



**Good Samaritan College
of Nursing & Health Science**



Catalog Addenda July 2020-June 2021

375 Dixmyth Avenue, Cincinnati, OH 45220

Specialized Accreditation

The Associate of Applied Science in Nursing program, located in Cincinnati, OH, is accredited by the Accreditation Commission for Education in Nursing (ACEN). The most recent accreditation decision made by the ACEN Board of Commissioners for the associate program is Continuing Accreditation.

The Bachelor of Science in Nursing program, located in Cincinnati, OH, is accredited by the Accreditation Commission for Education in Nursing (ACEN). The most recent accreditation decision made by the ACEN Board of Commissioners for the baccalaureate nursing program is Continuing Accreditation.

3390 Peachtree Road NE, Suite 1400

Atlanta, Georgia 30326

Phone: (404) 975-5000

[Link to ACEN Website](#)



Parking/Transportation

All students have access to free parking onsite and this parking is assigned and monitored through the Good Samaritan Hospital Security office. Parking violations will result in fines of \$150 dollars per ticket. Students are required to display their parking permit visible from the rearview mirror. Security provides an escort service to and from vehicles. Students can call Security directly at 513.862.2476 for any assistance or to report suspicious activity.

Library Services

The Library holdings are located on the third floor of the Good Samaritan Hospital campus ~~and the ground floor of the Bethesda North Hospital campus~~. The library collection includes books, journals, and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology. Students may access all the resources at either location. As a member of SWON (Southwest Ohio and Neighboring Libraries), students, faculty and staff have use of the 74 member libraries.

Academics

DEAN'S LIST:

A total of 6 or more credit hours must be taken during the first academic term with a semester GPA of 3.50 to 3.99. A final grade of "D" "F" or "I" (Incomplete) will disqualify any student from being on this list.

PRESIDENT'S LIST:

A total of 6 or more credit hours must be taken during the academic term with a semester GPA of 4.00. A final grade of "D" "F" or "I" (Incomplete) will disqualify any student from being on this list.

Academic Programs—Nursing

Bachelor of Science in Nursing—RN to BSN Completion Program

The GSC Bachelor of Science in Nursing (BSN) program challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, and to promote social responsibility. The program is designed for adult learners who prefer a combination of guided independent study, peer learning, and faculty-facilitated on-site learning in a collegial environment with faculty and students.

The RN-BSN Program is offered online. Upon completion of the BSN program, the graduate is prepared for advanced degree study.

GSC's BSN program is formatted in a 2+2 approach. Program coursework is available to both RN and non-RN students. Applicants who do not pass a course or who do not achieve a 2.5 GPA for the nine credit hours will be denied acceptance to the program. GSC Graduates who wish to enter the BSN program the semester following graduation but have not yet taken the NCLEX-RN licensing examination may be admitted to the BSN program provisionally but must acquire RN licensure to progress into the nursing courses.

Nursing Philosophy

At Good Samaritan College of Nursing and Health Sciences (College), we are guided by the Catholic principles of life and dignity of the Human Person and the obligation to care for God's creation. We honor an individual's desire to be valued and treated with respect. We believe that the need for compassion and dignity transcends the ever-evolving nature of existence, its societies, and the world.

Nurses are among the most trusted professionals and with that trust comes responsibility. At the College, we honor that sacred responsibility by teaching future nurses to be advocates of health for those whom we provide care. We nurture the vital process of knowledge acquisition needed for sound clinical judgement. We facilitate a learner-centered environment that allows students to develop personally and professionally. We emphasize the importance of collaboration between nursing and interdisciplinary healthcare professionals to promote healthy living, from birth to end of life.

We believe that nursing is an art, and a science that is responsive to the health care needs of a culturally diverse world. Our College values the global nature of the faculty and student body, as it leads the way in producing qualified professionals. We are committed to academic excellence supported by advanced technology and evidence-based practice to provide safe, quality nursing care.

