



Good Samaritan College  
of Nursing & Health Science



# Academic Catalog July 2020-June 2021

375 Dixmyth Avenue, Cincinnati, OH 45220

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# Welcome

Dear student,

On behalf of the college faculty, staff, administration, board of trustees and over 6,000 alumni, welcome to Good Samaritan College of Nursing and Health Science (GSC)! We appreciate the trust and confidence you've placed in us to further your educational pursuits. We want you to know you've chosen well.

Opportunities in the healthcare industry continue to expand, and GSC has experienced growing enrollment, addition of experienced faculty members, and celebrated student, faculty, and staff professional and scholarly accomplishments in the healthcare and educational communities in this region. The GSC difference remains; living by a mission and values, fostering a caring and compassionate environment, and success through uncompromising quality.

Your academic experience will include classroom learning with hands-on experience in the expansive clinical settings provided by TriHealth and other regional acute care and community placements. In the classroom, the GSC faculty members excel at "concept-based teaching" — a method which fosters the best education possible.

Good Samaritan College faculty, staff, and administration thrive on educational excellence, and incorporate the best in what healthcare education has to offer for you. We are excited for you to be here, see you around campus soon.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Judy Kronenberger', with a long horizontal flourish extending to the right.

Judy Kronenberger, President

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# MISSION, VISION, GOALS & OUTCOMES

Good Samaritan College of Nursing and Health Science (“the College”) is an academic community of faculty, staff and students working collaboratively to advance the formation of health care professionals by teaching and learning evidence-based, discipline-specific healthcare knowledge. This community also serves to create and disseminate related general education knowledge that serves to fully prepare appropriately credentialed health care professionals.

**GSC Vision:** To be a leader in developing nursing and health science professionals within a unique, Catholic, and hospital-based college environment.

**GSC Mission:** The Good Samaritan College of Nursing and Health Science is an historic, private Catholic institution, founded by the Sisters of Charity, with over 120 years of academic excellence in health care education.

As a specialized institution of higher education, the College provides a student-centered learning environment designed to develop the cultural competencies, intellectual abilities and professional skills of the individual.

The College develops health care professionals who are engaged in their disciplines, providing compassionate service to their community with respect for all, guided by our spiritual heritage.

## **GSC Values:**

**Serve** = Our mission is to improve the health status of the people we *Serve*

**Excel** = Service *Excellence* for all customers

**Respect** = *Respect* for all people, *Respect* for our spiritual heritage, and *Respect* for our differences

**Value** = *Valuing* our time, treasures and talents, and choosing to serve the community.

**Engage** = *Engage* our people and our community

**GSC Institutional Student Learning Outcomes:** The Institutional Learning Outcomes (ISLOs) of GSC represent the core abilities which students acquire while studying at the College. These outcomes remain a focus of each student’s education, regardless of the students’ degree programs.

Graduates of GSC will demonstrate proficiency in using broad, integrative knowledge in a variety of contexts. This proficiency can include, but is not limited to, the following:

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- Practicing critical thinking skills that include conceptualizing, analyzing, synthesizing and/or evaluating information or situations
  - Applying information literacy skills to a research problem or line of inquiry
  - Demonstrating professional communication skills, both orally and in writing

Graduates of GSC will demonstrate an in-depth knowledge in a field appropriate to a particular level of study and be able to demonstrate field-appropriate applications of technical knowledge, skills and abilities. This demonstration can include, but is not limited to, the following:

- Applying of discipline-specific knowledge in a variety of contexts such as skills labs, clinical sites, and/or practicum experiences
- Demonstrating the ability to pass the appropriate discipline-specific examination or certification related to employment in one's chosen profession.
- Applying technical knowledge, skills, and abilities to increasingly complex situations.
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Graduates of GSC will be able to demonstrate respect for diverse views and perspectives from both formal studies and community-based learning and be able to interact effectively others from a variety of cultures, peoples, and situations. Examples of this ability can include, but are not limited to, the following:

- Demonstrating cultural competencies appropriate to a variety of contexts
- Demonstrating the ability to apply the ethical standards of one's profession
- Demonstrating consistently professional and respectful interactions with others.

Graduates of GSC will demonstrate continuing engagement in their professional development. This engagement can include, but is not limited to the following:

- Engagement in continuing education and professional development
- Participation in alumni activities such as advancing in one's career through promotion, professional achievements, recognition, demonstrations of service to the community, etc.

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# History

Good Samaritan College of Nursing and Health Science (GSC) have adapted to serve the evolving needs of both aspiring health care professionals and the Greater Cincinnati community for over 117 years. GSC is committed to be the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

**1852:** St. John's Hotel for Invalids established after Archbishop John Purcell donated a small hospital building located at Broadway and Woodward to the Sisters of Charity.

**1866:** Two local bankers, impressed with the medical care given to a friend, purchased a 95-bed hospital at Sixth and Lock. This institution was named the Hospital of the Good Samaritan and donated to the Sisters of Charity.

**1896:** Good Samaritan School of Nursing was established. The first graduates (there were eight!) received diplomas three years later. Since then, more than 6,000 nurses have graduated from the institution.

**1915:** The hospital and school moved to the current Clifton site.

**1942:** The school was granted NLNE conditional Accreditation (the National League for Nursing Education was the precursor to the current National League for Nursing Accrediting Commission).

**1945:** The school was granted full accreditation with the NLNE, (1 of only 100 out of 1300 schools in the country at the time).

**2001:** The Good Samaritan College of Nursing and Health Science was formed as a private independent college and received approval from the Ohio Board of Regents and the Ohio Board of Nursing to grant the Associate of Applied Science in Nursing degree.

**2006:** GSC was accredited by the Higher Learning Commission and became a member of the North Central Association.

**2011:** GSC was reaccredited by the Higher Learning Commission; member of the North Central Association, and the National League for Nursing Accrediting Commission for the maximum periods allowable.

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2011: GSC was reaccredited by the Higher Learning Commission, a member of the North Central Association, and the National League for Nursing Accrediting Commission for the maximum periods allowable.

**2012:** GSC was authorized by the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science degree.

**2013:** GSC was accepted by the Higher Learning Commission to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science (ASHS) degree.

**2014:** Bachelor of Science in Nursing (BSN) Program was accredited by the Accreditation Commission for Education in Nursing (ACEN). There were six graduates in the first BSN class.

**2018:** GSC was accepted by the Higher Learning Commission to grant the Medical Assistant (MA) Certificate Program.

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# Accreditation, Approvals, Memberships

## State Authorization

Good Samaritan College of Nursing and Health Science hold a Certificate of Authorization from the Ohio Department of Higher Education (ODHE).

25 South Front Street Columbus, Ohio 43215  
Phone: (614) 466-6000

General Information: [www.ohiohighered.org](http://www.ohiohighered.org).  
Student Resources: <https://www.ohiohighered.org/students/complaints>.

## Institutional Accreditation

Good Samaritan College of Nursing and Health Science is accredited by the Higher Learning Commission, a member of the North Central Association.

The Higher Learning Commission 230 South LaSalle Street, Suite 7-500  
Chicago, Illinois 60604-1411  
Phone: (800) 621-7440 / (312) 263-0456



General Information: [www.hlcommission.org](http://www.hlcommission.org).  
Student Resources: <https://www.hlcommission.org/Student-Resources/student-resources-index.html>.

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## Specialized State Approval

The Associate of Applied Science in Nursing is approved by the Ohio Board of Nursing (OBN).

Ohio Board of Nursing  
17 South High Street, Suite 660  
Columbus, Ohio 43215  
Phone: (614) 466-3947

General Information: [www.nursing.ohio.gov](http://www.nursing.ohio.gov). Student Resources:  
[complaints@nursing.ohio.gov](mailto:complaints@nursing.ohio.gov).

## Specialized Accreditation

Associate of Applied Science in Nursing and Bachelor of Science in Nursing Degree Programs Accredited by the Accreditation Commission for Education in Nursing (ACEN) (*formerly NLNAC*)

3343 Peachtree Road NE, Suite 850  
Atlanta, Georgia 30326  
Phone: (404) 975-5000  
[Link to ACEN Website](http://www.acen.edu)



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## **Memberships**

National Association of Independent Colleges and Universities (NAICU)  
National Association of Student Financial Aid Administrators (NASFAA)  
Association of Independent Colleges and Universities of Ohio (AICUO)  
National League for Nursing (NLN)  
Greater Cincinnati Consortium of Colleges and Universities (GC3)  
Consortium of Hospital-Affiliated Colleges and Universities (CHACU)  
National Academic Advising Association (NACADA)  
American Association of Collegiate Registrars and Admissions Officers (AACRAO)  
Ohio Association of Collegiate Registrars and Admission Officers (OACRAO)  
Ohio Association of Student Financial Aid Administrators. (OASFAA)  
Student Affairs Administrators in Higher Education (NASPA)  
Council for Advancement and Support of Education (CASE) Council for Higher Education Accreditation (CHEA)  
National Organization for Associate Degree Nursing (N-OADN)  
Ohio Council of Associate Degree Nursing Educator Administrators (OCADNEA)  
Ohio Council of Deans & Directors of Baccalaureate and Higher Degree Nursing Programs (OCDD)  
Ohio Association for College Admissions Counseling (OACAC)  
Ohio Private College Admissions Directors (OPCAD)  
Association of Governing Boards for Colleges and Universities (AGB)  
Quality Matters Consortium

# Important Information

## Academic Year

The academic year is based on a semester system. The College operates Monday through Friday. While many classes are held during the daytime, evening courses may be offered depending on enrollment. Clinical experiences in nursing courses may offer day and evening hours based on enrollment. Clinical hours in some courses will require 12-hour shifts throughout days, evenings, nights, and/or weekends. There are scheduled breaks throughout the curriculum including Summer, Christmas and spring break. Holidays are observed on Labor Day, Thanksgiving Day, Memorial Day, Martin Luther King Day and July 4th.

## Credit Hour Definition

One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding semester credit hours typically occurs for instruction delivered in accordance with an institution's standard semester calendar, it may also occur for instruction that may not follow the typical pattern of an institution's standard semester calendar as long as the criteria for awarding such credit are met. GSC operates on a 15-week semester system and awards credit according to the following instruction types:

| Instruction Type              | Credit | Clock Hour Minimum |
|-------------------------------|--------|--------------------|
| Lecture                       | 1      | 15                 |
| Lab                           | 1      | 30                 |
| Externship/Practicum/Clinical | 1      | 45                 |

## Instructional Contact Hour

All programs and courses adhere to the standard 50-minute instructional hour, with one exception. The nursing program operates on a 60-minute clock hour for clinical and practicum experiences. The clinical component may include hands-on clinical, laboratory, and simulation experiences.

## **Modes of Delivery**

The College is approved to offer courses and one program fully online. General education courses and certain allied health courses are delivered either online and/or hybrid according to the type of course content. Effective fall 2020, the RN-to-BSN program will be delivered online.

## **Disclaimer**

The information contained in this catalog does not constitute an irrevocable contract between the student and the College. The College reserves the right to change—without notice—any rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. In addition to the catalog, the policies are available online at [www.gscollege.edu](http://www.gscollege.edu) or in the MY GSC portal located on the webpage. You may contact the College at (513) 862-2743 for the most up-to-date information.

## **FERPA Compliance**

The Good Samaritan College of Nursing and Health Science complies with the Family Education Rights and Privacy Act of 1974, as Amended (FERPA). FERPA is a federal law that protects the privacy of student education records. This law applies to all institutions that receive funds administered by the Department of Education. FERPA is administered through the Registrar's Office and enforced by: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-8520; 202-260-3887; 202-260-9001 (fax); [ferpa@ed.gov](mailto:ferpa@ed.gov)

## **Grievance**

It is the intent of Good Samaritan College to treat its students in a fair and equitable manner. With appropriate, consistent, and considerate handling, student – college related problems can and should be resolved without undertaking a formal grievance whenever possible. However, when desired, a grievance procedure detailed in the [Student Grievance Policies](#) may be used to resolve problems.

## **Textbooks**

Booklists and textbook purchase information are found on the GSC portal. Textbook information including ISBN and cost can also be found in the student's account with the schedule and book tab upon registration. Students are encouraged to order textbooks online at the lowest possible cost. Early Disbursement for Books and Supply allowance funds are available and sent to students one week prior to the first day of classes for those who have a credit balance on their bill.

## **Communication**

All students of the College are assigned an official college email address through the College's Information Services Department. Official correspondence will be through the College email. Students are expected to check their email on a frequent, consistent, and daily basis to stay current with College-related communications. This includes any text messages from faculty and staff or Chat from online courses. Students have the responsibility to recognize that certain communication methods may be time-critical. There are NO acceptable excuses for missing official or un-official College communications via email, text, or chat.

## **Facilities**

Good Samaritan College of Nursing and Health Science is located on the 8th floor of Good Samaritan Hospital at 375 Dixmyth Avenue, Cincinnati, OH 45220.

The college campus is fully equipped with a Student Success Center, Student Lounges, Auditorium (max seats 164), Library (3rd floor of hospital), Science, Simulation & Skills labs, Conference Rooms, Faculty Offices, and Classrooms. These facilities utilize space on the 7<sup>th</sup>, 8th, 9th and 10th floors.

## **Health Sciences Library locations**

The library's reference services, books and access to full text electronic journals are available to students and alumni at the following locations:

Good Samaritan Hospital's library is located on Level 3. Monday – Friday 8:00am – 4:30pm  
Phone number (513) 862-2433

Bethesda North Hospital's library is located on the ground floor. Monday – Friday 8:00am – 4:30pm  
Phone number (513) 865-1129

## **Instructional Resources**

Instructional Resources at the College include, but are not limited to, the following:

Classroom projectors and monitors

Student computers with a variety of software located in the Student Success Center, student lounges, and the library.

Student copier

three high-fidelity (2 Adults, 1-Child),

11 mid-fidelity simulators (8 adult, one child and 2 infant)

8 basic mannequins for skills/simulation practice

16- IV arms that are used for insertion skills practice

10 Alaris IV pumps with channels

8 Kangaroo feeding pumps and other anatomical models for instructional use

Contemporary web-based learning management system

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### Classroom Capacity

Classroom: 869.1: 40 students

Classroom: 869.2 40 students

Classroom 869.8: 72 students Chem Lab: 24 students

Bio Lab: 24 students

Skills lab 973.12, 973.21, 973.32 and 1040.16: up to 16 students each

MA lab 973.15: 10 students

Conference rooms 1041.7: 10 students

Conference rooms: 1041.8: 10 students

Student Success Center: 26 computers for students

### **Parking / Transportation**

All students have free parking in the area next to Good Samaritan Hospital, designated GSC student parking in the Hebrew Union College (HUC) lot. Vehicles must be registered by the end of the second week of classes. Parking violations will result in fines of \$150 per ticket. Students are required to display their parking permit hanging on their mirror. Students are not guaranteed a parking space. Spaces are on a first come first serve basis. Extra overflow parking is available in the Whitfield lot near Dixmyth Ave. Students may park in the TriHealth Employee Garage after 2:00pm. Our HUC parking area is regularly patrolled by GSH Hospital Security. The HUC area has a security phone and lighted parking areas. Security provides an escort service to and from vehicles. Students can call Security directly at 513.862.2476 for any assistance or if they notice any suspicious activity.

### **Campus Safety**

Campus Security Policies and procedures are in place to maintain a safe and secure campus. A complete report is available to the general public online at <http://ope.ed.gov/campussafety/#/> Go to this web site. On the right side of the page, click Get Data for one Institution/Campus. Then, under Institution/Campus, follow the instructions.

