumulative grade point average falls below 2.0 will result in probation. Student will be notified by letter of their probation status. If a student remains on probation, enrollment may be affected. Once a student is placed on probation, the following process must take place to address the situation:

1. The student must meet with the Dept. Chair or respective Dean prior to the next enrolled semester.
2. The student must meet with the Student Success or Student Academic Support Specialist to develop an educational plan prior to next enrolled semester.
3. Probation status will continue until the student repeats the failed course with a C grade or above. The college's curriculum plan will not be altered to accommodate students who must retake courses.

DISMISSAL

1. Failure of any two technical courses required for the degree.
2. Withdrawing from more than 15 credit hours
3. The respective Academic Dean may suspend or dismiss, for reasons pertaining to dishonest or immoral behavior; illness –physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by health system facilities and College policies, procedures, rules and regulations according to the Student Code of Conduct policy.

General Education Philosophy

The General Education courses establish the educational foundation and core curriculum to support the health science and nursing programs. These courses also fulfill the transfer module of the Ohio Board of Regents.

Philosophy

The philosophy of General Education at Good Samaritan College of Nursing and Health Science reflects the beliefs that are stated in the Mission and the College Goals.

Education is a lifelong dynamic process of intellectual, social, emotional, and spiritual development which builds upon, and is influenced by, numerous factors, including acculturation, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding, which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty, as facilitators of learning, are themselves participant learners.

General education is central to all other education. It provides a broad base of knowledge that is relevant to all educated persons and is core to each academic program of the College. This is achieved through an integrated approach to program and curriculum planning of disciplines that will provide the community with well- rounded, responsible professionals who can function in the rapidly changing world.

Learning Outcomes

The outcomes of the General Education program establish that the students will be able to do the following:

Communication: Demonstrate proficiency and theoretical awareness of written and oral communication.

Social Competence: Engage with individuals, families, groups, organizations, and communities.

Critical/Analytical/Scientific Thinking: Demonstrate intellectual engagement and use evidence as a basis for clinical reasoning and decision making.

Lifelong/Experiential Learning: Develop the characteristics for lifelong learning through collection of evidence, self-reflection, and personal experience.

Cultural Diversity: Respect other cultures, differences between individuals, and our spiritual heritage.

Humanistic Appreciation: Demonstrate knowledge of the history, philosophy, arts and literature of different cultures.

Nursing Programs

Nursing, Associate of Applied Science (AASN)

The pre-licensure nursing curriculum provides a background in principles of nursing, the biological, physical, and behavioral sciences as well as liberal arts. This rigorous academic curriculum ensures that our graduates are well prepared to function as a beginning professional nurse.

The aim of the AASN Program is to educate professional nurses to meet the healthcare needs of a changing society.

Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever-evolving nature of existence, its societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence-based practice to provide safe, quality nursing care.

Concept-Based Curriculum

The organizing framework for the nursing program is concept-based: Identifying essential concepts related to the patient, the nursing profession, and the health care system. The concepts intrinsic to the patient are both physiological and psychosocial. The concepts intrinsic to the nursing profession are related to the core

components of professional practice and incorporate the art of caring as well as the science of nursing. There is an emphasis on the nurse's responsibility in protecting and empowering the patient. Nursing process and evidence-based practice are the foundation for clinical decision making in providing patient-centered care. The concepts intrinsic to the health care system encompass community and society. The health care system is the environment in which the individual receives care and in which the nurse practices patient-centered, collaborative care.

AASN End of Program Student Learning Outcomes (6 EPSLOs)

Professional Identity. Utilize the legal standard and ethical guidelines of the nursing profession.

Communication. Communicate effectively with patients, families, and other individuals significant to the patient, and health team members.

Collaboration. Collaborate effectively within nursing and interdisciplinary teams, fostering teamwork, open communication, mutual respect, and shared decision making to achieve quality care.

Patient-Centered Care. Provide caring interventions that integrate individual's specific needs, values, and preferences.

Clinical Judgement. Prioritize safe, effective, quality care to make clinical decisions using evidence-based practice and available technologies.

Managing Care. Manage care for a group of clients in collaboration with the nursing and interdisciplinary team to ensure optimal clinical outcomes across healthcare settings.

AASN Program Outcomes

License Examination Pass Rate: Annual licensure exam pass rate will be at or above 95% of the national mean for all first-time test-takers during the same 12-month period.

Program Completion Rate: At least 70% of students will complete the program within 150% of the published program length.

Job Placement Rate: At least 80% of graduates will achieve employment within 12 months from graduation date

Curriculum Plan

The College admits students three times a year, in August, January, and May. The full-time curriculum plan is designed to be completed in four semesters. Generally, the program takes 2 to 2.5 years to complete.

Degree Requirements

Required General Education Courses

BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 208	General Pharmacology	3
BIO 220	Microbiology for Health Sciences	3
CHE 111	General, Organic and Biochemistry	4
ENG 101	English Composition I	3
ETH 212	Health Care Ethics	3
MTH 107	Math for Health Science	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
SOC 103	An Introduction to Sociology	3

Subtotal: 36

Required Nursing Courses

NUR 101	Nursing I	6
NUR 102	Nursing II	8
NUR 201	Nursing III	10
NUR 202	Nursing IV	10
NUR 260	Nursing V	2

Subtotal: 36

Total: 72

Progression in the Associate Degree Nursing Program encompasses the policy specific to grading in the nursing courses. These policies can be found in the student portal which is accessible by students after their acceptance into the program. Also see Policy CON 132 AASN Nursing Program grading system for the current grading scale for this program as it is different from the institutional grading policy listed in CON 105 Academic Standards and Regulations.

Nursing, Associate of Applied Science (AASN) LPN to RN Option

Advanced standing (for prior nursing courses or transfer credit) for Licensed Practical Nurses (LPNs) in nursing in

available. To be eligible, an applicant must: 1) meet the admissions requirements for the College, 2) meet the admissions requirements for the AASN program, 3) present a valid, unencumbered LPN license, 4) complete all pre-requisite courses, and 5) successfully complete the approved NUR 150 LPN to AASN Transition Course (both theory and laboratory) or a transition course from an approved Ohio Articulation Model. After successful completion of this course, 11 credit hours will be awarded for NUR 101 and NUR 102. The student will be able to enter NUR 201 on a space-available basis.

Degree Requirements

Required General Education Courses

BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 208	General Pharmacology	3
BIO 220	Microbiology for Health Sciences	3
CHE 111	General, Organic and Biochemistry	4
ENG 101	English Composition I	3
ETH 212	Health Care Ethics	3
MTH 107	Math for Health Science	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
SOC 103	An Introduction to Sociology	3

Subtotal: 36

Required Nursing Courses

NUR 150	LPN to AASN Transition Course	5
NUR 201	Nursing III	10
	Advanced Standing Credit	9
NUR 202	Nursing IV	10
NUR 260	Nursing V	2

Subtotal: 36

Subtotal: 72

The following courses must be completed prior to enrolling in the transition course (NUR 150):

Pre-requisites for NUR 150:

BIO 201	Human Anatomy and Physiology	4
BIO 202	Human Anatomy and Physiology II	4
BIO 208	General Pharmacology	3
CHE 111	General, Organic and Biochemistry	4

ENG 101	English Composition I	3
PSY 103	An Introduction to Psychology	3
PSY 205	Lifespan Development	3
MTH 107	Math for Health Science	3

The following courses must be completed after NUR 150:

Post-requisites for NUR 150:

BIO 202	Human Anatomy and Physiology II	4
ETH 212	Health Care Ethics	3
NUR 201	Nursing III	10
NUR 202	Nursing IV	10
NUR 260	Nursing V	2
SOC 103	An Introduction to Sociology	3

Nursing, Bachelor of Science (BSN) RN to BSN Completion Program

The GSC Bachelor of Science in Nursing (BSN) program challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, and to promote social responsibility. The program is designed for adult learners who prefer a combination of guided independent study, peer learning, and faculty-facilitated on-site learning in a collegial environment with faculty and students.

The RN-BSN Program is offered online. Upon completion of the BSN program, the graduate is prepared for advanced degree study.

GSC's BSN program is formatted in a 2+2 approach. Program coursework is available to both RN and non-RN students. Applicants who do not pass a course or who do not achieve a 2.5 GPA for the nine credit hours will be denied acceptance to the program.

GSC Graduates who wish to enter the BSN program the semester following graduation but have not yet taken the NCLEX-RN licensing examination may be admitted to the BSN program provisionally but must acquire RN licensure to progress into the nursing courses.

Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever-evolving nature of existence, its

societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence-based practice to provide safe, quality nursing care.

RN-BSN End of Program Student Learning Outcomes (5 EPSLOs)

Knowledge Synthesis. Integrate knowledge from multiple disciplines to provide safe, high quality patient-centered care including health promotion and risk reduction.

Technology Use. Utilize technology to synthesize theory, research and practice data to support and evaluate decision making and quality improvement in nursing practice.

Leadership Integration. Integrate leadership systems change and social justice principles to important health outcomes of individuals, families, and populations in a variety of healthcare settings.

Interprofessional Collaboration. Collaborate with other members of the interprofessional health care team to improve effectiveness of health care systems.

Learning. Strengthen own professional identity and commitment to lifelong learning.

RN-BSN Program Outcomes

Program Completion Rate: At least 75% of students will complete the RN-BSN program within 150% of the program length after beginning NUR 301 Transition course.

Job Employment Rate: At least 85% of respondents will maintain or advance current employment within 12 months from graduation date.

Curriculum Plan

The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan has a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff for specific questions.

Degree Requirements

Required General Education Courses

BIO 311	Pathophysiologic Basis of Patient Care	3
COM 105	Professional Communication	3
CSI102	Informatics and Technology in Health Care	3
ENG 200	Writing for Social Sciences	3
ETH 321	Social Ethics	3
Elective 101	GEN ED Elective	3
MTH 204	Basic Statistics	3

Subtotal: 21

Required Nursing Courses

NUR 301	Baccalaureate Nurse Transition	3
NUR 311	Healthy Aging	3
NUR 315	Nursing Research	3
NUR 321	Holistic Health Concepts	3
NUR 331	Population Health Care	2
NUR 332	Population Health Care Practicum	1
NUR 411	Principles of Nursing Leadership	3
NUR 415	Continuity of Care	3
NUR 431	Role Exploration Seminar	2
NUR 432	Role Exploration Practicum	1
NUR 485	Capstone: Quality Improvement Project	3

Subtotal: 27

Subtotal: 48*

***The BSN total credit must be at least 120 credits total, including any transfer credit.**

Health Science Programs

Health Science, Associate of Science (AS)

Today's healthcare job market is expanding rapidly and there is an immediate need for health science professionals to support the growth. The Associate of Science in Health Science (ASHS) program offers a flexible curriculum focused on the health sciences to prepare a student for continuing postsecondary education in a medical or science program or a career in healthcare. An ASHS graduate could support a health system in areas such as clinical and medical research, medical writing, health education, and specialized customer service.

Program Level Student Learning Outcomes

Graduates of the Associate of Science in Health Science program will be able to do the following:

- Articulate a fundamental understanding of basic sciences and scientific reasoning
- Demonstrate a fundamental knowledge of mathematics
- Communicate effectively verbally and in writing
- Demonstrate the ability to think critically and to be successful in upper division courses.

The ASHS Program serves a variety of purposes:

- Provides comprehensive basic science education, including general education, mathematics, and core health science education.
- Prepares student for advancing degrees in the Allied Health Sciences.
- Provides foundational coursework easily transferable to other degrees.
- Offers future employment in the Allied Health industry to apply scientific principles and evidence-based practice to optimize patient or clinical outcomes.

An important aspect of the ASHS program is the flexibility it offers students who have different

educational objectives. The wide variety of general education courses available to ASHS students allows them to complete most, if not all general education core requirements before entering any number of professional education programs of a health science nature.

When the student is granted admission into a health science curriculum, he/she is able to seamlessly move general education credit from the ASHS Program into health care curriculums. The same concept applies to ASHS students who have completed course work at other accredited institutions. Those credits are transferred into the ASHS program and count toward fulfillment of ASHS requirements.