RN-BSN End of Program Student Learning Outcomes (5 EPSLOs)

Knowledge Synthesis. Integrate knowledge from multiple disciplines to provide safe, high quality patient-centered care including health promotion and risk reduction.

Technology Use. Utilize technology to synthesize theory, research and practice data to support and evaluate decision making and quality improvement in nursing practice.

Leadership Integration. Integrate leadership systems change and social justice principles to important health outcomes of individuals, families, and populations in a variety of healthcare settings.

Interprofessional Collaboration. Collaborate with other members of the interprofessional health care team to improve effectiveness of health care systems.

Learning. Strengthen own professional identity and commitment to lifelong learning.

RN-BSN Program Outcomes

Program Completion Rate: At least 75% of students will complete the RN-BSN program within 150% of the program length after beginning NUR301 Transition course.

Job Employment Rate: At least 85% of respondents will maintain or advance current employment within 12 months from graduation date.

Curriculum Plan

The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan has a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff for specific questions.

Required General Education Courses - (21 Credits)

ENG	102	English Composition II	(3)
COM	105	Professional Communication	(3)
CSI	102	Informatics & Technology in Health Care	(3)
ETH	321	Social Ethics	(3)
MTH	111	Algebra and Probability	(3)
MTH	204	Basic Statistics	(3)
BIO	311	Pathophysiologic Basis of Patient Care	(3)

Required Nursing Courses - (27 Credits)

NUR	301	Baccalaureate Nurse Transition	(3)
NUR	311	Healthy Aging	(3)
NUR	315	Nursing Research	(3)
NUR	321	Holistic Health Concepts	(3)
NUR	331	Population Health Care	(2)
NUR	332	Population Health Care Practicum	(1)
NUR	411	Principles of Nursing Leadership	(3)
NUR	415	Continuity of Care	(3)
NUR	431	Role Exploration Seminar	(2)
NUR	432	Role Exploration Practicum	(1)
NUR	485	Capstone: Quality Improvement Project	(3)

Academic Programs—Health Science

Associate of Science in Health Science

Today's healthcare job market is expanding rapidly and there is an immediate need for health science professionals to support the growth. The Associate of Science in Health Science (ASHS) program offers a flexible curriculum focused on the health sciences to prepare a student for continuing postsecondary education in a medical or science program or a career in healthcare. An ASHS graduate could support a health system in areas such as clinical and medical research, medical writing, health education, and specialized customer service.

Program Student Learning Outcomes

The ASHS Program will serve a variety of purposes while preparing students for admission into a professional health care curriculum. These purposes are as follows:

1. prepare students for other degrees
2. provide opportunities for students who may need to complete prerequisite or developmental coursework prior to acceptance into a professional health science program, or to pursue post-secondary education
3. provide foundational course credit easily transferable to another college or university
4. provide a strong foundation in general education, science, mathematics, and health sciences provide comprehensive basic science education

An important aspect of the ASHS program is the flexibility it offers students who have different educational objectives. The wide variety of general education courses available to ASHS students allows them to complete most, if not all general education core requirements before entering any number of professional education programs of a health science nature.

When the student is granted admission into a health science curriculum, he/she is able to seamlessly move general education credit from the ASHS Program into health care curriculums. The same concept applies to ASHS students who have completed course work at other accredited institutions. Those credits are transferred into the ASHS program and count toward fulfillment of ASHS requirements.

Curriculum Plan

The College admits students twice a year in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Total Degree Requirements – 60 Credits

ENG	101	English Composition I	(3)
ENG	102	English Composition II	(3)
BIO	201	Human Anatomy and Physiology I	(4)
BIO	202	Human Anatomy and Physiology II	(4)
BIO	220	Microbiology for Health Science	(3)
CAP	201	Health Sciences Capstone	(3)
COM	105	Professional Communication	(3)
CHE	111	General, Organic and Biochemistry	(4)
CSI	102	Informatics & Technology in Health Care	(3)
ETH	105	Ethics Foundations	(3)
ETH	212	Health Care Ethics	(3)
MTH	107	Math for Health Sciences	(3)
MTH	111	Algebra and Probability	(3)
MTH	204	Basic Statistics	(3)
PSY	103	An Introduction to Psychology	(3)
PSY	205	Lifespan Development	(3)
SCI	100	Introduction to Science	(3)
SOC	103	Introduction to Sociology	(3)
SOC	104	Social Issues in Health Care	(3)