View the video below for valuable information regarding Campus Safety. [Run, Hide, Fight - Surviving an Active Shooter Event](#) at the following URL:  
<https://www.youtube.com/watch?v=5VcSwejU2D0&feature=youtu.be>

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## Technical Requirements for GSC Courses

GSC prohibits the use of any electronic resource that is in any way unlawful, harmful, or interferes with the use of the College's network or systems or any network or system integrated with the College's resources. Usage must not interfere with the use of services for others, infringe on any intellectual property rights, issue any threatening or offensive material, or engage in spam/email abuse, any security risk, or violation of privacy. Failure to adhere to any of the rules, policies, and agreements for subscription services, search engines, communication methods, bulletin boards, web pages, mobile applications, or other services accessed using College resources is also considered a violation of this policy. GSC users shall not use College IT resources for personal financial gain, commercial, political, and/or illegal purposes. GSC faculty and staff who operate using the College's learning management system are responsible for disclosing the current technology specifications to students, discussing appropriate use of College electronic resources, and effective and appropriate use of social media according to the College's purpose. For more information, see the Acceptable Use Policy.

## Requirements for GSC Courses

It is a requirement of the College that all students have access to a personal computer with web cam, microphone, and reliable internet outside of classroom hours. A laptop which can be used both off and on campus is required. For students who do not have access to a personal computer, there are computers available for use on campus. These computers are located in the student lounges on the 8th, 9th, and 10th floors, as well as the 9th floor Media Center.

## System Requirements

NOTE: The College IT Staff does not support personal devices.

PC Hardware Dual Core Processor Windows 7 Home or Professional or later (Windows 10 Recommended)

## Browser

Mozilla Firefox, Google Chrome, Internet Explorer 11 or Edge NOTE: The College uses several web-based applications, some of which are not compatible with certain

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browsers. It is recommended that students have a combination of the most current version of Google Chrome, Internet Explorer, and/or Mozilla Firefox. Ensure that JavaScript and cookies are enabled on your browser

### **Software**

Adobe Reader Microsoft Office 2010 or later

Adobe Flash Player

Latest version of Java

Quicktime Windows Media Player

Microsoft Office 365

While enrolled at GSC, students will have access to Microsoft Office 365, a cloud-based office suite, as well as a downloadable copy of Office Professional Plus 2016. The Office365 account also includes OneDrive storage for school documents.

### **GSC Email**

Every student will have a GSC Email account. Students are expected to check their email everyday as this is the primary method of communication for staff and faculty. If you have a cell phone or tablet and would like email delivered to the device automatically, please see one of the IT staff members. Please refer to the College's policy on Acceptable Use regarding appropriate use of the College's IT and electronic communications infrastructure.

### **Accepted File Format**

All assignments must be submitted in Windows compatible file formats, which include: Word – .doc, .docx Excel - .xlsx, .xls PowerPoint - .ppt, .pptx Text formats - .txt, .rtf. To ensure computability, it is strongly recommended that all students download Microsoft Office 2016 Professional Plus from <https://portal.office365.com>. If you have a question regarding file compatibility, please contact the IT Department at [itsupport@email.gscollge.edu](mailto:itsupport@email.gscollge.edu).

### **Macs and Mobile Devices**

Mac computers and mobile devices may not be fully compatible with College applications. Compatible computers can be found in Computer Labs on the 9th floor, in the lounge areas on the 8th, 9th, and 10th floors, and in the Good Samaritan Library of Health Sciences located on the 4th floor. Students using Mac computers or Apple iOS devices (i.e. iPads) can download a copy of Office 2016 Professional Plus for Apple from <https://portal.office365.com>, Chrome and Firefox from the Apple Store.

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## Enrollment Services

### Admissions Information

As you consider applying to our college, consider your ability to participate fully in an educational program in nursing or other health science program. Healthcare is challenging and job duties can change by the minute. Professionals in healthcare careers must be ready to perform a variety of tasks with knowledge and skill. Standards and Functional Abilities have been developed for you to self-assess your readiness for a career in working in this fast-paced environment. The following standards and functional abilities are necessary requirements for participation in any of our healthcare programs. If an individual believes that he/she is unable to meet one or more of these necessary requirements due to a disability, he/she should contact the 504 Coordinator to determine whether an appropriate accommodation can be made to meet the necessary requirements and participate fully in the educational program.

### Standards

Critical Thinking: ability sufficient for clinical judgment.

Reading: ability sufficient to comprehend the written word.

Arithmetic: ability sufficient to perform computations at least at the tenth-grade level.

Hearing: ability sufficient for physical and environmental monitoring.

Visual: ability sufficient for accurate observation and assessment.

Smell: ability sufficient to detect environmental and client odors.

Physical strength/endurance: ability sufficient to perform full range of patient care activities.

Motor Skills: ability sufficient to provide safe and effective nursing care.

Mobility: ability sufficient to move from room to room and within confined space.

Tactile: ability sufficient for physical monitoring and assessment.

Communication: ability sufficient for interaction with others, in both the verbal and written English language.

Interpersonal skills: ability sufficient to interact with others.

### Functional Abilities

Identify cause-effect relationship; problem-solve; predict/evaluate outcomes; sequence information.

Read written documents, graphs, policies, protocols, etc.

Measure time; compute medication dosage; count rates; use measuring tools; add, subtract, multiply, divide whole numbers; compute fractions.

•Auscultate faint body sounds, voices; hear monitor alarms, emergency signals.

Observe patient response/condition: distinguish color and color intensity; prepare

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medication; see graphs, and computer screens.

- Detect foul smelling odors; detect smoke/gases.

Stand for long periods of time at bedside; perform nursing care duties for entire shift; push/pull/support light and heavy objects; carry equipment; support patients in ambulation, turning, standing.

Position patients; obtain specimens; calibrate instruments/ equipment; prepare and administer medication; reach and bend with ease; grasp small objects, write, fine motor skills.

Move about in populated areas; twist, stoop, squat; move quickly, administer repetitive movements (CPR).

- Perform palpation; detect hot/cold; detect differences in skin surface; shapes and sizes.

Teach; explain procedures; give oral report; speak on the telephone; document and interpret nursing actions and patient responses and convey information through writing.

Establish rapport with patient, family and coworkers; respect differences, negotiate interpersonal conflict, remain calm in crises situations.

### **Dress Code**

Good Samaritan College students are expected to follow guidelines for dress that will convey a positive and professional image. GSC may be judged not only by the quality of its education but by the appearance of the students, faculty and staff of the college community. The dress code incorporates the TriHealth Personal Appearance policy. Compliance with the dress code is mandatory. A copy of the most current dress code policy is available online through the college portal at [mygscollege.edu](http://mygscollege.edu).

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# Admissions Standards and Regulations Policy

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**Notice of Nondiscrimination:** GSC holds as a core value a commitment to diversity, inclusion, and equity in its recruiting and admissions activities and the application of all policies.

The Good Samaritan College of Nursing and Health Science (the “College” or “GSC”) reaffirms its commitment to nondiscrimination in accordance with Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008; and Section 504 of the Rehabilitation Act of 1973; in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex.

## **SECTION I: ADMISSIONS TO THE COLLEGE**

The College admits students three times a year in August, May, and January. Admissions are selective. Applicants must be a citizen of the United States of America. An applicant is evaluated based on educational background. Application deadlines are posted to the GSC website. Enrollment is dependent on available seats. Applicants must meet the minimum requirements for the College listed below. Applicants accepted to the College must also meet the criteria for the program of which they have applied.

### **Foreign Educated Students**

To study at GSC, a foreign-educated student must be able to understand English because it is the medium of instruction. If a student's primary language is not English, the student is required to submit scores on the Test of English as a Foreign Language Internet-Based Test (TOEFL iBT)

- The TOEFL® score must be less than two years old.
- English proficiency is demonstrated by the TOEFL (iBT) passing standard of 84 with a minimum speaking score of 26.

- 
- The test may be waived by the admissions committee in consultation with the appropriate Academic Dean for applicants who previously enrolled in a higher education institution at which English is the language of instruction.
  - All transcripts originating outside the United States must be translated and evaluated by
  - World Educational Services ([www.wes.org](http://www.wes.org)) or other recognized credentialing evaluation services.

## **Veterans**

Veterans seeking admission to the College should begin by going to the GSC website for Admissions and Financial Aid information and take the following steps:

- Submit an admission application at [www.gscollege.edu](http://www.gscollege.edu)
- Review the steps for Admission for Veterans at <https://www.gscollege.edu/admissions/veterans-welcome/>
- Speak with your Educational Services Officer (ESO) or counselor within your Military Service before enrolling
- Utilize the Post-911 GI Bill/Yellow Ribbon Program
  - Find complete and comprehensive information about VA Benefits by going to the
  - U.S. Department of Veterans Affairs website information on Education and Training at <https://www.benefits.va.gov/gibill/apply.asp>
  - Complete application for VA education benefits at the above Veterans Affairs website
  - Notify GSC Financial Aid office that you have applied for VA benefits
- Apply for Financial Aid by going to [fafsa.ed.gov](http://fafsa.ed.gov) as early as October 1<sup>st</sup> each year. GSC Federal School Code is 006494
- Contact the Financial Aid office for more information.

## **First-time College Students Admission to the College**

Applicants are classified as a first-time college student for admissions purposes if they have never attended college or have earned twelve (12) or fewer college credits after graduating from high school. Consistent with the Integrated Post-Secondary Data Education System (IPEDS) definition, first-time degree-seeking students admitted directly after high school graduation, are evaluated on high school criteria regardless of how many college credits they have earned. This includes students who enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits or postsecondary formal award before graduation from high school). The

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high school and/or college GPA may need to be referenced by the Admissions Recruiters as a directive from the Director of Admissions when rendering a final admissions decision.

### **High School Standards**

- High school graduates must provide records from an accredited high school or a High School Equivalent Test (HiSET). GSC accepts the following HiSET tests as authorized by the Ohio Department of Education: GED with a minimum score of at least of 2250, with no score lower than 410 on individual sections; High School Equivalency Test (HiSET) with a minimum score of 8 in each section and 45 points total to pass; or the Test Assessing Secondary Completion (TASC) test with a passing score of 500. More information is found at <http://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/HSE>
- Required high school courses include:

English      4 units

Math (algebra required) 4 units (2 \*) Science (chemistry required)\*\* 3 units (2 \*) Social Studies      3 units (2 \*)

\*Requirements for those who graduated from high school prior to July 2003.

\*\*Medical Assisting and Pharmacy Tech students do not need chemistry.

Other recommended subjects include biology, foreign language, physics, and computer technology.

- Successful completion of high school and other deficiencies taking courses offered at GSC, or elsewhere. Chemistry deficiency must be completed four weeks before the start of the semester. If not completed by the assigned time frame students will continue under provisional status.

### **Transfer Students**

To be classified as a transfer student upon admission, the applicant must have completed at least 12 semester hours (18 quarter hours). Developmental or remedial courses are not accepted in these credits. See Transfer Credit Policy and Advanced Placement Credit Policy for additional information for transfer students. The high school and/or college GPA may need to be referenced by the Admissions Recruiters as a directive from the Director of Admissions when rendering a final admissions decision.

- Students must meet the minimum cumulative GPA and ACT/SAT or Accuplacer standards consistent with their program.
- Students must complete required, high school courses, or the equivalencies as defined above, and makeup deficiencies.
- Course transfer follows the current policy of 2.0 or above within ten years and

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five years for science courses (see the Transfer Credit Policy for more information).

- Prior college coursework completed with a grade of C or better will be considered for transfer if the credits were earned within the past ten years. Official transcripts of all previous education must be provided. Catalogs and/or course syllabi may be requested to determine the transferability of credit.
- Failure of a nursing course at a prior college may jeopardize admission to the AASN Program unless some circumstance warrants consideration\*.
- Failure of two or more nursing courses at a prior college may disqualify an applicant for admission to the AASN Program\*.
  
- Failure of a science course (anatomy & physiology, microbiology, chemistry) at another college may jeopardize admission into any Allied Health specific program or the ASHS degree\*.
- Failure of two or more courses (anatomy & physiology, microbiology, chemistry) at prior college may disqualify an applicant for admission into any Allied Health specific program or the ASHS degree\*.

\*Transfers students will be evaluated and accepted at the discretion of the Academic Dean.

### **Non-Degree Seeking Students**

Students (or a prospective transfer student) who are not currently admitted or matriculated into a degree program at Good Samaritan College (GSC) are considered non-degree seeking students and may register in course sections as a non-degree student. At GSC, an example of a non- degree-seeking students may be College Credit Plus (CCP) students and Greater Cincinnati Collegiate Consortium (GC3) students. (See Non-Degree Seeking Policy for additional information and requirements).

To be considered as non-degree seeking students, applicants must meet the following minimum criteria:

| Admission Status   | Admission Criteria                                                                                                                                                                                                                                                                                                                    | Decision                                |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Non-Degree Seeking | <ul style="list-style-type: none"><li>Academically prepared for College-level work as evidenced by ACT and SAT scores, ATI TEAS, Accuplacer, and/or COMPASS.</li><li>GPA High School (HS) or College Cumulative GPA <math>\geq 2.1</math></li></ul> (Applicants are selected based on Entrance Test scores and availability of seats) | The student is accepted to the College. |

### **Advanced Placement**

GSC grants advanced placement and college credit for appropriate courses to entering students who have earned a score of 3 or better on the Advanced Placement (AP) exam from the College Board.

(See Transfer Credit and Advanced Placement and Advanced Standing Credit Policy for additional information for students with LPN License who wish to transfer credit by Advanced Standing.)

## **SECTION II: NURSING**

### **Admission to the Associate of Applied Science in Nursing (AASN) Registered Nurse RN Licensure Program (72 credit hours)**

Students who do not have an RN license will begin in the AASN point of entry. Candidates are required to submit all application documents before the deadline for eligibility of review. For an application to be considered the following items are required:

- Official high school or GED transcripts
- Official college transcripts from all colleges attended
- ACT or SAT scores (if graduated high school within last 10 years) Assessment Technologies Institute TEAS and Critical Thinking test scores

| Admission Status to AASN   | Admission Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Decision                                                                                                                                                                                                                   |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AUTO- ACCEPT               | <ul style="list-style-type: none"> <li>ACT <math>\geq 22</math> or SAT <math>\geq 1530</math> (prior to 3/2016) and 1110 (post 3/2016). Waived if out of high school &gt; 10 years</li> <li>GPA High School* or Cumulative GPA (if transfer) <math>\geq 3.0</math></li> <li>Critical Thinking (CT) Entrance <math>\geq 70</math></li> <li>ATI TEAS composite score <math>\geq 70</math> with a minimum Science score of 45.</li> </ul> <p><i>*GED</i></p> <ol style="list-style-type: none"> <li>1. HS GPA will be waived if GED is successfully completed</li> <li>2. The admissions committee will review if the</li> </ol>                                         | If the student meets all 4 criteria will be auto accepted to AASN. If 3 out of 4 criteria are met, a special circumstance may be considered with approval of the Academic Dean of Nursing.                                 |
| PRE- NURSING               | <ul style="list-style-type: none"> <li>Minimum ACT score of 19 or SAT score of 1340 (before 3/2016) and 990 (post 3/2016). Waived if out of high school &gt; 10 years</li> <li>GPA High School* or College Cumulative GPA <math>\geq 2.1</math> CT <math>\geq 60</math></li> <li>ATI TEAS composite score <math>\geq 58.7</math> (Min. Nat'l Standard for proficiency)</li> </ul> <p><i>(Applicants are selected based on Entrance Test scores and availability of seats)</i></p> <p><i>*GED</i></p> <ol style="list-style-type: none"> <li>1. HS GPA will be waived if GED is successfully completed</li> <li>The admissions committee will review if the</li> </ol> | <p>The student is accepted to the College.</p> <p>If 3 out of 4 criteria are met, a special circumstance may be considered with approval of the Academic Dean of Nursing.</p> <p>*Process to be fully accepted in AASN</p> |
| LPN to AASN Program Option | <ol style="list-style-type: none"> <li>1. Must meet the admissions requirements for the College (See Section I)</li> <li>2. Present a valid, unencumbered Licensed Practical Nursing (LPN) license. The student must maintain licensure during the program</li> <li>3. Complete all pre-requisite courses for Nursing 201 (see courses descriptions in the catalog)</li> <li>4. Complete the GSC NUR 150 LPN to AASN Transition Course (both theory and laboratory) or a transition course from the Ohio Articulation Model</li> </ol>                                                                                                                                | If a student meets all 4 requirements will be auto accepted to AASN                                                                                                                                                        |

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\*A student who falls under the PRE-NURSING category does not have to attain an ATI TEAS composite score of 70. However, to be **fully accepted in AASN**, the student must:

- Complete two GSC Science courses with a passing grade
- Achieve a cumulative GPA of 2.3
- Remediate using ATI SmartPrep product based on test scores for each section.