Curriculum Plan

The College admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Degree Requirements

ENG101 English Composition I	3 Credit Min
ENG or COM Elective	3 Credit Min
Science Elective Human Bio with lab or Equivalent	6-8 Credits
CAP201 Health Science Capstone OR Internship Practicum (Integrative Course)	3 Credits
ETH105 Ethics Foundations OR other Humanities Disciplines	6 Credits
MTH107 Math for Health Sciences or Equivalent	3 Credits
CSI102 Informatics & Tech or Equivalent	3 Credits
PSY103 Introduction to Psychology and other Social Science Elective	6 Credits
Elective	3 Credits

Students will take up to 12 credit hours of electives to meet the requirements of 60 credits.

18-36 Credits from certificate programs count towards the degree.

Suggested Curriculum Plan

BIO201	Human Anatomy and Physiology	4
BIO202	Human Anatomy and Physiology II	4
BIO220	Microbiology for Health Sciences	3
CAP201	Health Sciences Capstone	3
CHE111	General, Organic and Biochemistry	4
CHE120	Chemistry for Health Professionals	4
COM105	Professional Communication	3
CSI102	Informatics and Technology in Health Care	3
ENG101	English Composition I	3
ENG102	English Composition II	3
ETH105	Ethics Foundation	3
ETH212	Health Care Ethics	3
MTH107	Math for Health Science	3
MTH204	Basic Statistics	3
PSY103	An Introduction to Psychology	3
PSY205	Lifespan Development	3
SCI100	Introduction to Science	3
SOC103	An Introduction to Sociology	3
SOC104	Social Issues in Health Care	3

Total: 60

Surgical Technology, Associate of Applied Science (AAS)

Surgical technologists are allied health professionals who are integral to medical teams providing surgical care.

Working under the supervision of a surgeon to help ensure safe and effective invasive and non-invasive surgical procedures, a surgical technologist must combine knowledge of human anatomy, surgical procedures, surgical tools and technologies with the theory and application of principles of asepsis and sterile techniques. Surgical technologists have primary responsibility for maintaining the sterile field and ensuring that all health care team members observe proper aseptic techniques.

The Associate of Applied Science in Surgical Technology program is designed according to the core curriculum requirement for surgical technology, meaning that students learn the essential concepts in healthcare sciences, including but not limited to, anatomy and physiology, pharmacology and anesthesia, medical terminology, microbiology, and pathophysiology. This program prepares students to sit for the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist examination. This program prepares competent entry-level

surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Surgical technology concepts include preoperative (sterile, non-sterile), intraoperative (sterile), postoperative, perioperative case management, patient care concepts and assistant circulator role. Didactic components address surgical procedures, while clinical encompasses surgical rotation. Students are exposed to procedures for surgery that include, but are not limited to, general surgery, orthopedic, plastic and reconstructive, oral/maxillofacial, and cardiothoracic.

Professionalism in professional practice is emphasized throughout the program through an emphasis on employability skills such as effective communication and teamwork; a knowledge of ethical, moral and legal issues; and documentation and risk management.

Program Level Student Learning Outcomes

“Prepare competent entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.”

Cognitive (Knowledge)

- Prepare surgical technology students to sit for the National Board Exam for Surgical Technologists and Surgical Assisting.
- Develop effective communication skills including reading, writing, speaking, and listening skills as necessary in the surgical setting.
- Develop critical thinking, reasoning, problem solving, anticipation, and prioritization skills in the surgical setting, to effectively create and organize the sterile field for efficiency, safety, and conservation of financial resources.
- Develop a strong surgical conscience in students, placing the patient first always.

Psychomotor (Skills)

- Prepare surgical technologists to scrub in the primary role in Endoscopy, General, Obstetrics and Gynecology, Otorhinolaryngology, Genitourinary, Orthopedic, Oral and Maxillofacial, Plastic and Reconstructive, Ophthalmic, Peripheral Vascular, Cardiovascular, and Neurological specialties.

- Engage students in a clinical experience under the supervision of an experienced Surgical Technologist. Produce evidence of a minimum of 120 surgical cases. Show 30 cases in General Surgery. 20 of the cases must be in the First Scrub Role. Show 90 cases in various surgical specialties. 60 of the cases must be in the First Scrub Role and evenly distributed between a minimum of 4 surgical specialties.

Affective (Behavior)

- Develop a sense of civic engagement in order to work with others in a professional and constructive manner in the medical field.
- Prepare students to serve diverse patient populations with an ability to meet their individual needs; these populations include those of diverse ethnicity, religion, disability, gender, age, and sexual orientation.

Program Curriculum

This program consists of 65 credit hours including a minimum of requirement of 120 cases to be completed in the operating room and in the first or second scrub role. The student will attend clinical over three semesters in SUR courses. Students must be available during the daytime hours to participate in the program since these are the hours when surgeries are scheduled. Upon successful completion of the program, the student is prepared to seek employment. Please note that successful completion of the program does not qualify as certification.

Daytime didactic, skills lab and clinicals are currently offered during weekdays. The didactic and skills lab courses are taught weekly on campus, and all courses will utilize the learning management system, Brightspace. The program includes a 120-case minimum completion requirement in an operating room. Specific case requirements are published on the College website.

Degree Requirements

Required Courses

BIO201	Human Anatomy and Physiology I	4
ALH110	Medical Terminology	3
MTH107	Mathematics for Health Science	3
ENG101	English Composition I	3
BIO202	Human Anatomy and Physiology II	4
BIO208	General Pharmacology	3
COM105	Professional Communication	3

PSY103	Introduction to Psychology	3
BIO220	Microbiology for Health Sciences	3
SUR100	Surgical Technology Concepts and Applications I	6
SUR200	Surgical Technology Clinical I	7
ETH212	Health Care Ethics	3
SUR115	Surgical Technology Concepts and Applications II	6
SUR201	Surgical Technology Clinical II	7
SUR210	Surgical Technology Clinical III	7
Total		65

Radiologic Technology, Associate of Science (AS)

The Associate of Science degree in Radiologic Technology prepares graduates for the safe operation of x-ray equipment in diagnostic imaging settings under the supervision of a radiologist. Students in the program study under a registered radiological technologist to develop the skills needed to produce quality images of human tissues, organs, bones and vessels using imaging equipment in an integrated plan of classroom, laboratory and clinical training. A radiologic technologist understands radiation and knows how to produce quality images through accurate positioning, technical and patient care skills. To be an effective radiographer, students must acquire knowledge of radiologic technology theory and develop skills specific to the technologist's scope of practice.

Radiologic technologists perform diagnostic imaging examinations or administer radiation therapy treatments. They are educated in anatomy, patient positioning, examination techniques, equipment protocol, radiation safety and basic patient care. Radiologic technologists work with radiologists and specialist physicians who interpret medical images to diagnose or treat diseases and injuries. They may work in hospitals, clinical or physicians' offices.

Satisfactory completion of this degree qualifies the graduate to apply to take the credentialing exam of the American Registry of Radiologic Technologists (ARRT).

Program Level Student Learning Outcomes

- Determine exposure factor to achieve optimum radiographic techniques with minimum radiation exposure to the patient.
- Operate radiographic equipment within the appropriate safety guidelines.
- Apply knowledge of positioning skills to produce radiographs of diagnostic quality.
- Provide patient care and comfort and anticipate patient needs.

- Modify standard procedures to accommodate for patient condition and other variables.
- Apply radiation protection for patient, self and others.
- Maintain ethical and professional values outlined in the ASRT code of ethics.
- Demonstrate proper communication skills in the healthcare setting.

Degree Requirements

Required Courses

BIO201	Human Anatomy and Physiology I	4
BIO202	Human Anatomy and Physiology II	4
BIO208	General Pharmacology	3
BIO220	Microbiology for Health	3
ENG101	English Composition I	3
ETH212	Healthcare Ethics	3
MTH107	Math for Health Science	3
PSY103	Introduction to Psychology	3
COM105	Professional Communication	3
ALH116	Rad Tech Medical Terminology	1
RAD152	Patient Care in Radiography	1
RAD160	Radiographic Procedures I	2
RAD161	Radiographic Practicum I	1
RAD162	Radiographic Procedures II	2
RAD163	Radiographic Practicum II	1
RAD165	Radiographic Practicum III	3
RAD170	Principles of Radiographic Exposure I	2
RAD172	Principles of Radiographic Exposure II	2
RAD180	Radiation Protection and Biology	2
RAD200	Digital Imaging	1
RAD250	General Radiography	2
RAD260	Special Procedures	2
RAD261	Radiographic Practicum IV	2
RAD262	Pharmacology and Drug Administration	1
RAD263	Radiologic Practicum V	2
RAD270	Principles of Radiographic Exposure III	2
RAD280	Pathology	2
RAD292	Imaging Equipment and Image Processing	2
RAD294	Sectional Anatomy for Radiographers	2
RAD295	Radiography Capstone	1

Total 65

Health Care Administration, Bachelor of Science (BS)

Health Care Administrators are important members of the health care community as they work closely with an array of health care providers to ensure that patients receive quality service and care. These administrators manage environments that may range from a specific clinical area or department to

a physicians' practice, or even an entire facility.

This program prepares individuals to develop, plan and manage health care operations and services within health care facilities and across health care systems. Instruction focuses on health care finance and economics, managed care, and quality standards. The program also emphasizes core business principles including financial management, public relations, human resources management, health care systems operations and management, health care resource allocation and policy, and health law and regulations, with applications to specific types of health care services. This program is designed to assist graduates in key competency areas that may lead to certification in the discipline such as the Certified Medical Manager (CMM) available through the Professional

Association for Health Care Office Management (PAHCOM) after two years of health care industry experience in support of patient care.

Program Level Student Learning Outcomes

- Demonstrate and apply knowledge of business and management principles involved in strategic planning, resource allocation, human resources, leadership, quality management, and marketing.
- Demonstrate an understanding of the framework in which health care services are coordinated, delivered, consumed, and reimbursed.
- Demonstrate an ability to apply principles and processes for providing effective customer care and services, including needs assessments and application of quality standards for services and evaluation of customer satisfaction.
- Demonstrate a command of the principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiations, and personnel information systems.
- Develop the capacity to maintain awareness of advances in medicine, computerized diagnostic and treatment equipment, data processing and records technology, government regulations, health insurance changes and financing options.

Program Curriculum

The BS in Health Care Administration is designed to be delivered as both as a full 4-year bachelor's degree, as well as

a +2 program for anyone with an associate degree in a health-related discipline. This program relies on a 36-credit core of general education courses. General education courses can be substituted as long as the student meets the categories of study required by the Ohio Department of Higher Education for sub-categories of general education.

This program also includes 24 credits of electives from the current catalog. Elective courses can be taken in combinations required for a certificate in Medical Assistant, Pharmacy Technician or Medical Reimbursement Specialist. If a student would like to achieve the certificate as a micro-credential, he or she will need to complete the required practicum, possibly for additional credits. Please see the specific certificate in the catalog for current certificate requirements. Students may also choose from additional general education courses to meet the credit requirements for the elective category.

The Business Foundations courses form the pre-requisite knowledge (24 credits) for the Health Care Administration Core (36 credits). The total credits for this program is 120.