Medical Assistant Certificate

This medical assistant program is taught over three (3) semesters to prepare students for entry-level positions in ambulatory health care settings such as physician offices and outpatient clinics. This focus of this program is knowledge, skills, and affective behaviors to perform competently in both the clinical and the administrative areas of an ambulatory setting. Content areas include medical law and ethics, medical terminology, basic clinical techniques (vital signs, preparing and administering medications, performing laboratory procedures), administrative functions (the electronic medical record, scheduling appointments, performing diagnostic and procedural medical coding), and adhering to safety and emergency procedures. The courses are taught in a hybrid format---there are weekly face-to-face meetings and outside assignments utilizing the Learning Management System (LMS) between class meetings. NO LAB hours are obtained via distance education. This program includes a 160-hour practicum in a physician office and requires taking a national certification examination to obtain a credential for employment.

Program Rationale

The Medical Assistant (MA) technical certificate program is designed to prepare students for employment in healthcare. The United States Bureau of labor statistics predicts strong growth for medical assistants nationally through 2024.

The demand for well-trained and credentialed Medical Assistants who work closely with providers (physicians, advanced practice nurses, and physician assistants) has increased over the previous decade and employment opportunities upon completing a program are high. The MA program also is designed to give options to students who want to grow beyond the initial technical certificate as the curriculum of study is embedded in the Associate of Applied Science in Health Science program.

Program Curriculum

The Medical Assistant Certificate consists of 30 credit hours including a 160-hour practicum (Note: students must be available during the daytime hours to participate in the practicum as these are the hours when most ambulatory offices are open for patient care). Upon completion of the program, the student is prepared to seek certification through nationally recognized organizations including the one recommended, the American Medical Technologists (AMT). The certification examination offered by the AMT is the Register Medical Assistant (RMA) and will be required during the last semester of the program. Please note

that successful completion of this academic short-term technical certificate does not qualify as a certification, however completing the short-term technical certificate prepares students for passing a national certification examination including the RMA.

Program Student Learning Outcomes

- Demonstrate competency as entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and (affective behavior) learning domains.
- Demonstrate administrative competence in the ambulatory setting.
- Demonstrate critical thinking skills based on professional standards.
- Exhibit professionalism in the ambulatory setting.
- Provide culturally sensitive patient care in an ambulatory setting.

Required Courses –30 Credits

ALH	105	Medical Office Procedures I	(3)
ALH	106	Medical Office Procedures II	(3)
MTH	107	Math for Health Science	(3)
ALH	110	Medical Terminology	(3)
BIO	101	Human Biology	(3)
ALH	150	Clinical Procedures I	(3)
ALH	151	Clinical Procedures II	(3)
ALH	152	Clinical Procedures III	(3)
ALH	199	Medical Assisting Practicum	(3)

Pharmacy Technician Certificate

(enrolling for May 2021)

The Pharmacy Technician certificate program prepares students to work as a pharmacy technician in a variety of settings including retail, hospitals, long-term care or rehabilitation facilities. Knowledge and skills in basic pharmacology are covered including preparing and distributing pharmaceutical products and record-keeping processes. Students completing all courses in this program with a final grade of “C” or better will have the opportunity to participate in a 210-hour directed practice experience, reinforcing knowledge and skills learned in the classroom at a dispensing pharmacy.