### **Advanced Standing (for prior nursing courses or transfer credit)**

Advanced Standing for Licensed Practical Nurses (LPNs) in nursing is available. To be eligible, an applicant must:

- Meet the admissions requirements for the college,
- Present a valid, unencumbered LPN license, the student must maintain an LPN license during program enrollment
- Complete all pre-requisite courses, and successfully complete the approved NUR 150 LPN to AASN Transition Course (both theory and laboratory) or a transition course from the Ohio Articulation Model. The student will be able to enter NUR 201 on a space-available basis.

## **SECTION III: ADMISSION TO THE RN-TO-BSN PROGRAM**

### **Admission to the BSN Program (48 credit hours)**

#### **Post-Licensure BSN Program Requirements**

RN applicants to the Bachelor of Science in Nursing (BSN) degree program must meet the admission requirements. All students must meet the following admission requirements before enrolling in post-licensure nursing courses:

- Have a 2.5 or higher cumulative GPA for all pre-licensure coursework
- Hold a current, valid license to practice nursing as a registered nurse. \*

*\*The RN License must be held in the state where the practicum site is located in order to take the BSN practicum courses.*

#### **Provisional Acceptance to the BSN Program**

- Applicants with a cumulative GPA of 2.0-2.49 for all pre-licensure course work may be accepted provisionally and permitted to enroll. The requirements are:
- Register and complete nine credit hours of coursework from the upper-division curriculum with an average GPA of 2.5 or above to be eligible for final acceptance to the BSN program.
- Academic probation, as described in the Academic Standards and Regulations policy, is not an option for provisional students for the BSN upper-division program.
- Applicants who do not pass a course or who do not achieve a 2.5 GPA for the

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nine credit hours will be denied acceptance to the program.

- Graduates of GSC who wish to enter the BSN program the semester following graduation but have not yet taken the NCLEX-RN licensing examination may be admitted to the BSN program provisionally but must acquire RN licensure by the last day of the semester in order to progress in the BSN program.

### **Academic Residency Requirements – BSN**

Complete at least 27 credits from the BSN upper-division curriculum plan at this College. (A minimum of 21 credits in nursing and 6 credits in general education courses.) unless waived by the Dean of Nursing.

RN to BSN - There are two points of entry to the RN to BSN Program.

- Students who do not have an RN license begin in the AASN program. Upon graduation, the student can take their NCLEX test. Upon receipt of their RN license, students should complete a Change of Status form to continue in the BSN Program.

**Dual Program Enrollment:** Students may be accepted into both AASN and BSN programs. Students who qualify may receive financial aid for the total credit hours. Individuals without an RN licensure may complete their program requirements for their RN in the AASN program while taking BSN general education courses. Students must have a 2.5 or higher GPA and be in good academic standing to be Dual Program Enrolled.

- Students who have an RN license and an AASN pre-licensure GPA of 2.5 may enter the BSN program and take post-licensure nursing courses.

*1Students must hold an RN license in the state where the practicum site is located for the BSN practicum courses.*

## **SECTION IV: HEALTH SCIENCE PROGRAMS**

### **Admission to Health Science Programs**

Admission to any health science program is competitive, and the criteria are program-specific. Candidates are required to submit all application documents prior to the deadline for eligibility of review.

- **Associate of Science in Health Science (60 Credit Hours)**

For an application to be considered for any health science program, the following

items are required:

- Official high school or GED transcripts
- Official college transcripts from all colleges attended
- ACT or SAT scores (if graduated high school within the last 2 years) or ATI TEAS score or Accuplacer score or Compass score (Test scores are only valid for 2 years).

To be considered, applicants must meet the following minimum criteria:

| Admission Status to ASHS | Admission Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Decision                                                                                                                                                                            |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ASHS                     | <ul style="list-style-type: none"><li>• High School GPA or Cumulative College GPA of or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) Four Entrance Test Options Minimum Scores<ul style="list-style-type: none"><li>• <input checked="" type="checkbox"/> Passed Algebra in high school or college</li><li>• <b><u>One of the following</u></b>: Minimum ACT score of 17 or higher or SAT score of 1210 (before 3/2016) or 900 (post 3/2016). Only if you graduated high school with in the last two years <b><u>or</u></b></li><li>• <input checked="" type="checkbox"/> Accuplacer (Score only valid for two years) Reading – 236 or higher</li><li>• Arithmetic – 200 or higher <b><u>or</u></b></li><li>• Compass overall score of 73 or higher. (Score only valid for two years.)</li></ul></li></ul> <p><i>(Applicants are selected based on Entrance Test scores and availability of seats)</i></p> | <p>The student is accepted to the College.</p> <p>If 2 out of 3 criteria are met, a special circumstance may be considered with approval of the Academic Dean of Allied Health.</p> |

- **Admission to the one-year Medical Assistant Program (30 credit hours)**

Students must meet the admission requirements and those listed for health science programs. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered, the following items are required:

- Official high school or GED transcripts
- Official college transcripts from all colleges attended
- ACT or SAT scores (if graduated high school within the last 2 years) or ATI TEAS score or Accuplacer score or Compass score. (Test scores are only valid for 2 years)

To be considered, applicants must meet the following minimum criteria:

| Admission Status to MA | Admission Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Decision                                                                                                                                                                            |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MA Certificate         | <ul style="list-style-type: none"> <li>High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) Four Entrance Test Options Minimum Scores</li> <li>Passed Algebra in high school or college</li> <li><b><u>One of the following:</u></b> Minimum ACT score of 17 or higher or SAT score of 1210 (before 3/2016) or 900 (post 3/2016). Only if you graduated high school with in the last two years <b><u>or</u></b></li> <li>Accuplacer (Score only valid for two years) Reading – 236 or higher</li> <li>Arithmetic – 200 or higher <b><u>or</u></b></li> <li>Compass overall score of 73 or higher. (Score only valid for two years.)</li> </ul> <p><i>(Applicants are selected based on Entrance Test scores and availability of seats)</i></p> | <p>The student is accepted to the College.</p> <p>If 2 out of 3 criteria are met, a special circumstance may be considered with approval of the Academic Dean of Allied Health.</p> |

- Admission to the Pharmacy Technician Technical Certificate (24 credit hours)** Students must meet the admission requirements and those listed for health science programs. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered, the following items are required:
  - Official high school or GED transcripts
  - Official college transcripts from all colleges attended
  - ACT or SAT scores (if graduated high school within the last 2 years) or ATI TEAS score or Accuplacer score or Compass score. (Test scores are only valid for 2 years).

To be considered, applicants must meet the following minimum criteria:

| Admission Status to Pharmacy Tech | Admission Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Decision                                                                                                                                                                            |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pharm Tech Certificate            | <ul style="list-style-type: none"> <li>High School GPA or Cumulative College GPA of 2.0 or higher. (If only have a GED must meet the minimum score of at least 2250, with no score lower than 410 on individual sections.) Four Entrance Test Options Minimum Scores</li> <li>Passed Algebra in high school or college</li> <li><b><u>One of the following:</u></b> Minimum ACT score of 17 or higher or SAT score of 1210 (before 3/2016) or 900 (post 3/2016). Only if you graduated high school with in the last two years <b><u>or</u></b></li> <li>Accuplacer (Score only valid for two years) <b><u>or</u></b></li> <li>Reading – 236 or higher<br/>Arithmetic – 200 or higher</li> <li>Compass overall score of 73 or higher. (Score only valid for two years.)</li> </ul> | <p>The student is accepted to the College.</p> <p>If 2 out of 3 criteria are met, a special circumstance may be considered with approval of the Academic Dean of Allied Health.</p> |

## **SECTION V: ACADEMIC RESIDENCY REQUIREMENTS**

Students in any program must meet academic residency requirements as indicated:

- Students must meet the academic residency requirements for their program
- Associate of Applied Science in Nursing Program: A minimum of 48 credits (36 credits in nursing and 12 credits in general education courses) at GSC to qualify for graduation from the AASN degree program. An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Nursing Articulation Model (ONAM)
- Associate of Science in Health Science: A minimum of 30 credits at GSC to qualify for graduation from the ASHS degree program.
- Students must complete all courses from the Medical Assisting Certificate at GSC

## **SECTION VI: APPLICATION REVIEW/DECISION PROCEDURE**

Admissions applications for all programs are reviewed for final/provisional acceptance by the Director of Admissions (DOA) as soon as the applicant has

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submitted all admissions entrance requirements and are processed in the following steps:

1. Admissions Recruiters submit the names and potential admissions status of all applicants that are ready to be admitted to the college or a designated academic program. The submission is made at the weekly Admissions Department Operations Meeting.
2. Director of Admissions reviews all completed applicant information (located in the CRM/SIS/OnBase) that has been prepared by the Admissions Recruiters/EM- Administrative Assistant. DOA renders an appropriate admissions decision based on admissions criteria for each academic program. Three decisions can be given: 1) Final Acceptance 2) Provisional Acceptance and 3) Deny.
3. Provisional acceptances are granted in conjunction with the correlating criteria stated in specific sections above or when there is a valid/verified reason for the delay of a transcript or background check.
4. The Director of Admissions makes the appropriate status/decision designations in the CRM/SIS. This task is followed by an official notification letter being emailed to the applicant. The official notification includes a Registration Checklist. The Registration Checklist outlines the remaining steps that a newly admitted student must complete prior to starting classes.
5. The Registrar will be notified of all final/provisional admittances by the Admissions Recruiters. All previous academic degrees obtained/work completed will be taken into consideration for transfer credit review when applicable.
6. In cases when there is an admissions criterion that comes into question. The DOA will bring the matter to the Director of Enrollment Management and the appropriate Academic Dean. After a thorough review of the matter, an admissions decision will be made.

## **SECTION VII: REQUIREMENTS UPON ACCEPTANCE**

All new students must complete a health self-assessment, physical exam, immunization record, controlled drug screen, and background check. The previously mentioned requirements must be completed at any facility designated/approved by the college. *The health assessment and controlled drug screen may be completed at Good Samaritan Hospital Occupational Health.* There may be fees associated with immunizations administered. Any positive drug screen makes the applicant ineligible for acceptance. Once admitted, students must demonstrate that the hepatitis series and annual TB test are being administered on schedule. This is a requirement for registration into nursing practicum courses.

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Any disability that may prevent the Applicant from meeting the required curriculum objectives will be evaluated to determine whether reasonable accommodations can be made. Students requiring academic accommodations must contact Academic Support Specialist. More information is available in the Academic Accommodations policy.

All new students must also complete a language certification form attesting to their compliance or anticipated compliance with the language standards for admissions outlined in this policy. This is a requirement for all students, regardless of whether English is or is not the student's primary language. Final acceptance will be granted to applicants who:

- Meet the specified admissions standards for the program for which they have applied
- Submit payment of the nonrefundable confirmation fee no later than 7 business days after receipt of the acceptance letter. This fee is waived for College Credit Plus students.
- Complete all health requirements (Health assessment, drug screening, and complete immunization history)
- Complete all language requirements (language certification, TOEFL score, acceptable documentation of prior enrollment at an institution of higher education where English is the language of instruction). (Waived for College Credit Plus students)
- Have a satisfactory police background check
- Provisional students must successfully complete the required courses

**NOTE:** Drug Screening will include tests for the following substances:

- Amphetamines
- Barbiturates
- Benzodiazepines
- Cocaine Metabolite
- Opiates
- Phencyclidine (PCP) Marijuana (THC) Metabolite
- Methadone
- Methaqualone
- Propoxyphene
- Creatinine, Urinary

**Any positive tests for any of could result in ineligibility for the program.**

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**NOTE:** The Police Background Check consists of an electronic fingerprint scan performed in-house by National WebCheck<sup>®</sup>. It will cover all State and Federal jurisdictions nationwide and will include an Ohio Bureau of Criminal Investigation (BCI) and an FBI criminal background check. The final results of the background check will be housed in Castlebranch. Potential students will be notified if there are any unfavorable results.

**Any criminal transaction history could result in ineligibility for the program.**

Final acceptance is contingent upon the successful completion of these requirements. Failure to meet these requirements or a change in the information provided could result in ineligibility for the program.

## **SECTION VIII: READMISSION**

### **General Readmission Requirements**

A student who left the College may apply for readmission. The respective Academic Dean in conjunction with the Director of Enrollment Management will determine if a student will be readmitted to his/her program. A student may be readmitted to their program no more than one time. Acceptance is evaluated based on the composite record of the applicant, and the completion of the Readmission Application form. The composite record includes student overall GPA, Entrance test scores, recommendations from faculty, discipline record, and other information in the student's file. Acceptance is based on all documentation at the time of review. (See Academic Standards and Regulations Dismissal section for additional information)

Placement in the program will be subject to the curriculum in place at the time of readmission. A readmitted student must adhere to the policies and curriculum in place at the time of readmission. An individual who was dismissed or has withdrawn is not guaranteed readmission to the program they were dismissed or has withdrawn from and must meet the current admission criteria and procedures. Readmission Procedures:

1. Obtain an Application for Re-Admission from the enrollment management designated team member. Complete and submit the Application for Re-Admission form to the EM designated team member.
2. Provide written documentation for withdrawal or failure and indicate the actions the student has followed and/or will follow to ensure success in the

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program if readmitted. This documentation must be submitted before a student will be considered for readmission.

3. If accepted for readmission to their program, the individual may register once that individual has met with the Student Success Team and has a written success plan in place and/or has met with the compliance officer for disability-related situations if appropriate. Other conditions for readmission, such as random drug testing may be imposed at the discretion of the College.
4. A student who is academically dismissed and readmitted will develop an individualized academic recovery plan with the Faculty Advisor and or Academic Support Specialist.
5. A student previously dismissed and wishes to apply for a different program should review the criteria and application process for that program.
6. Any unsettled debts to the College must be paid before readmission.
7. In programs with a clinical/technical component, any student (except for students who fall under the exception in #8) who has been out of the College for more than a year, must repeat all clinical/technical coursework required in the curriculum upon return.
8. Any student who is returning to a nursing program will be required to complete an additional BCI check and drug screen if it's been more than one year.
9. Students who have been out of college for one year or more and are accepted for readmission to the College must attend new student orientation.
10. Any student called to active duty for the military (including National Guard and Reserve), will receive special consideration to aid in the transition to and from the College and will be promptly readmitted with the same academic status he/she had when last attending. Generally, the "same academic standing" means that the student will be readmitted to the same program, with the same enrollment status, and the same number of credit hours completed as he/she had when the last attending, unless the student agrees to admission to another program, to different enrollment status, or the completed credit hours are not transferable. The student must give notice of his/her intent to return to the college within 3 years after the completion of the period of service.

Students must meet with the respective Academic Dean to determine if any remediation is needed prior to the start of classes for readmitted students.

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## **SECTION IX: OTHER REGULATIONS AND DISCLAIMERS**

### **Safeguarding Consumer Information:**

- Application files are considered confidential. Information is released only upon the written request of the applicant. Please see Safeguarding Consumer Information at <http://www.gscollege.edu/consumer-information/safeguarding-consumer-information>.
- Files of applicants who withdraw their application or are rejected for admission will be held for one year.
- Applicants who have served in the armed forces must submit a copy of their discharge papers.
- All applicants must be truthful and accurate on their applications and in the materials, they provide to the College

### **Ohio State Board of Nursing Requirements**

The Ohio Board of Nursing makes all eligibility decisions for registered nurse licensure in the State of Ohio. Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and, (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). While a positive response to these questions may not disqualify an applicant for admission to the College, it may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check. Contact the Ohio Board of Nursing to obtain information on these requirements.