Degree Requirements

General Education

COM105	Professional Communication	3
CSI102	Informatics and Technology in Health Care	3
ECN110	Macroeconomics	3
ECN120	Microeconomics	3
ECN150	Health Care Economics	3
ENG101	English Composition I	3
ENG102	English Composition II	3
ETH212	Health Care Ethics	3
MTH107	Math for Health Science	3
MTH111	Algebra and Probability	3
MTH204	Basic Statistics	3
PSY103	Introduction to Psychology	3

Subtotal 36

Electives to Total 24 Credits

ALH101	Medical Law and Ethics	3
ALH05	Medical Office Procedures I	3
ALH106	Medical Office Procedures II	3
ALH110	Medical Terminology	3
ALH111	Human Disease	3
ALH150	Clinical Procedures I	3
ALH151	Clinical Procedures II	3
ALH152	Clinical Procedures III	3
BIO101	Human Biology	3
COM101	Interpersonal Communication	3
MRS101	Medical Insurance and Coding	3
MRS102	Medical Coding I	3

MRS103	Medical Coding II	3
MRS110	Medical Reimbursement and Billing Practicum	3
ALH199	Medical Assistant Practicum	3
PHT131	Principles of Pharmacy Technology I	4
PHT132	Principles of Pharmacy Technology II	5
PHT133	Pharmacy Technology Practicum	3

Business Foundations

BUS101	Introduction to Business	3
MGT105	Principles of Management	3
ACC210	Financial Accounting	3
ACC220	Managerial Accounting	3
BUS 205	Business Law	3
MKT105	Principles of Marketing	3
MGT200	Human Resource Management	3

Subtotal 36

Health Care Administration Core

HCA290	Introduction to Health Services Management	3
HCA 310	Principles of Public Health	3
HCA 320	Health Care Marketing	3
HCA 330	Health Policy	3
HCA 340	Essentials of Managed Care	3
HCA 350	Health Care Human Resources Administration	3
HCA 360	Population Health	3
HCA 410	Health Care Regulations and Compliance	3
HCA 420	Insurance and Reimbursement	3
HCA 430	Strategic Planning and Leadership	3
HCA 440	Quality Improvement and Safety	3
HCA 450	HCA Capstone	3

OR

HCA 455	HCA Internship	3
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Subtotal 36

Medical Assistant, Certificate (CERT)

The Medical Assistant Certificate program is taught over three (3) semesters to prepare students for entry-level positions in ambulatory health care settings such as physician offices and outpatient clinics. This focus of this program is knowledge, skills, and affective behaviors to perform competently in both the clinical and the administrative areas of an ambulatory setting. Content areas include medical law and ethics, medical terminology, basic clinical techniques (vital signs, preparing and administering medications, performing laboratory

procedures), administrative functions (the electronic medical record, scheduling appointments, performing diagnostic and procedural medical coding), and adhering to safety and emergency procedures. The courses are taught in a hybrid format---there are weekly face-to-face meetings and outside assignments utilizing the Learning Management System (LMS) between class meetings. NO LAB hours are obtained via distance education. This program includes a 160-hour practicum in a physician office and requires taking a national certification examination to obtain a credential for employment.

Program Rationale

The Medical Assistant (MA) technical certificate program is designed to prepare students for employment in healthcare. The United States Bureau of labor statistics predicts strong growth for medical assistants nationally through 2024. The demand for well-trained and credentialed Medical Assistants who work closely with providers (physicians, advanced practice nurses, and physician assistants) has increased over the previous decade and employment opportunities upon completing a program are high. The MA program also is designed to give options to students who want to grow beyond the initial technical certificate as the curriculum of study is embedded in the Associate of Applied Science in Health Science program.

Program Curriculum

The Medical Assistant Certificate consists of 30 credit hours including a 160-hour practicum (Note: students must be available during the daytime hours to participate in the practicum as these are the hours when most ambulatory offices are open for patient care). Upon completion of the program, the student is prepared to seek certification through nationally recognized organizations including the one recommended, the American Association of Medical Assistants (AAMA). The certification examination offered by the AAMA is the Certified Medical Assistant (AAMA) and will be required during the last semester of the program.

Successful completion of this academic short-term technical certificate does not qualify as a certification; however, completing the short-term technical certificate prepares students for passing a national certification examination including the CMA(AAMA).

Program Student Learning Outcomes

Graduates of the Certificate in Medical Assistant will be able to do the following:

- Demonstrate competency as entry-level medical assistants in the cognitive (knowledge),

psychomotor (skills), and (affective behavior) learning domains.

- Demonstrate administrative competence in the ambulatory setting.
- Demonstrate critical thinking skills based on professional standards.
- Exhibit professionalism in the ambulatory setting.
- Provide culturally sensitive patient care in an ambulatory setting.

Degree Requirements

Required Courses

ALH 105	Medical Office Procedures	3
ALH 106	Medical Office Proc II	3
ALH 110	Medical Terminology	3
ALH 150	Clinical Procedures I	3
ALH 151	Clinical Procedures II	3
ALH 152	Clinical Procedures III	3
COM101	Interpersonal Comm	3
ALH 199	Medical Assisting Practicum	3
BIO 101	Human Biology	3
MTH 107	Math for Health Science	3

Total : 30

Medical Reimbursement Specialist, Certificate (CERT)

The Medical Reimbursement Certificate is designed to prepare students for a career in the medical revenue cycle industry as outpatient medical billers and coders.

Upon successful completion of the Medical Reimbursement Specialist Certificate program, students may sit for the national Certified Professional Coder examination by the American Academy of Professional Coders to earn the CPC credential as an apprentice (CPC-AO. The AAP requires individuals with the CPC-A credential to demonstrate on-the-job coding experience in order to remove the apprentice designation and see the credential CPC.

Program Level Student Learning Outcomes

The Medical Reimbursement Specialist Certificate prepares students for the following:

- Identify ethical, legal, and compliance issues as they relate to coding and reimbursement and describe the consequences of non-compliance.
- Accurately analyze medical documentation to code

diagnoses and procedures for reimbursement utilizing ICD-10-CM, CPT and HCPCS.

- Complete 105 practicum hours in an outpatient medical billing setting.

Certificate Requirements

Required Courses

ALH101	Medical Law and Ethics	3
ALH110	Medical Terminology	3
ALH111	Human Disease	3
BIO101	Human Biology	3
MRS101	Medical Insurance and Billing	3
MRS102	Medical Coding I	3
MRS103	Medical Coding II	3
MRS110	Medical Billing and Coding Practicum	3

Total 24

- Successfully pass a national pharmacy technician certification exam required for employment in the state of Ohio.

Degree Requirements

Required Courses

ALH 110	Medical Terminology	3
BIO 101	Human Biology	3
COM101	Interpersonal Communication	3
MTH107	Math for Health Science	3
PHT131	Principles of Pharmacy Technician I	4
PHT132	Principles of Pharmacy Technician II	5
PHT133	Pharmacy Technician Practicum	3

Total 24

Pharmacy Technician, Certificate (CERT)

The Pharmacy Technician certificate program prepares students to work as a pharmacy technician in a variety of settings including retail, hospitals, long-term care or rehabilitation facilities. Knowledge and skills in basic pharmacology are covered including preparing and distributing pharmaceutical products and record-keeping processes. Students completing all courses in this program with a final grade of "C" or better will have the opportunity to participate in a 210-hour directed practice experience, reinforcing knowledge and skills learned in the classroom at a dispensing pharmacy.

Program Student Learning Outcomes

- Demonstrate knowledge and competence to accurately and safely perform as a pharmacy technician.
- Apply concepts of safety and accuracy to perform within the scope of practice for a pharmacy technician including sterile compounding, nonsterile compounding, pharmaceutical calculations, inventory control and repackaging, and drug dispensing.
- Complete a 210-hour experiential hands-on directed practice at a hospital or community-based pharmacy.

Courses

ACC - Accounting

ACC – 210 Financial Accounting (3 total: 3 Lecture)

This course presents the objectives and concepts of financial accounting, with a focus on the procedures and practices from the accounting cycle through the financial statement presentation. Emphasis is placed on recognizing, valuing, reporting, and disclosing assets, liabilities, and equity.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ACC – 220 Managerial Accounting (3 total: 3 Lecture)

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH - Allied Health

ALH 101 – Medical Law and Ethics (3 total: 3 Lecture)

This course covers the concepts and principles of law found in the health care field. The focus is on legal issues regarding health information including confidentiality, consent forms, and release of health information. There is also an emphasis on the liability of health care providers, concepts and methods of risk management in the health care industry, and other current medical/legal issues.

Distribution: Allied Health. Prerequisite: Admission to the College. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 105 - Medical Office Procedures I (3 total: 3 Lecture)

The focus of this course is professional and career responsibilities for the credentialed medical assistant, interpersonal communication, concepts of medical law and ethics, and administrative duties including appointment scheduling, telephone techniques, the electronic medical record, inventory control, Safety in the medical office.

Distribution: Allied Health. Prerequisite: Admission to MA Program. Corequisite: None. Cross listed as None. Offered FA, SP, SU.

ALH 106 - Medical Office Procedures II (3 total: 3 Lecture)

The basics of diagnostic and procedural coding are covered in this course. An emphasis on reimbursement and third-party payers including accurate completion of the CMS-1500 form (paper and electronic), private and government payers, the Patient Accountability and Affordability Act, and medical/legal aspects of reimbursement.

Distribution: Allied Health. Prerequisite: Admission to MA program, ALH105. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 110 - Medical Terminology (3 total: 3 Lecture)

Medical terminology is the study of the principles of medical word building to help the student develop the extensive medical vocabulary used in health care occupations. Students receive a thorough grounding in basic medical terminology through a study of root words, prefixes and suffixes. The study focuses on correct pronunciation, spelling and use of medical terms. Anatomy, physiology, and pathology of disease is discussed.

Distribution: Allied Health. Prerequisite: Admission to the College. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 111 - Human Body and Disease (3 total: 3 Lecture)

This course presents a systemic approach to the study of the human body. The course covers the cellular processes and tissue classification and organ systems. Students then learn following systems: Integumentary, Skeletal, Muscular, Nervous, Circulatory, Respiratory, Digestive, Urinary, and Reproductive systems. Emphasis is placed on comparisons between a normal and diseased states.

Distribution: Allied Health. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 150 - Clinical Procedures I (3 total: 2 Lecture, 1 Lab)

An introduction to clinical and diagnostic procedures. Topics include the principles of infection control, Universal Precautions, OSHA regulations, patient charting, documentation, vital signs, and routine examining room procedures.

Distribution: Allied Health. Prerequisite: Admission to the MA Program. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 151 - Clinical Procedures II (3 total: 2 Lecture; 1 Lab)

Expanding on content from Clinical Procedures I (ALH 150), a focus on specialty procedures including: Obstetrics and Gynecology, Pediatrics, Gastroenterology, Cardiology, Dermatology, Neurology, and Pulmonary Medicine. Medication administration, minor office surgical techniques, and emergency procedures are additional topics in this course.

Distribution: Allied Health. Prerequisite: ALH 150. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 152 - Clinical Procedures III (3 total: 2 Lecture, 1 Lab)

This course covers concepts microbiology including normal flora. In addition, laboratory techniques specific to ambulatory care and point-of-care testing including phlebotomy and capillary puncture, urinalysis, and CLIA waived testing for hematology, blood chemistry, immunology, and microbiology.

Distribution: Allied Health. Prerequisite: ALH150. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ALH 199 - Medical Assisting Practicum (3 total: 1 Lecture, 2 Practicum)

To prepare competent entry level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. This course requires the student to work in an outpatient setting, at an approved practicum site, to experience the hands-on application of administrative, clinical and professional procedures required for program completion. The student must fulfill, 160 hours at practicum. The hours can only be completed during the day.

Distribution: Allied Health. Prerequisite: ALH105; ALH106; ALH110; ALH150; ALH151; ALH152; MTH107; BIO101; COM101.

Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO - Biology**BIO 101 - Human Biology (3 total: 2 Lecture, 1 Lab)**

This course is designed to provide a survey of topics related to human biology. Special emphasis is given to the structure and function of the human body, and how the organ systems of the human body work together to maintain homeostasis. Pathological alterations of the human body will also be introduced. Lecture, laboratory and demonstration will be utilized to deliver the course content.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO 201 - Human Anatomy and Physiology (4 total: 3 Lecture, 1 Lab)

This is the first course in a two-semester sequence designed to provide in-depth examination of the structure and function of the human body. This course covers the basic biochemistry and cell physiology upon which the study of human physiology will be based. It also covers the structure and function of human tissues, and the integumentary, skeletal, muscular, nervous systems, and special senses. Lecture and laboratory.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO 202 - Human Anatomy and Physiology II (4 total: 3 Lecture, 1 Lab)

Biology 202 follows Biology 201 as the second course in a two-semester Anatomy and Physiology sequence. Students build upon the principles established in Biology 201 and integrate those principles with other body systems. The systems addressed in Biology 202 include the special senses, endocrine system, respiratory system, digestive system, immune system, lymphatic system, cardiovascular system, urinary system, homeostasis of fluids and electrolytes, and reproduction. Lecture and laboratory.