Program Student Learning Outcomes

- Demonstrate knowledge and competence to accurately and safely perform as a pharmacy technician.
- Apply concepts of safety and accuracy to perform within the scope of practice for a pharmacy technician including sterile compounding, nonsterile compounding, pharmaceutical calculations, inventory control and repackaging, and drug dispensing.
- Complete a 210-hour experiential hands-on directed practice at a hospital or community-based pharmacy.
- Successfully pass a national pharmacy technician certification exam required for employment in the state of Ohio.

Required Courses – (24 Credits)

ALH	110	Medical Terminology	(3)
BIO	101	Human Biology	(3)
COM	101	Interpersonal Communication	(3)
MTH	107	Mathematics for Health Science	(3)
PHT	131	Principles of Pharmacy Technology I	(4)
PHT	132	Principles of Pharmacy Technology II	(5)
PHT	133	Pharmacy Technology Practicum	(3)

Course Descriptions

ALH156 Phlebotomy 3 Credit Hours (1 Lecture, 2 Lab)

This course will focus on the concepts of collecting blood specimens via phlebotomy techniques including quality control and safety. Students will collect blood specimens using an evacuated system, a winged-infusion set, and a syringe to obtain the quantity required for the test ordered. There will be an emphasis on blood collection tubes and collecting whole blood, plasma, and serum depending on the type of test ordered.

ALH199 Medical Assisting Practicum 3 Credit Hours (3 Practicum)

To prepare competent entry level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. This course requires the student to work in an outpatient setting, at an approved practicum site, to experience the hands-on application of administrative, clinical and professional procedures required for program completion. The student must fulfill, 160 unpaid hours at practicum. The hours can only be completed during the day. Prerequisite: Permission of the Program Director.

CAP201 Health Sciences Capstone 3 Credit Hours (3 lecture)

The capstone course in the health Sciences Degree Program is a terminal course designed to have student integrate learning in all courses taken and be able to share that learning with peers and faculty.

Prerequisites: BIO 201, & 202, CHE 101 &102, ENG 100, 102, & COM 105, ETH 105, MTH 111, PSY 103 & 205, SCI 100, SOC 103 &104.

Corequisites: BIO 215, ETH 212, CSI 102, MTH 204

~~CHE120 Chemistry for Health Professionals 4 Credit Hours~~

~~Principles of atomic structure, periodicity, chemical bonding, molecular structure, stoichiometry, states of matter, thermodynamics, acids and bases, concentration units, kinetics, equilibria, nuclear chemistry, and electrochemistry will be discussed. Additionally, fundamentals of organic nomenclature and a survey of the physical, chemical and biological properties of the main organic functional groups will be covered.~~

COM101 Interpersonal Communication 3 Credit Hours (3 lecture)

Focuses on the process of interpersonal communication as a dynamic and complex system of interactions. Provides theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. Includes topics such as perception, self-concept language, message encoding and decoding, feedback, listening skills, conflict management, teamwork, and other elements affecting interpersonal communication in various world contexts.

COM105 Professional Communication 3 Credit Hours (3 lecture)

This course is designed to help students write and speak effectively in the academic and work setting. Students engage in writing and speaking assignments to apply the principles conveyed. The importance of effective communication in quality health care is stressed. Prerequisite or Corequisite: ENG102.

NUR150 LPN to AASN Transition Course 3 Credit Hours (2 theory, 1 clinical)

This course is designed to support advanced placement nursing students in defining their personal goals and practices that will assist in their successful transition from licensed practical nurse to registered nurse. The student will incorporate principles of adult learning to develop professional behaviors, communication, teaching-learning strategies, collaboration, and caring interventions. Students will assess and prioritize patient needs and include principles of evidence-based practice in developing plans of care. Students will demonstrate effective time management and organizational skills and explore principles associated with legal-ethical nursing practice. Technology will be used to develop personal and patient learning, interpret data, and communicate effectively with the healthcare team. Laboratory and/or clinical required.

NUR202 Nursing IV 10 Credit Hours (5 theory, 5 clinical)

The course integrates concepts of safe and effective nursing care for individuals and groups of patients. The course is designed to facilitate integration of knowledge, evidence-based practice, and clinical decision making in the management of patients with complex health care needs. Clinical decision-making skills are enhanced through advanced clinical experiences and role transition opportunities. Emphasis is placed on the demonstration of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care for individuals and groups of patients.