Admission to the College is neither a representation nor a guarantee that a student possesses the qualifications to obtain professional licensure in their chosen state.

GSC recognizes that policy changes occur while applications are in various stages of processing. Thus, GSC reserves the right to allow for some overlap between the new and prior versions on a case-by-case basis. The exception would be in any instance where regulatory or accreditation considerations apply. GSC will emphasize the best decision for the student during any transition in its application of any policy.

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# Financial Aid

## Financial Aid Awareness

To help students understand the basics of financial management, the Financial Awareness Counseling module from the Department of Education will provide information on federal student loan debt, and an estimate of what their loan debt is likely to be at the time they leave school.

## Applying for Financial Aid

The College believes that any student who meets admission requirements should not be denied an education because of lack of funds. However, financial aid depends upon careful evaluation of all resources available to the student and the college. After being accepted for admission, all prospective students will be advised of financial aid application procedures.

We review financial aid applications and make annual selections based on financial need and the promise of academic accomplishment. Students must file a renewal application for each academic school year.

GSC's Federal Code for the FAFSA is: 006494.

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# Financial Aid Satisfactory Academic Progress Policy

## CON 601

Satisfactory Academic Progress provides students who are receiving Federal Student Aid (FSA) with a framework for knowing when eligibility is in jeopardy. GSC maintains an intervention system to assist students with their academic weakness so that corrective measures can be implemented with the assistance of the Student Success Center (SSC). For information on the SSC, contact SSC Coordinator.

The U.S. Department of Education in the Higher Education Act (HEA) of 1965 requires colleges and universities to establish, implement and monitor minimum standards of academic progress for students receiving FSA under Title IV programs. GSC applies these standards to all financial aid, including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Subsidized and Unsubsidized Stafford Loan, and Federal PLUS (Parent) Loan programs, as well as the state Ohio College Opportunity Grant (OCOG) program, Federal Work Study (FWS), and Institutional awards. As required by federal regulations, the GSC Satisfactory Academic Progress Policy includes a qualitative (GPA) and quantitative (maximum timeframe) standard. Students must hold a cumulative GPA of 2.0 upon graduation (see Academic Standards and Regulations policy). The College advises students of their academic status according to policy.

### Minimum Standards for Academic Progress

At the end of each semester, students will receive email notification if they have failed to meet the academic standards and an explanation of how it affects their financial aid and the steps required to meet those standards.

Determination of Satisfactory Academic Progress is based on three components and the following minimum standards that will be evaluated consistently for all levels of enrollment (full-time and part-time equivalents) each semester (fall and spring) and the summer session (sometimes referred to as “summer semester”) and for students in all programs. All periods of enrollment are counted, even periods in which the student did not receive Federal Student Aid funds.

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## Qualitative Standard

### Grade Point Average:

Students must maintain a minimum semester and cumulative GPA of 2.0 on credits attempted each semester as well as cumulative GPA of 2.0.

### Quantitative Standards Maximum Timeframe:

Students must not exceed 150% of the length of the program in which they are enrolled. This is equivalent of three full-time years for an Associate Degree program and six full-time years for the bachelor's degree program. A student is ineligible when it becomes mathematically impossible for him/her to complete his/her program within 150% of its program length.

The Associate of Applied Science in Nursing degree requires 72 credits to complete. Students cannot receive FSA for more than 108 attempted credit hours (72 x 150%). The Associate of Science in Health Science degree requires 60 credits to complete. Students cannot receive FSA for more than 90 attempted credit hours (60 x 150%). The Bachelor of Science in Nursing degree requires 120 credits to complete. Students cannot receive FSA for more than 180 attempted credit hours (120 x 150%). The Medical Assisting Certificate (Diploma) requires 35 credits to complete. Students cannot receive FSA for more than 53 credit hours (35 x 150%). All attempted hours include transfer and unearned credit hours.

### Pace of Progress:

To ensure that students earn a degree within the maximum timeframe allowed, students must show a *minimum* completion rate of 67% of classes attempted. To calculate the pace at which a student is progressing, divide the total number of hours the student has successfully completed by the total number he/she has attempted.

Pace = Cumulative number of credit hours completed ÷ Cumulative number of credit hours attempted.

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# Withdrawal and Refund Policy

CON 311

**Withdrawing from a Course:**

Students who voluntarily withdraw from a course should review the factors to consider in making a decision to withdraw listed on the GSC website under the Registrar tab and under the tab called Withdrawing from Classes.

Students who voluntarily withdraw from a course will be entitled to a refund of tuition and fees in accordance with the refund schedule. The refund schedule is based upon the written drop or withdrawal from the course listed on the Course Registration form. Adjustments in a student's bill for tuition and refundable fees are based upon the date on which the College is notified. When a student withdraws from courses a Change of Status form must be completed. Students are not entitled to a refund if they withdraw from a course or the College after the end of the 4<sup>th</sup> week of the semester for fall and spring, and after the 4<sup>th</sup> week for the summer semester.

Failure to attend class does not constitute a withdrawal and does not entitle the student to a refund of tuition. Students who are administratively withdrawn for non-attendance will not receive a refund. Any student who leaves the College without notification forfeits all rights to refund or reduction of an account.

Any outstanding delinquent financial obligation to the College will be deducted from a refund.

**Refund Schedule**

|                                       |                      |
|---------------------------------------|----------------------|
| Fall Spring and Summer Semester       |                      |
| The first week of the semester        | 100 percent refunded |
| Up to the end of 4 <sup>th</sup> week | 50 percent refunded  |
| After the 4 <sup>th</sup> week        | No refund            |

**Treatment of Title IV Funds When a Student Withdraws**

When a student ceases to be enrolled, the College is required to determine the earned and unearned portions of the Title IV funds as of the date the student ceased attendance based on the amount of time the student spent in attendance. Up through the 60% point

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in each payment period or period of enrollment, a pro-rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period.

### **Withdrawals Due to Extenuating Circumstances**

A student who withdraws from the College or courses due to extenuating circumstances may request a partial or complete cancellation of tuition by completing an appeal with the Business Administrator's Office. Requests for medical withdrawal must be submitted in writing to the Business Administrator with appropriate documentation as indicated on the GSC Tuition Appeals Policy Form or requested by the Tuition Appeals Committee.

### **Refunds**

Refunds may be issued to a student when there is a credit balance on their account resulting from an overpayment, course withdrawal, excess financial aid funds, etc.

Refunds are not issued until funds are received by the College.

Title IV funds for students are generally received in the third week of classes and any resulting refunds are processed within fourteen (14) days of receipt.

Students with credit balances resulting from excess financial aid funds, tuition cancellations, etc., will be emailed when their refund is ready. Refunds are mailed to the permanent address on file at the College or deposited into the recipient's bank account via Electronic Funds Transfer (EFT) if the student has submitted a signed Electronic Payment Authorization form. Students may request to apply their credit balance to future semester charges by completing the appropriate authorization form with the Business Administrator.

When a student's registration status changes and he or she is a recipient of financial aid funds, the student's record must be reviewed by the Financial Aid Office before a refund can be issued. Credit balances resulting from the disbursement of Parent PLUS Loans will be refunded directly to the parent unless written instruction is submitted to the Business Administrator's Office by the parent authorizing the student to receive the funds.

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# Financial Obligations Policy

CON 602

## **Tuition and Fees Assessment:**

A Tuition and Fee schedule is published on the website prior to each academic year as approved by the Good Samaritan College Board of Trustees. Tuition is based on a per credit hour charge and determined by the number of credit hours the student registers for each semester. Fees are charged as applicable according to the fee schedule. All tuition and fee statements to students are issued 30 days or more prior to the beginning of each semester.

## **Tuition and Fees Assessment for Veterans and Service Members:**

Veterans and Service Members should refer to specific information found in related policies and on the GSC website. It is the responsibility of the veteran/service member to seek the assistance of the appropriate Veterans Program. Any remaining balance or tuition is the responsibility of the veteran/service member.

## **Tuition Payment Deadline:**

All tuition and fees are due one week before classes begin. If a student has not met their financial obligations for current semester charges by the due date, their registration will be subject to cancellation. All financial obligations for the current semester must be met prior to registration for the next semester. If a student has not met financial obligations for the current semester at the time of registration for the next semester, the student's registration for the next semester will not be processed and any priority in registration is forfeited. When outstanding monies are paid, the student's registration will then be processed. A late registration fee will apply. An extension may be granted by the Director of Enrollment Management for students receiving employer tuition reimbursement.

## **Deferred Payments:**

Payments may be deferred for the amount of a certified financial aid award. However, any estimated difference between the cost of tuition and fees and the award requires that payment options be finalized by the first day of the semester.

## **Tuition Payment Plan:**

The GSC Semester Tuition Payment Plan is available to students to assist in meeting financial obligations. This Plan provides students an option to defer payment of tuition and fees over an entire semester through the use of a monthly payment schedule. The GSC Semester Tuition Payment Plan divides tuition and fees for the semester into 4

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equal installment payments. Students using the Tuition Payment Plan are required to keep payments current. Delinquency will result in students not being allowed to register for classes in the next semester or may result in dismissal from the College. Payments may be deferred only to the end of semester.

When utilizing the GSC Semester Tuition Payment Plan, a Payment Plan Promissory and Disclosure Statement must be completed. A \$50.00 processing fee is due at the time the student fills out the Promissory Note and Disclosure Statement. A payment schedule is determined to assure full payment by the end of each semester. The student using the payment plan must have a zero (0) balance at the end of each semester in order to maintain registration for the next semester.

**Late Fees/Collection:**

A late payment fee (\$50.00) will be charged to the student for late payment fee on Tuition Plans. The late payment fee will be assessed daily up to 10 days at which time the student may be dismissed for not meeting financial obligations.

Unpaid bills may be turned over to a collection agency – Meade & Associates (located in the Columbus, Ohio area) when necessary. GSC has authorized Meade & Associates to carry out normal collections procedures with persons falling into this category. Normal collections procedures may include legal actions being taken. Transcripts will not be released until all financial obligations to the college are met.

The college has the option to decide that a Payment Plan/Promissory Note is in default and the full balance of the note and any late charges become immediately due if a student is consistently late in making payments.

**Payment Plan Promissory Note and Payment Schedule:**

1. Fall, Spring, and Summer Semesters - The Payment Plan Promissory Note, first payment and processing fee must be received no later than the one week prior to the start of classes of the semester. The balance is to be paid in no more than three additional monthly payments.

**Refunds and Bill Adjustments:**

Bills are developed from the registration for classes of a student and the appropriate applicable fees. Failure to attend classes does not absolve a student of financial responsibility. Students must follow the Refund Policy by completing a Change of Status form in order to receive refunds or adjustments in their bills. Applicable federal government refund policies will apply to students who have received federal financial

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aid.

**Checks Returned for Insufficient Funds:**

The college reserves the right to request cash payment, money order or cashier check if a student has had a check returned for insufficient funds. A returned check fee will apply under these circumstances. The current list of fees can be found in the Tuition and Fees Schedule available on the GSC website under the Tuition and Aid tab.

**Registration Hold procedure:**

1. A list of students with outstanding financial obligations is generated prior to a registration period.
2. Students on this list are notified that their upcoming registration will not be processed if their financial obligation is not cleared prior to the registration period.
3. When students have cleared their accounts, registrations can be processed.

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# Student and Alumni Services

At GSC, we are committed to assisting students on their path to a new career in health care. The College provides a wide variety of support services including admissions counseling, tutoring, advising, personal counseling, and student health, as well as activities that promote personal and professional growth.

## Student Services

Students and alumni are welcome to use the various media and computer equipment in this facility.

### Counseling - Student Assistance Program (SAP) Services

Good Samaritan College of Nursing and Health Science provides comprehensive counseling services through partnership with TriHealth Employee Assistance Program (EAP) for students (i.e. "Student Assistance Program") seeking personal guidance related to social, emotional, mental health, academic issues, etc. The purpose is to provide students overall support, advocacy, resources and counseling to facilitate personal problem-solving and decision-making.

Counseling is available to all students without charge. In addition to individual counseling, the program allows for group work and programs relating to the needs and interests of the students.

Students with specific, difficult to treat counseling needs, such as, eating disorders, substance abuse/addictions and other complicated needs will be referred to appropriate community professionals and/or resources.

### Confidentiality

Counselors are ethically and legally committed to confidentiality. The decision to seek counseling is a choice and is kept confidential. No information is released to others without consent, with the following exceptions:

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If someone is at risk for suicide.

In situations where there is imminent danger and the risk of serious harm to others.

If evidence suggests physical and/or sexual abuse of children or vulnerable adults.

When mandated by court order or state/federal law.

#### Faculty referral

Faculty are encouraged to make referrals for counseling by providing SAP contact information to students or facilitating through contacting the SAP services hotline directly when the situation is warranted.

Faculty are to inform the student when a counseling referral is being made. Faculty should not make the referral until the student is aware of why they are being referred. The ultimate decision to seek counseling is up to the student and due to confidentiality, the counselor is unable to share information unless the student agrees that it is permitted.

#### Appointments (With or Without a Referral)

Students may access counseling services with or without a referral 24/7 through e-mail or phone contact; or by stopping by any SAP service center during designated hours. Additional information regarding TriHealth EAP/SAP services, office locations, and contact information can be found here: <http://www.trihealth.com/institutes-and-services/trihealth-corporate-health/CONCERN-Services/>

#### Important Mental Health Links Duplicate below

Living With Anxiety (<http://www.adaa.org/living-with-anxiety/college-students>)

Relationship Violence (<http://www.joinonelove.org/resources-help>)

Macklemore Shares His Battle with Rx Drug Abuse on Half of Us

(<http://thejedfoundation.createsend1.com/t/ViewEmail/r/38AF0F498A4EEC2D2540EF23F30FEDED/5CD5E30A76EF547173767151F2435ACA>)

Suicide Prevention Lifeline (<http://www.suicidepreventionlifeline.org/>)

#### College Students Speak - A Survey Report on Mental Health (PDF)

([http://www.nami.org/Content/NavigationMenu/Find\\_Support/NAMI\\_on\\_Campus1/collegerreport.pdf](http://www.nami.org/Content/NavigationMenu/Find_Support/NAMI_on_Campus1/collegerreport.pdf))

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ULifeline - Mental Health Resources For College Students

(<http://www.ulifeline.org/gscollege>) Strength of Us - An Online Community Designed to Empower Young Adults (<http://www.strengthofus.org/>)

Impaired Nurses (<http://www.youtube.com/watch?v=d6WyPpCHh-c>)

#### Health Service

GSC emphasizes the importance of student health and well-being. Health evaluations and consultations are available through the TriHealth Employee Health Service. This service is available for hospital-related illnesses or injuries. Students can be referred to a physician who meets their needs. Students must pay for medical care. Health insurance is highly recommended for all students. For more information on Student Health see the Student Health policy.

#### Student Government Association

The Student Government Association promotes the general welfare of the student body. Through elected representation, interests and opinions of the student body are voiced, stimulating communication and cooperation between students and faculty. The Student Government Association provides many leadership and community service opportunities for students. Student representatives may also serve on faculty committees.

#### Advising and Academic Assistance – All Programs

Advising is an important aspect of each student's academic success. The student-centered model encompasses an assigned faculty member within the respective program upon enrollment. Team Members are appointed to assist students in the development of the educational plan, provide support, and encouragement as he/she progress through the college curriculum to graduation.

If a student encounters a problem that impacts the success in a course of study, the student is encouraged to contact the advisor. The student's advisor should assess the problem and help develop and implement a plan to overcome it, wherever possible.

Additional resources including, but not limited to peer mentors, tutors, Financial Aid, the Student Assistance Program, and 504 accommodations may be appropriate to resolve the issue(s) the student and faculty advisor have identified as an impediment to success at the College.