Distribution: General Education. Prerequisite: BIO201 Lecture and BIO201 Lab. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO 208 - General Pharmacology (3 total: 3 Lecture)

This course provides an overview of the core principles in pharmacology. This includes using the topics of pharmacodynamics and pharmacokinetics to describe how drugs affect human physiology to treat disease and move throughout the human body. The clinical implications and pathophysiological rationale for the use of major drug classes will be surveyed according to a body system approach.

Distribution: General Education. Prerequisite: BIO201 Lecture

and BIO201 Lab. Corequisite: None. Cross-listed as: None.
Offered: FA, SP, SU.

BIO 215 - General Microbiology (3 Lecture, 1 Lab)

A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of antibiotics, host defenses, and infectious control of microorganisms in a medical setting. Current topics in microbiology and epidemiology are discussed. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and

application of principles learned in the lecture portion.
Lecture, laboratory and demonstration.

Distribution: General Education. Prerequisite: BIO201.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO 216 - Microbial Pathogenesis (1 total: 1 Lecture)

A brief survey of microbial pathogenesis, the immune system, and the treatment of microbial disease. Current topics in microbiology and epidemiology are discussed. The laboratory portion is focused on learning standard techniques for growing, manipulating, and observing microorganisms based on the application of principles learned in the lecture portion. Lecture, laboratory, and demonstration are utilized to cover course content.

Distribution: General Education. Prerequisite: Transferred credit for a 3-credit hour microbiology course. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO 220 - Microbiology for Health Sciences (2 Lecture, 1 Lab)

A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of anti-microbial drugs, host defenses, microbial pathogenesis and infection control procedures. Current topics in microbiology and epidemiology are discussed as it relates to the course content. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and application of principles learned in the lecture portion. Lecture, laboratory and demonstration.

Distribution: General Education. Prerequisite: BIO201 Lecture and BIO201 Lab. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BIO 311 - Pathophysiologic Basis of Patient Care (3 total: 3 Lecture)

Pathophysiology as it relates to common chronic health conditions, the connection between pathology at the cellular/organ level, and patient assessment, interventions, and evaluation of patient response are included.

Distribution: General Education. Prerequisite: BIO 202 or an unencumbered RN license. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BUS - Business

BUS – 101 Introduction to Business (3 total: 3 Lecture)

This survey course serves as an introduction to the private enterprise system and includes topics such as the forms of business organizations, business finance, human resources management, products and services, entrepreneurship, business ethics, marketing and current trends shaping business decisions.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

BUS – 205 Business Law (3 total: 3 Lecture)

This course presents an overview of fundamentals of business law in the US at state and federal levels. Emphasis is placed on law and ethics, contracts, sales, torts, agency law, employment obligations, and intellectual property.

Distribution: Health Care Administration. Prerequisite: BUS101 Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

CAP - Capstone

CAP 201 - Health Sciences Capstone (3 total: 3 Lecture)

The capstone course in the health Sciences Degree Program is a terminal course designed to have student integrate learning in all courses taken and be able to share that learning with peers and faculty.

Distribution: General Education. Prerequisite: BIO 201, BIO 202, CHE 101 & CHE 102 OR CHE 111, ENG 101, ENG 102, COM 105, CSI 102, ETH 105, MTH 111, MTH 204, PSY 103, PSY 205, SCI100, SOC 103, SOC 104 . Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

CHE - Chemistry

CHE 101 - General Chemistry (4 total: 3 Lecture, 1 Lab)

A foundational course in the theories and concepts of inorganic and organic chemistry. The course covers structure of atoms, the periodic table, bonding of atoms, and functional groups of organic chemistry and their reactions. Lecture and laboratory.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

CHE 102 - General Chemistry II (4 total: 3 Lecture, 1 Lab)

A study of biochemistry of carbohydrates, lipids, and proteins, and their metabolism, and mechanism of action of some classes of pharmaceutical drugs, as related to biochemistry. Lecture and laboratory.

Distribution: General Education. Prerequisite: CHE101.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

CHE 111 - General, Organic and Biochemistry (4 total: 3 Lecture, 1 Lab)

This course includes concepts of physical chemistry, inorganic chemistry, organic chemistry and biochemistry. The focus is to connect course content with physiology, pharmacology and health science concepts.

Distribution: General Education. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

CHE 120 - Chemistry for Health Professionals (4 total: 3 lecture, 1 lab)

Principles of atomic structure, periodicity, chemical bonding, molecular structure, stoichiometry, states of matter, thermodynamics, acids and bases, concentration units, kinetics, equilibria, nuclear chemistry, and electrochemistry will be discussed. Additionally, fundamentals of organic nomenclature and a survey of the physical, chemical and biological properties of the main organic functional groups will be covered. Lecture and laboratory.

Distribution: General Education. Prerequisite: None.
Corequisite: None. Offered: FA, SP, SU.

COM - Communications

COM 101 - Interpersonal Communication (3 total: 3 Lecture)

Focuses on the process of interpersonal communication as a dynamic and complex system of interactions. Provides theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. Includes topics such as perception, self-concept language, message encoding and decoding, feedback, listening skills, conflict management, teamwork, and other elements affecting interpersonal communication in various world contexts.

Distribution: General Education. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

COM 105 - Professional Communication (3 total: 3 Lecture)

This course is designed to help students write and speak effectively in the academic and work setting. Students engage

in writing and speaking assignments to apply the principles conveyed. The importance of effective communication in quality health care is stressed.

Distribution: General Education. Prerequisite: ENG102 or by program coordinator approval. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

CSI - Computer Science Informatics

CSI 102 - Informatics and Technology in Health Care (3 total: 3 Lecture)

Systems theory, quality, decision-making, and the organizational role of information systems are introduced. Emphasis is on the role of informatics and telecommunications in tracking and evaluating health care indicators and outcomes.

Distribution: General Education. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ECN - Economics

ECN 210 - Macroeconomics (3 total: 3 Lecture)

Basic economic principles with macro sequence. Interrelationship of households, business and government with an examination of Keynesian theory, fiscal policy and monetary policy. Traditional testing (proctored or in Testing Center) is used in all online sections.

Distribution: General Education. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ECN 220 - Microeconomics (3 total: 3 Lecture)

Microeconomic theory including price theory, the theory of the firm, resource demand and wage determination. Also includes public policy toward business, economic inequality, labor, trade, balance of payments and the economics of developing nations. Traditional testing (proctored or in Testing Center) is used in all online sections.

Distribution: General Education. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ECN 305 - Health Care Economics (3 total: 3 Lecture)

This course provides an overview of the structure of health care markets in the United States. You will evaluate the impact of the health care system in the United States on the competing goals of broad access, high quality, and affordability.

Distribution: General Education. Prerequisite: ECN 110 and ECN 120. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ENG – English

ENG 101 - English Composition I (3 total: 3 Lecture)

Provides a foundation for reading and writing skills that can be applied to personal, academic, and professional life. Initiates and integrates the composing process with critical reading and thinking.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ENG 102 - English Composition II (3 total: 3 Lecture)

This course builds upon and enhances the writing and reading skills developed in English Composition I. Emphasis is on organization, development of ideas, and techniques of persuasive and informative writing.

Distribution: General Education. Prerequisite: ENG101. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ENG 200 – Writing for Social Sciences (3 total: 3 Lecture)

Introduces research practice and writing conventions employed in the social sciences. The course helps students to formulate idea and create cohesive essays from information collected in their research. The course is designed to give practice in critical reading and responding to a wide range of discursive text. Students will demonstrate writing as a recursive process through revision and editing of multiple drafts with a focus on improvement of writing skills and use of APA.

ETH - Ethics

ETH 105 - Ethics Foundation (3 total: 3 Lecture)

This course will introduce students to the history, vocabulary, and process of ethical reflection. Students will learn how culture, historical events, and philosophy affect moral reflection and judgment.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ETH 212 - Health Care Ethics (3 total: 3 Lecture)

The development of ethical principles and presuppositions, and an analysis of the major ethical issues raised in contemporary health care.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

ETH 321 - Social Ethics (3 total: 3 Lecture)

This course will introduce students to ethics beyond personal ethics. Students will learn about the philosophical underpinnings of social ethics, of social ethics in various

traditions, issues of justice, and public health domestic and international.

Distribution: General Education. Prerequisite: ETH105 or ETH212 OR BSN transfer students who have met the Humanities req. for entry are not req to complete ETH105 or ETH212. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA – Health Care Administration

HCA 290 -- Introduction to Health Service Management (3 total: 3 Lecture)

This course introduces and describes the US health care delivery system and the resources that comprise it. With an emphasis on the managerial and leadership roles, this course examines the theoretical basis for the system, its history and development, as well as its overall planning, organization, management, evaluation, quality, professions, and major health policy issues.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 310 -- Principles of Public Health (3 total: 3 Lecture)

This course introduces the field of public health and epidemiology, emphasizing the socio-cultural factors associated with the distribution and etiology of health and disease. This course will provide an introduction to the use of epidemiologic concepts and the principles relevant to the practice of managing the health of populations and communities.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 320 -- Health Care Marketing (3 total: 3 Lecture)

Health care marketing is the promotion of an organization's products or services to increase its value, making it an integral part of the management of all health care organizations. The health care system poses a variety of marketing challenges for managers due to the services and products it provides, and its unique competitive, regulatory, cultural, and ethical environment. In this course we will learn the essentials of marketing as they are applied across a broad spectrum of health care organizations in a variety of cultural contexts.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 340 -- Essentials of Managed Care (3 total: 3 Lecture)

This course provides the student with an overview of the fundamentals of managed care, including understanding formulary decision making and utilization management techniques employed by managed care organizations.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 350 -- Health Care Human Resource Administration (3 total: 3 Lecture)

An introduction to the basic principles of human-resource management and their practical application in today's complex health-care organization. This course examines the role of human resources as a strategic partner within the organization.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

An introduction to the basic principles of human-resource management and their practical application in today's complex health-care organization. This course examines the role of human resources as a strategic partner within the organization.

HCA 360 -- Population Health (3 total: 3 Lecture)

This course provides an overview of the essentials of population health practices to address the prioritized healthcare needs of populations with a goal of improving access to care, improve quality of care and reduce cost of care. Provides students with training in the language, theories, concepts, methods, measurement, analysis, and implementation of population health. A framework of core functions and essential features of population health is used to familiarize students with the unique challenges of disease surveillance, health measurement and monitoring, identification of health indicators and determinants, measuring health disparities, and developing population health policies and programs.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 410 -- Health Care Regulations and Compliance (3 total: 3 Lecture)

This course provides an overview of health care law from a variety of perspectives including local, state, and federal law; regulatory mandates, and health care policy. Students examine the legal implications of corporate structure, legal liabilities, and risk management considerations for health services.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 420 -- Insurance and Reimbursement (3 total: 3 Lecture)

This course will show students the reimbursement side of health care and the importance of correct coding and billing practices to both the facility and the patient. Students will gain insight into the various types of health insurance plans,

and also study compliance as it relates to reimbursement.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 430 -- Strategic Planning and Leadership (3 total: 3 Lecture)

This course is designed to enable a thorough understanding of competitive strategy and the prominent theories and models in practice today. Successful completion of the course will enable the student to formulate a strategy, critically evaluate a strategy, lead the development of strategy and manage the execution of a strategy.

Distribution: Health Care Administration. Prerequisite: HCA330 Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

HCA 440 -- Quality Improvement and Patient Safety (3 total: 3 Lecture)

The goal of this course is to introduce the fundamentals of patient safety, evaluation of quality and quality measures and principals of quality improvement to students working in any aspect of health care or in health services research. The course will be divided into these three overlapping topic areas and will consist of lectures, group activities and project work. We will survey important topic areas in patient safety. We will explore the components of quality measures and their construction and evaluation in the current healthcare milieu. Students will review and create quality measures within their chosen field and develop a quality improvement project to improve a process or outcome. Distribution: Health Care Administration. Prerequisite: HCA330 Corequisite: HCA 430. Cross-listed as: None. Offered: FA, SP, SU.

HCA 450 -- Health Care Administration Capstone (3 total: 3 Lecture)

In this course, students will focus on a relevant problem in health care theory or practice. Students will conceptualize, apply, analyze, synthesize and evaluate information that they bring to bear on a contemporary problem or opportunity in health care. Students will develop and present an executive plan regarding an important issue. This course is to be taken in the final term of study.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: HCA 430. Cross-listed as: None. Offered: FA, SP, SU.