Prerequisites: SOC 103, BIO 220, NUR 201.

Corequisites: ETH 212, NUR 260.

Good Samaritan College of Nursing and Health Sciences

2020-2021 Academic Calendar

Fall, Spring, and Summer Semesters

FALL SEMESTER 2020 - 16 WEEKS REGULAR SESSION

Registration Period for Fall Ends
First Day to Add a Class with a Late Registration Fee
New Student Orientation
Tuition and Fees due for the Fall 2020 Semester
First Day of Classes
Last Day to Add a Class with a Late Registration Fee
Last Day for 100% Refund
Last Day to Drop Class with No Grade Assigned
Enrollment Census Date
Labor Day Holiday (No Face-to-Face Classes/College Closed)
Last Day for 50% Refund
0% Refund Effective
Midterm
Last Day to Withdraw with Grade of 'W'
Registration Spring Semester
Last Day to Withdraw with a Grade of "WP" or "WF"
Thanksgiving Break (No Face-to-Face Classes/College Closed)
Last Day of Classes
Final Exam Week
Commencement Ceremony
Grades are due for Fall 16-weeks Regular Session
Winter Break (No Classes)
Christmas (College Closed)
New Year (College Closed)
Last Day to Complete Grade Extensions for 16 Week Session
Tuition and Fees due for the Spring 2021 Semester

*Graduation Ceremony is subject to change; more information will be provided to graduates later

Monday, August 17, 2020 – Friday, December 4, 2020

Friday, August 7, 2020
Monday, August 10, 2020
Tuesday, August 11, 2020
Friday, August 14, 2020
Monday, August 17, 2020
Friday, August 21, 2020
Friday, August 21, 2020
Friday, August 21, 2020
Monday, August 31, 2020
Monday, September 7, 2020
Friday, September 11, 2020
Monday, September 14, 2020
Friday, October 9, 2020
Friday, October 23, 2020
Begins Monday, November 2, 2020
Friday, November 13, 2021
Thursday, November 26 - November 27, 2020
Wednesday, November 25, 2020
Monday, November 30 - Friday, December 4, 2020
Thursday, December 10, 2020*
Friday, December 11, 2020*
Monday, December 7, 2020 – Friday, January 1, 2021
Friday, December 25, 2020
Friday, January 1, 2021
Friday, January 1, 2021
Monday, January 4, 2021

SPRING SEMSTER 2021 - 16 WEEKS REGULAR SESSION

New Year (College Closed)
Registration Period for Spring Ends
Tuition and Fees due for the Spring 2021 Semester
First Day to Add a Class with a Late Registration Fee
New Student Orientation
First Day of Classes
Last Day to Add a Class with a Late Registration Fee
Last Day for 100% Refund
Last Day to Drop Class with No Grade Assigned
MLK Holiday (No Face-to-Face Classes/College Closed)
Enrollment Census Date

Monday, January 11, 2021 - Friday, May 7, 2021

Friday, January 1, 2021
Friday, January 1, 2021
Monday, January 4, 2021
Monday, January 4, 2021
Tuesday, January 5, 2021
Monday, January 11, 2021
Friday, January 15, 2021
Friday, January 15, 2021
Friday, January 15, 2021
Monday, January 18, 2021
Tuesday, January 25, 2021

CONT. SPRING SEMSTER 2021 - 16 WEEKS REGULAR SESSION

Last Day for 50% Refund
0% Refund Effective
Midterm
Spring Break (No Face-to-Face Classes)
Registration Summer Semester
Last Day to Withdraw with Grade of 'W'
Good Friday (No Face-to-Face Classes)
Registration Fall Semester
Last Day to Withdraw with a Grade of "WP" of "WF"
Last Day of Classes
Final Exams
Tuition and Fees due for the Summer 2021 Semester
Commencement Ceremony
Students Able to View Grades for Spring 16-weeks Regular Session
Last Day to Complete Grade Extensions for 16 Week Session
Tuition and Fees due for the Fall 2021 Semester