#### Assessment Testing

Assessment testing is conducted prior to entrance into the College for Associate

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Degree Programs. TEAS Test which measures knowledge and skills in reading, writing, and mathematics is administrated. Critical Thinking skills are assessed with the administration of the Critical Thinking test from the Assessment Technologies Institute (ATI).

#### Library Services

The Library holdings are located on the third floor of the Good Samaritan Hospital campus and the ground floor of the Bethesda North Hospital campus. The library collection includes books, journals, and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology.

Students may access all the resources at either location. As a member of SWON (Southwest Ohio and Neighboring Libraries), students, faculty and staff have use of the 74 member libraries.

#### Alumni Services

##### Alumni Association

The Alumni Association, of which all graduates are members, fosters an ongoing commitment to GSC by providing continuing education and other activities for members. GSC maintains contact with graduates via the BlueStreak magazine mailed to all alumni (also available for viewing on the website).

There are more than 6,000 GSC alumni serving in health care settings around the globe, GSC offers resources to help alumni stay connected. For more information on alumni events and programs, contact the Alumni Program Administrator (513) 862-3727 or check the GSC website.

#### Graduate Scholarships

Scholarship funds are available to graduates of the GSHSN and GSC who are currently enrolled in an advanced degree program. Each spring, applications are considered anonymously by the Graduate Scholarship committee. To apply for a scholarship, contact the Alumni Program Administrator (513) 862-3727.

#### Class Reunions

Would you like to hold a special event for your class at our next Homecoming/Reunion weekend? We supply you with address lists and help with mailings. Contact the Alumni Program Administrator at (513) 862-3727.

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### Alumni Referrals

Do you know a potential student you would like to refer to the Good Samaritan College of Nursing and Health Science? If so, have the applicant provide your name and graduation date on his/her application.

### Health Sciences Library

Alumni can utilize the library services at either TriHealth hospital location. Prior to entry, alumni must go to Security, located on the 5th Floor to obtain a Temporary Badge for Good Samaritan Hospital Library access.

The Library at Good Samaritan Hospital is located on Level 3. The hours are: Monday – Friday 8:00am – 4:30pm; Phone number (513) 862-2433

For access to the Bethesda North Library, alumni must go to Security on the first floor to obtain a Temporary Badge. The Library at Bethesda North Hospital is located on the ground floor. The hours are: Monday – Friday 8:00am – 4:30pm; Phone number (513) 865-1129.

The library's reference services, books and access to full text electronic journals are available to alumni.

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# Academics

Students at GSC are taught through a Learning-Centered Environment. We believe our GSC education provides our student with tools for accessing current information and promoting life-long learning. Our students are actively engaged in the learning process and are responsible for their own learning. The role of our faculty is to support and facilitate the student's learning by optimizing learning experiences.

Our Simulation Lab is nationally recognized and houses realistic, high-functioning patient simulators and EPIC machines. The lab houses the equipment found in a typical hospital environment including the EPIC medical records system. Students perfect their skills in the 16-bed lab, working with faculty who are highly trained on the simulators that represent hospital populations.

A GSC education is well rounded. Our General Education courses provide a broad base of knowledge that is relevant to all educated persons and is the core of each academic program of the College. This is achieved through an integrated approach to program and curriculum planning. The general education each student receives provides the community with well-rounded, responsible professionals who can function in the rapidly changing world.

At Good Samaritan College of Nursing and Health Science, academic success is valued as part of our institutional mission of educating and training knowledgeable and competent healthcare professionals. In addition, special recognition is given to students who consistently achieve high grades throughout their academic career at GSC at the graduation ceremony.

Effective spring 2020, we will be recognizing and rewarding students who achieve academic success during the semester by placing those student names on our Dean's List and President's List. Being on the Dean or President List is evidence that you have worked hard and performed well during that academic term (semester) and can be achieved every semester.

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**To qualify for these special recognitions, you must meet the following requirements each semester:**

**DEAN'S LIST:**

A total of 9 or more credit hours must be taken during the academic term with a semester GPA of 3.50 to 3.99. A final grade of "D" "F" or "I" (incomplete) will disqualify any student from being on this list.

**PRESIDENT'S LIST:**

A total of 9 or more credit hours must be taken during the academic term with a semester GPA of 4.00. A final grade of "D" "F" or "I" (incomplete) will disqualify any student from being on this list.

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# Academic Standards and Regulations Policy

CON 105

## Grading System

Students are expected to complete all courses for which they are registered. These courses will appear on the transcript, count as attempted hours, and except for withdrawals allowed under this policy, receive grades used in the GPA calculation

- Students will be evaluated per the institutional grading system unless otherwise indicated\*. Numerical grades are based on the whole number with no rounding.

| Grade         | Numerical Equivalent | Quality Points                 |
|---------------|----------------------|--------------------------------|
| A - Excellent | 90-100               | 4                              |
| B - Good      | 80-89                | 3                              |
| C - Average   | 70-79                | 2                              |
| D - Failure   | 60-69                | 1 Used only for calculation of |
| F - Failure   | 59 & Below           | 0                              |

1. P – Designates a passing grade in designated courses only. Grade not used in the calculation of GPA.
2. I – Designates incomplete for a grade that has been temporarily withheld. Incomplete is used only in cases where, due to extenuating circumstances, a final grade cannot be submitted on the date due. To avoid an incomplete becoming an F grade, the incomplete must be removed within 10 business days. Any exceptions to this policy or extension of time must be approved by the Department Chair and the Academic Dean.
3. AU – Designates audit. A student may audit a course(s) upon the approval of the Department Chair.
  - Student must register officially for the course(s).
  - Student will pay a nonrefundable audit fee equal to the cost of the course.

\*Please note that the Associate of Applied Science in Nursing (AASN) program has a program-specific policy for grading. Please refer to policy, CON 132 AASN Nursing Program Grading System.

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- Auditors may attend and observe class lecture only.
  - Auditors are not required to take examinations.
  - Auditors do not receive credit for course(s). An AU grade will be entered on transcripts.
4. W – Designates withdrawal from a course prior to the end of the 10th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. The course must be repeated in its entirety to receive credit. Students in need of an extension must file a petition with documentation on why an extension is needed to the appropriate Academic Dean.
  5. WP – Designates withdrawal from a course with a passing grade of 70% or above after the 10th week of the Fall or Spring semester and the equivalent period of time in Summer sessions.
  6. WF – Designates withdrawal from a course with a failing grade below 70% after the 10th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. A WF will be considered a failure in the course.
- Students must achieve a grade of C or better in all courses. If a student receives a D, F or WF in any course, that course must be repeated and completed with a grade of C or better. A grade of C must be achieved in prerequisite courses before the student may progress to the next course.
  - Students may receive a grade of W/WP/WF, for no more than 15 credit hours over their academic careers. When a student withdraws for their 16th credit hour, they are academically dismissed from the college. Any withdrawal is subject to all financial aid and satisfactory academic progression.
  - A student may stop out for any reason for one semester. The stop out request must be submitted in writing to the Registrar for consideration. Any student who have stopped out are withdrawn from all courses and will be assigned the grade of W/WF/WP based on their current standing in the class. A reinstatement form must also be submitted in writing to the appropriate Academic Dean for consideration for the following semester. Failure to submit a reinstatement form will result in academic dismissal. Students who are academically dismissed will need to reapply for admission to the College.

If a student intends to stop out for more than one semester, the student will need to reapply for admission to the program. Students will follow the Academic Standards and Regulation Policy at the time of their first date of enrollment. See Change of Status Policy and/or respective program grading system policy.

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**Grade Point Average:**

- a) Each semester's grade point average is computed by dividing the number of Quality Points earned in a semester by the number of credit hours taken that semester.
- b)  $\text{GPA} = \frac{\text{Quality Points Earned}}{\text{Credit Hours Taken}}$
- c)
- d) Cumulative grade point average is the total number of Quality Points earned in all work, divided by the total number of credit hours taken. In computing the GPA, grades of A, B, C, D, WF and F are included. Grades of W, WP, I, AU, and Challenge grades are not included.
- e) In the case where a course has been repeated, the last grade earned shall replace the first in computing GPA. Credit hours taken will be counted only once toward meeting the requirements for graduation. The repetition of a course does not remove the previous grade from the student's official transcript.

**Promotion:**

1. In order to maintain enrollment in the College the student must have a 2.0 grade point average. When a student's grade point average falls below 2.0, the student is placed on probation. The student must retake the course in which the failing grade was received in order to raise the grade point average within one year of failing the course. When the student achieves the grade requirement, the probation will be removed.
2. Promotion depends on satisfactory completion of all courses included in the lower level and all other level requirements.
3. Eligibility to graduate and receive college degree is dependent on satisfactory completion of all courses included in the curriculum plan.

**Honors:**

1. Upon graduation, academic honors will be bestowed upon students based on the cumulative GPA.
2. Undergraduate students in associate degree programs who have achieved a College cumulative average of 3.25 – 4.000 will receive "Honors"
3. Undergraduate students in the bachelor's degree program who have achieved a

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College cumulative average in one of the three categories below will receive "Latin Honors":

1. Summa Cum Laude: 3.90 - 4.0000 GPA
2. Magna Cum Laude: 3.75-3.8999 GPA
3. Cum Laude: 3.60-3.7499 GPA

**ADA and 504 Accommodations:**

Any qualified student with a disability may request an accommodation to ensure that the academic program does not discriminate against or have the effect of discriminating against that student. The student is responsible to provide information needed to request 504 Accommodations. See ADA and 504 Accommodations policy.

**Probation:**

- a) Failure to pass any course with a C or above or when the student's cumulative grade point average falls below 2.0 will result in probation.
- b) The student must meet with the Dept. Chair or respective Dean prior to the next enrolled semester.
- c) The student must meet with the Student Success or Student Academic Support Specialist to develop an educational plan prior to next enrolled semester.
- d) Probation status will continue until the student repeats the failed course with a C grade or above.
- e) A letter informing the student of the probation status is sent with the grade report.
- f) The college's curriculum plan will not be altered to accommodate students who must retake courses.
- g) If a student remains on probation, enrollment may be affected.

**Dismissal:**

1. Failure of any two courses required for the degree.
2. Withdrawing from more than 15 credit hours
3. The respective Academic Dean may suspend or dismiss, for reasons pertaining to

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dishonest or immoral behavior; illness –physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by health system facilities and college policies, procedures, rules and regulations (refer to the Student Code of Conduct policy).

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# General Education

The General Education courses establish the educational foundation and core curriculum to support the health science and nursing programs. These courses also fulfill the transfer module of the Ohio Board of Regents.

## Philosophy

The philosophy of General Education at Good Samaritan College of Nursing and Health Science reflects the beliefs that are stated in the Mission and the College Goals.

Education is a lifelong dynamic process of intellectual, social, emotional, and spiritual development which builds upon, and is influenced by, numerous factors, including acculturation, self-image, and value system. Learning is the acquisition of knowledge, skills, and understanding, which results in changed behavior. The educational process assists the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty, as facilitators of learning, are themselves participant learners.

General education is central to all other education. It provides a broad base of knowledge that is relevant to all educated persons and is core to each academic program of the College. This is achieved through an integrated approach to program and curriculum planning of disciplines that will provide the community with well-rounded, responsible professionals who can function in the rapidly changing world.

## Learning Outcomes

The outcomes of the General Education program establish that the students will be able to do the following:

**Communication:** Demonstrate proficiency and theoretical awareness of written and oral communication.

**Social Competence:** Engage with individuals, families, groups, organizations, and communities.

**Critical/Analytical/Scientific Thinking:** Demonstrate intellectual engagement and use evidence as a basis for clinical reasoning and decision making.

**Lifelong/Experiential Learning:** Develop the characteristics for lifelong learning through collection of evidence, self-reflection, and personal experience.

**Cultural Diversity:** Respect other cultures, differences between individuals, and our spiritual heritage.

**Humanistic Appreciation:** Demonstrate knowledge of the history, philosophy, arts and literature of different cultures.

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# Academic Programs—Nursing

## Associate of Applied Science in Nursing (AASN)

The pre-licensure nursing curriculum provides a background in principles of nursing, the biological, physical, and behavioral sciences as well as liberal arts. This rigorous academic curriculum ensures that our graduates are well prepared to function as a beginning professional nurse.

### Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever-evolving nature of existence, its societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence-based practice to provide safe, quality nursing care.

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## Learning Centered Environment



A conceptual approach is supported by a learning centered environment. Integral to a learning centered environment is the belief that education provides the student tools for accessing current information and promotes life-long learning. In a learning-centered environment, the student is actively engaged in the learning process and is responsible for his/her own learning. The role of the faculty is to support and facilitate the student's learning by optimizing learning experiences.

## Concept-Based Curriculum

The organizing framework for the nursing program is concept-based: Identifying essential concepts related to the patient, the nursing profession, and the health care system. The concepts intrinsic to the patient are both physiological and psychosocial. The concepts intrinsic to the nursing profession are related to the core components of professional practice and incorporate the art of caring as well as the science of nursing. There is an emphasis on the nurse's responsibility in protecting and empowering the patient. Nursing process and evidence-based practice are the foundation for clinical decision making in providing patient-centered care. The concepts intrinsic to the health care system encompass community and society. The health care system is the environment in which the individual receives care and in which the nurse practices patient-centered, collaborative care.

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## AASN End of Program Student Learning Outcomes (8 EPSLOs)

**Professional Behavior.** Practice within the ethical and legal framework of the profession of nursing.

**Communication.** Communicate effectively with patients, families, and other individuals significant to the patient, and health team members.

**Assessment.** Assess holistically the health status of patients and the factors necessary to assist patients in adapting to changes in health status.

**Clinical Decision Making.** Utilize evidence-based practice to demonstrate sound clinical judgement and decision making that ensures holistic, accurate, and safe nursing care.

**Caring.** Provide caring interventions to patients, families, and other individuals significant to the patient.

**Teaching-Learning.** Employ effective teaching strategies to provide relevant health instruction to achieve desired learning outcomes.

**Collaboration.** Engage in collaborative practice with patients, families, other individuals significant to the patient, health team members, and the community across the wellness-illness continuum.

**Managing Care.** Manage care effectively to meet the needs of patients transition within and across health care settings.

## AASN Program Outcomes

**License Examination Pass Rate:** Annual licensure exam pass rate will be at or above 95% of the national mean for all first-time test-takers during the same 12-month period.

**Program Completion Rate:** At least 80% of students will complete the program within 150% of the published program length.

**Job Placement Rate:** At least 85% of graduates will achieve employment within 12 months from graduation date.

## Curriculum Plan

The college admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters and one six-week summer session.

The curriculum plan is laid out in a slightly different pattern for each admission cycle. If students have transfer credit or attend part-time, an individualized curriculum plan

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will be developed. Please contact our admissions staff at 513-862-2743 for specific questions.

### Total Degree Requirements – 72 Credits

#### Required General Education Courses - (36 Credits)

|     |     |                                    |     |
|-----|-----|------------------------------------|-----|
| BIO | 201 | Human Anatomy and Physiology I     | (4) |
| BIO | 202 | Human Anatomy and Physiology II    | (4) |
| BIO | 208 | General Pharmacology               | (3) |
| BIO | 220 | Microbiology for Health Sciences   | (3) |
| CHE | 111 | General, Organic, and Biochemistry | (4) |
| ENG | 101 | English Composition I              | (3) |
| ETH | 212 | Health Care Ethics                 | (3) |
| MTH | 107 | Mathematics for Health Sciences    | (3) |
| PSY | 103 | Introduction to Psychology         | (3) |
| PSY | 205 | Lifespan Development               | (3) |
| SOC | 103 | Introduction to Sociology          | (3) |

### Progression in the Program

#### Required Nursing Courses - (36 Credits)

|     |      |             |      |
|-----|------|-------------|------|
| NUR | 101* | Nursing I   | (6)  |
| NUR | 102* | Nursing II  | (8)  |
| NUR | 201* | Nursing III | (10) |
| NUR | 202* | Nursing IV  | (10) |
| NUR | 260* | Nursing V   | (2)  |

\*Major Course Taken in Sequence

Progression in the Associate Degree Nursing Program encompasses the policy specific to grading in the nursing courses. These policies can be found in the student portal which is accessible by students after their acceptance into the program.