HCA 455 -- Health Care Administration Internship (3 Total: 3 Lecture)

In this internship, students will focus on a relevant problem in related to the particular health care site for the internship. Students will conceptualize, apply, analyze, synthesize and evaluate information that they bring to bear on a contemporary problem or opportunity in health care.

Students will develop and present an executive plan regarding an important issue. This internship is to be taken in the final term of study.

Distribution: Health Care Administration. Prerequisite: None
Corequisite: HCA 430. Cross-listed as: None. Offered: FA, SP, SU

MGT - Management

MGT 105 -- Principles of Management (3 Total: 3 Lecture)

This course will study of the foundational managerial principles of customer service, leadership, engagement, process approach, improvement, evidence-based decision-making, and relationship management. This course also addresses the key managerial functions of planning, organizing, staffing, directing, and controlling resources to accomplish organizational goals. Emphasis is on the contemporary body of practices and theories on successful management and quality.

Distribution: Health Care Administration. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MGT 200 -- Human Resource Management (3 Total: 3 Lecture)

This course introduces the various functions within human resources management, with an emphasis on understanding methods that support individuals and organizations that are adaptive and productive.

Topics addressed include staffing, employee relations, compensation, benefits and information systems, EEO/ADA/diversity, labor relations, organizational development, interpersonal communication, and training and management development.

Distribution: Health Care Administration. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MGT 205 -- Principles of Project Management (3 Total: 3 Lecture)

This course provides students with practical skills in project management, including project integration, scope (including requirements), time, cost management, and planning human resources. This course addresses how to employ various elements of the project management process, software, tools and techniques. Topics include an examination of processes to initiate, plan, execute, monitor and control, and close a project. Students learn project management skills through hands-on exercises.

Distribution: Health Care Administration. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MKT - Marketing

MKT 105 -- Principles of Marketing (3 Total: 3 Lecture)

This course explores marketing activities that support other business functions such as management and finance. Elements of marketing mix are addressed, as well as how these elements can be used to support the overall business. Topics may include, but are not limited to, advertising, sales, branding, and research.

Distribution: Health Care Administration. Prerequisite: None.
Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MRS – Medical Reimbursement Specialist

MRS 101-- Medical Insurance and Billing (3 total: 1 Lecture, 2 Lab)

The emphasis of this course is to introduce the student to the practice of medical billing within the outpatient medical office. Students will explore reimbursement and payment methodologies and concepts in insurance and managed care organizations. This course also covers abstracting and classifying medical data to ensure data quality and integrity in written form on the CMS-1500 and in the electronic format. Students will also be introduced to the principles of bookkeeping and financial accounting, collection techniques, and banking procedures. Corequisite: MRS102

Distribution: Health Care Administration. Prerequisite: None.
Corequisite: MRS 102. Cross-listed as: None. Offered: FA, SP, SU.

MRS 102 -- Medical Coding I (3 Total: 1 Lecture, 2 Lab)

This course is an introduction to the fundamentals of medical coding including coding terminology, nomenclature, and medical documentation. Students will apply guidelines for using the Current Procedural Terminology system for reporting physician and other health care services and guidelines for using the International Classification of Diseases to report conditions that require health care encounters. Corequisite ALH110

Distribution: Health Care Administration. Prerequisite: None.
Corequisite: MRS101. Cross-listed as: None. Offered: FA, SP, SU.

MRS 103 -- Medical Coding II (3 Total: 1 Lecture, 2 Lab)

This course continues with the application of the fundamentals of medical coding described in Medical Coding I and includes an introduction to the HCPCS Level II code set. Students will continue to apply guidelines for using the Current Procedural Terminology system for reporting physician and other health care services and guidelines for using International Classification of Diseases to report

conditions that require health care encounters.

Distribution: Health Care Administration. Prerequisite: MRS101 and MRS102. Corequisite: ALH110 Cross-listed as: None. Offered: FA, SP, SU.

MRS – 110 Medical Reimbursement and Coding Practicum (3 total: 1 Lecture, 2 practicum; 120 contact practicum)

Participate in an introductory interview with the practice manager at the approved office for placement before the beginning of the practicum experience.

Distribution: Health Care Administration. Prerequisite: None. Corequisite: MRS 103. Cross-listed as: None. Offered: FA, SP, SU.1

MTH - Math

MTH 103 - Pharmacological Mathematics (1 Lecture)

Basic concepts of dosage calculations with emphasis on intravenous and pediatric medications using dimensional analysis.

Distribution: General Education. Prerequisite: Students may challenge MTH103 course after completion of self-study. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MTH 107 - Math for Health Science (3 total: 3 Lecture)

A study of mathematics appropriate for health science. Convert within and between metric, household and apothecary systems; read and interpret health science graphs, labels and forms; calculate and apply statistical concepts; solve problems involving scientific notation.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MTH 111 - Algebra & Probability (3 total: 3 Lecture)

This course is offered in a hybrid format. A hybrid learning format consists of an online format and face to face delivery. Algebra and introductory probability. This course prepares the student for Basic Statistics.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

MTH 204 - Basic Statistics (3 total: 3 Lecture)

This course is offered in a hybrid format. A hybrid learning format consists of an online format and face to face delivery. Introduces students to statistics as they apply to health care practice and research. Descriptive and inferential statistics are introduced. Broad aspects of testing statistical hypotheses are included. This course prepares the student to begin to critically read research findings.

Distribution: General Education. Prerequisite: MTH111.

Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

NUR - Nursing

NUR 101 - Nursing I (3 Theory, 3 Clinical)

The course introduces essential concepts of safe and effective nursing care for the adult patient, utilizing nursing process and evidence-based practice. The art and science of nursing is the foundation of the course. Content focuses on the introduction of the wellness/illness continuum and the core competencies of clinical practice. The competencies include professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. The clinical experience is designed to facilitate the fundamental acquisition of the core competencies of clinical practice. Emphasis is placed on health assessment of the adult, recognition of alterations from the norm and caring interventions.

6 Total Credit Hours consisting of: -NUR101 Lecture (3 Credit Hours) = 45 Planned Total Theory Clock Hours AND -NUR101 Clinical/Lab (3 Credit Hours) = 135 Planned Total Clinical/Lab/Simulation Clock Hours o Planned Lab Hours - 83.5 Clock Hours oPlanned Simulation Hours - 2.0 Clock Hours o Planned Clinical Clock Hours – 49 Clock Hours

Distribution: Nursing. Prerequisite: Acceptance into the Nursing Program; BIO201, CHE102 or CHE111, PSY103 and MTH107 or MTH103 (All may be taken concurrently) Min Grade: C. Corequisite: NUR101 Lecture, and NUR101 Clinical/Lab. Cross-listed as: None. Offered: FA, SP, SU.

NUR 102 - Nursing II (8 total: 4 Theory, 4 Clinical)

The course applies concepts of safe and effective nursing care focusing on adults experiencing acute and chronic alterations across the wellness/illness continuum. The course focuses on nursing management of the adult patient's response to health alterations through the application of nursing knowledge, nursing process and evidence-based practice. The clinical experience is designed to facilitate the development of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on clinical decision making, communication, and teaching/learning concepts.

8 Total Credit Hours consisting of:
NUR102 Lecture (4 Credit Hours) = 60 Planned Total Theory Clock Hours AND - NUR102 Clinical/Lab (4 Credit Hours) = 180 Planned Total Clinical/Lab Clock Hours of Planned Clinical Clock Hours - 134.5 Clock Hours of Planned Mandatory Lab Activities - 41.5 Clock Hours of Planned Simulation Exercises - 4.0 Clock Hours

Distribution: Nursing. Prerequisite: NUR 101 Min Grade: C; BIO 202, BIO208, PSY205, and ENG101 (All may be taken concurrently) Min Grade: C. Corequisite: NUR102 Lecture,

and NUR102 Clinical/Lab. Cross-listed as: None. Offered: FA, SP, SU.

NUR 150 - LPN to AASN Transition Course (5 total; Theory 3.5, Lab .5, Clinical 1)

This course is designed to support advanced placement nursing students in defining their personal goals and practices that will assist in their successful transition from licensed practical nurse to registered nurse. The student will incorporate principles of adult learning to develop professional behaviors, communication, teaching-learning strategies, collaboration, and caring interventions. Students will assess and prioritize patient needs and include principles of evidence-based practice in developing plans of care. Students will demonstrate effective time management and organizational skills and explore principles associated with legal-ethical nursing practice. Technology will be used to develop personal and patient learning, interpret data, and communicate effectively with the healthcare team. Laboratory and/or clinical required. 5 Total Credit Hours consisting of: - NUR150 Lecture (3.5 Credit Hours) = 30 Hours Theory AND - NUR150 Clinical/Lab (.5 Lab/1Clinical Credit Hour) = 60 Hours Planned Clinical/Lab

Distribution: Nursing. Prerequisite: Valid, unencumbered LPN license, BIO201, CHE102 or CHE111, PSY103, MTH107 or MTH103, BIO 202, BIO208, PSY205, and ENG101 (All may be taken concurrently) Min Grade: C. Corequisite: NUR150 Lecture, and NUR150 Clinical/Lab. Cross-listed as: None. Offered: FA, SP, SU.

NUR 201 - Nursing III (10 total; 5 Theory, 5 Clinical)

The course adapts concepts of safe and effective nursing care for children, adults and families, concentrating on health care needs on the wellness/illness continuum across the life span. The course focuses on a more comprehensive application of the student's nursing knowledge, nursing process and evidence-based practice. The clinical experience is designed to facilitate progression in the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on family communication, teaching/learning, and team collaboration concepts. 9

Total Credit Hours consisting of: NUR201 Lecture (5 Credit Hours) = 75 Planned Total Theory Clock Hours AND - NUR201 Clinical/Lab (5 Credit Hours) = 225 Planned Total Clinical/Lab Clock Hours of Planned Clinical Clock Hours – 212 Clock Hours of Planned Lab/ Simulation Clock Hours – 13 Clock Hours

Distribution: Nursing. Prerequisite: NUR102 Min Grade: C; SOC103, BIO215 or BIO220 (All may be taken concurrently) Min Grade: C. Corequisite: NUR201 Lecture, NUR201 Clinical/Lab. Cross-listed as: None. Offered: FA, SP, SU.

NUR 202 - Nursing IV (10 Total; 5 Theory, 5 Clinical)

The course integrates concepts of safe and effective nursing care for individuals and groups of patients. The course is designed to facilitate integration of knowledge, evidence-based practice, and clinical decision making in the management of patients with complex health care needs. Clinical decision-making skills are enhanced through advanced clinical experiences and role transition opportunities. Emphasis is placed on the demonstration of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care for individuals and groups of patients. 10 Total Credit Hours consisting of: -NUR202 Lecture (5 Credit Hours) = 75 Planned Total Theory Clock Hours AND - NUR202 Clinical/Lab (5 Credit Hours) = 225 Planned Total Clinical/Lab Clock Hours of Planned Clinical Clock Hours –210.5 Clock Hours of Planned Lab/ Simulation Clock Hours- 14.5 Clock Hours

Distribution: Nursing. Prerequisite: NUR201 Min Grade: C; ETH212 (May be taken concurrently) Min Grade: C. Corequisite: NUR202 Lecture, NUR202 Clinical/Lab and NUR260 . Cross-listed as: None. Offered: FA, SP, SU.

NUR 260 - Nursing V (2 total; 2 Theory)

The course is designed to facilitate the student's transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the health care system. Emphasis is placed on the concepts of communication, professional behaviors, evidence- based practice, managing care, and health care policy. 2 Total Credit Hours consisting of: - NUR260 Lecture = 30 Planned Total Theory Clock Hours

Distribution: Nursing. Prerequisite: NUR201 Min Grade: C; ETH212 May be taken concurrently) Min Grade: C. Corequisite: NUR202 Lecture, NUR202 Clinical/Lab. Cross-listed as: None. Offered: FA, SP, SU.

NUR 301 - Baccalaureate Nurse Transition (3 total; 3 Lecture)

This course introduces students to concepts and issues relevant to contemporary professional nursing practice and introduces students to skills essential for the transition to baccalaureate education. An emphasis is placed on selected philosophies and theories applicable to nursing, professional identity, and the professional values of altruism, autonomy, human dignity, integrity, and social justice. Emphasis is on Jean Watson's Theory of Human Caring.