Monday, January 11, 2021 - Friday, May 7, 2021

Friday, February 5, 2021
Monday, February 8, 2021
Friday, March 5, 2021
Monday, March 8, 2021 – Friday, March 12, 2021
Begins Monday, March 15, 2021
Friday, March 26, 2021
Friday, April 2, 2021
Begins Monday, April 12, 2021
Friday, April 16, 2021
Friday, April 30, 2021
Monday, May 3 - Friday, May 7, 2021
Monday, May 10, 2021
Thursday, May 13, 2021
Friday, May 14, 2021*
Friday, June 4, 2021
Monday, August 23, 2021

SUMMER SEMSTER 2021 - 15 WEEKS REGULAR SESSION

Registration Period for Summer Ends
New Student Orientation
Tuition and Fees due for the Summer 2021 Semester
First Day to Add Class with a Late Registration Fee
First Day of Classes
Last Day to Add a Class with a Late Registration Fee
Last Day for 100% Refund
Last Day to Drop Class with No Grade Assigned
Memorial Day (No Face-to-face Classes/College Closed)
Last Day for 50% Refund
0% Refund Effective
Midterm
Summer Break (No Face-to-face Classes/College Closed)
Independence Day Holiday (No Face-to-face Classes/College Closed)
Last Day to Withdraw with Grade of 'W'
Last Day to Withdraw with a Grade of "WP" of "WF"
Last Day of Classes
Final Exams
Students Able to View Grades for Summer 15-weeks Regular Sessions
Last Day to Complete Grade Extensions for 15-Week Session

Monday, May 10, 2021 – Friday, August 20, 2021

Friday, April 30, 2021
Tuesday, May 4, 2021
Monday, May 3, 2021
Monday, May 3, 2021
Monday, May 10, 2021
Friday, May 14, 2021
Friday, May 14, 2021
Friday, May 14, 2021
Monday, May 31, 2021
Friday, June 4, 2021
Monday, June 7, 2021
Friday, June 25, 2021
Friday, July 2, 2021-Monday, July 5, 2021
Monday, July 5, 2021
Friday, July 16, 2021
Friday, August 13, 2021
Wednesday, 18, 2021
Thursday, August 19 - Friday, August 20, 2021
Friday, August 27, 2021*
Friday, September 17, 2021

GSC Board of Trustees

Board Member	Board Role	Employment
Dr. Judy Kronenberger	Executive Committee	President, GSC
Mark Clement	Executive Committee	CEO/ President, TriHealth Good Samaritan Hospital Board Representative
Marla Silliman	Executive Committee	Sr. VP of Good Sam Hospital Region, TriHealth
Kathleen List	Board Chair, Executive Committee	CEO/President, Big Brothers and Sisters of Greater Cincinnati
Harold Klink	Executive Committee	Sr. VP, Head of Personal Trust, US Bank (Retired)
Jennifer Skinner	Board Member	Sr. VP/ Chief Nursing Executive, TriHealth
Dr. Myrtis H. Powell	Board Member	CEO/President, Cincinnati Youth Collaborative and VP of Student Affairs, Miami University (Retired)
Sr. Lynn Heper, S.C.	Board Member	Sisters of Charity
Adrienne Walsh	Academic Committee	CEO/President, Sisters of Charity Senior Care dba Bayley
Dr. Richard Dammel, MD	Board Member	Physician, TriHealth (Retired)
Summi Ahuja	Board Member	Independent Design Consultant Social Media
Joseph Coz, MSN	Board Member	RN, Cincinnati Children's Hospital
Rakesh Ram	Board Member	Sr. VP of Sales, Coldwell Banker West Shell