Also see Policy CON 132 AASN Nursing Program grading system for the current grading scale for this program as it is different from the institutional grading policy listed in CON 105 Academic Standards and Regulations.

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## Associate of Applied Science in Nursing (AASN) LPN to AASN Option

A licensed practical nurse may be admitted to our AASN program and receive advanced standing credit for the valid, unencumbered LPN license after successful completion of our transition course. The student will enter the Sophomore year in the fall semester and graduate in the spring with eligibility to take the RN licensing examination. This rigorous academic curriculum ensures that our graduates are well prepared to function as a beginning professional nurse.

LPNs may need to complete any general education deficiencies prior to the LPN to AASN transition course. LPN transition students will take their NUR150: LPN to AASN Transition Course during the College's Summer 10-week semester. After successful completion of this course, 11 credit hours will be awarded for NUR101 and NUR102.

Total Degree Requirement: 72 Credit Hours

| Course Code | Course Title                      | Credits |
|-------------|-----------------------------------|---------|
| BIO201      | Human Anatomy and Physiology I    | 4       |
| BIO202      | Human Anatomy and Physiology II   | 4       |
| BIO208      | General Pharmacology              | 3       |
| BIO220      | Microbiology for Health Sciences  | 3       |
| CHE111      | General, Organic and Biochemistry | 4       |
| ENG101      | English Composition I             | 3       |
| ETH212      | Health Care Ethics                | 3       |
| MTH107      | Mathematics for Health Sciences   | 3       |
| PSY103      | Introduction to Psychology        | 3       |
| PSY205      | Lifespan Development              | 3       |
| SOC103      | Introduction to Sociology         | 3       |
| NUR150      | LPN to AASN Transition Course     | 3       |
| NUR201      | Nursing III                       | 10      |
| NUR202      | Nursing IV                        | 10      |
| NUR260      | Nursing V                         | 2       |

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## Bachelor of Science in Nursing—RN to BSN Completion Program

The GSC Bachelor of Science in Nursing (BSN) program challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, and to promote social responsibility. The program is designed for adult learners who prefer a combination of guided independent study, peer learning, and faculty-facilitated on-site learning in a collegial environment with faculty and students.

The RN-BSN Program is offered online. Upon completion of the BSN program, the graduate is prepared for advanced degree study.

GSC's BSN program is formatted in a 2+2 approach. Program coursework is available to both RN and non-RN students. Applicants who do not pass a course or who do not achieve a 2.5 GPA for the nine credit hours will be denied acceptance to the program. GSC Graduates who wish to enter the BSN program the semester following graduation but have not yet taken the NCLEX-RN licensing examination may be admitted to the BSN program provisionally but must acquire RN licensure to progress into the nursing courses.

### Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever-evolving nature of existence, its societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty

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and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence-based practice to provide safe, quality nursing care.

#### RN-BSN End of Program Student Learning Outcomes (5 EPSLOs)

**Knowledge Synthesis.** Integrate knowledge from multiple disciplines to provide safe, high quality patient-centered care including health promotion and risk reduction.

**Technology Use.** Utilize technology to synthesize theory, research and practice data to support and evaluate decision making and quality improvement in nursing practice.

**Leadership Integration.** Integrate leadership systems change and social justice principles to important health outcomes of individuals, families, and populations in a variety of healthcare settings.

**Interprofessional Collaboration.** Collaborate with other members of the interprofessional health care team to improve effectiveness of health care systems.

**Learning.** Strengthen own professional identity and commitment to lifelong learning.

#### RN-BSN Program Outcomes

**Program Completion Rate:** At least 75% of students will complete the RN-BSN program within 150% of the program length after beginning NUR301 Transition course.

**Job Employment Rate:** At least 85% of respondents will maintain or advance current employment within 12 months from graduation date.

#### Curriculum Plan

The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan has a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff for specific questions.

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## Total Post-Licensure Degree Requirements – 48 Credits

### Required General Education Courses - (21 Credits)

|     |     |                                         |     |
|-----|-----|-----------------------------------------|-----|
| ENG | 102 | English Composition II                  | (3) |
| ENG | 105 | Professional Communication              | (3) |
| CSI | 102 | Informatics & Technology in Health Care | (3) |
| ETH | 321 | Social Ethics                           | (3) |
| MTH | 111 | Algebra and Probability                 | (3) |
| MTH | 204 | Basic Statistics                        | (3) |
| BIO | 311 | Pathophysiologic Basis of Patient Care  | (3) |

### Required Nursing Courses - (27 Credits)

|     |     |                                       |     |
|-----|-----|---------------------------------------|-----|
| NUR | 301 | Baccalaureate Nurse Transition        | (3) |
| NUR | 311 | Healthy Aging                         | (3) |
| NUR | 315 | Nursing Research                      | (3) |
| NUR | 321 | Holistic Health Concepts              | (3) |
| NUR | 331 | Population Health Care                | (2) |
| NUR | 332 | Population Health Care Practicum      | (1) |
| NUR | 411 | Principles of Nursing Leadership      | (3) |
| NUR | 415 | Continuity of Care                    | (3) |
| NUR | 431 | Role Exploration Seminar              | (2) |
| NUR | 432 | Role Exploration Practicum            | (1) |
| NUR | 485 | Capstone: Quality Improvement Project | (3) |

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# Academic Programs—Health Science

## Associate of Science in Health Science

Today's healthcare job market is expanding rapidly and there is an immediate need for health science professionals to support the growth. The Associate of Science in Health Science (ASHS) program offers a flexible curriculum focused on the health sciences to prepare a student for continuing postsecondary education in a medical or science program or a career in healthcare. An ASHS graduate could support a health system in areas such as clinical and medical research, medical writing, health education, and specialized customer service.

### Program Student Learning Outcomes

The ASHS Program will serve a variety of purposes while preparing students for admission into a professional health care curriculum. These purposes are as follows:

1. prepare students for other degrees
2. provide opportunities for students who may need to complete prerequisite or developmental coursework prior to acceptance into a professional health science program, or to pursue post-secondary education
3. provide foundational course credit easily transferable to another college or university
4. provide a strong foundation in general education, science, mathematics, and health sciences provide comprehensive basic science education

An important aspect of the ASHS program is the flexibility it offers students who have different educational objectives. The wide variety of general education courses available to ASHS students allows them to complete most, if not all general education core requirements before entering any number of professional education programs of a health science nature.

When the student is granted admission into a health science curriculum, he/she is able to seamlessly move general education credit from the ASHS Program into health care curriculums. The same concept applies to ASHS students who have completed course work at other accredited institutions. Those credits are transferred into the ASHS program and count toward fulfillment of ASHS requirements.

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## Curriculum Plan

The College admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

### Total Degree Requirements – 60 Credits

|     |     |                                    |     |
|-----|-----|------------------------------------|-----|
| ENG | 101 | English Composition I              | (3) |
| ENG | 102 | English Composition II             | (3) |
| ENG | 105 | Professional Communication         | (3) |
| BIO | 201 | Human Anatomy and Physiology I     | (4) |
| BIO | 202 | Human Anatomy and Physiology II    | (4) |
| BIO | 220 | Microbiology for Health Science    | (3) |
| CAP | 201 | Health Sciences Capstone           | (3) |
| CHE | 120 | Chemistry for Health Professionals | (4) |
| CSI | 102 | Informatics & Technology in Health | (3) |
| ETH | 105 | Ethics Foundations                 | (3) |
| ETH | 212 | Health Care Ethics                 | (3) |
| MTH | 107 | Math for Health Sciences           | (3) |
| MTH | 111 | Algebra and Probability            | (3) |
| MTH | 204 | Basic Statistics                   | (3) |
| PSY | 103 | An Introduction to Psychology      | (3) |
| PSY | 205 | Lifespan Development               | (3) |
| SCI | 100 | Introduction to Science            | (3) |
| SOC | 103 | Introduction to Sociology          | (3) |
| SOC | 104 | Social Issues in Health Care       | (3) |

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## Medical Assistant Certificate

This medical assistant program is taught over three (3) semesters to prepare students for entry-level positions in ambulatory health care settings such as physician offices and outpatient clinics. This focus of this program is knowledge, skills, and affective behaviors to perform competently in both the clinical and the administrative areas of an ambulatory setting. Content areas include medical law and ethics, medical terminology, basic clinical techniques (vital signs, preparing and administering medications, performing laboratory procedures), administrative functions (the electronic medical record, scheduling appointments, performing diagnostic and procedural medical coding), and adhering to safety and emergency procedures. The courses are taught in a hybrid format---there are weekly face-to-face meetings and outside assignments utilizing the Learning Management System (LMS) between class meetings. NO LAB hours are obtained via distance education. This program includes a 210-hour practicum in a physician office and requires taking a national certification examination to obtain a credential for employment.

### **Program Rationale**

The Medical Assistant (MA) technical certificate program is designed to prepare students for employment in healthcare. The United States Bureau of labor statistics predicts strong growth for medical assistants nationally through 2024.

The demand for well-trained and credentialed Medical Assistants who work closely with providers (physicians, advanced practice nurses, and physician assistants) has increased over the previous decade and employment opportunities upon completing a program are high. The MA program also is designed to give options to students who want to grow beyond the initial technical certificate as the curriculum of study is embedded in the Associate of Applied Science in Health Science program.

### **Program Curriculum**

The Medical Assistant Certificate consists of 30 credit hours including a 210-hour practicum (Note: students must be available during the daytime hours to participate in the practicum as these are the hours when most ambulatory offices are open for patient care). Upon completion of the program, the student is prepared to seek certification through nationally recognized organizations including the one recommended, the American Medical Technologists (AMT). The certification examination offered by the AMT is the Register Medical Assistant (RMA) and will be required during the last semester of the program. Please note

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that successful completion of this academic short-term technical certificate does not qualify as a certification, however completing the short-term technical certificate prepares students for passing a national certification examination including the RMA.

### **Program Student Learning Outcomes**

- Demonstrate competency as entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and (affective behavior) learning domains.
- Demonstrate administrative competence in the ambulatory setting.
- Demonstrate critical thinking skills based on professional standards.
- Exhibit professionalism in the ambulatory setting.
- Provide culturally sensitive patient care in an ambulatory setting.

### **Required Courses –30 Credits**

|     |     |                              |     |
|-----|-----|------------------------------|-----|
| ALH | 105 | Medical Office Procedures I  | (3) |
| ALH | 106 | Medical Office Procedures II | (3) |
| ALH | 107 | Pharmacology Math            | (3) |
| ALH | 110 | Medical Terminology          | (3) |
| ALH | 111 | Human Disease                | (3) |
| ALH | 150 | Clinical Procedures I        | (3) |
| ALH | 151 | Clinical Procedures II       | (3) |
| ALH | 152 | Clinical Procedures III      | (3) |
| ALH | 199 | Medical Assisting Practicum  | (3) |

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## Pharmacy Technician Certificate

(enrolling for January 2021)

The Pharmacy Technician certificate program prepares students to work as a pharmacy technician in a variety of settings including retail, hospitals, long-term care or rehabilitation facilities. Knowledge and skills in basic pharmacology are covered including preparing and distributing pharmaceutical products and record-keeping processes. Students completing all courses in this program with a final grade of “C” or better will have the opportunity to participate in a 210-hour directed practice experience, reinforcing knowledge and skills learned in the classroom at a dispensing pharmacy.

### Program Student Learning Outcomes

- Demonstrate knowledge and competence to accurately and safely perform as a pharmacy technician.
- Apply concepts of safety and accuracy to perform within the scope of practice for a pharmacy technician including sterile compounding, nonsterile compounding, pharmaceutical calculations, inventory control and repackaging, and drug dispensing.
- Complete a 210-hour experiential hands-on directed practice at a hospital or community-based pharmacy.
- Successfully pass a national pharmacy technician certification exam required for employment in the state of Ohio.

### Required Courses – (24 Credits)

|     |     |                                      |     |
|-----|-----|--------------------------------------|-----|
| ALH | 110 | Medical Terminology                  | (3) |
| BIO | 101 | Human Biology                        | (3) |
| ENG | 101 | English Composition I                | (3) |
| MTH | 107 | Mathematics for Health Science       | (3) |
| PHT | 131 | Principles of Pharmacy Technology I  | (4) |
| PHT | 132 | Principles of Pharmacy Technology II | (5) |
| PHT | 133 | Pharmacy Technology Practicum        | (3) |

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# Course Descriptions

## **ALH105 Medical Office Procedures I 3 Credit Hours**

Provides working knowledge of the duties required in a medical office, which will include professional and career responsibilities, interpersonal communication, administrative responsibilities, medicolegal, billing & coding and EHR (Electronic Health Record).

Prerequisites: Acceptance into the Medical Assisting Program

## **ALH106 Medical Office Procedures II 3 Credit Hours**

The basics of diagnostic and procedural coding are covered in this course. An emphasis on reimbursement and third-party payers including accurate completion of the CMS-1500 form (paper and electronic), private and government payers, the Patient Accountability and Affordability Act, and medical/legal aspects of reimbursement.

Prerequisites: ALH150; ALH110; ALH105

## **ALH107 Pharmacology Math 3 Credit Hours**

An introduction to the concepts of pharmacology and, emphasis placed upon the study of drug classifications, indications, contraindications, their actions and side effects.

There will be math review, and conversions between the Apothecary, Metric and Household systems. Dosage Calculations will be introduced and practiced.

Prerequisites: Acceptance into the MA Program.

## **ALH110 Medical Terminology 3 Credit Hours**

Medical terminology is the study of the principles of medical word building to help the student develop the extensive medical vocabulary used in health care occupations.

Students receive a thorough grounding in basic medical terminology through a study of root words, prefixes and suffixes. The study focuses on correct pronunciation, spelling and use of medical terms. Anatomy, physiology, and pathology of disease is discussed.

Prerequisite: Acceptance into the Medical Assistant Program

## **ALH111 Human Body and Disease 3 Credit Hours**

This course presents a systemic approach to the study of the human body. The course covers the cellular processes and tissue classification and organ systems. Students then learn following systems: Integumentary, Skeletal, Muscular, Nervous, Circulatory, Respiratory, Digestive, Urinary, and Reproductive systems. Emphasis is placed on comparisons between a normal and diseased states.

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### **ALH150 Clinical Procedures I 3 Credit Hours**

An introduction to clinical and diagnostic procedures. Topics include the principles of infection control, Universal Precautions, OSHA regulations, patient charting, documentation, vital signs, and routine examining room procedures.

### **ALH151 Clinical Procedures II 3 Credit Hours**

Expanding on content from Basic Clinical Procedures (ALH 150), a focus on specialty procedures including: Obstetrics and Gynecology, Pediatrics, Gastroenterology, Cardiology, Dermatology, Neurology, and Pulmonary Medicine. Medication administration, minor office surgical techniques, and emergency procedures are additional topics in this course.

Prerequisites: ALH107; ALH110; ALH150

### **ALH152 Clinical Procedures III 3 Credit Hours**

This course covers concepts microbiology including normal flora. In addition, laboratory techniques specific to ambulatory care and point-of-care testing including phlebotomy and capillary puncture, urinalysis, and CLIA waived testing for hematology, blood chemistry, immunology, and microbiology.

Prerequisites: ALH107; ALH110; ALH150

### **ALH199 Medical Assisting Practicum 3 Credit Hours**

This course presents a systemic approach to the study of the human body. The course covers the cellular processes and tissue classification and organ systems. Students then learn following systems: Integumentary, Skeletal, Muscular, Nervous, Circulatory, Respiratory, Digestive, Urinary, and Reproductive systems. Emphasis is placed on comparisons between a normal and diseased states.

### **BIO101 Human Biology 3 Credit Hours**

This course is designed to provide a survey of topics related to human biology. Special emphasis is given to the structure and function of the human body, and how the organ systems of the human body work together to maintain homeostasis. Pathological alterations of the human body will also be introduced. Lecture, laboratory and demonstration will be utilized to deliver the course content.