Distribution: Nursing. Prerequisite: Active, unrestricted RN license; ENG102; COM105; MTH111. Corequisite: NUR311. Cross-listed as: None. Offered: FA, SP, SU.

NUR 311 - Healthy Aging (3 total; 3 Lecture)

This course will explore the multiple dimensions of aging in America and in global societies. The emphasis will be on foundations of healthy, successful aging based on national indicators, as well as the personal definitions and meanings of the older adult. Students will learn to support optimal promotion of health and wellness, while exploring the care of those who might also be experiencing illness, recovery, or the end of life.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; BIO202. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

NUR 315 - Nursing Research (3 total: 3 Lecture)

This course is an introduction to the principles of scientific inquiry and the research process. Emphasis is placed on the role of the professional nurse in interpreting research findings for applicability to nursing practice, and in identifying research problems in nursing practice.

Distribution: Nursing. Prerequisite: Active, unrestricted RN License; NUR301; MTH204; CSI102; NUR311. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

NUR 321 - Holistic Health Concepts (3 total: 3 Lecture)

Assessment skills will be enhanced by examining traditional medicine, complementary and alternative medicine, and cultural aspects of health and health behavior. Contemporary research findings of mind, body, and spirit will be explored, as well as genomics, epigenomics, and personalized medicine. The course will examine health policies and professional behaviors that support patient preferences and values for the provision of high-quality care.

Distribution: Nursing. Prerequisite: Active, unrestricted RN license; NUR301; NUR311. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

NUR 331 - Population Health Care (2 total: 2 Lecture)

This course will explore the range of personal, social, economic, and environmental factors that influence health status. The role of the nurse and community resources/partnerships in facilitating the health of populations, with a focus on at-risk and vulnerable populations, will be examined as well as the significance of epidemiology, social justice, and health policy.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR301; ETH321. Corequisite: NUR332. Cross-listed as: None. Offered: FA, SP, SU.

NUR 332 - Population Health Care Practicum (1 total: 1 Lecture)

The practicum focuses on population health which refers to the distribution of health outcomes within a population, the health determinants that influence distribution, and the policies and interventions that impact the determinants. The population health practicum provides an opportunity for the student to explore health care systems, agencies, and organizations which work together in order to improve the health outcomes of the communities they serve.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR301; ETH321. Corequisite: NUR331. Cross-listed as: None. Offered: FA, SP, SU.

NUR 411 - Principles of Nursing Leadership (3 total: 3 Lecture)

This course integrates previously learned nursing knowledge and skills with contemporary leadership, systems, and change theories, enhancing students' leadership skills in the practice setting and profession. Students will identify leadership challenges created by increasingly complex health care environments, and the interface between patient advocacy, quality improvement, inter-professional collaboration, and legal, regulatory, and professional nursing standards.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR331; NUR332. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

NUR 415 - Continuity of Care (3 total: 3 Lecture)

This course will focus on the unique role of the nurse in protecting and promoting patient safety as well as ensuring quality and continuity in care. Healthcare systems, transitional models of care, insurance and regulatory environments, and political advocacy will be explored. Emphasis will be placed on inter-professional communication, care coordination, resource stewardship, systems assessment, change theory, and patient outcomes.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; NUR411. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

NUR 431 - Role Exploration Seminar (2 total; 2 Lecture)

This course provides a culminating experience for the BSN student. Present and evolving nursing contributions in a reformed health care system are emphasized. Students are guided in the development of a self-directed practicum in a selected role.

Distribution: Nursing. Prerequisite: Active unrestricted RN license. All GE 300 level and all NUR300 level courses. Corequisite: NUR432. Cross-listed as: None. Offered: FA, SP, SU.

NUR 432 - Role Exploration Practicum (1 total; 1 Lecture)

This practicum course provides opportunities for students to explore a professional role through research, interviews, and precepted experiences. The role can be one of possible graduate study or career advancement.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; All GE 300 level and all NUR 300 level courses. Corequisite: NUR431. Cross-listed as: None. Offered: FA, SP, SU.

NUR 485 - Capstone: Quality Improvement Project (3 total; 3 Lecture)

This is the terminal course in the BSN Program. The student will utilize quality improvement processes to identify a clinical problem impacting patient health and/or safety, investigate causative factors, develop an evidence-based plan for problem resolution, and communicate the plan to appropriate stakeholders.

Distribution: Nursing. Prerequisite: Active unrestricted RN license; All GE 300 level and all NUR 300 level courses; NUR 411; NUR 415; NUR 431; NUR 432. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

PHT - Pharmacy Technician

PHT 131 - Principles of Pharmacy Technician I (4 total: 1 Lecture, 1 Lab)

This course will emphasize the duties and responsibilities of the pharmacy technician including the scope of practice, medication orders and prescriptions, introduction to principles of pharmacology, medication dosage calculations, and handling infectious and hazardous waste. The simulated lab component of this course includes approximately 38 hours of hands-on practice assisting in the collection, organizing and recording patient demographic and clinical information, receiving and screening prescriptions and medication orders for completeness, accuracy, and authenticity, and utilizing effective communication skills.

Distribution: Allied Health. Prerequisite: Acceptance into the pharmacy technician program. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

PHT 132 - Principles of Pharmacy Technician II (5 total: 3 Lecture, 2 Lab)

This course will continue to build on the professional responsibilities of the pharmacy technician including the addition of sterile compounding, nonsterile compounding, inventory control, assisting with medication reconciliation, and applying safety and quality assurance practices in the pharmacy. The simulated lab component of this course includes hands-on practice applying the knowledge and skills

necessary to perform competently and accurately as a pharmacy technician.

Distribution: Allied Health. Prerequisite: ALH101;MTH107;BIO101; PHT131. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

PHT 133 - Pharmacy Technician Practicum (3 Total: 1 Lecture, 2 Practicum)

This course consists of a supervised 210-hour, unpaid practicum experience allowing real world experience as a pharmacy technician in a hospital-based pharmacy. Eligibility to take this course includes successfully completing all courses in the pharmacy technician technical certificate program, a 2.0 GPA, registration with the Ohio Board of Pharmacy as a pharmacy technician trainee, and a current credential for pharmacy technicians (CPhT or PTCB).

Distribution: Allied Health. Prerequisite: PHT 132; ENG 101. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

PSY - Psychology

PSY 103 - An Introduction to Psychology (3 total: 3 Lecture)

Introduction to the basic psychological processes and study of human behavior including methods, principles, and theories of psychology.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

PSY 205 - Lifespan Development (3 total: 3 Lecture)

An in-depth look at the human biopsychosocial and spiritual development from conception to death. Emphasis will be placed on the integration of research, theories and practice, including current issues/ideas present in the field of developmental psychology.

Distribution: General Education. Prerequisite: PSY103. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

SCI - Science

SCI 100 - Introduction to Science (3 total: 3 Lecture)

This course introduces the student to the process of science. Using important individuals and their scientific achievements as examples, the student will be able to recognize and judge the impact of good science on society. Analysis of current scientific events will play a key role in the learning process.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

SOC - Sociology

SOC 103 - An Introduction to Sociology (3 total: 3 Lecture)

Concepts and principles basic to the understanding of human society today. The study of social behavior, group experience, and modern communities.

Distribution: General Education. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

SOC 104 - Social Issues in Health Care (3 total: 3 Lecture)

This course examines the interaction between society and the health care system. One of the goals of the course is to identify the relationships between social life and morbidity and mortality rates. This course deals with health and illness in relation to social institutions such as family, employment, and school. Topics covered generally require a global approach of analysis due to the variance of influence of societal factors.

Distribution: General Education. Prerequisite: SOC103. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

RAD – Radiologic Technology

RAD 152 Introduction to Radiography and Patient Care (1 total: 1 Lecture)

This course is designed to help students provide appropriate patient care within the scope of practice of a radiographer. Topics to be included are communication, professional ethics, proper body mechanics, emergency procedures, isolation techniques, mobile radiography, medication administration and contrast studies and preparation. This course will provide students with a fundamental background in ethics as well as elements of ethical and professional behavior. Students will be introduced to legal terminology, principles, and professional organizations.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact. Prerequisite: None. Corequisite: RAD 152, RAD 161, RAD 170. Cross-listed as: None. Offered: FA, SP, SU.

RAD 160 Radiographic Procedures I (2 total: 1 Lecture, 1 Lab)

Didactic and laboratory instruction in routine radiographic positioning of the chest, abdomen, upper extremities, bony thorax, esophagus, stomach, large intestine, biliary and urinary systems.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact. Prerequisite: None. Corequisite: RAD 152, RAD 161, RAD 170. Cross-listed as: None. Offered: FA, SP, SU.

RAD 161 Radiographic Practicum I (1 total: 1 Clinical)

Students will gain experience and develop basic skills in the areas of patient care, maintaining patient records, terminology, radiation protection, radiographic and film processing equipment. Students will observe, assist and perform basic radiographic procedures and fluoroscopic procedures under direct supervision until competency level is achieved. Once competency in a particular procedure is achieved, students can perform that procedure with indirect supervision. This course is scheduled on Tuesdays and Thursdays at a hospital or outpatient center. Your rotation schedule will change every two weeks.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Clinical = 45 contact. Prerequisite: None. Corequisite: RAD 152, RAD 161, RAD 170. Cross-listed as: None. Offered: FA, SP, SU.

RAD 162 Radiographic Procedures II (2 total: 1 Lecture, 1 Lab)

Didactic and laboratory instruction in routine radiographic positioning of the lower extremities, pelvis, cervical, thoracic and lumbar spine, skull and facial bones.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact. Prerequisite: RAD160, RAD161. Corequisite: RAD 163. Cross-listed as: None. Offered: FA, SP, SU.

RAD 163 Radiographic Practicum II (1 total: 1 Clinical)

Students will observe, assist and perform radiographic procedures and fluoroscopic procedures under direct supervision until competency level are achieved. Once competency in a particular procedure is achieved, students can perform that procedure with indirect supervision. This course is scheduled on Tuesdays and Thursdays at a hospital or outpatient center. Your rotation schedule will change every two weeks.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Clinical = 45 contact. Prerequisite: None. Corequisite: RAD 162. Cross-listed as: None. Offered: FA, SP, SU.

RAD 165 Radiographic Practicum III (3 total: 3 Clinical)

Continuation of Radiologic Technology clinical education. Students will gain experience and develop skills in general radiographic and fluoroscopic procedures and are able to accomplish standard procedures under direct supervision until competency level is achieved. Once competency in a particular procedure is achieved, students can perform that procedure with indirect supervision. This course is scheduled

for Monday through Friday at a hospital or outpatient center. Your rotation schedule will change every two weeks. You are required to complete a two-week second shift rotation.

Distribution: Radiologic Technology. Total Credit Hours consisting of 3 Clinical = 135 contact. Prerequisite: RAD 162, RAD 163, RAD 172, RAD 180. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

RAD 170 Principles of Radiographic Exposure I (2 total: 1 Lecture, 1 Lab)

This course is design to provide students theoretical basics for production and control of x-radiation for diagnostic and radiation safety purposes. Learn and demonstrate how to manipulate the radiographic control panel, table and ancillary equipment. Explain the component of the radiographic grid and the importance of the grid to radiographic quality.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact. Prerequisite: None. Corequisite: RAD152, RAD160, RAD161. Cross-listed as: None. Offered: FA, SP, SU.

RAD 172 Principles of Radiographic Exposure II (2 total: 1 Lecture, 1 Lab)

Describe the grid design/purpose, cut off and the effects on the radiographic image. Describe how radiographic film and intensifying screens are manufactured. Describe how radiographic film and intensifying screens influences radiographic quality. Describe the Controlling and influencing factors of Radiographic Quality (Receptor Exposure/Density, Gray Scale/Contrast, Spatial Resolution/Detail and Distortion). Explain how changes made by the radiographer influences the radiographic quality.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact. Prerequisite: None. Corequisite: RAD162, RAD163, RAD165, RAD172, RAD180. Cross-listed as: None. Offered: FA, SP, SU.