Administrative Group

Name/Credential	Position Title
Dr. Judy Kronenberger, Ph.D. RN, CMA (AAMA)	President
Dr. Michelle Roa, PhD, MSN, RN	Academic Dean, Nursing
Abigail B. Villarroya, MSN, RN	Undergraduate Nursing Department Chair
Dr. Pryze Smith, PhD	Academic Dean, General Education and Allied Health
Dr. Terri G. Pullen, DA	Dean of Institutional Effectiveness
Dr. Trent Hayes, ThD, MS, MA, BS	Dean of Enrollment Management

Faculty

Name/Credential	Position Title
Abigail Nametz, MSN, RN	Instructor, Nursing
Allison Howder, BSN, RN, ANCC	Teaching Asst - Nursing
Asefa Alaro, MSN, RN	Instructor - Nursing
Ashley Miller MSN, RN	Clinical Instructor- MS
Barbara Gillman Lamping, MSN, RN	Associate Professor, Nursing
Beatrice Huss Hodovanic, DNP, MSN	Professor, Nursing
Brittany Ford BSN, RN	Teaching Asst., Nursing
Catherine Neyer MSN, RN	Instructor, Nursing
Clifford Cookman, PhD	Associate Professor, Biology
David Groh, PhD	Professor, Math
Ellen Thomas-Arnold MSN, RN	Instructor, Nursing
Emilie Gendreau Burdette, MSN, RN,	Associate Professor, Nursing
Emily Brinkman, MSN, RN	Instructor – Nursing
Filipina Beduya, BSN, RN	Teaching Asst. Nursing
Jenette Tuada BSN, RN	Teaching Asst., Nursing
JoAnn Sommer, MSN, RN, CHSE	Associate Professor, Nursing Skills
Kathy Richards, MA	Assistant Professor, English
Karan Singh, EdD	Professor, Chemistry
Karen Groh, MS, MA	Associate Professor, Biology
Kelley Becker, MSN, RN	Instructor, Nursing
Kiki Greiwe BSN, RN	Teaching Asst., Nursing
Laura Kronenberger BSN, RN	Teaching Asst., Nursing
Mae Beth Brunsman, MSN, RN, CNM	Assistant Professor, Nursing
Maribeth Gieseke MSN, RN	Assistant Professor, Nursing
Mary Lynne Moorman MSN, RN	Instructor, Nursing

Melanie Quilla-Deza, DNP, MSN, RN,	Associate Professor, Nursing
Michael Millward, MS	Assistant Professor, Biology
Michael J. Whitely, PhD	Assistant Professor, Psychology
Michele Bunning, MSN, RN, CNE,	Associate Professor, Nursing
Nancy Walsh Henson, DNP, RN, CPCE	Associate Professor, Nursing
Sarah Ewing, DNP, MSN, RN	Associate Professor, Nursing
Shannon Hardy, MSN, RNC-EFM	Clinical Instructor, Nursing
Susan Oaks MSN, RN	Clinical Instructor, Nursing
Suzanne Scudder, DNP, MSN, RN	Assistant Professor, Nursing
Tiffani Behymer, CMA (AAMA)	Coordinator, Medical Assistant
Tony Hayes, MA	Assistant Professor, Ethics
Tracy Phipps MSN, RN	Instructor, Nursing
Regina Williams MSN, RN	Instructor-Nursing
Robin Sinex MSN, RN	Assistant Professor, Nursing

Staff

Name/Credential	Position Title
Tashena Reed, MBA	Business Administrator
Dan Cleary, BS	Software Applications Engineer
Virginia Eshleman, MLIS	Medical Librarian
Kyla Jones, MEd	Student Academic Support Specialist, Title IX/504
Valerie Ratchford, AS	Library Technical Assistant
Isabelle Cayo Sanders, M.Ed.	Registrar
Stuart Stanton, BA	Client Technologies Engineer
Tracy Teetz, EMT-B	Campus Operations Coordinator
Audrey Vuozzo, BA	Financial Aid Administrator
Catharine Schafer	Administrative Assistant to the President