Prerequisites: None

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### **BIO201 Human Anatomy and Physiology I 4 Credit Hours**

This is the first course in a two-semester sequence designed to provide in-depth examination of the structure and function of the human body. This course covers the basic biochemistry and cell physiology upon which the study of human physiology will be based. It also covers the structure and function of human tissues, and the integumentary, skeletal, muscular, nervous systems, and special senses. Lecture and laboratory.

**Prerequisites: None**

### **BIO202 Human Anatomy and Physiology II 4 Credit Hours**

Biology 202 follows Biology 201 as the second course in a two-semester Anatomy and Physiology sequence. Students build upon the principles established in Biology 201 and integrate those principles with other body systems. The systems addressed in Biology 202 include the special senses, endocrine system, respiratory system, digestive system, immune system, lymphatic system, cardiovascular system, urinary system, homeostasis of fluids and electrolytes, and reproduction. Lecture and laboratory.

**Prerequisites:** BIO201

### **BIO208 General Pharmacology 3 Credit Hours**

This course provides an overview of the core principles in pharmacology. This includes using the topics of pharmacodynamics and pharmacokinetics to describe how drugs affect human physiology to treat disease and move throughout the human body. The clinical implications and pathophysiological rationale for the use of major drug classes will be surveyed according to a body system approach.

**Prerequisites:** BIO201

**Corequisites:** BIO202

### **BIO215 General Microbiology 4 Credit Hours**

A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of antibiotics, host defenses, and infectious control of microorganisms in a medical setting. Current topics in microbiology and epidemiology are discussed. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and application of principles learned in the lecture portion. Lecture, laboratory and demonstration.

**Prerequisite:** BIO201

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**BIO216 Microbial Pathogenesis 1 Credit Hour**

A brief survey of microbial pathogenesis, the immune system, and the treatment of microbial disease. Current topics in microbiology and epidemiology are discussed. The laboratory portion is focused on learning standard techniques for growing, manipulating, and observing microorganisms based on the application of principles learned in the lecture portion. Lecture, laboratory, and demonstration are utilized to cover course content.

Prerequisite: Transferred credit for a 3-credit hour microbiology course.

**BIO220 Microbiology for Health Sciences 3 Credit Hours**

A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of anti-microbial drugs, host defenses, microbial pathogenesis and infection control procedures. Current topics in microbiology and epidemiology are discussed as it relates to the course content. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and application of principles learned in the lecture portion. Lecture, laboratory and demonstration.

Prerequisites: BIO201

**BIO311 Pathophysiologic Basis of Patient Care 3 Credit Hours**

Pathophysiology as it relates to common chronic health conditions, the connection between pathology at the cellular/organ level, and patient assessment, interventions, and evaluation of patient response are included.

Prerequisites: BIO 201 & 202, BIO 215, CHE 101 & 102, NUR102, or an unencumbered RN license.

**CAP201 Health Sciences Capstone 1 Credit Hour**

The capstone course in the health Sciences Degree Program is a terminal course designed to have student integrate learning in all courses taken and be able to share that learning with peers and faculty.

Prerequisites: BIO 201, & 202, CHE 101 & 102, ENG 100, 102, & 105, ETH 105, MTH 111, PSY 103 & 205, SCI 100, SOC 103 & 104.

Corequisites: BIO 215, ETH 212, CSI 102, MTH 204

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**CHE101 General Chemistry 4 Credit Hours**

A foundational course in the theories and concepts of inorganic and organic chemistry. The course covers structure of atoms, the periodic table, bonding of atoms, and functional groups of organic chemistry and their reactions. Lecture and laboratory.

**CHE102 General Chemistry II 4 Credit Hours**

A study of biochemistry of carbohydrates, lipids, and proteins, and their metabolism, and mechanism of action of some classes of pharmaceutical drugs, as related to biochemistry. Lecture and laboratory.

Prerequisite: CHE101

**CHE111 General, Organic and Biochemistry 4 Credit Hours**

This course includes concepts of physical chemistry, inorganic chemistry, organic chemistry and biochemistry. The focus is to connect course content with physiology, pharmacology and health science concepts.

**CHE120 Chemistry for Health Professionals 4 Credit Hours**

Principles of atomic structure, periodicity, chemical bonding, molecular structure, stoichiometry, states of matter, thermodynamics, acids and bases, concentration units, kinetics, equilibria, nuclear chemistry, and electrochemistry will be discussed. Additionally, fundamentals of organic nomenclature and a survey of the physical, chemical and biological properties of the main organic functional groups will be covered.

**CSI102 Informatics and Technology in Health Care 3 Credit Hours**

Systems theory, quality, decision-making, and the organizational role of information systems are introduced. Emphasis is on the role of informatics and telecommunications in tracking and evaluating health care indicators and outcomes.

**ENG101 English Composition I 3 Credit Hours**

Provides a foundation for reading and writing skills that can be applied to personal, academic, and professional life. Initiates and integrates the composing process with critical reading and thinking.

**ENG102 English Composition II 3 Credit Hours**

This course builds upon and enhances the writing and reading skills developed in English Composition I. Emphasis is on organization, development of ideas, and techniques of persuasive and informative writing.

Prerequisite: ENG 101.

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### **ENG105 Professional Communication 3 Credit Hours**

This course is designed to help students write and speak effectively in the academic and work setting. Students engage in writing and speaking assignments to apply the principles conveyed. The importance of effective communication in quality health care is stressed.

Prerequisite or Corequisite: ENG102.

### **ETH105 Ethics Foundations 3 Credit Hours**

This course will introduce students to the history, vocabulary, and process of ethical reflection. Students will learn how culture, historical events, and philosophy affect moral reflection and judgment.

### **ETH212 Health Care Ethics 3 Credit Hours**

The development of ethical principles and presuppositions, and an analysis of the major ethical issues raised in contemporary health care.

### **ETH321 Social Ethics 3 Credit Hours**

This course will introduce students to ethics beyond personal ethics. Students will learn about the philosophical underpinnings of social ethics, of social ethics in various traditions, issues of justice, and public health domestic and international.

Prerequisite: ETH 105 or ETH 212

BSN transfer students who have met the Humanities requirement for entry are not required to complete ETH 105 or ETH 212.

### **MTH103 Pharmacological Mathematics**

**\*\* 1 Credit Hour**

Basic concepts of dosage calculations with emphasis on intravenous and pediatric medications using dimensional analysis.

**\*\*Students may challenge MTH 103 course after completion of self-study.**

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### **MTH107 Math for Health Science 3 Credit Hours**

A study of mathematics appropriate for health science. Convert within and between metric, household and apothecary systems; read and interpret health science graphs, labels and forms; calculate and apply statistical concepts; solve problems involving scientific notation.

Prerequisites: None

### **MTH111 Algebra & Probability 3 Credit Hours**

This course is offered in a hybrid format. A hybrid learning format consists of an online format and face to face delivery. Algebra and introductory probability. This course prepares the student for Basic Statistics.

### **MTH204 Basic Statistics 3 Credit Hours**

This course is offered in a hybrid format. A hybrid learning format consists of an online format and face to face delivery. Introduces students to statistics as they apply to health care practice and research. Descriptive and inferential statistics are introduced. Broad aspects of testing statistical hypotheses are included. This course prepares the student to begin to critically read research findings.

\*Prerequisite: MTH 111.

### **NUR150 LPN to AASN Transition Course 3 Credit Hours**

This course is designed to support advanced placement nursing students in defining their personal goals and practices that will assist in their successful transition from licensed practical nurse to registered nurse. The student will incorporate principles of adult learning to develop professional behaviors, communication, teaching-learning strategies, collaboration, and caring interventions. Students will assess and prioritize patient needs and include principles of evidence-based practice in developing plans of care. Students will demonstrate effective time management and organizational skills and explore principles associated with legal-ethical nursing practice. Technology will be used to develop personal and patient learning, interpret data, and communicate effectively with the healthcare team. Laboratory and/or clinical required.

### **NUR101 Nursing I**

6 Credit Hours (3 Theory, 3 Clinical)

The course introduces essential concepts of safe and effective nursing care for the adult patient, utilizing nursing process and evidence-based practice. The art and science of nursing is the foundation of the course. Content focuses on the introduction of the wellness/illness continuum and the core competencies of clinical practice. The competencies include professional behaviors, communication, clinical

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decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. The clinical experience is designed to facilitate the fundamental acquisition of the core competencies of clinical practice. Emphasis is placed on health assessment of the adult, recognition of alterations from the norm and caring interventions.

Corequisites: BIO 201, CHE 111, PSY 103, MTH107

### **NUR102, Nursing II**

8 Credit Hours (4 Theory, 4 Clinical)

The course applies concepts of safe and effective nursing care focusing on adults experiencing acute and chronic alterations across the wellness/illness continuum. The course focuses on nursing management of the adult patient's response to health alterations through the application of nursing knowledge, nursing process and evidence-based practice. The clinical experience is designed to facilitate the development of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care.

Emphasis is placed on clinical decision making, communication, and teaching/learning concepts.

Prerequisites: BIO 201, CHE 111, PSY 103, MTH 107, NUR 101.

Corequisites: BIO 202, BIO208, ENG101, PSY205.

### **NUR201 Nursing III**

10 Credit Hours (5 Theory, 5 Clinical)

The course adapts concepts of safe and effective nursing care for children, adults and families, concentrating on health care needs on the wellness/illness continuum across the life span. The course focuses on a more comprehensive application of the student's nursing knowledge, nursing process and evidence-based practice. The clinical experience is designed to facilitate progression in the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on family communication, teaching/learning, and team collaboration concepts.

Prerequisites: BIO 202, BIO208, CHEM 111, ENG 101, MTH 107, NUR 102, PSY 205.

Corequisites: SOC 103, BIO 220.

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### **NUR202 Nursing IV 10 Credit Hours**

The course integrates concepts of safe and effective nursing care for individuals and groups of patients. The course is designed to facilitate integration of knowledge, evidence-based practice, and clinical decision making in the management of patients with complex health care needs. Clinical decision-making skills are enhanced through advanced clinical experiences and role transition opportunities. Emphasis is placed on the demonstration of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care for individuals and groups of patients.

Prerequisites: SOC 103, BIO 220, NUR 201.

Corequisites: ETH 212, NUR 260.

### **NUR260 Nursing V**

2 Credit Hours (2 Theory)

The course is designed to facilitate the student's transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the health care system. Emphasis is placed on the concepts of communication, professional behaviors, evidence-based practice, managing care, and health care policy.

Corequisite: NUR 202.

### **NUR301 Baccalaureate Nurse Transition 3 Credit Hours**

This course introduces students to concepts and issues relevant to contemporary professional nursing practice and introduces students to skills essential for the transition to baccalaureate education. An emphasis is placed on selected philosophies and theories applicable to nursing, professional identity, and the professional values of altruism, autonomy, human dignity, integrity, and social justice. Emphasis is on Jean Watson's Theory of Human Caring.

Prerequisite: ENG 102; active, unrestricted RN license Prerequisite or Corequisite: COM 105; MTH 111

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### **NUR311 Healthy Aging 3 Credit Hours**

This course will explore the multiple dimensions of aging in America and in global societies. The emphasis will be on foundations of healthy, successful aging based on national indicators, as well as the personal definitions and meanings of the older adult. Students will learn to support optimal promotion of health and wellness, while exploring the care of those who might also be experiencing illness, recovery, or the end of life.

Prerequisite: Active unrestricted RN license

Prerequisite or Corequisite: NUR 301.

### **NUR315 Nursing Research 3 Credit Hours**

This course is an introduction to the principles of scientific inquiry and the research process. Emphasis is placed on the role of the professional nurse in interpreting research findings for applicability to nursing practice, and in identifying research problems in nursing practice.

Prerequisite: Active, unrestricted RN license; MTH 111

Prerequisite or Corequisites: NUR 301, MTH 204, CSI 102.

### **NUR321 Holistic Health Concepts 3 Credit Hours**

Assessment skills will be enhanced by examining traditional medicine, complementary and alternative medicine, and cultural aspects of health and health behavior.

Contemporary research findings of mind, body, and spirit will be explored, as well as genomics, epigenomics, and personalized medicine. The course will examine health policies and professional behaviors that support patient preferences and values for the provision of high-quality care.

Prerequisite: Active, unrestricted RN license;

Prerequisite or Corequisite: NUR 301.

### **NUR331 Population Health Care 2 Credit Hours**

This course will explore the range of personal, social, economic, and environmental factors that influence health status. The role of the nurse and community resources/partnerships in facilitating the health of populations, with a focus on at-risk and vulnerable populations, will be examined as well as the significance of epidemiology, social justice, and health policy.

Prerequisites: Active unrestricted RN license; NUR301,

Prerequisites or Corequisite: ETH321

Corequisite: NUR 331 & NUR 332 are companion courses and must be taken concurrently

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### **NUR332 Population Health Care Practicum 1 Credit Hour**

The practicum focuses on population health which refers to the distribution of health outcomes within a population, the health determinants that influence distribution, and the policies and interventions that impact the determinants. The population health practicum provides an opportunity for the student to explore health care systems, agencies, and organizations which work together in order to improve the health outcomes of the communities they serve.

Prerequisites: Active unrestricted RN license; NUR301,

Prerequisites or Corequisite: ETH321

Corequisite: NUR 331 & NUR 332 are companion courses and must be taken concurrently

### **NUR411 Principles of Nursing Leadership 3 Credit Hours**

This course integrates previously learned nursing knowledge and skills with contemporary leadership, systems, and change theories, enhancing students' leadership skills in the practice setting and profession. Students will identify leadership challenges created by increasingly complex health care environments, and the interface between patient advocacy, quality improvement, inter-professional collaboration, and legal, regulatory, and professional nursing standards.

Prerequisites: Active unrestricted RN license;

Corequisites: NUR311, NUR315, NUR321, NUR331, NUR332

### **NUR415 Continuity of Care 3 Credit Hours**

This course will focus on the unique role of the nurse in protecting and promoting patient safety as well as ensuring quality and continuity in care. Healthcare systems, transitional models of care, insurance and regulatory environments, and political advocacy will be explored. Emphasis will be placed on inter-professional communication, care coordination, resource stewardship, systems assessment, change theory, and patient outcomes.

Prerequisites: Active unrestricted RN license;

Corequisites: NUR311, NUR315, NUR321, NUR332

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### **NUR431 Role Exploration Seminar 2 Credit Hours**

This course provides a culminating experience for the BSN student. Present and evolving nursing contributions in a reformed health care system are emphasized. Students are guided in the development of a self-directed practicum in a selected role.

Prerequisites: Active unrestricted RN license; All GE 300 level and all NUR300 level courses

Corequisite: NUR 431 & NUR 432 are companion courses and must be taken concurrently

### **NUR432 Role Exploration Practicum 1 Credit Hour**

This practicum course provides opportunities for students to explore a professional role through research, interviews, and precepted experiences. The role can be one of possible graduate study or career advancement.

Prerequisites: Active unrestricted RN license; All GE 300 level and all NUR300 level courses

Corequisite: NUR 431 & NUR 432 are companion courses and must be taken concurrently.

### **NUR485 Capstone: Quality Improvement Project 3 Credit Hours**

This is the terminal course in the BSN Program. The student will utilize quality improvement processes to identify a clinical problem impacting patient health and/or safety, investigate causative factors, develop an evidence-based plan for problem resolution, and communicate the plan to appropriate stakeholders.

Prerequisites: Active unrestricted RN license; All GE 300 level and all NUR300 level courses.

Pre- or Corequisites: NUR411, NUR415, NUR431, NUR432.