RAD 180 Radiation Protection and Biology (2 total: 1 Lecture, 1 Lab)

The content of this course will cover how to use ionizing radiation in a safe and prudent manner, maximum permissible doses, and describes the effects of ionizing radiation on living tissue. Descript the types of radiation and how these radiations will interact within the body. Radiation dose limitations are discussed along with how doses are detected.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact.

Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

RAD 200 Digital Imaging (1 total: 1 Lecture)

To advance the student's knowledge of computed radiography and digital radiography. Students will understand the principles and components to form digital images within the radiography department. Digital terminology will be covered.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

RAD 250 General Radiography (2 total: 1 lecture, 1 Lab)

To advance the students' positioning and skeletal anatomy knowledge for special projections of the extremities, vertebral column and skull. To be able to evaluate the special projection radiographs for their quality. To be able to classify bones and joints into their proper classifications. To be sensitive to the needs of the patients.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 15 contact, 1 Lab = 30 contact. Prerequisite: RAD165. Corequisite: RAD250, RAD261, RAD270. Cross-listed as: None. Offered: FA, SP, SU.

RAD 260 Special Procedures (2 total: 1 Lecture, 1 Lab)

To introduce the students to special imaging of the body systems with or without the use of contrast media. To understand how the tomographic images are produced. To understand the need of specialized equipment used in the special procedures area. Additional content is designed to impart basic principles and instrumentation related to computed tomography (CT imaging). The historical development and evolution of computed tomography is reviewed. Physics topics covered include the characteristics of x-radiation. Computed tomography systems and operations will be explored with coverage of radiographic tube configuration, collimator design and function, detector type, characteristics and functions and the CT computer and array processor.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 30 contact, 1 Lab = 30 contact. Prerequisite: RAD165. Corequisite: RAD250, RAD261, RAD270. Cross-listed as: None. Offered: FA, SP, SU.

RAD 261 Radiographic Practicum IV (2 total: 2 Clinical)

Continuation of Radiologic Technology clinical education. Students will gain experience and develop skills in general radiographic and fluoroscopic procedures and are able to accomplish standard procedures under direct supervision until competency level is achieved. Once competency in a particular procedure is achieved, students can perform that procedure with indirect supervision. Students are introduced to the CT area and special procedures. This course is scheduled for Monday, Wednesday, and Friday at a hospital or outpatient center. Your rotation schedule will change every two weeks.

Distribution: Radiologic Technology. Total Credit Hours consisting of 2 Clinical = 90 contact. Prerequisite: RAD 165. Corequisite: RAD 250, RAD 260, RAD 270. Cross-listed as: None. Offered: FA, SP, SU.

RAD 262 Pharmacology and Drug Administration (1)

Content is designed to provide basic concepts of pharmacology and drug administration. The administration of diagnostic contrast agents and/or intravenous medications is emphasized. Students will demonstrate venipuncture skills on a phantom arm and be able to pass the venipuncture competency as required by the American Registry of Radiologic Technologist (ARRT).

Distribution: Radiologic Technology. Total Credit Hours consisting of .75 Lecture = 10 contact, 1 Lab = 30 contact. Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU.

RAD 263 Radiologic Practicum V (2 total: 2 Clinical)

Continuation of Radiologic Technology clinical education. Students will gain experience and develop skills in general radiographic and fluoroscopic procedures and are able to accomplish standard procedures under direct supervision until competency level is achieved. Once competency in a particular procedure is achieved, students can perform that procedure with indirect supervision. Students are introduced to the CT and MRI areas and special procedures. This course is scheduled for Monday, Wednesday, and Friday at a hospital or outpatient center. Your rotation schedule will change every two weeks.

Distribution: Radiologic Technology. Total Credit Hours consisting of 2 Clinical = 90 contact: Prerequisite: RAD 165, RAD 250, RAD 261 and RAD 270. Corequisite: RAD 280, RAD 292, RAD 294. Cross-listed as: None. Offered: FA, SP, SU.

RAD 270 Principles of Radiographic Exposure III (2 total; 2 Lecture)

To provide students with the theoretical basics for formulating radiographic technical factors, designing

technique charts, calculation of heat units, anode cooling problems and exposure conversion problems.

Distribution: Radiologic Technology. Total Credit Hours consisting of 2 Lecture = 30 contact. Prerequisite: RAD 165. Corequisite: RAD 250, RAD 260, RAD 261. Cross-listed as: None. Offered: FA, SP, SU.

RAD 280 Pathology (2)

Pathology is the study of diseases and how they appear on radiographic images. This course is designed to help the student identify the disease processes on the radiographic image and know how to change the prime factors to obtain a quality image.

Distribution: Radiologic Technology. Total Credit Hours consisting of 2 Lecture = 30 contact. Prerequisite: RAD 15, RAD 250, RAD 260, RAD 270. Corequisite: RAD 263, RAD 292, RAD 294. Cross-listed as: None. Offered: FA, SP, SU.

RAD – 292 Imaging Equipment and Image Processing (2)

This course will cover the components and function of the x-ray tube, x-ray circuit, fluoroscopic equipment and image processing. The content will also provide a basic knowledge of quality control and quality assurance. Digital terminology, Picture archiving and communication system (PACS) and teleradiography will be defined and discussed.

Distribution: Radiologic Technology. Total Credit Hours consisting of 2 Lecture = 30 contact. Prerequisite: RAD 165, RAD 250, RAD 261, RAD 270. Corequisite: RAD 263, RAD 280. Cross-listed as: None. Offered: FA, SP, SU.

RAD 294 Sectional Anatomy for Radiographers (2 total; 2 Lecture)

Gross sectional anatomy of the head, neck, thorax, abdomen, pelvis and vertebral column as they appear on diagrams, computed tomography scans and magnetic resonance scans.

Distribution: Radiologic Technology. Total Credit Hours consisting of 2 Lecture = 30 contact. Prerequisite: RAD 165, RAD 250, RAD 260, RAD 261, RAD 270. Corequisite: RAD 263, RAD 280, RAD 292. Cross-listed as: None. Offered: FA, SP, SU.

RAD 295 Radiography Capstone (1 total; 1 Lecture)

This course is designed to prepare the radiologic technology students for the American Registry for Radiologic Technologists (ARRT) examination (www.arrt.org). The course topics will focus on the four sections of the ARRT

national examination which are patient care and education, radiation protection and biology, equipment operation and imaging procedures.

Distribution: Radiologic Technology. Total Credit Hours consisting of 1 Lecture = 30 contact, Prerequisite: None. Corequisite: None. Cross-listed as: None. Offered: FA, SP, S

SUR – Surgical Technology

SUR 100 Surgical Technology Concepts and Applications I (6 total; 4 Lecture, 2 Lab)

The didactic portion of this course provides an overview of the history of surgery and the role of surgical technologist, including professional responsibilities, developing a professional resume, legal and ethical considerations, interpersonal relationships and communication skills. Incorporates safety, hazards preparation, aseptic technique and duties of the scrubbed and circulating surgical technologist during a surgical procedure. Provides information for the performance and completion of surgical procedures including general surgery, OB/GYN with attendant specialty equipment, abdominal incisions, wound closures, and standard precaution skills. The lab portion of this course gives the opportunity for demonstration of skills required to prepare the patient, operating room, basic equipment, and supplies; and to function as a member of an operating room team. Incorporates OSHA safety standards, aseptic technique, and duties of both scrubbed and circulating technologists during a surgical procedure.

Distribution: Surgical Technology. Prerequisite: BIO201, ALH110, MTH107, ENG101, BIO202, BIO208, COM105, PSY103. Program Coordinator's Approval. Corequisite: SUR200. Cross-listed as: None. Offered: FA, SP, SU.

SUR 115 Surgical Technology Concepts and Applications II (6 total: 4 Lecture, 2 Lab)

The didactic portion of this course focuses on the relevant anatomy, indications for surgery, patient preparation, specialty equipment and supplies, purpose, expected outcomes and possible complication in specialty areas and follows OSHA standards. Introduces the fundamental principles of the clinical use of drugs. Emphasizes the role and responsibility of the surgical technologist related to drugs, a review of basic mathematic skills, a thorough knowledge of the systems of measurement and conversion and application of skills to perform dosage calculations. Presents information related to medicines in common use in the surgical setting. The lab portion of this course gives the opportunity for demonstration of skills required to prepare the patient, operating room, basic equipment, and supplies; and to

function as a member of an operating room team. Incorporates OSHA safety standards, aseptic technique, and duties of both scrubbed and circulating technologists during a surgical procedure.

Distribution: Surgical Technology. Prerequisite: SUR100, SUR200. Corequisite: SUR201. None. Cross-listed as: None. Offered: FA, SP, SU.

SUR 200 – Surgical Clinical I (7 total: 6 Clinical, 1 Lecture)

Provides opportunity for application of techniques in a healthcare setting performing the duties of a scrubbed and/or circulating technologist during an assigned surgical procedure with an emphasis on OSHA standards. This course is designed to provide the student with individualized experience in practice in the field. Emphasis is placed on demonstrating proficiency in the skills necessary to participate in surgical procedures.

Distribution: Surgical Technology. Prerequisite: BIO201, ALH110, MTH107, ENG101, BIO202, BIO208, COM105, PSY103. Program Coordinator's Approval. Corequisite: SUR100. Cross-listed as: None. Offered: FA, SP, SU.

SUR 201 Surgical Clinical II (7 total: 6 Clinical, 1 Lecture)

Provides opportunity for application of techniques in a healthcare setting performing the duties of a scrubbed and/or circulating technologist during an assigned surgical procedure with an emphasis on OSHA standards. This course is designed to provide the student with individualized experience in practice in the field. Emphasis is placed on demonstrating proficiency in the skills necessary to participate in surgical procedures.

Distribution: Surgical Technology. Prerequisite: SUR100, SUR200. Corequisite: SUR115. Cross-listed as: None. Offered: FA, SP, SU.

SUR 210 – Surgical Clinical III (7 total: 1 Lecture, 6 Clinical)

Provides an opportunity for application of techniques learned in a healthcare setting performing the duties of a scrubbed and/or circulating technologist during an assigned surgical procedure with an emphasis on OSHA standards. This course is designed to provide the student with individualized experience in practice in the field. Emphasis is placed on demonstrating proficiency in the skills necessary to participate in surgical procedures.

Distribution: Surgical Technology. Prerequisite: SUR115, SUR201. Corequisite: None. Cross-listed as: None. Offered: FA, SP, SU

Summer 2024 Academic Calendar

	1st 7 Week Session – May 6, 2024 – June 21, 2024	2nd 7 Week Session – July 1, 2024 – August 16, 2024	15 Week Session – May 6, 2024 – August 16, 2024
Registration Period for Summer Ends	Friday, April 26, 2024	Friday, June 21, 2024	Friday, April 26, 2024
Tuition and Fees Due for Summer 2024	Monday, April 29, 2024	Monday, April 29, 2024	Monday, April 29, 2024
New Student Orientation	Tuesday, April 30, 2024		Tuesday, April 30, 2024
First Day of Classes	Monday, May 6, 2024	Monday, July 1, 2024	Monday, May 6, 2024
Independence Day Holiday (No Classes/ College Closed)		Thursday, July 4, 2024	Thursday, July 4, 2024
Summer Break (No Classes)		Wednesday, July 3, 2024 – Thursday, July 4, 2024	Wednesday, July 3, 2024 – Thursday, July 4, 2024
Last Day to Add a Class with a Late Registration Fee	Friday, May 10, 2024	Tuesday, July 9, 2024	Friday, May 10, 2024
Last Day for 100% Refund (5 th class day)	Friday, May 10, 2024	Tuesday, July 9, 2024	Friday, May 10, 2024
Last Day to Drop a Class with No Grade (5 th class day)	Friday, May 10, 2024	Tuesday, July 9, 2024	Friday, May 10, 2024
Attendance Reporting (10 th class day) by Faculty due by Noon	Friday, May 17, 2024	Tuesday, July 16, 2024	Friday, May 17, 2024
Enrollment Census Date (Official Statistics Date)	Monday, May 20, 2024	Wednesday, July 10, 2024	Monday, May 20, 2024
Last Day for 50% Refund	Friday, May 17, 2024 (10 th class day)	Tuesday, July 16, 2024 (10 th class day)	Friday, May 31, 2024 (fourth week)
0% Refund Effective	Saturday, May 18, 2024	Wednesday, July 17, 2024	Saturday, June 1, 2024
Memorial Day Holiday (No Classes/College Closed)	Monday, May 27, 2024		Monday, May 27, 2024
Midterm Week	Tuesday, May 28, 2024 – Friday, May 31, 2024 (4 th week)	Monday, July 22, 2024 – Friday, July 26, 2024 (4 th week)	Monday, June 24, 2024 – Friday, June 28, 2024 (8 th week)
Midterm Grade Reporting by Faculty due by Noon	Monday, June 3, 2024	Monday, July 29, 2024	Monday, July 1, 2024

Last Day to Withdraw with a Grade of "W"	Friday, June 7, 2024 <i>(End of 5th week)</i>	Friday, August 2, 2024 <i>(end of 5th week)</i>	Friday, July 12, 2024 <i>(end of 10th week)</i>
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Fall 2024 Academic Calendar

	1st 7 Week Session – September 3, 2024 – October 18, 2024	2nd 7 Week Session – October 28, 2024 – December 13, 2024	15 Week Session – September 3, 2024 – December 13, 2024
Registration Period for Fall Ends	Friday, August 23, 2024	Friday, October 18, 2024	Friday, August 23, 2024
Tuition and Fees Due for Fall 2024	Tuesday, August 27, 2024		Tuesday, August 27, 2024
New Student Orientation	Tuesday, August 27, 2024		Tuesday, August 27, 2024
First Day of Classes	Tuesday, September 3, 2024	Monday, October 28, 2024	Tuesday, September 3, 2024
Last Day to Add a Class with a Late Registration Fee	Friday, September 6, 2024	Friday, November 1, 2024	Friday, September 6, 2024
Last Day for 100% Refund (<i>5th class day</i>)	Monday, September 9, 2024	Friday, November 1, 2024	Monday, September 9, 2024
Last Day to Drop a Class with No Grade (<i>5th class day</i>)	Monday, September 9, 2024	Friday, November 1, 2024	Monday, September 9, 2024
Labor Day Holiday (No Classes/College Closed)	Monday, September 2, 2024		Monday, September 2, 2024
Attendance Reporting (<i>10th class day</i>) by Faculty due by Noon	Monday, September 16, 2024	Friday, November 8, 2024	Monday, September 16, 2024
Enrollment Census Date (Official Statistics Date)	Tuesday, September 17, 2024	Monday, November 11, 2024	Tuesday, September 17, 2024
Last Day for 50% Refund	Monday, September 16, 2024 (<i>10th class day</i>)	Friday, November 8, 2024 (<i>10th class day</i>)	Monday, September 30, 2024 (<i>end of 4th week</i>)
0% Refund Effective	Tuesday, September 17, 2024	Monday, November 9, 2024	Tuesday, October 1, 2024
Midterm Week	Monday, September 23, 2024 – Friday, September 27, 2024 (<i>4th week</i>)	Monday, November 18, 2024 – Friday, November 22, 2024 (<i>4th week</i>)	Monday, October 21, 2024 – Friday, October 25, 2024 (<i>8th week</i>)
Midterm Grade Reporting by Faculty due by Noon	Monday, September 30, 2024	Monday, November 25, 2024	Monday, October 28, 2024
Last Day to Withdraw with a Grade of “W”	Friday, October 4, 2024 (<i>end of 5th week</i>)	Friday, November 29, 2024 (<i>end of 5th week</i>)	Friday, November 8, 2024 (<i>end of 10th week</i>)
Registration for Spring Semester Begins	Monday, November 4, 2024	Monday, November 4, 2024	Monday, November 4, 2024
Thanksgiving Holiday (No Classes/College Closed)		Thursday, November 28, 2024	Thursday, November 28, 2024
Last Day to Withdraw with a Grade of “WP” or “WF”	Friday, October 11, 2024	Friday, December 6, 2024	Friday, November 22, 2024 (<i>end of 12th week</i>)
Last Day of Classes	Friday, October 18, 2024	Friday, December 13, 2024	Friday, December 13, 2024
Final Exam Week	Monday, October 14, 2024 – Friday, October 18, 2024	Monday, December 9, 2024 – Friday, December 13, 2024	Monday, December 9, 2024 – Friday, December 13, 2024
Winter Break (No Classes)	Monday, December 16, 2024 – Friday, January 3, 2025	Monday, December 16, 2024 – Friday, January 3, 2025	Monday, December 16, 2024 – Friday, January 3, 2025
Final Grade Reporting by	Monday, October 21,	Monday, December 16,	Monday, December 16,

Faculty for Fall Sessions due by Noon (including "I" grades)	2024	2024	2024
Students Able to View Grades for Fall Sessions	Wednesday, October 23, 2024	Wednesday, December 18, 2024	Wednesday, December 18, 2024
Commencement	Tuesday, December 17, 2024	Tuesday, December 17, 2024	Tuesday, December 17, 2024
Christmas (College Closed)	Wednesday, December 25, 2024	Wednesday, December 25, 2024	Wednesday, December 25, 2024
New Year (College Closed)	Wednesday, January 1, 2025	Wednesday, January 1, 2025	Wednesday, January 1, 2025
Tuition and Fees Due for Spring 2025	Thursday, January 2, 2025	Thursday, January 2, 2025	Thursday, January 2, 2025
Last Day to Complete Grade Extensions and Turn in "I" Grade Changes by Faculty for Fall Sessions due by Noon	Friday, November 1, 2024 <i>(10 days after final grades due)</i>	Tuesday, December 27, 2025 <i>(10 days after final grades due)</i>	Tuesday, December 27, 2025 <i>(10 days after final grades due)</i>

GSC Board of Trustees

Board Member	Board Role	Employment
Dr. Judy Kronenberger	Executive Committee	President, GSC
Mark Clement	Executive Committee	CEO/President, TriHealth Good Samaritan Hospital Board Representative
Marla S. Silliman	Executive Committee	Sr. VP of Good Sam Hospital Region, TriHealth
Summi Ahuja	Board Chair, Executive Committee	Independent Design Consultant Social Media
James Joo	Board Member	VP and Senior Portfolio Manager, US Bancorp
Jennifer Skinner	Board Member	Sr. VP/ Chief Nursing Executive, TriHealth
Jacob T. Kennedy	Board Member	VP Financial Consultant Charles Schwab & Co.
Sr. Lynn Heper, S.C.	Board Member	Sisters of Charity
Adrienne Walsh	Academic Committee	CEO/President, Bayley Senior Care
Dr. Richard Dammel, MD	Board Member	Physician, TriHealth (Retired)
Joseph Coz, MSN	Board Member	RN, Cincinnati Children's Hospital
Rakesh Ram	Board Member	Sr. VP of Sales, Coldwell Banker West Shell

Executive Leadership Team

Name/Credential	Position Title
Dr. Judy Kronenberger, Ph.D. RN, CMA (AAMA)	President
Dr. Sherri Joyce, DNP, RN, NE-BC	Academic Dean, Nursing
Dr. Pryze Smith, Ph.D.	Academic Dean, General Education/Allied Health
Dr. Terri G. Pullen, DA	Dean of Institutional Effectiveness
Dr. Arrick Jason Moore, Ph.D.	Dean of Enrollment Management
Mr. William Mullane	Dean of Financial Services & Development

College Directory

Name	Office Phone	Mobile	Room#
Reception Desk	862-2631	NA	8 th Floor Lobby
Security	862-2476	NA	Clifton Lobby
TH IT Help Desk	569-5100	NA	
GSC IS Stuart	862-4194		8 th Floor
GSC IS Dan	862-3495		8th Floor
GSC Fax	862-3572		8th Floor
Employee Health	862-2857		6 th Floor Physicians Health
Library Services	862-2433		3 rd Floor
Simulation Center	862-1961		8 th Floor
President of the College			
Dr. Judy Kronenberger – President	25010	937-609-2785	872.27
Julie Schuster – Administrative Assistant	23727		872.23
Administration and Staff of the College			
Dr. Sherri Joyce–Dean of Nursing	22747		873.10
Dr. Pryze Smith – Dean of General Education/Allied Health	21723		872.25
Dr. Terri Pullen – Dean of Institutional Effectiveness	27761	770-337-0137	873.7
Dr. Jason Moore – Dean of Enrollment Management	22242		872.9
James Younger – Dean of Financial Services & Development	22746		872.18
Dr. Suzanne Scudder – Program Coordinator Nursing	23745		1040.1
Grace Powell – Marketing Communications Administrator / Alumni	22518		1041.10b
Nursing Faculty			
Kelley Becker – Nursing Instructor	23747	859-663-8186	1041.13
Mae Beth Brunsman – Nurse Educator Retention Specialist	21328	513-680-8813	1040.8
Ashley Cox – Clinical Instructor	22276		1040.10
Maribeth Gieseke – Assistant Professor	23726		1040.12
Barbara Gillman-Lamping – Associate Professor	-	513-256-9964	Online
Shannon Hardy – Clinical Instructor	21863		1040.7
Dr. Nancy Walsh Henson – Professor	22494		1040.4
Dr. Beatty Hodovanic – Professor	-	513-886-0910	Online
Mary Lynne Moorman – Clinical Instructor	21284		1040.4
Susan Oaks – Clinical Instructor	-	513-477-7783	1041.10
Dr. Sherri Joyce – Nursing Instructor	23735		1040.12
Kari Allen – Assistant Professor Simulation Lab	21961		870.10
Sherylon Tarter – Assistant Professor Simulation Lab	21961		870.10
Khristinia Watts – STNA Faculty Program Coordinator	25435		1040.14
Kiki Greiwe – Teaching Assistant	21961		870.10
Dr. Elizabeth Stine – Assistant Professor	21319		1040.02
Samantha Tieman – Teaching Assistant	23195		1040.13
Kathy Nienaber – Nursing Instructor	-		1041.10
Dr. Tracy Phipps – Assistant Professor	23732		1040.14
Laura Kronenberger – Nursing Instructor	23743		1040.10
Lisa Allen – Nursing Instructor/LPN Program Coordinator	23724		1040.7
Mary Schoch – Teaching Assistant	23725		1040.3
Teresa Golsch – Teaching Assistant	29051		1040.3
Nicollet Flood – Teaching Assistant	25434		1040.15
Andrea Ellis – Assistant Professor			1040.15

General Education and Allied Health Faculty			
Julie Ledbetter – Faculty Medical Assisting	-	937-308-4943	Online
Dr. Eric Fudge – Assistant Professor	23721		973.19
Rebecca Napier – Surgical Technology Program Coordinator	21754		973.24
Dr. Karan Singh – Professor	23718	513-341-7672	973.19
Michael Millward – Assistant Professor	29295		1040.11
Kathy Richards – Assistant Professor	23716		1040.6
Melissa Resnick – Assistant Professor / Program Coordinator for ASHS	29296		1040.6
Kimberly Wyatt – Assistant Professor	21736		1040.11
Jeff Stewart – Assistant Professor	-		Online
Beth Strotman – Assistant Professor	-		Online
Ronnie Muvirimi – Assistant Professor	-		Online
Nick McDonald – LMS Administrator / Instructional Designer	23736		1040.9
College Services			
Daniel Cleary – Application Engineer	22519		872.30
Stuart Stanton – Client Technologies Engineer	24194		872.30
Margaret Groeschen – Advising and Retention Specialist	22234		872.18
Sandra Rice – Student Support Administrator	23316		872.18
Enrollment Management/Admissions			
Santos Robles – Admissions Recruiter	22723		867.23
Cleevan Craig – Admissions Recruiter	22743		867.23
Adrienne Larson – Admissions Recruiter	23576		867.24
Suzan Francis – Registrar	2274		867.26
Suzanne Fegelman – Associate Registrar	22493		873.17
Michelle Burns – Receptionist	22641		8th FL Lobby
Financial Services and Financial Aid			
Sherry Boulding – Business Administrator	26342		867.27
Wesley Williams – Accounts Receivable Processor	23573		867.25
Denise Schmid – Financial Aid Administrator	23578		867.28
GSH Library Services			
Riley Sumner – Medical Librarian	21913		GSH Library
Matthew Williams – Library Technical Asst.	21912		GSH Library