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### **PHT131 Principles of Pharmacy Technician I 4 Credit Hours**

This course will emphasize the duties and responsibilities of the pharmacy technician including the scope of practice, medication orders and prescriptions, introduction to principles of pharmacology, medication dosage calculations, and handling infectious and hazardous waste. The simulated lab component of this course includes approximately 38 hours of hands-on practice assisting in the collection, organizing and recording patient demographic and clinical information, receiving and screening prescriptions and medication orders for completeness, accuracy, and authenticity, and utilizing effective communication skills. Prerequisites: Acceptance into the pharmacy technician program.

Prerequisites: Acceptance into the Pharmacy Technician program.

### **PHT132 Principles of Pharmacy Technician II 5 Credit Hours**

This course will continue to build on the professional responsibilities of the pharmacy technician including the addition of sterile compounding, nonsterile compounding, inventory control, assisting with medication reconciliation, and applying safety and quality assurance practices in the pharmacy. The simulated lab component of this course includes hands-on practice applying the knowledge and skills necessary to perform competently and accurately as a pharmacy technician.

Prerequisites: ALH101, MTH107, BIO101, and PHT131

### **PHT133 Pharmacy Technician Practicum 3 Credit Hours**

This course consists of a supervised 210-hour, unpaid practicum experience allowing real world experience as a pharmacy technician in a hospital-based pharmacy. Eligibility to take this course includes successfully completing all courses in the pharmacy technician technical certificate program, a 2.0 GPA, registration with the Ohio Board of Pharmacy as a pharmacy technician trainee, and a current credential for pharmacy technicians (CPhT or PTCB).

Prerequisites: PHT 132, ENG 101

### **PSY103 An Introduction to Psychology 3 Credit Hours**

Introduction to the basic psychological processes and study of human behavior including methods, principles, and theories of psychology.

### **PSY205 Lifespan Development 3 Credit Hours**

An in-depth look at the human biopsychosocial and spiritual development from conception to death. Emphasis will be placed on the integration of research, theories and practice, including current issues/ideas present in the field of developmental psychology.

Prerequisite: PSY103

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### **SCI100 Introduction to Science 3 Credit Hours**

This course introduces the student to the process of science. Using important individuals and their scientific achievements as examples, the student will be able to recognize and judge the impact of good science on society. Analysis of current scientific events will play a key role in the learning process.

### **SOC103 An Introduction to Sociology 3 Credit Hours**

Concepts and principles basic to the understanding of human society today. The study of social behavior, group experience, and modern communities.

### **SOC104 Social Issues in Health Care 3 Credit Hours**

This course examines the interaction between society and the health care system. One of the goals of the course is to identify the relationships between social life and morbidity and mortality rates. This course deals with health and illness in relation to social institutions such as family, employment, and school. Topics covered generally require a global approach of analysis due to the variance of influence of societal factors.

Prerequisite: SOC103

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# 2020-2021 Academic Calendar

Fall, Spring, and Summer Semesters

## **FALL SEMESTER 2020 - 16 WEEKS REGULAR SESSION**

Registration Period for Fall Ends  
First Day to Add Class with a Late Registration Fee  
New Student Orientation  
Tuition and Fees due for the Fall 2020 Semester  
First Day of Classes  
Last Day to Add a Class with a Late Registration Fee  
Last Day for 100% Refund  
Last Day to Drop Class with No Grade Assigned  
Enrollment Census Date  
Labor Day Holiday (No Face-to-Face Classes/College Closed)  
Last Day for 50% Refund  
0% Refund Effective  
Midterm  
Last Day to Withdraw with Grade of 'W'  
Registration Spring Semester  
Last Day to Withdraw with a Grade of "WP" or "WF"  
Thanksgiving Break (No Face-to-Face Classes/College Closed)  
Last Day of Classes  
Final Exam Week  
Commencement Ceremony  
Grades are due for Fall 16-weeks Regular Session  
Winter Break (No Classes)  
Christmas (College Closed)  
New Year (College Closed)  
Last Day to Complete Grade Extensions for 16 Week Session  
Tuition and Fees due for the Spring 2021 Semester

\*Graduation Ceremony is subject to change; more information will be provided to graduates later

## **Monday, August 17, 2020 – Friday, December 4, 2020**

Friday, August 7, 2020  
Monday, August 10, 2020  
Tuesday, August 11, 2020  
Friday, August 14, 2020  
Monday, August 17, 2020  
Friday, August 21, 2020  
Friday, August 21, 2020  
Friday, August 21, 2020  
Monday, August 31, 2020  
Monday, September 7, 2020  
Friday, September 11, 2020  
Monday, September 14, 2020  
Friday, October 9, 2020  
Friday, October 23, 2020  
Begins Monday, November 2, 2020  
Friday, November 13, 2021  
Thursday, November 26 - November 27, 2020  
Wednesday, November 25, 2020  
Monday, November 30 - Friday, December 4, 2020  
Thursday, December 10, 2020\*  
Friday, December 11, 2020\*  
Monday, December 7, 2020 – Friday, January 1, 2021  
Friday, December 25, 2020  
Friday, January 1, 2021  
Friday, January 1, 2021  
Monday, January 4, 2021

## **SPRING SEMSTER 2021 - 16 WEEKS REGULAR SESSION**

New Year (College Closed)  
Registration Period for Spring Ends  
Tuition and Fees due for the Spring 2021 Semester  
First Day to Add Class with a Late Registration Fee  
New Student Orientation  
First Day of Classes  
Last Day to Add a Class with a Late Registration Fee  
Last Day for 100% Refund  
Last Day to Drop Class with No Grade Assigned  
MLK Holiday (No Face-to-Face Classes/College Closed)  
Enrollment Census Date

## **Monday, January 11, 2021 - Friday, May 7, 2021**

Friday, January 1, 2021  
Friday, January 1, 2021  
Monday, January 4, 2021  
Monday, January 4, 2021  
Tuesday, January 5, 2021  
Monday, January 11, 2021  
Friday, January 15, 2021  
Friday, January 15, 2021  
Friday, January 15, 2021  
Monday, January 18, 2021  
Tuesday, January 19, 2021

## **CONT. SPRING SEMSTER 2021 - 16 WEEKS REGULAR SESSION**

Last Day for 50% Refund  
0% Refund Effective  
Midterm  
Spring Break (No Face-to-Face Classes)

## **Monday, January 11, 2021 - Friday, May 7, 2021**

Friday, February 5, 2021  
Monday, February 8, 2021  
Friday, March 5, 2021  
Monday, March 8, 2021 – Friday, March 12, 2021

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|                                                                  |                                     |
|------------------------------------------------------------------|-------------------------------------|
| Registration Summer Semester                                     | Begins Monday, March 15, 2021       |
| Last Day to Withdraw with Grade of 'W'                           | Friday, March 26, 2021              |
| Good Friday (No Face-to-Face Classes)                            | Friday, April 2, 2021               |
| Registration Fall Semester                                       | Begins Monday, April 12, 2021       |
| Last Day to Withdraw with a Grade of "WP" of "WF"                | Friday, April 16, 2021              |
| Last Day of Classes                                              | Friday, April 30, 2021              |
| Final Exams                                                      | Monday, May 3 - Friday, May 7, 2021 |
| Tuition and Fees due for the Summer 2021 Semester                | Monday, May 10, 2021                |
| Commencement Ceremony                                            | Thursday, May 13, 2021              |
| Students Able to View Grades for Spring 16-weeks Regular Session | Friday, May 14, 2021*               |
| Last Day to Complete Grade Extensions for 16 Week Session        | Friday, June 4, 2021                |
| Tuition and Fees due for the Fall 2021 Semester                  | Monday, August 23, 2021             |

#### **SUMMER SEMSTER 2021 - 14 WEEKS REGULAR SESSION**

|                                                                   |                                                       |
|-------------------------------------------------------------------|-------------------------------------------------------|
| Registration Period for Summer Ends                               | <b>Monday, May 17, 2021 – Friday, August 20, 2021</b> |
| New Student Orientation                                           | Friday, April 30, 2021                                |
| Tuition and Fees due for the Summer 2021 Semester                 | Tuesday, May 4, 2021                                  |
| First Day to Adda Class with a Late Registration Fee              | Monday, May 10, 2021                                  |
| First Day of Classes                                              | Monday, May 10, 2021                                  |
| Last Day to Add a Class with a Late Registration Fee              | Monday, May 17, 2021                                  |
| Last Day for 100% Refund                                          | Friday, May 21, 2021                                  |
| Last Day to Drop Class with No Grade Assigned                     | Friday, May 21, 2021                                  |
| Last Day for 50% Refund                                           | Friday, May 21, 2021                                  |
| 0% Refund Effective                                               | Friday, June 11, 2021                                 |
| Midterm                                                           | Monday, June 14, 2021                                 |
| Summer Break (No Face-to-face Classes/College Closed)             | Friday, July 2, 2021                                  |
| Independence Day Holiday (No Face-to-face Classes/College Closed) | Thursday, July 1 – Friday, July 2, 2021               |
| Last Day to Withdraw with Grade of 'W'                            | Monday, July 5, 2021                                  |
| Last Day to Withdraw with a Grade of "WP" of "WF"                 | Friday, July 16, 2021                                 |
| Last Day of Classes                                               | Friday, July 30, 2021                                 |
| Final Exams                                                       | Friday, August 13, 2021                               |
| Students Able to View Grades for Summer 14-weeks Regular Sessions | Monday, August 16 - Friday, August 20, 2021           |
| Last Day to Complete Grade Extensions for 14-Week Session         | Friday, August 27, 2021*                              |
|                                                                   | Friday, September 17, 2021                            |

# GSC Board of Trustees

| Board Member           | Board Role                          | Employment                                                                                                   |
|------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------|
| Dr. Judy Kronenberger  | Executive Committee                 | President, GSC                                                                                               |
| Mark Clement           | Executive Committee                 | CEO/ President, TriHealth<br>Good Samaritan Hospital<br>Board Representative                                 |
| Marla Silliman         | Executive Committee                 | Sr. VP of Good Sam Hospital<br>Region, TriHealth                                                             |
| Kathleen List          | Board Chair, Executive<br>Committee | CEO/President, Big Brothers<br>and Sisters of Greater<br>Cincinnati                                          |
| Harold Klink           | Executive Committee                 | Sr. VP, Head of Personal<br>Trust, US Bank (Retired)                                                         |
| Jennifer Skinner       | Board Member                        | Sr. VP/ Chief Nursing<br>Executive, TriHealth                                                                |
| Dr. Myrtis H. Powell   | Board Member                        | CEO/President, Cincinnati<br>Youth Collaborative and VP<br>of Student Affairs, Miami<br>University (Retired) |
| Sr. Lynn Heper, S.C.   | Board Member                        | Sisters of Charity                                                                                           |
| Adrienne Walsh         | Academic Committee                  | CEO/President, Sisters of<br>Charity Senior Care dba<br>Bayley                                               |
| Dr. Richard Dammel, MD | Board Member                        | Physician, TriHealth (Retired)                                                                               |
| Summi Ahuja            | Board Member                        | Independent Design<br>Consultant Social Media                                                                |
| Joseph Coz, MSN        | Board Member                        | RN, Cincinnati Children's<br>Hospital                                                                        |
| Rakesh Ram             | Board Member                        | Sr. VP of Sales, Coldwell<br>Banker West Shell                                                               |
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# Administrative Group

| Name/Credential                             | Position Title                                     |
|---------------------------------------------|----------------------------------------------------|
| Dr. Judy Kronenberger, Ph.D. RN, CMA (AAMA) | President                                          |
| Dr. Michelle Roa, PhD, MSN, RN              | Academic Dean, Nursing                             |
| Abigail B. Villarroya, PhD(c), MSN, RN      | Undergraduate Nursing Department Chair             |
| Dr. Pryze Smith, PhD                        | Academic Dean, General Education and Allied Health |
| Dr. Terri G. Pullen, DA                     | Dean of Institutional Effectiveness                |
| Dr. Trent Hayes, ThD, MS, MA, BS            | Dean of Enrollment Management                      |

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# Faculty

| Name/Credential                    | Position Title                                                   |
|------------------------------------|------------------------------------------------------------------|
| Abigail Nametz, MSN, RN            | Instructor, Nursing                                              |
| Allison Howder, BSN, RN, ANCC      | Teaching Asst - BSN                                              |
| Asefa Alaro, MSN, RN               | Instructor - MS                                                  |
| Ashley Miller MSN, RN              | Clinical Instructor- MS                                          |
| Barbara Gillman Lamping, PhD(c),   | Associate Professor, Nursing                                     |
| Beatrice Huss Hodovanic, DNP, MSN, | Professor, Nursing                                               |
| Brittany Ford BSN, RN              | Teaching Asst- BSN, Nursing                                      |
| Catherine Neyer MSN, RN            | Instructor, Nursing                                              |
| Clifford Cookman, PhD              | Associate Professor, Biology/<br>Coordinator Pharmacy Technician |
| David Groh, PhD                    | Professor, Math                                                  |
| Ellen Thomas-Arnold MSN, RN        | Instructor, Nursing                                              |
| Emilie Gendreau Burdette, MSN, RN, | Associate Professor, Nursing                                     |
| Emily Brinkman, MSN, RN            | Instructor – MS                                                  |
| Filipina Beduya, BSN, RN           | Teaching Assistant – BSN, Nursing                                |
| Jenette Tuada BSN, RN              | Teaching Asst-BSN, Nursing                                       |
| JoAnn Sommer, MSN, RN, CHSE        | Associate Professor, Nursing Skills                              |
| Kathy Richards, MA                 | Assistant Professor, English                                     |
| Karan Singh, EdD                   | Professor, Chemistry                                             |
| Karen Groh, MS, MA                 | Associate Professor, Biology                                     |
| Kelley Becker, MSN, RN             | Instructor – MS                                                  |
| Kiki Greiwe BSN, RN                | Teaching Asst- BSN, Nursing                                      |
| Laura Kronenberger BSN, RN         | Teaching Asst- BSN, Nursing                                      |
| Mae Beth Brunsman, MSN, RN, CNM    | Assistant Professor, Nursing                                     |
| Maribeth Gieseke MSN, RN           | Assistant Professor, Nursing                                     |
| Mary Lynne Moorman MSN, RN         | Instructor, Nursing                                              |

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|------------------------------------|---------------------------------|
| Melanie Quilla-Deza, DNP, MSN, RN, | Associate Professor, Nursing    |
| Michael Millward, MS               | Assistant Professor, Biology    |
| Michael J. Whitely, PhD            | Assistant Professor, Psychology |
| Michele Bunning, MSN, RN, CNE,     | Associate Professor, Nursing    |
| Nancy Walsh Henson, DNP, RN, CPCE  | Associate Professor, Nursing    |
| Sarah Ewing, DNP, MSN, RN          | Associate Professor, Nursing    |
| Shannon Hardy, MSN, RNC-EFM        | Clinical Instructor, Nursing    |
| Susan Oaks MSN, RN                 | Clinical Instructor, Nursing    |
| Suzanne Scudder, DNP, MSN, RN      | Assistant Professor, Nursing    |
| Tiffani Behymer, CMA (AAMA)        | Coordinator, Medical Assistant  |
| Tony Hayes, MA                     | Assistant Professor, Ethics     |
| Tracy Phipps MSN, RN               | Instructor, Nursing             |
| Regina Williams MSN, RN            | Instructor-MS                   |
| Robin Sinex MSN, RN                | Assistant Professor, Nursing    |

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# Staff

| Name/Credential         | Position Title                                    |
|-------------------------|---------------------------------------------------|
| Sherry Boulding         | Business Administrator                            |
| Dan Cleary, BS          | Software Applications Engineer                    |
| Angela Cook             | Financial Aid Director                            |
| Virginia Eshleman, MLIS | Medical Librarian                                 |
| Kyla Jones, MEd         | Student Academic Support Specialist, Title IX/504 |
| Valerie Ratchford, AS   | Library Technical Assistant                       |
| Brian Sheeley           | Registrar                                         |
| Stuart Stanton, BA      | Client Technologies Engineer                      |
| Tracy Teetz, EMT-B      | Academic Administrative Assistant to the          |
| Audrey Vuozzo, BA       | Financial Aid Counselor                           |